

BACHELOR OF COMPUTER APPLICATIONS

SYLLABUS 2018-19
(Outcome Based Education)



Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2nd Cycle)

Dr. N.G.P.- Kalapatti Road, Coimbatore-641048, Tamil Nadu, India

Web: www.drngpasc.ac.in | Email: info@drngpasc.ac.in | Phone: +91-422-2369100

BACHELOR OF COMPUTER APPLICATIONS REGULATIONS

ELIGIBILITY

A candidate who has passed in Higher Secondary Examination with any Academic stream or Vocational stream as one of the subject under Higher Secondary Board of Examination, Tamil Nadu as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Academic Council, subject to such conditions as may be prescribed thereto are permitted to appear and qualify for the **Bachelor of Computer Applications Degree Examination** of this College after a programme study of three academic years.

PROGRAMME EDUCATIONAL OBJECTIVES

- To provide students with a strong foundation in the mathematical, logical skills and Programming ability to solve and analyze computing problems to prepare them for graduate studies, consultancy and higher learning.
- To inculcate in students professional and ethical attitude, effective communication skill, teamwork, and an ability to relate computer applications to global perspective issues and social context.
- To excel with problem solving and programming skills in various IT Fields.
- Students will demonstrate their ability to adapt to a rapidly changing environment by having learned and applied new skills and new technologies.
- To train future industry professionals
- To continue a lifelong professional development in computing that contributes in self and societal growth.

SCHEME OF EXAMINATION

Course Code	Course	Hrs of Instr ucti on	Exam Duratio n (Hrs)	Max Marks			Credit Points
				CA	CE	Total	
First Semester							
Part – I							
17UTL11T/ 17UHL11H/ 17UML11M/ 17UFL11F	Tamil-I/ Hindi-I/ Malayalam-I/ French – I	5	3	25	75	100	3
Part – II							
17UEG12F	English - I	5	3	25	75	100	3
Part – III							
17UCA13A	Core I: C Programming	6	3	25	75	100	5
17UMT1AA	Allied - I: Basic Mathematics	5	3	25	75	100	4
17UCA13P	Core Practical – I: C Programming	4	3	20	30	50	2
18UCA13Q	Core Practical - II: Desktop Publishing and Designing Tools	3	3	20	30	50	2
Part – IV							
17UFC1FA	Foundation Course - I : Environmental Studies	2*	2	—	50	50	2
	Total	30				550	21

R.A. 20/12/2019

BoS Chairman/
Department of Computer
Dr. N. G. P.
Arts and Science College
Coimbatore - 641 048



Second Semester							
Part – I							
17UTL21T/ 17UHL21H/ 17UML21M/ 17UFL21F	Tamil-II/ Hindi-II/ Malayalam-II/ French – II	5	3	25	75	100	3
Part – II							
17UEG22F	English - II	5	3	25	75	100	3
Part – III							
18UCA23A	Core II: Data Structures	5	3	25	75	100	4
18UCA23B	Core III: Open Source Technologies	2	3	20	55	75	2
17UMT2AA	Allied II: Computer Based Optimization Techniques	5	3	25	75	100	4
18UCA23P	Core Practical - III : Data Structures	4	3	20	30	50	2
18UCA23Q	Core Practical - IV : OpenSource Technologies	2	3	20	30	50	2
Part – IV							
17UFC2FA	Value Education : Human Rights	2*	2	—	50	50	2
	Total	30				625	22
Third Semester							
Part –III							

18UCA33A/ 17UCA33B	Core IV: Java Programming	5	3	25	75	100	4
18UCA33B/ 17UCA53C	Core V: Operating System	5	3	25	75	100	4
18UCA3AA /17UCA23B	Allied III: Digital Logic & Circuits	5	3	25	75	100	4
17UCA33P	Core Practical – V: Java Programming	4	3	20	30	50	2
17UCA3SA	Skill Based Course - I : Big Data Analytics	4	3	25	75	100	4
18UCA3SP/ 17UCA3SP	Skill Based Practical -I : Big Data Analytics	3	3	20	30	50	2
Part – IV							
17UFC3FA/ 17UFC3FB/ 17UFC3FC/ 17UFC3FD/ 17UFC3FE	Basic Tamil / Advanced Tamil / Yoga for Human Excellence / Women's Rights / Constitution of India	2*	2	-	50	50	2
	NMEC - I	2	2	-	50	50	2
	Total	30				600	24
Fourth Semester							
Part – III							

17UCA43A	Core VI: DOTNET Programming	5	3	25	75	100	5
17UCA43B	Core VII: Relational Database Management System	5	3	25	75	100	4
18UCA4AA	Allied IV : Cyber Security	5	3	25	75	100	4
17UCA43P	Core Practical – VI: DOTNET Programming and RDBMS	4	3	20	30	50	2
17UCA4SA	Skill Based Course II : Mobile Application Development	4	3	25	75	100	4
17UCA4SP	Skill Based Lab II : Mobile Application Development	3	3	20	30	50	2
Part – IV							
17UFC4FA/ 17UFC4FB/ 17UFC4FC	Tamil / Advanced Tamil / General Awareness	2*	2	-	50	50	2
	NMEC – II	2	2	-	50	50	2
	Total	30				600	25
Fifth Semester							
Part – III							
17UCA53A	Core VIII: Data Communication and	6	3	25	75	100	5

	Networks						
17UCA53B	Core IX: Python Programming	6	3	25	75	100	4
18UCA53C	Core X: Web Technology	6	3	25	75	100	4
	Elective I :	5	3	20	55	75	4
17UCA53P	Core Practical – VII: Python Programming	4	3	20	30	50	2
18UCA53Q	Core Practical – VIII: Web Technology	3	3	20	30	50	2
Part – IV							
17UCA53T	Industrial Training	Grade A To C					
	Total	30				475	21
Sixth Semester							
Part – III							
17UCA63A	Core XI: PHP & MySQL	5	3	25	75	100	5
17UCA63B	Core XII : Software Engineering	4	3	25	75	100	4
17UCA63V	Core XIII: Project Work	4	3	40	60	100	4
	Elective II :	5	3	25	75	100	4
	Elective III:	5	3	25	75	100	4
17UCA63P	Core Practical – IX:	4	3	20	30	50	2

	PHP & MySQL						
17UCA63Q	Core Practical - X: Software Testing	3	3	20	30	50	2
Part - V							
17UEX65A	EXTENSION ACTIVITY@	-	-	50	-	50	2
	Total	30				650	27
Grand Total						3500	140

@ Extension Activities - Sports / NSS/ NCC/ YRC / Association
Activities/

* Instructional hours-Placement

Club Activities - No End Semester Examination

ELECTIVE - I

(Student shall select any one of the following Course as Elective in fifth semester)

S.No	Course Code	Name of the Course
1.	18UCA5EA	Cryptography and Network Security
2.	17UCA5EB	Artificial Intelligence and Expert Systems
3.	17UCA5EC	Computer Graphics

ELECTIVE - II

(Student shall select any one of the following Course as Elective in sixth semester)

S.No	Course Code	Name of the Course
1.	17UCA6EA	Cloud Computing
2.	17UCA6EB	Business Intelligence
3.	17UCA6EC	Mobile Communications

ELECTIVE - III

(Student shall select any one of the following Course as Elective in sixth semester)

S.No	Course Code	Name of the Course
1.	17UCA6ED	Internet of Things
2.	17UCA6EE	Client Server Computing
3.	17UCA6EF	Data Mining

NON MAJOR ELECTIVE COURSE

- The department offers the following two papers as Non Major Elective Course for other than the computer science students.

S.No.	Semester	Course Code	Name of the Course
1	III	17UNM34M	Advanced Excel Lab
2	IV	17UNM44M	Adobe Photoshop Lab

FOR PROGRAMME COMPLETION

Students have to complete the following:

1. Part I, II, III, IV and V as mentioned in the scheme.
2. Industrial training: Course code 17UCA53T.
 - Student must undergo Industrial training for 15 to 30 days during Summer Vacation in IV Semester. Internal and external Examiner will evaluate the report in V Semester. Based on the performance Grade will be awarded as follows:
 - A- 75marks and above
 - B- 60-74 marks
 - C- 40-59 marks
 - Below 40 marks – Re Appear

Earning Extra credits is **NOT MANDATORY** for programme completion

Extra credits:

Courses	Credit	Total credits
BEC/ Self study courses	1	1
Hindi / French/ Other foreign Language approved by certified Institutions	1	1
Type Writing / Short Hand Course	1	1
Diploma/certificate/CA/ ACS/CMAFoundation	1	1
Representation - Academic/Sports /Social Activities/ Extra Curricular / Co-Curricular activities at University/ District/ State/ National/ International	1	1
Total		5

Rules:

The students can earn extra credits only if they complete the above during the programme period (I to V semester) and based on the following criteria. Proof of Completion must be submitted in the office of the Controller of Examinations before the commencement of the VI Semester. (Earning Extra credits are not mandatory for programme completion)

1. Student can opt BEC course/ Self study course to earn one credit. They have to Enroll and complete any one of the course during their programme period before fifth semester (I semester to V semester).

**Self Study Courses offered by the Department
of Computer Applications**

S. No.	Semester	Course Code	Course Title
1.	Semester III	17UCASS1	Program logic and Design
2.		17UCASS2	Soft Skills

2. Student can opt Hindi/ French/ Other foreign Language approved by certified Institutions to earn one credit. The certificate(Hindi) must be obtained from **Dakshina Bharat Hindi Prachar Sabha** and He/she has to enroll and complete during their programme period (**first to fifth semester**)
3. Student can opt for Type writing /short hand course to earn one extra credit. He/she has to enroll and complete the course during their programme period to obtain certificate through **Tamil Nadu Board of Technical Education**
4. Student can opt for Diploma/certificate/CA/ACS/CMA foundation to earn one extra credit. Student who opt for Diploma/ Certificate course have to enroll any diploma/certificate course offered by Bharathiar University through our Institution. Student who opt for CA/ ACS/CMA have to enroll and complete the foundation level during the programme period.
5. Award Winners in Academic/ Representation in Sports /Social Activities/ Extra Curricular/ Co-Curricular Activities at University/ District/ State/ National/ International level can earn one extra credit.

Total Credit Distribution

Course	Credits	Total		Credits	Cumulative
Part I :Tamil	3	2 x 100 =	200	06	12
Part II:English	3	2 x 100 =	200	06	
Part III :					
Core	5	4x100=	400	20	114
Core	4	7x 100 =	700	28	
Core	2	1 x 75 =	75	02	
Core Lab	2	10x 50=	500	20	
Elective	4	1 x 75=	75	04	
Elective	4	2 x 100=	200	08	
Project	4	1 x 100 =	100	04	
Allied Theory	4	4 x 100 =	400	16	
Skill Based	4	2 x 100 =	200	08	
Skill Based Lab	2	2 x 50 =	100	04	
Part IV:					
Value Education	2	1 x 50 =	50	02	12
Environmental Studies	2	1 x 50 =	50	02	
General Awareness	2	1 x 50 =	50	02	
Women’s Rights	2	1 x 50 =	50	02	
NMEC	2	2 x 50 =	100	04	
Part V:					
Extension Activities	2	1 x 50 =	50	02	02
Total			3500		140

PROGRAMME OUTCOMES

On the Successful Completion of the Programme, the following are the expected outcomes

PO Number	PO Statements
PO1	Understand the concepts of key areas in computer Applications
PO2	Develop student's profession and ethical attitudes ,effective communication, team work and logical proficiency
PO3	Apply knowledge of mathematical ,algorithmic and computing skills
PO4	Make use of modern tools and techniques to develop software
PO5	Develop practical skills to fulfill the needs of industry and society

17UTL11T	தமிழ் - தாள் -1	SEMESTER - I
----------	-----------------	--------------

குறிக்கோள்:

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு, பகுத்தறிவு, கலை மற்றும் மரபு ஆகியவற்றை அறிந்து மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

பயனடைவுக்கல்வியின்விளைவாக ஏற்படும் பயன்பாடுகள்:

பாடத்திட்டப் பகுப்பு முறை	பாடத்திட்டத்தின் குறிக்கோள்	அறிவுத்திறன் வெளிப்படும் அளவு முறை
CO ₁	வாழ்க்கைத் திறன்கள் (Life Skills) - மாணவனின் செயலாக்கத்திறனைத் தாய்மொழி வாயிலாக ஊக்குவித்தல்	K ₁ , K ₂ , K ₃
CO ₂	மதிப்புக்கல்வி (Attitude and Value educations)	K ₂ , K ₄
CO ₃	பாட இணைச்செயல்பாடுகள் (Co-curricular activities)	K ₂ , K ₃ , K ₄
CO ₄	சூழலியல் ஆக்கம் (Ecology)	K ₄
CO ₅	மொழி அறிவு(Tamil knowledge)	K ₅ , K ₆

K₁-Remembering, K₂-Understanding, K₃-Applying, K₄-Analysing, K₅-Evaluating, K₆-Creating

Mapping with Programme outcomes

COs /POs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	M
CO3	S	M	M	M	M
CO4	S	M	M	M	M
CO5	S	M	M	M	M

S – Strong, M – Medium, L – Low

17UTL11T	தமிழ் - தாள் -1	SEMESTER - I
----------	-----------------	--------------

Total Credits: 3

Hours per week: 5

கவிதை - சிறுகதை - இலக்கிய வரலாறு - இலக்கணம்

அலகு 1-கவிதைகள்- நாட்டுப்பற்று

- பாரததேசம் .1- பாரதியார்
- .2புத்தகசாலை,புதியஉலகு செய்வோம்- பாரதிதாசன்
- .3ஒற்றுமையே உயிர்நிலை - கவிமணி
- .4அவனும் அவளும் நாமக்கல் கவிஞர் -

அலகு - சமூகமும் 2, இயற்கையும்

- .1ஒப்பில்லாத சமுதாயம்அப்துல் -ரகுமான்
- .2காகிதப்பூக்கள் காமராசன்.நா -
- .3கரிக்கிறது தாய்ப்பால்- ஆரூர் தமிழ்நாடன்
- .4மரங்கள்- மு மேத்தா.
- .5ஹைகூ. கவிதைகள் 10)கவிதைகள்(

அலகு - பெண்ணியம் 3

- 1. தற்காத்தல் - பொன்மணி வைரமுத்து
- 2. மாங்கல்ய மரமும் தொட்டில் மரமும் - ஆண்டாள் பிரியாதர்சினி
- 3. அம்மா - செல்வநாயகி
- 4. நீரில் அலையும் முகம் வெண்ணிலா.அ -

அலகு 4 -சிறுகதைகள்

- 1. பொன்னகரம் புதுமைப்பித்தன் -
- 2. விடியுமா? - கு.ரா.ப.
- 3. குருபீடம் - ஜெயகாந்தன்
- 4. காய்ச்சமரம் ராஜநாராயணன்.கி -
- 5. புதியபாலம் -நா பார்த்தசாரதி .
- 6. பூ -.....மேலாண்மை பொன்னுசாமி
- 7. வேட்கை- சூர்யகாந்தன்

அலகு 5 -இலக்கிய வரலாறு , இலக்கணம்

- .1தமிழ்க் கவிதையின் தோற்றமும் வளர்ச்சியும் மரபு),புதுக்கவிதைகள்(
- .2தமிழ்ச் சிறுகதையின் தோற்றமும் வளர்ச்சியும்
- .3வல்லினம் மிகும், மிகா இடங்கள்
- .4ர,ற ; ல, ழ, ள ; ண, ந,ன, வேறுபாடு

பார்வை நூல்கள் :

- .1செய்யுள் திரட்டு - தமிழ்த்துறை வெளியீடு
- .2இலக்கிய வரலாறு பேராசிரியர் முனைவர் பாக்கியமேரி -

17UHL11H	HINDI-I	SEMESTER - I
-----------------	----------------	---------------------

Preamble:

- To develop the writing ability and develop reading skill.
- To learn various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process.

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L – Low

17UHL11H	HINDI-I	SEMESTER - I
----------	---------	--------------

Total Credits: 3

Hours Per Week: 5

CONTENTS

UNIT - I

गद्य – नूतन गद्य संग्रह (जय प्रकाश)

पाठ 1- रजिया

पाठ 2- मक्रील

पाठ 3- बहता पानी निमला

पाठ 4- राष्ट्रपिता महात्मा गाँधी

प्रकाशक: सुमित्र प्रकाशन

204 लोला अपार्टमेंट्स, 15 हेस्टिंग्स रोड

अशोक नगर इलाहाबाद-211001

UNIT - II

कहानी कुंज- डॉ वी.पी. 'अमिताभ'(पाठ 1-4)

प्रकाशक: गोविन्द प्रकाशन

सदर बाजार, मथुरा

उत्तरप्रदेश-281001

UNIT - III

व्याकरण : शब्द विचार (संज्ञा, सवनाम, कारक, विशेषण)

पुस्तक: व्याकरण प्रादप- रामदेव

प्रकाशक: हिन्दो भवन 36

टेगोर नगर

इलाहाबाद-211024

UNIT - IV

अनुवाद अभ्यास-III (केवल अंग्रेजी से हिन्दी में)

(पाठ 1 to 10)

प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई -17

17UML11M	MALAYALAM-I	SEMESTER-I
-----------------	--------------------	-------------------

Preamble:

- To develop the writing ability and develop reading skill.
- To learn various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L – Low

17UML11M	MALAYALAM-I	SEMESTER-I
-----------------	--------------------	-------------------

Total Credits: 3

Hours Per Week: 5

CONTENTS

Paper I Prose, Composition & Translation

This paper will have the following five units:

- 1. UNIT I &II** - Novel
- 2. UNIT III & IV** - Short story
- 3. UNIT V** - Composition & Translation

TEXT BOOKS:

- Unit I &II -Naalukettu – M.T. Vasudevan Nair (D.C. Books, Kottayam, Kerala)
- Unit III & IV - Manikkianum Mattu Prathana Kathakalum – Lalithampika Antharjanam (D.C.Books, Kottayam, Kerala)
- Unit V- Expansion of ideas, General Essay and Translation of a simple passage from English about **100** words) to Malayalam

REFERENCE BOOKS:

- Kavitha Sahithya Charitram –Dr. M.Leelavathi (Kerala Sahithya Academy, Trichur)
- Malayala Novel sahithya Charitram –K.M.Tharakan(N.B.S. Kottayam)
- Malayala Nataka Sahithya Charitram-G.Sankarapillai(D.C.Books, Kottayam)
- Cherukatha Innale Innu –M.Achuyuthan(D.C. Books, Kottayam)
- Sahithya Charitram Prasthanangalilude-Dr. K.M. George,(Chief Editor)
(D.C. Books, Kottayam)

17UFL11F	FRENCH- I	SEMESTER- I
-----------------	------------------	--------------------

Preamble

- To Acquire Competence in General Communication Skills – Oral + Written – Comprehension & Expression
- To Introduce the Culture, life style and the civilization aspects of the French people as well as of France
- To help the students to acquire Competency in translating simple French sentences into English and vice versa

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	To learn the adjectives and the classroom environment in France	K2
CO3	Learn the Plural, Articles and the Hobbies	K3
CO4	To learn the Cultural Activity in France	K3
CO5	To learn the Sentiments, life style of the French people and the usage of the conditional tense	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L – Low

17UFL11F	FRENCH- I	SEMESTER- I
-----------------	------------------	--------------------

Total Credit: 3**Hours per week: 5**

Compétence Culturelle	Compétence De communication	Compétence grammaticale
UNITÉ 1 – Ici, en France		
<ul style="list-style-type: none"> • Moi et les Autres • La France Express 	<ul style="list-style-type: none"> • INTERACTION: s'identifier • RÉCEPTION ECRITE: Comprendre une annonce d'aéroport • RÉCEPTION ORALE: comprendre l'écrit de la rue (Panneaux, plaques, rues...) • PRODUCTION ÉCRITE: écrire un SMS 	<ul style="list-style-type: none"> • Le présent des verbes: Je suis, je reste, J'arrive • Le lieu: (je suis) à... (je suis) ici • L'infinifitif
UNITÉ 2 – Ici, en classe		
<ul style="list-style-type: none"> • Moi et le français • Le français dans le monde 	<ul style="list-style-type: none"> • INTERACTION: Se présenter • RÉCEPTION ORALE: Comprendre des consignes Orales • RÉCEPTION ÉCRITE: Comprendre une fiche D'inscription • PRODUCTION ÉCRITE: écrire un texte à l'impératif 	<ul style="list-style-type: none"> • Tu/vous • Le présent des Verbes en-er et de être: je, tu, vous • La forme Impérative (tu, vous) Des verbes en-er
UNITÉ 3 – Samedi		
<ul style="list-style-type: none"> • Le fil du temps 	<ul style="list-style-type: none"> • INTERACTION: S'informer • RÉCEPTION ORALE: Comprendre une annonce • RÉCEPTION ÉCRITE: Comprendre un article (titres et illustrations) 	<ul style="list-style-type: none"> • Les articles Définies: le, la, les • A, de + le, la, les: Au, aux, du, des, à l', de l' • Être (présent) l'heure • Il faut + nom Il faut + infinitive

	<ul style="list-style-type: none"> • PRODUCTION ÉCRITE: écrire des slogans 	<ul style="list-style-type: none"> • Phrases verbe+complément, Complément+verbe
UNITÉ 4 - Dimanche		
<ul style="list-style-type: none"> • Les activités Culturelles des Français 	<ul style="list-style-type: none"> • INTERACTION: Acheter,demander des Informations • RÉCEPTION ORALE: Comprendre les Titres du journal à la radio • RÉCEPTION ÉCRITE: Comprendre les Informations • PRODUCTION ÉCRITE: Inventer des noms de journaux 	<ul style="list-style-type: none"> • Faire, present • Avior, present • Il y a • Le présent des verbes en-er: Regarder • Combien? • Quand? • Complément de nom: Tremblement de terre, les noms de pays.... • Du,des,de la(reprise U2) • Les adjectifs possessifs: Mon,ta,son, Ma,ta,sa Mes,tes,ses
UNITÉ 5 - Dommage!		
<ul style="list-style-type: none"> • Un baby-boom en 2000 et 2001 • L'amour, toujours 	<ul style="list-style-type: none"> • INTERACTION: exprimer la tristesse, la peur, conseiller,encourager • RÉCEPTION ORALE: Comprendre une émission De radio • RÉCEPTION ÉCRITE: Comprendre un sondage • PRODUCTION ÉCRITE: écrire des blogs 	<ul style="list-style-type: none"> • Est-ce que • Le present des verbes pouvoir,Vouloir • Le conditionnel des Verbs pouvoir, Vouloir • Ne...pas

TEXT BOOK:

1. *Marcella Di Giura Jean-Claude Beacco, Alors I.* Goyal Publishers Pvt Ltd
86,University Block Jawahar Nagar (Kamla Nagar),New Delhi -
110007

17UEG12F	English - I	SEMESTER - I
-----------------	--------------------	---------------------

PREAMBLE:

To expose students to language competency through literary works and to obtain development in various genres of English Literature and the skills of the language

COURSE OUTCOMES:

On successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Analyze the genre of prose through the works of Martin Luther King, M. K. Gandhi and Jesse Owens	K 4
CO2	Interpret Poetry through the poems of Tagore, George Herbert and John Milton	K 2
CO3	Analyze the techniques of Short Story writing through the works of R. K. Narayan, Guy De Manupassant and Bonnie Chamberlain.	K 4
CO4	Interpret the techniques of One Act Play through the play by Ramu Ramanathan	K 2
CO5	Explain the fundamentals of basic Grammar through Functional English	K 2

MAPPING WITH PROGRAMME OUTCOME

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	S
CO2	S	M	S	S	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

S – Strong, M – Medium, L – Low

17UEG12F	English - I	SEMESTER - I
		Total Credits: 3
		Hours per week: 5

CONTENTS

UNIT I - PROSE

I Have a Dream - Martin Luther King Jr.
 At School - M.K. Gandhi
 My Greatest Olympic Prize - Jesse Owens

UNIT II - POETRY

Where the Mind is without Fear - Rabindranath Tagore
 Pulley - George Herbert
 On His Blindness - John Milton

UNIT III - SHORT STORY

The Gateman's Gift - R.K. Narayan
 The Necklace - Guy De Maupassant
 The Face of Judas Iscariot - Bonnie Chamberlain

UNIT IV - ONE ACT PLAY

The Boy Who Stopped Smiling - Ramu Ramanathan

UNIT V - FUNCTIONAL GRAMMAR AND COMPOSITION

Sentences , Verbs - Tenses and Voice
 Concord, Letter - Writing
 Dialogue Writing

TEXT BOOK:

1. Board of Editors. 2016. *Stream - A Course book to enhance Language and Life Skills*. Chennai: New Century Book House.

REFERENCE BOOK:

1. Wren and Martin, *High School English Grammar and Composition* S. Chand Publishing 2006, New Delhi.

17UCA13A	CORE I : C PROGRAMMING	SEMESTER - I
-----------------	-------------------------------	---------------------

PREAMBLE:

- To develop the logic ability to solve the problem efficiently using C programming.
- To learn various concepts and techniques for problem solving and will implement those ideas using C programs.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of C Programming	K1
CO2	Understand the principles of control structures and arrays	K2
CO3	Apply the knowledge of strings and functions	K3
CO4	Build programs using structure, union and pointers	K3
CO5	Expose the concepts of file management and error handling	K2& K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S: Strong; M: Medium ;L: Low

17UCA13A	CORE I : C PROGRAMMING	SEMESTER - I
----------	------------------------	--------------

Total Credits: 5
Hours Per Week: 6

CONTENTS

UNIT - I

Overview of C: History of C - Importance of C - Basic structure of C programs. Constants, variables and data types: Character set - C Tokens - Keywords and identifiers - Constants - Variables - Declaration of storage classes - Assigning values to variables- Defining symbolic constants. Operators and expression: Evaluation of expressions - Precedence of arithmetic operators - Type conversions in expressions - Operator precedence and associativity - Mathematical functions - Managing input and output operations: Reading and writing a character - Formatted input and output.

UNIT - II

Decision making and branching: Simple IF, IF-ELSE, Nesting of IF-ELSE, ELSE-IF ladder, Switch statements - GOTO statement. Decision making and looping: WHILE statement - DO statement - FOR statement - Jumps in loops. Arrays: Definition & Declaration - One dimensional - Two dimensional - Multi dimensional arrays.

UNIT - III

Character arrays and strings: Introduction - Declaring and initializing string variables - Reading strings from terminal - Writing strings to screen - String handling functions. User Defined functions: Introduction - Needs & Elements of User Defined function -Definition - Return values and their types - Function calls - Function declaration - Category of functions -

Nesting of functions – Recursion – Passing arrays and Strings to functions –
The scope, lifetime & Visibility of Variables .

UNIT - IV

Structures and Unions: Introduction – Defining a structure – Declaring structure variables – Accessing structure members – Structure initialization – Array of structures – Array within structures – Structure within structures – Structures and functions – Union – Bit fields. Pointers: Introduction – Understanding pointers – Accessing the address of a variable – Initializing of pointer variables – Pointers and arrays – Pointers and character strings – Pointers as function arguments.

UNIT - V

File Management: Introduction – Defining and opening a file –Closing a file – Input / Output operations on files – Error handling during I/O operations – Random access to files – Command line arguments.

TEXT BOOK

1. *E. Balagurusamy, Programming in ANSI C*, Tata McGraw Hill, New Delhi, 7th Edition, 2017.

REFERENCE BOOKS

1. *Herbert Schildt, C: The complete Reference*, Mc Graw Hill, New Delhi, 4th Edition, 2003.
2. *B.L.Juneja, Programming In C*, Cengage Learning India, 5th Edition, 2011.

17UMT1AA	ALLIED I : BASIC MATHEMATICS	SEMESTER – I
-----------------	-------------------------------------	---------------------

PREAMBLE:

- On successful completion of this subject the students should have Understand the basic concepts of Mathematics.
- To know about the applications of Statistical and Numerical Techniques of Mathematics.

Course Outcomes

In the successful completion of the course, student will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn about Numerical Differentiation	K1
CO2	Learn about Numerical Integration	K1
CO3	Apply Statistical Techniques for data collection	K2
CO4	Solve the problems related to Measures of central tendency	K2
CO5	Solve the problems related to System of Simultaneous Linear Algebraic Equation	K3

Mapping with Programme Outcomes

COS/POS	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	M	S	M	M
CO2	S	M	S	M	M
CO3	M	M	S	S	M
CO4	M	M	S	S	S
CO5	M	M	S	S	S

S- Strong; M-Medium ;L-Low

17UMT1AA	ALLIED I: BASIC MATHEMATICS	SEMESTER - I
-----------------	------------------------------------	---------------------

Total Credits:4
HoursPerWeek:5

CONTENTS

UNIT - I

System of Simultaneous Linear algebraic Equation: Gauss elimination - Gauss Jacobi Gauss Jordon - Gauss Seidal methods.

UNIT - II

Numerical Differentiations : Newton's forward Difference - Backward Difference -Stirling's formula.

UNIT - III

Numerical Integration :Trapezoidal Rule & Simpson's rule - Numerical solutions of ordinary differential Equations : Taylor series for first order derivative.

UNIT - IV

Statistics: Meaning - Definition - Collection of data - Classification and Tabulation - Diagrammatic Representation and Graphical Representation.

UNIT - V

Measures of Central Tendency : Mean - Median - Mode - Measures of dispersion :Range - Standard deviation.

TEXT BOOKS

1. *Kandasamy P and Thilagavathi K*, **Numerical Methods**, S.Chand and Company Ltd., New Delhi, 2004. (Unit I , II & III)
2. *R.S.N.Pillai, V.Bagavathi*, **STATISTICS**, S.Chand and Company Pvt. Ltd, 2002. (Unit IV & V).

REFERENCE BOOKS

1. *Gupta S.P. and Gupta M.P*, **Business Statistics**, Sultan Chand and Sons, 2002.
2. *Venkataraman M.K.*, **Numerical Methods in Science & Engineering**, NPC, Revised Edition, 2004.

17UCA13P	CORE PRACTICAL I: C PROGRAMMING	SEMESTER - I
-----------------	--	---------------------

Total Credits: 2
Hours Per Week: 4

CONTENTS

1. Operators
2. I/O Statements
3. Conditional statements
4. Looping Statements
5. String Handling Functions
6. Arrays
7. Functions
8. Structure
9. Union
10. Pointers
11. Files
12. Command Line Argument

18UCA13Q	CORE PRACTICAL II : DESKTOP PUBLISHING AND DESIGNING TOOLS	SEMESTER - I
-----------------	---	---------------------

Total Credits: 2
Hours Per Week: 3

CONTENTS

- Growing moon
- Animation to indicate a ball bouncing
- Simulate movement of a cloud
- Draw the fan blades and to give proper animation
- Design a visiting card
- Prepare a cover page for the book
- Use appropriate tool(s) from the toolbox, cut the objects from 3 files
- Creating a newsletter using page maker
- Design a 3D button for a Web Page using Coral Draw
- Design a movie on given topic by using audio, video and photos with effects using windows movie maker

17UFC1FA	PART-IV: VALUE EDUCATION- ENVIRONMENTAL STUDIES	SEMESTER - I
----------	--	---------------------

Total Credits: 2

Hours per week: 2

CONTENTS

UNIT- I

The Multi Disciplinary Nature of Environmental Studies: Definition, scope and importance-Need for public awareness-Natural resources-Natural resources and associated problems-Role of an individual in conservation of natural resources-Equitable use of resources for sustainable lifestyle...

UNIT- II

Eco System: Concept of an eco system-structure and function of eco system-Producers, consumers and decomposers-Energy flow in the eco system-Ecological succession-Food chain, food webs and ecological pyramids-Forest ecosystem-Grassland eco system-Desert eco system-Aquatic eco system...

UNIT- III

Bio Diversity and its Conservation Introduction Definition: Genetic, Species and Eco System Diversity-Bio Geographical Classification Of India: Value of bio diversity: conceptive use, productive use, social, ethical and option values-bio diversity at global, national and local levels-India as a mega diversity nation, hot spots-threats: habitat loss, poaching of wild life-man wild life conflicts-endangered and endemic species of India, conservation of bio diversity....

UNIT- IV

Environmental Pollution: Definition-causes, effects and control measures of air, water, soil, noise, thermal pollution-soil waste management: causes, effects and control measures of urban and industrial wastes-prevention of pollution-pollution case studies-disaster management: floods, earthquake, cyclone and landslides...

UNIT- V

Social Issues and the Environment: Sustainable development-urban problems related to energy-water conservation, rain water harvesting, watershed management-resettlement and rehabilitation of people ;its problems and concerns-environmental ethics: issues and possible solutions-climate change, global warming, ozone layer, depletion, acid rain, nuclear accidents and holo caust-consumerism and waste products-environmental protection act-air, water act-wild life protection act-forest conservation act-issues involved in enforcement of environmental legislation-public awareness-human population and the environment.

TEXT BOOK:

1. *Kumaraswamy. K, A. Alagappa Moses and M. Vasanthy. 2001, EnvironmentalStudies.* Thanjavur- National Offset Printers.

17UTL21T	தமிழ் - தாள் - 2	SEMESTER - II
----------	------------------	---------------

குறிக்கோள்:

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு, பகுத்தறிவு, கலை மற்றும் மரபு ஆகியவற்றை அறிந்து மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

பயனடைவுக்கல்வியின்விளைவாக ஏற்படும் பயன்பாடுகள்:

பாடத்திட்டப் பகுப்பு முறை	பாடத்திட்டத்தின் குறிக்கோள்	அறிவுத்திறன் வெளிப்படும் அளவு முறை
CO ₁	வாழ்க்கைத் திறன்கள் (Life Skills) - மாணவனின் செயலாக்கத்திறனைத் தாய்மொழி வாயிலாக ஊக்குவித்தல்	K ₁ , K ₂ , K ₃
CO ₂	மதிப்புக்கல்வி (Attitude and Value educations)	K ₂ , K ₄
CO ₃	பாட இணைச்செயல்பாடுகள் (Co-curricular activities)	K ₂ , K ₃ , K ₄
CO ₄	சூழலியல் ஆக்கம் (Ecology)	K ₄
CO ₅	மொழி அறிவு(Tamil knowledge)	K ₅ , K ₆

K₁-Remembering, K₂-Understanding, K₃-Applying, K₄-Analysing, K₅-Evaluating, K₆-Creating

Mapping with Programme outcomes

COs /POs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	M
CO3	S	M	M	M	M
CO4	S	M	M	M	M
CO5	S	M	M	M	M

S – Strong, M – Medium, L – Low

17UTL21T	தமிழ் 2- தாள் -	SEMESTER - II
----------	-----------------	---------------

Total Credits: 3

Hours per week: 5

செய்யுள் - உரைநடை - இலக்கிய வரலாறும் இலக்கணமும்

அலகு - 1

.1திருக்குறள் -அ(83 எண்.அ) கூடா நட்பு .

ஆ (93 எண்.அ) கள்ளுண்ணாமை.

இ (110 எண்.அ) குறிப்பறிதல் .

ஈ (113 எண்.அ) காதல் சிறப்புரைத்தல் .

.2மூதுரை 10) ஒளவையார்-பாடல்கள்6 -,7,9,10,14,16,17,23,26,30(

அலகு - 2

.1புரட்சிக்கவி -பாரதிதாசன்

அலகு - உரைநடை 3

1. சங்க நெறிகள்மாணிக்கம்.சுப.வ -
2. கர்ணனும் கும்பகர்ணனும் சேதுப்பிள்ளை.பி.ரா -
3. அறிவியலும் கலையும்வரதராசன்.மு -

அலகு - உரைநடை 4

1. வாழ்வியல் இயக்கம் - குன்றக்குடி அடிகளார்
2. பெரியார் உணர்த்தும் சுயமரியாதையும் சமதர்மமும் ஆனைமுத்து.வே -
3. போதைப்பொருள்- அமுதன்

அலகு 5 -இலக்கிய வரலாறும் இலக்கணமும் (பாடத்திட்டம் தழுவியது)

1. பதினெண்கீழ்க்கணக்கு நூல்கள்
2. தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும்

3. வழு, வழுவமைதி,வழாநிலை
4. பிறமொழிச் சொற்களைத் தமிழில் மொழிபெயர்த்தல்

பார்வை நூல்கள் :

- .1செய்யுள் திரட்டு – தமிழ்த்துறை வெளியீடு
- .2இலக்கிய வரலாறு பேராசிரியர் முனைவர் பாக்யமேரி -

17UHL21H	HINDI-II	SEMESTER - II
-----------------	-----------------	----------------------

Preamble:

- To develop the writing ability and develop reading skill.
- To learn various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process.

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L – Low

17UHL21H	HINDI-II	SEMESTER - II
----------	----------	---------------

Total Credits: 3

Hours Per Week: 5

CONTENTS

UNIT - I

आधुनिक पद्य – शबरी (श्री नरेश मेहता)

प्रकाशक: लोकभारती प्रकाशन

पहला मंजिल, दरबारा बिल्डिंग,

महात्मा गाँधी मार्ग, इलाहाबाद-211001

UNIT - II

उपन्यास: सेवासदन-प्रेमचन्द

प्रकाशक: सुमित्र प्रकाशन

204 लाला अपार्टमेंट्स, 15 हेस्टिंग्स रोड

अशोक नगर इलाहाबाद-211001

UNIT - III

अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में)

(पाठ 1 to 10)

प्र : क्षि प्र -17

UNIT - IV

त्र : (औपचारिक या अनौपचारिक)

17UML21M	MALAYALAM-II	SEMESTER-II
-----------------	---------------------	--------------------

Preamble:

- To develop the writing ability and develop reading skill.
- To learn various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process.

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L - Low

17UML21M	MALAYALAM-II	SEMESTER- II
----------	--------------	--------------

Total Credit: 3
Hours per week: 5

PAPER II PROSE: NON-FICTION

This Paper will have the following five units:

UNIT I & II

Biography

UNIT III, IV & V

Travelogue

TEXT BOOKS:

1. Unit III, IV & V Kappirikalude Nattil – *S.K. Pottakkadu* (D.C. Books, Kottayam)
2. Kannerum Kinavum – *V.T. Bhatathirippadu* Autobiography (D.C. Books, Kottayam)

REFERENCE BOOKS:

1. **Jeevacharitrasahithyam** –*Dr. K.M. George*(N.B.S. Kottayam)
2. **Jeevacharitrasahithyam Malayalathil-** *Dr. Naduvattom Gopalakrishnan*(Kerala Bhasha Institute, Trivandrum)
3. **Athmakathasahithyam Malayalathil** – *Dr. Vijayalam Jayakumar*(N.B.S. Kottayam)
4. **Sancharasahithyam Malayalathil** - *Prof. Ramesh Chandran. V,* (Kerala Bhasha Institute, Trivandrum)

17UFL21F	FRENCH- II	SEMESTER- II
-----------------	-------------------	---------------------

Preamble

- To Acquire Competence in General Communication Skills – Oral + Written – Comprehension & Expression
- To Introduce the Culture, life style and the civilization aspects of the French people as well as of France
- To help the students to acquire Competency in translating simple French sentences into English and vice versa

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	To learn the adjectives and the classroom environment in France	K2
CO3	Learn the Plural, Articles and the Hobbies	K3
CO4	To learn the Cultural Activity in France	K3
CO5	To learn the Sentiments, life style of the French people and the usage of the conditional tense	K2

K1-Remembering, K2- Understanding, K3- Applying

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S – Strong, M – Medium, L – Low

17UFL21F	FRENCH-II	SEMESTER- II
-----------------	------------------	---------------------

Total Credit: 3
Hours per week: 5

Compétence Culturelle	Compétence De communication	Compétence grammaticale
UNITÉ 1 – Super!		
<ul style="list-style-type: none"> • L'égalité homme/femme 	<ul style="list-style-type: none"> • INTERACTION: Exprimer des sentiments, exprimer la joie, le plaisir, le bonheur • RÉCEPTION ORALE: Comprendre un jeu radiophonique • RÉCEPTION ÉCRITE: Comprendre des annonces • PRODUCTION ÉCRITE: Écrire des cartes postales 	<ul style="list-style-type: none"> • Les noms de professions masculine/feminine • Le verb finir et less Verbes du groupe en-ir • Le present de l'impératif • Savoir(present) • Le participe passé: Fini, aimé, arrive, dit,écrit • Quel(s), quelle(s)..: InterrogatifetExclamatif • À + infinitive • Les articles:n,une,des
UNITÉ 2 – Quoi?		
<ul style="list-style-type: none"> • Le 20 siècle: Petits progrès Grand progrès 	<ul style="list-style-type: none"> • INTERACTION: Decrire quelque chose, une personne • RECEPTION ORALE: Comprendre un message publicitaire • RÉCEPTION ÉCRITE: Comprendre un dépliant touristique • PRODUCTION ÉCRITE:Écrire des petites annonces 	<ul style="list-style-type: none"> • On • Plus, moins • Le verbe aller: • Present, impératif • Aller + infinitife • Le pluriel en -x
UNITÉ 3 – Et après		
<ul style="list-style-type: none"> • Nouvelles du jour 	<ul style="list-style-type: none"> • INTERACTION: Raconteur,situer un récit dans le temps • RÉCEPTION ORALE: 	<ul style="list-style-type: none"> • L'imparfait:: quel-Ques forms pour introduire le récit:Il faisait, il y avait, il Était

	<p>Comprendre une description</p> <ul style="list-style-type: none"> • RÉCEPTION ÉCRITE: <p>Comprendre un test</p> <ul style="list-style-type: none"> • PRODUCTION ÉCRITE: <p>écrire des cartes postales</p>	<ul style="list-style-type: none"> • Un peu, beaucoup, trop, Assez • Très • Le verbe venir: Présent, impératif • En Suisse, au Maroc, aux Etats-Unis
UNITÉ 4– Mais oui!		
<ul style="list-style-type: none"> • La génération des 20-30 ans 	<ul style="list-style-type: none"> • INTERACTION: <p>Donner son opinion, Expliquer pourquoi</p> <ul style="list-style-type: none"> • RÉCEPTION ORALE: <p>Comprendre des informations à la radio</p> <ul style="list-style-type: none"> • RÉCEPTION ÉCRITE: <p>Comprendre un texte informatif</p> <ul style="list-style-type: none"> • PRODUCTION ÉCRITE: <p>écrire un mél de protestation</p>	<ul style="list-style-type: none"> • Répondre, prendre: Présent, impératif, part • Parce que pourquoi • Tout/tous, toute/s • Tous/toutes les... (répétition action)
UNITÉ 5– Mais non!		
<ul style="list-style-type: none"> • De la ville à la campagne 	<ul style="list-style-type: none"> • INTERACTION: <p>Débat:: exprimer l'accord, exprimer le Désaccord</p> <ul style="list-style-type: none"> • RECEPTION ORALE: <p>Comprendre un message sur un répondeur téléphonique</p> <ul style="list-style-type: none"> • RÉCEPTION ÉCRITE: <p>Comprendre un témoignage</p> <ul style="list-style-type: none"> • PRODUCTION ECRITE: <p>Rediger des petites Announces immobilières</p>	<ul style="list-style-type: none"> • Le verbe devoir: Present et participe passé • Le verbe vivre, present • Aller + infinitive • Venir+ infinitive • Etre pour/contre

TEXT BOOK:

1. *Marcella Di Giura Jean-Claude Beacco, Alors I.* Goyal Publishers Pvt Ltd 86, University Block Jawahar Nagar (Kamla Nagar) New Delhi - 110007

17UEG22F	English - II	SEMESTER - II
-----------------	---------------------	----------------------

PREAMBLE:

To expose students to language competency through literary works and to obtain development in various genres of English Literature and the skills of the language

COURSE OUTCOMES:

On successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Develop the knowledge of prose through the works of Martin Luther King, M. K. Gandhi and Jesse Owens	K 3
CO2	Interpret Poetry through the poems of Tagore, George Herbert and John Milton	K 2
CO3	Identify the techniques of Short Story writing through the works of R. K. Narayan, Guy De Manupassant and Bonnie Chamberlain.	K 3
CO4	Interpret the techniques of One Act Play through the play by Ramu Ramanathan	K 2
CO5	Explain the fundamentals of basic Grammar through Functional English	K 2

MAPPING WITH PROGRAMME OUTCOME

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	S
CO2	S	M	S	S	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

S -Strong, M - Medium, L - Low

17UEG22F	ENGLISH - II	SEMESTER - II
----------	--------------	---------------

Total Credits: 3
Hours per week: 5

CONTENTS

UNIT I – PROSE

Words of Wisdom – Chetan Bhagat

Acceptance Speech – Noble Peace Prize – Mother Teresa

My Early Days – Dr. A.P.J. Abdul Kalam

UNIT II – POETRY

In the Bazaars of Hyderabad – Sarojini Naidu

Telephonic Conversation – Wole Soyinka

Mending Wall – Robert Frost

UNIT III – SHORT STORY

The Old Man at the Bridge – Ernest Hemingway

The Model Millionaire – Oscar Wilde

White Washing the Fence – Mark Twain

UNIT IV – ONE ACT PLAY

Soul Gone Home – Langston Hughes

UNIT V – FUNCTIONAL GRAMMAR AND COMPOSITION

Relative Pronoun

Degrees of Comparison

Reported Speech

Correction of Sentences

Business Correspondence

Memo, Reports, Proposals, Resume & CV Writing

TEXT BOOK:

1. Board of Editors. 2016. *Stream – A Course book to enhance Language and Life Skills*. Chennai: New Century Book House.

REFERENCE BOOK:

1. Wren and Martin, *High School English Grammar and Composition* S. Chand Publishing 2006, New Delhi.

18UCA23A	CORE- II: DATA STRUCTURES	SEMESTER – II
-----------------	----------------------------------	----------------------

PREAMBLE:

- To understand and analyze algorithms
- To learn fundamentals of linear and non-linear Data structures
- To be familiar with searching and sorting

CourseOutcomes

On the successful completion of course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Define and analyze the structure of algorithms	K1
CO2	Explain the principles of linear and non-linear data structures	K2
CO3	Apply the knowledge of searching procedures.	K3
CO4	Build algorithms for graph representation.	K3
CO5	Demonstrate the concept of sorting techniques.	K2

Mapping with Programme Outcomes

POS/COS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	L
CO2	S	S	S	M	M
CO3	S	S	M	M	S
CO4	M	S	S	S	S
CO5	S	S	S	S	S

S-Strong, M-Medium, L-Low

18UCA23A	CORE- II: DATA STRUCTURES	SEMESTER - II
-----------------	----------------------------------	----------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT- I

Introduction: Introduction of Algorithms, Performance Analysis. Arrays and structures: Representation of Arrays, Array create, insert and delete of data elements - sparse Matrices Stacks and Queues: Stacks - Queues - Circular Queues - Evaluation of Expression -Infix to Postfix Conversion.

UNIT- II

Linked List: Singly Linked List: Insertion - Deletion - reverse the elements - Linked Stacks and Queues - Polynomial Addition - Circular Linked Lists - Doubly Linked List.

UNIT-III

Trees: Basic Terminology and Representation - Binary Trees - Binary Tree Representations - Binary Trees Traversals - Threaded Binary Trees - Binary Search Trees - Search , Insert , Delete - Efficient Binary Search trees: AVL trees.

UNIT-IV

Graphs: Terminology and Representations - Traversals: Depth First Search, Breadth First Search - Minimum cost Spanning Trees- Shortest Paths and Transitive Closure

UNIT-V

Searching: Linear and Binary Search. Sorting: Bubble sort - Insertion Sort - Quick Sort - Merge Sort - Heap Sort - Hashing Techniques: Static Hashing :

Hash Tables - Hashing Functions - Overflow Handling - Dynamic Hashing
: Directories.

TEXT BOOK

1. Horowitz, Shani, Anderson – Freed, **Fundamentals of Data Structures** in C, Universities Press, 2nd Edition, 2008. (Unit I – Unit V).

REFERENCE BOOKS

1. Ellis Horowitz, Sartaj Shani, **Data and File Structures**, Galgotia Publication, 2010.
2. Malik.D.S., **Data structures using C++**, Cengage learning, 1st Edition, 2003.
3. Vaughn H. Patil, **Data Structures Using C++**, Oxford Higher Education, 1st Edition, 2012.
4. Lafore Robert, **Schaum's Outline of Data Structure with C++**, Tata McGraw-Hill, 2nd Edition.
5. Ellis Horowitz, Sartaj Shani, **Computer Algorithms**, Galgotia Publication.

18UCA23B	CORE III: OPEN SOURCE TECHNOLOGIES	SEMESTER - II
-----------------	---	----------------------

PREAMBLE:

- To introduce the concept of open Source Software.
- To enable students to learn Linux Environment.
- To make students well versed with Open Source and Shell Programming

Course Outcomes:

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Tell about the concepts of Open Source and Free software	K1
CO2	Explain HTML tags in open source environment	K2
CO3	Explain the fundamental principles CSS and Demonstrate CSS tags in web page	K2
CO4	Explain the fundamental principles of how to mounting devices and administration tasks in Open source software	K2
CO5	Develop Shell script programs	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	S	S
CO3	S	M	M	M	S
CO4	S	M	S	S	S
CO5	S	S	S	S	S

S: Strong; M: Medium; L:Low

18UCA23B	CORE III: OPEN SOURCE TECHNOLOGIES	SEMESTER - II
-----------------	---	----------------------

Total Credits: 2
Hours Per Week: 2

CONTENTS

UNIT - I

Introduction to Open Source Software: Introduction – What is Open Source Software – Advantages of Open sources – Applications of Open source software – Open source vs Proprietary software - Examples of Open source software.

UNIT - II

HTML: Introduction – HTML Tags – Advantages of HTML – Disadvantages of HTML – Structure of HTML document – Basic Tags in HTML – Lists – Creating Table – Linking Documents – Adding Graphics to HTML documents – Frames.

UNIT - III

CSS: Introduction – Style sheet – What is CSS? – Advantages of CSS – CSS Syntax – The Golden Rules for styles – Style sheet Basics – Adding style to Document Style -Sheet properties – Box properties – Display properties.

UNIT - IV

Linux: Introduction – Linux advantages – Benefits of Linux – Difference between Ms-DOS and Linux - Difference between Linux and Unix - Difference between Linux and Windows – Linux distributions – Linux essential commands – Linux Basic commands – File system concepts – Vi Editor.

UNIT - V

Linux Shell Script: Introduction to Shells - String processing - Investigation and managing processes - Network clients - Installing applications.

TEXT BOOK

1. *Dr.P.Rizwan Ahmed, Open Source Software*, Margam Publications, Chennai, 1st Edition,2015.

REFERENCE BOOKS

1. *Ambavade, Linux Lab - Open source Technology*, Dreamtech,1st Edition,2014.
2. *Mark G.Sobell,A Practical Guide to Fedora and Red Hat Enterprise Linux*, Red Hat, Mumbai 7th Edition,2013 .
3. *Kailash Vadera Bhavyesh Gandhi,Open Source Technology* Paperback University Science Press,Reprint,2013.
4. *Thomas A. Powell,HTML & CSS: The Complete Reference Series*Tata McGraw Hill,5th Edition,2010.
5. www.spoken-tutorial.org

17UMT2AA	ALLIED II : COMPUTER BASED OPTIMIZATION TECHNIQUES	SEMESTER - II
-----------------	---	----------------------

PREAMBLE:

- On successful completion of this subject the students will be able to understand various mathematical applications in industries.
- Decision making for real time Problems.

Course Outcomes

In the successful completion of the course, student will be able to

CO Number	CO Statement	Knowledge Level
CO 1	Learn about Linear Programming Problem	K1
CO 2	Learn about Elements of Queueing System	K1
CO 3	Apply game theory to analyze different situations of each player	K2
CO 4	Apply Mathematical Techniques to find solution in the real life situations	K2
CO 5	Solve the problems related to Network Analysis, Transportation and Assignment	K3

Mapping with Programme Outcomes

COS/POS	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	M	M	S	M	M
CO 2	M	M	S	S	M
CO 3	M	M	S	S	S
CO 4	M	M	S	S	S
CO 5	S	M	S	S	S

S- Strong; M-Medium ;L-Low

17UMT2AA	ALLIED II : COMPUTER BASED OPTIMIZATION TECHNIQUES	SEMESTER - II
-----------------	---	----------------------

Total Credits: 4
Hours Per Week:5

CONTENTS

UNIT - I

Linear Programming : Mathematical formulations of linear Programming - Graphical method - Simplex method.

UNIT - II

Transportation Problem - Assignment Problem - Traveling Salesman Problem.

UNIT - III

Game Theory : Concept of Pure and Mixed Strategies -Solving 2 x 2 Matrix with and without saddle point -n x 2 -2 x m games.

UNIT - IV (Derivations not included)

Queueing Theory : Introduction - Queueing system - Characteristics of Queueing system - symbols and Notation - Classifications of queues - Problems in (M/M/1) : (∞ /FIFO).

UNIT - V

PERT & CPM : Network representation -Backward pass -Forward pass - Computation -PERT Network -Probability factor.

TEXT BOOK

1. *Manmohan, Gupta, P.K and Kanthiswarup, Operations Research*, S. Chand & sons,1997.

REFERENCE BOOKS

1. *Hamdy A Taha,Operations Research*, Pearson Education, 7th edition,2002.
2. *Gupta, P.K. and Hira, D.S.,Problems in Operations Research*,S. Chand Publication,2004.

18UCA23P	CORE - PRACTICAL III : DATA STRUCTURES	SEMESTER - II
-----------------	---	----------------------

Total Credits: 2
Hours Per Week: 4

CONTENTS

1. Linear Search
2. Binary Search
3. Insertion sort
4. Selection sort
5. Quick sort
6. Stack using array
7. Queue using array
8. Inserting a Node in Singly Linked List
9. Deleting a Node in Singly Linked List
10. Tree Traversal
11. Depth First Search
12. Breadth First Search

18UCA23Q	CORE PRACTICAL IV : OPEN SOURCE TECHNOLOGIES	SEMESTER - II
-----------------	---	----------------------

Total Credits: 2
Hours Per Week: 2

CONTENTS

1. HTML Tables
2. HTML Frames
3. CSS Style Sheet
4. CSS Properties
5. Linux OS Installation
6. Linux command line: File System, Process Management User Administration
7. Shell Script
8. Control Structure
9. Arithmetic in shell scripting
10. Content management system using DRUPAL, Wordpress

17UFC2FA	PART-IV:VALUE EDUCATION- HUMAN RIGHTS	SEMESTER - II
----------	--	----------------------

Total Credits: 2

Hours per week: 2

CONTENTS

UNIT- I

Concept of Human Values, Value Education Towards Personal Development

Aim of education and value education; Evolution of value oriented education; Concept of Human values; types of values; Components of value education.

Personal Development: Self analysis and introspection; sensitization towards gender equality, physically challenged, intellectually challenged. Respect to - age, experience, maturity, family members, neighbours, co-workers.

Character Formation towards Positive Personality: Truthfulness, Constructivity, Sacrifice, Sincerity, Self Control, Altruism, Tolerance, Scientific Vision.

UNIT - II

Value Education Towards National and Global Development

National and International Values: Constitutional or national values - Democracy, socialism, secularism, equality, justice, liberty, freedom and fraternity.

Social Values - Pity and probity, self control, universal brotherhood.

Professional Values - Knowledge thirst, sincerity in profession, regularity, punctuality and faith.

Religious Values - Tolerance, wisdom, character.

Aesthetic values - Love and appreciation of literature and fine arts and respect for the same.

National Integration and international understanding.

UNIT - III

Impact of Global Development on Ethics and Values: Conflict of cross-cultural influences, mass media, cross-border education, materialistic values, professional challenges and compromise.

Modern Challenges of Adolescent Emotions and behavior; Sex and spirituality: Comparison and competition; positive and negative thoughts.

Adolescent Emotions, arrogance, anger, sexual instability, selfishness, defiance.

UNIT - IV

Therapeutic Measures

Control of the mind through

- a. Simplified physical exercise
- b. Meditation – Objectives, types, effect on body, mind and soul
- c. Yoga – Objectives, Types, Asanas
- d. Activities:
 - (i) Moralisation of Desires
 - (ii) Neutralisation of Anger
 - (iii) Eradication of Worries
 - (iv) Benefits of Blessings

UNIT- V

Human Rights

1. Concept of Human Rights – Indian and International Perspectives
 - a. Evolution of Human Rights
 - b. Definitions under Indian and International documents
2. Broad classification of Human Rights and Relevant Constitutional Provisions.

- a. Right to Life, Liberty and Dignity
 - b. Right to Equality
 - c. Right against Exploitation
 - d. Cultural and Educational Rights
 - e. Economic Rights
 - f. Political Rights
 - g. Social Rights
3. Human Rights of Women and Children
 - a. Social Practice and Constitutional Safeguards
 - (i) Female Foeticide and Infanticide
 - (ii) Physical assault and harassment
 - (iii) Domestic violence
 - (iv) Conditions of Working Women
4. Institutions for Implementation
 - a. Human Rights Commission
 - b. Judiciary
5. Violations and Redressal
 - a. Violation by State
 - b. Violation by Individuals
 - c. Nuclear Weapons and terrorism
 - d. Safeguards.

REFERENCE BOOKS:

2. Dey A.K, 2002, **Environmental Chemistry**. New Delhi-Vile Dasaus Ltd.
3. Gawande. E.N. **Value Oriented Education**. Vision for better living. New Delhi, Sarupsons.
4. Brain Trust Aliyar, 2008, **Value Education for health, happiness and harmony**. Vethathiri publications, Erode.
5. Ignacimuthu S.J.S, 1999, **Values for life**. Bombay Better Yourself.
6. Seetharam. R. (Ed), 1998 **, Becoming a better Teacher** Madras Academic Staff College.
7. Grose. D.N , 2005, **A text book of Value Education**. Dominant Publishers and Distributors, New Delhi.

8. *Shrimali K.L.*, 1974, **A Search for Values in Education**. Vikas Publishers, Delhi.
9. *Yogesh Kumar Singh & Ruchika Nath*, 2005, **Value Education**. P.H Publishing Corporation, New Delhi.
10. *Venkataram & Sandhiya. N.*, 2001, **Research in Value Education**. APH Publishing Corporation, New Delhi.
11. *Ruhela S.P.* **Human Value and Education**. Sterling publishers, New Delhi.
12. *Brain Trust Aliyar*, 2004, **Value Education for Health, Happiness and Harmony**. Vethathiri publications, Erode.
13. *Swami Vivekananda*, 2008, **Personality Development**. Advaita Ashrama, Kolkata.
14. *Swami Jagadatmananda*, **Learnto Live**. Sri Ramakrishna Math, Chennai.

18UCA33A/ 17UCA33B	CORE IV: JAVA PROGRAMMMING	SEMESTER - III
-------------------------------	-----------------------------------	-----------------------

PREAMBLE:

- To Understand fundamentals of Object-Oriented Programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To Apply the concepts of multithreading, packages and string handling functions.
- To be able to use the Java SDK environment to create, debug and run simple Java programs.

Course Outcomes

On the successful completion of the course, student will be able to

CO Number	CO Statements	Knowledge Level
CO 1	Understand the format and use of objects.	K1
CO 2	Learn basic input/output methods and their use.	K1
CO 3	Apply inheritance, interface, exception, packages and its use.	K3
CO 4	Analyze JAVA applets concepts and JAVA applications concepts.	K4
CO 5	Understand the use of various system libraries and to develop the JAVA applets and application programs.	K1

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	S	S	M	M	M
CO3	M	M	S	M	M
CO4	M	M	M	S	S
CO5	M	M	S	M	S

S-Strong, M-Medium, L-Low

18UCA33A/ 17UCA33B	CORE IV: JAVA PROGRAMMING	SEMESTER - III
-----------------------	---------------------------	----------------

Total Credits: 4

Hours Per Week: 5

CONTENTS

UNIT - I

Introduction to Object-Oriented Programming - The Java language - Variable Declarations and Arrays - Operators in Java. **Control Statements:** An Introduction - Selection Constructs - Iteration Constructs - Jump Constructs. **Introduction to Classes:** Instance variables - Class variables - Instance Methods - Constructors - Class Methods - Declaring Objects.

UNIT - II

Classes and Methods in Detail: Method Overloading - Constructor Overloading - this Reference - Using Objects in Method - Recursion - Access Modifiers - Inner Classes - Command Line Arguments. **Inheritance:** Basics of Inheritance - Super Class Variable and Subclass Object - The super reference - Constructor-Chaining - Method Overriding - The final Keyword. **Abstract Classes and Interfaces:** The abstract Classes and Methods - Defining Interface - Implementing Interfaces - Extending Interface - Interface Reference. **Exception Handling:** Types of Exceptions- Uncaught Exceptions - Handling Exceptions - User Defined Exceptions.

UNIT - III

Multithreaded Programming: Concept of Threads - Thread Creation - Thread's Life Cycle - Thread Scheduling - Synchronization and Deadlock. **Packages and Access Modifiers:** Packages - An Introduction - The package Declaration - The import Statement - Illustration Package - The Java

Language Packages. **Handling Strings:** Creating Strings – Operations on Strings – Character Extractor Methods – String Comparison Methods

UNIT - IV

Input Output Classes: Input and Output Operations – Hierarchy of classes in java.io Package – File class – InputStream and OutputStream- RandomAccessFile Class. **Applets:** Applet Basics – Applet Life Cycle – Running Applets – Methods of the Applet Class

UNIT - V

Abstract Windowing Toolkit: AWT classes – Hierarchy of Classes – Control Fundamentals – Component Class – Basic Component Classes – Various Container Classes – Frame Window in an Applet – Menus. Layout Management and Event Handling: Layout Management Policies – Standard Layout Managers – Handling Events – Hierarchy of Event Classes – Event Delegation Model – Event Classes – Event Listener Interfaces – Adapter Classes

TEXT BOOK

1. *Instructional Software Research and Development (ISRD) Group,*
Introduction to Object Oriented Programming through Java, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2007.

REFERENCE BOOKS

1. *E.BalaGurusamy,* **Programming with JAVA – A Primer,** Tata McGraw-Hill Publishing Company Limited, 3rd Edition, 2007.
2. *John R. Hubbard,* **Schaum's Outline of Programming with Java,** Tata McGraw- Hill Publishing Company Limited, 2nd Edition, 2007.

18UCA33B/ 17UCA53C	CORE V: OPERATING SYSTEM	SEMESTER - III
-----------------------	---------------------------------	-----------------------

PREAMBLE:

- To learn the basic concepts on various components and responsibilities of operating system.
- To develop the logic ability to solve the problem efficiently in resource management.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Define operating system and its types.	K1
CO2	Understand the role of operating system as a CPU scheduler.	K2
CO3	Apply the process management through process synchronization and deadlock.	K3
CO4	Build skills to apply virtual memory and memory scheduling.	K3
CO5	Develop problem solving techniques for disk scheduling and file management.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	S	M	S
CO3	S	S	S	M	M
CO4	S	M	S	S	S
CO5	S	S	S	M	S

S: Strong M: Medium L: Low

18UCA33B/ 17UCA53C	CORE V : OPERATING SYSTEM	SEMESTER - III
-----------------------	---------------------------	-------------------

Total Credits : 4

Hours per Week : 5

CONTENTS

UNIT-I

Introduction: What is an OS?-Batch-timesharing-Parallel – real time – distributed process: The Process – Process State – Process Control block- Inter Process Communication.

UNIT-II

CPU Scheduling: CPU/I/O burst cycle-CPU Scheduler-Preemptive Scheduling- Scheduling Criteria-Scheduling Algorithms: First come First served-Shortest job first – Priority –Round Robin.

UNIT III

Process Synchronization: Critical Section - Semaphores-Reading/Writing Problem – Dining Philosopher problem – monitor, Deadlock: Characterization –Prevention –Avoidance – Detection - Recovery.

UNIT-IV

Storage Management System: Logical versus physical Address space-Swapping-Contiguous memory Allocation-Paging-Segmentation-**Virtual Memory:** Demand Paging-Page Replacement Strategies.

UNIT-V

I/O Hardware -Disk Scheduling: FCFS-SSTF-SCAN-CSCAN-Look. **File System:** File Concept-Access Methods-Directory structures.

TEXT BOOK

1. Silber schatz, peter galvin, greg gagne, **Applied Operating System Concepts**, John Wiley & sons Pvt. Ltd, 1st Edition.

REFERNECE BOOKS

1. Achyut S. Godbole, **Operating Systems**, TMH, 1st edition, 1997.
2. Andrew S. Tanenbaum, **Modern Operating Systems**, PHI, 1st Edition.

18UCA3AA/ 17UCA23B	Allied III :DIGITAL LOGIC & CIRCUITS	SEMESTER - III
-------------------------------	---	---------------------------

PREAMBLE:

To inculcate the knowledge on the

- Digital behavior of the computer system
- Ideas behind the Logic of various core component of the computer system

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Illustrate the digital representations & Arithmetic Operations	K1
CO2	Understand the functional concepts of Logic gates	K2
CO3	Analyse the concept of Boolean Algebra & its simplifications	K2&K3
CO4	Acquire knowledge of Arithmetic and Logic Circuits	K1,K2
CO5	Interpret the functions of bit storage components	K2 &K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	S	M	S	M	S
CO3	S	M	S	M	M
CO4	S	M	S	M	M
CO5	S	M	S	M	M

S: Strong; M:Medium; L:Low

18UCA3AA/ 17UCA23B	Allied III: DIGITAL LOGIC & CIRCUITS	SEMESTER - III
-------------------------------	---	-----------------------

Total Credits: 4
Hours Per Week: 5

UNIT - I

Number Systems: Decimal Number System – Binary Number System – Conversion of decimal to binary and binary to decimal conversions. Complements: 1's complement and 2's complement Number representation. Binary addition, Binary subtraction, Binary addition and subtraction using Complement Systems.

UNIT - II

Logic Gates: Gates Classifications: Basic Gates (AND, OR, NOT), Universal Gates (NAND, NOR), Exclusive Gates (XOR, XNOR) (except circuit diagrams) –Logic Symbols, Logic Operators, Logical expression and truth table of Basic, Universal and Exclusive gates. Conversion of Universal Gates to Basic Gates.

UNIT - III

Boolean Algebra & Simplifications: Boolean Theorems (Rules & Verification with sample values only) –reduction of expression using Sum of product Simplification –reduction of expression using Product of Sum Simplification – The K- Map method: 2 variable maps, 3-varibale map and 4-variable map.

UNIT - IV

Arithmetic Circuits & Combination Circuits: Half adder – Full adder – Half Subtractor – Full –Parallel binary adder, decimal adder (BCD adder) -

Encoder – Multiplexers – De-Multiplexers (Block Diagram, Truth Table, Circuit Diagram of above devices).

UNIT - V

Storage elements & Counters: Flip – Flops types: RS, Clocked RS, Positive Edge triggered- RS, D-Flip Flop, T-Flip Flop, JK-Flip Flop (Block Diagram, Truth Table, Circuit Diagram and Working Methodology). Counter: Ripple Counter, Modulo N Counter – Shift registers- types: PIPO (Parallel- in-Parallel-out), PISO (Parallel-in-Serial-out), SISO (Serial - in-Serial- out), and SIPO (Serial- in-Parallel-out).

TEXT BOOK

1. *R K Gaur*, **Digital Electronics and Microcomputers**, Dhanpat Rai Publications (P) Ltd, New Delhi, 3rd Edition, 2012.

REFERENCE BOOKS

1. *Morris Mano*, **Computer System Architecture**, PHI, New Delhi, 3rd Edition, 2016.

17UCA33P	CORE PRACTICAL – V: JAVA PROGRAMMING	SEMESTER - III
-----------------	---	---------------------------

Total Credits: 2
Hours per Week: 4

CONTENTS

1. Conditional and Looping Statements
2. Array.
3. String handling.
4. Methods
5. Inheritance.
6. Interface.
7. Package.
8. Multithreading.
9. Exception handling.
10. Applet.
11. AWT.
12. File.

17UCA3SA	SKILL BASED COURSE I: BIG DATA ANALYTICS	SEMESTER - III
-----------------	---	-----------------------

PREAMBLE:

- To introduce the concept of Big Data Analytics.
- To enable students to learn machine learning.
- To make students well versed with Hadoop, Hive and NoSQL.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the concept of big data analytics.	K1
CO2	Understand knowledge of Hadoop and HDFS.	K2
CO3	Apply the knowledge of Hive Query Language.	K3
CO4	Build programs using NoSQL.	K3
CO5	Apply the concepts of R Tool.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	S	M	S	S	S
CO3	S	M	S	S	S
CO4	S	M	S	S	S
CO5	S	M	S	S	S

S: Strong M: Medium L: Low

17UCA3SA	SKILL BASED COURSE I: BIG DATA ANALYTICS	SEMESTER - III
-----------------	---	-----------------------

Total Credits: 4
Hours Per Week: 4

CONTENTS

UNIT - I

Introduction to Big Data: Characteristics, Evolution, Definition, Challenges, Volume, Velocity, Variety, Traditional Business Intelligence Versus Big Data, A Typical Data Warehouse Environment, A Typical Hadoop Environment, Classification of Analytics, Terminologies used in Big Data Environments.

UNIT - II

Introduction to Hadoop, Distributed Computing Challenges, History of Hadoop, Hadoop Overview, Use Case of Hadoop, Hadoop Distributors, Hadoop Distributed File System: Anatomy of File Read, Anatomy of File Write, Replica Placement Strategy, Working with HDFS Commands, Special features of HDFS.

UNIT - III

Introduction to Hive: History, Hive features, Hive Integration and work flow, Hive data units, Hive Architecture, Hive data types, Hive file format, Hive Query Language, Data Definition Language statement, Data Manipulation Language Statement, Starting Hive Shell, Database, Tables, Partitions, Bucketing, Views, Sub-Query, Joins, Aggregation, User defined function.

UNIT - IV

The Big Data Technology Landscape: NoSQL, Types of NoSQL Databases, Use of NoSQL in Industry, NoSQL Vendors, SQL versus NoSQL, NewSQL, Comparison of SQL, NoSQL and NewSQL.

Introduction to Machine Learning: Machine Learning Definition, Machine Learning Algorithms: Regression Model-Linear Regression, Clustering, Collaborative filtering, Association Rule Mining, Decision Tree.

UNIT - V

R Language Introduction – Scientific Calculator – Inspecting variables – Vector, Matrices and Arrays – List and Data Frames – Functions.

TEXT BOOK

1. Seema Acharya and Subhashini Chellappan, "**Big Data and Analytics**", Wiley India Pvt Ltd, First edition, 2015.
2. Richard Cotton, "**Learning R**", O'Reilly Media Inc, First Edition, 2013.

REFERENCE BOOKS

1. Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis and Paul Zikopoulos, **Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data**, McGrawHill Publishing, 2012.
2. Bill Franks, **Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics**, John Wiley & Sons, 2012.

18UCA3SP/17UCA3SP	SKILL BASED PRACTICAL I: BIG DATA ANALYTICS	SEMESTER - III
--------------------------	--	---------------------------

Total Credits: 2
Hours per Week: 3

CONTENTS

1. Data manipulation using vectors.
2. Data Frames and loops.
3. Functions.
4. Working with Dataset.
5. Working with Graphs.
6. Implementation of Regression Model.
7. Implementation of K-Means Algorithm.
8. Constructing a decision tree.

17UFC3FA	பகுதி : 4 -அடிப்படைத்தமிழ்தான் 1 : (Basic Tamil)	SEMESTER- III
----------	--	---------------

இளங்கலை ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது 2018 – 2017

10)மற்றும் – 12 ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு(
(பருவத் தேர்வு உண்டு)

அலகு . தமிழ் மொழியின் அடிப்படைக் கூறுகள் .1 :

அ) எழுத்துகள் :

- உயிர் எழுத்துக்கள் - குறில் , நெடில் எழுத்துகள்
- மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம்
- உயிர்மெய் எழுத்துக்கள்

ஆ) சொற்களின் வகைகள் : பெயர்ச்சொல், வினைச்சொல் – விளக்கம்
(எ.கா.)

அலகு குறிப்பு எழுதுதல் .2 :

- பெயர், முகவரி, பாடப்பிரிவு , கல்லூரியின் முகவரி
- தமிழ் மாதங்கள்(12), வாரநாட்கள்(7),
எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள்,
வண்ணங்கள்
- ஊர்வன, பறப்பன, விலங்குகள், மனிதர்களின்
உறவுப்பெயர்கள்
- இந்திய மாநிலங்கள், நதிகள், தேசத் தலைவர்கள் பற்றிய
குறிப்புகள்

வினாத்தாள் அமைப்பு முறை மொத்த மதிப்பெண்கள்-50			
பகுதி -அ	சரியான விடையைத் தேர்வு செய்தல்	10x2=20	அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
பகுதி -ஆ	அரைப்பக்க அளவில் விடையளிக்க	5x3=15	
பகுதி-இ	இரண்டு பக்க அளவில் விடையளிக்க	1x15=15	

17UFC3FB	பகுதி -2சிறப்புத் தமிழ் : தாள் :1 (Advanced Tamil)	SEMESTER- III
----------	--	---------------

இளங்கலை ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது 2018 – 2017
(10 மற்றும் – 12 ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு
உரியது)_

(பருவத் தேர்வு உண்டு)

அலகு :1 –மரபுக் கவிதைகள்

அ பாரதியார் கவிதைகள்(

- தமிழ்நாடு
- மனதில் உறுதி வேண்டும்
- வருகின்ற பாரதம் (பா.எண்.5-8)

ஆ)பாரதிதாசன் கவிதைகள்

- இன்பத்தமிழ்
- நீங்களே சொல்லுங்கள்
- உலக ஒற்றுமை
- வாளினை எட்டா!
-

அலகு – 2 : புதுக்கவிதைகள்

- கம்பன் கவியரங்கக் கவிதை - மு.மேத்தா
- தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன்
- நட்புக் காலம் (10 கவிதைகள்) - அறிவுமதி கவிதைகள்
-

அலகு : 3 –இலக்கணம்

- வல்லினம் மிகும் மற்றும் மிகா இடங்கள்
- ர, ற, - ல, ழ, ள - ந, ண, ன - வேறுபாடு அறிதல்
-

அலகு :4 –கடிதங்கள் எழுதுதல்

- பாராட்டுக் கடிதம்
- நன்றிக் கடிதம்
- அழைப்புக் கடிதம்
- அலுவலக விண்ணப்பங்கள்
-

அலகு :5 –பாடம் தழுவிய வரலாறு

- பாரதியாரின் இலக்கியப் பணி
- பாரதிதாசனின் இலக்கியப்பணி
- மரபுக்கவிதை, புதுக்கவிதை - விளக்கம்

வினாத்தாள் அமைப்பு முறை மொத்த மதிப்பெண்கள்-50			
பகுதி -அ	சரியான விடையைத் தேர்வு செய்தல்	10x1=10	ஒவ்வொரு அலகிலும் இரண்டு வினாக்கள்
பகுதி -ஆ	அரைப்பக்க அளவில் விடையளிக்க	5x3=15	ஒவ்வொரு அலகிலும் ஒரு வினா
பகுதி -இ	இரண்டு பக்க அளவில் விடையளிக்க	5x5=25	ஒவ்வொரு அலகிலும் ஒரு வினா
குறிப்பு: பகுதி ஆ மற்றும் இ-க்கான வினாக்கள் இது அல்லது அது என்ற அடிப்படையில் அந்தந்த அலகுகளில் அமைதல் வேண்டும்			

17UFC3FC	PART-IV: YOGA FOR HUMAN EXCELLENCE	SEMESTER - III
-----------------	---	-----------------------

Total Credits: 2
Hours Per Week: 2

CONTENTS

UNIT - I

Yoga and Physical Health

- 1.1 Physical Structure-Three bodies-Five limitations
- 1.2 Simplified physical Exercise - Hand Exercises - Leg Exercises - Breathing Exercises - Eye Exercises -Kapalapathi
- 1.3 Maharasanas 1-2 Massages - puncture-Relaxation
- 1.4 Yogasanas - Padmasana- Vajrasanas-Chakrasanas (side) - Viruchasanas -Yoga muthra - Patchimothasanas - Ustrasanas - Vakkarasanas - Salabasanas

UNIT - II

Art of Nurturing the life force and Mind

- 2.1 Maintaing the youthfulness -Postponing the ageing process
- 2.2 Sex and Spirituality - Significance of sexual vital fluid - Married life Chastity
- 2.3 Ten stages of Mind
- 2.4 Mental frequency - Methods for concentration

UNIT - III

Sublimation

- 3.1 Purpose and Philosophy of life
- 3.2 Introspection - Analysis of Thought
- 3.3 Moralization of Desires
- 3.4 Neutralization of Anger

UNIT IV

Human Resources Development

- 4.1 Eradication of worries
- 4.2 Benefits of Blessings
- 4.3 Greatness of Friendship
- 4.4 Individual Peace and World Peace

UNIT V

Law of Nature

- 5.1 Unified force – Cause and Effect system
- 5.2 Purity of Thought and Deed and Genetic Centre
- 5.3 Love and Compassion
- 5.4 Cultural Education – Fivefold Culture

17UFC3FD	PART-IV: WOMEN'S RIGHTS	SEMESTER - III
----------	-------------------------	----------------

Total Credits: 2
Hours Per Week: 2

CONTENTS

UNIT- I

Laws, Legal Systems and Change: Definition - Constitutional law, CEDAW and International Human Rights - Laws and Norms - Laws and Social Context - Constitutional and Legal Framework.

UNIT- II

Politics Of Land And Gender In India: Introduction - Faces of Poverty - Land as Productive Resources - Locating Identities - Women's Claims to Land - Right to Property - Case Studies.

UNIT- III

Women's Rights: Access to Justice: Introduction - Criminal Law - Crime Against Women -Domestic Violence - Dowry Related Harassment and Dowry Deaths - Molestation -Sexual Abuse and Rape - Loopholes in Practice - Law Enforcement Agency.

UNIT- IV

Women's Rights: Violence Against Women - Domestic Violence - The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961.

UNIT -V

Special Women Welfare Laws: Sexual Harassment at Work Places - Rape and Indecent Representation - The Indecent Representation (Prohibition) Act, 1986 - Immoral Trafficking - The Immoral Traffic (Prevention) Act,

1956 - Acts Enacted for Women Development and Empowerment - Role of Rape Crisis Centers.

REFERENCES BOOKS:

1. *Nitya Rao*. 2008. **“Good Women do not Inherit Land”** Social Science Press and Orient Blackswan.
2. *InternationalSolidarityNetwork* , 2006 ,**“KnowingOurRights”** Animprintof Kali for Women.
3. *Kaushik. P.D.* 2007. **“Women Rights”** Bookwell Publication.
4. *Aruna Goal*. 2004. **“Violence Protective Measures for Women Development and Empowerment.”** Deep and Deep Publications Pvt.
5. *Monica Chawla*. 2006. **“Gender Justice”**. Deep and Deep Publications Pvt Ltd.
6. *Preeti Mishra*. 2007. **“Domestic Violence Against Women”**. Deep and Deep Publications Pvt.
7. *ClairM.Renzetti, Jeffrey L.Edleson, and Raquel Kennedy Bergen*. 2001. Source Book on **“Violence Against Women”**. Sage Publications.

17UFC3FE	PART-IV: CONSTITUTION OF INDIA	SEMESTER - III
-----------------	---------------------------------------	-----------------------

Total Credits: 2

Hours Per Week: 2

CONTENTS

UNIT I

Making of Constitution - Constituent Assembly- Dr.RajendraPrasath-
Dr.B.R.Ambedkar - Salient features - Fundamental Rights.

UNIT II

UnionExecutive-PresidentofIndia -Vice-President-PrimeMinister
-Cabinet- Functions

UNIT III

UnionLegislature-Rajiya Sabha -Lok Sabha -Functions and Powers

UNIT IV

UnionJudiciary-Supreme Court- Functions-Rule oflaw

UNIT V

State - Executive - Legislature – Judiciary – Role of Tamilnadu
Public Service Commission.

REFERENCE BOOKS:

1. *Agharwal.R.C.*1977,**National Moment and Constitutional Development.** NewDelhi.
2. *ChapraB.R.,* 1970,**Constitution ofIndia.** New Delhi.
3. *Rao B.V,* 1975. **ModernIndianConstitution.**Hyderabad.
4. *Nani Palkhivala ,*1970, **Constitution ofIndia,**New Delhi.
5. *KrishnaIyer, V.R.,* 2009, **Lawand Justice.** New Delhi.
6. ReferenceManual from theGovt. ofTamilnadu

17UNM34M	NMEC I : ADVANCED EXCEL LAB	SEMESTER - III
-----------------	--	---------------------------

Total Credits: 2
Hours Per Week: 2

PREAMBLE:

- To understand the basic techniques in Excel.
- To implement the sorting, function and filter commands.
- To analyze the data using pivot table and charts.

CONTENTS

1. Understanding Basic Excel.
2. Formatting.
3. Working with formulas.
4. Working with Functions.
5. Data Sorting.
6. Advanced Filters.
7. Conditional Formatting.
8. Managing Windows.
9. Data Forms.
10. Pivot Tables and Charts.

17UCASS1	SELF STUDY COURSE I: PROGRAM LOGIC AND DESIGN	SEMESTER III
-----------------	--	---------------------

Total Credit : 1

PREAMBLE:

- Mastering digital principles and fundamentals of computer.
- Understand the program logic and flow of process.
- To know the types of systems, multimedia techniques and office package.

CONTENTS

UNIT - I

Introduction to Computer – Computer System Hardware – Computer Memory.

UNIT - II

Input and Output Devices – Interaction of user and computer.

UNIT - III

Computer Programming fundamentals – Internet and Internet services.

UNIT - IV

Information Systems – Multimedia.

UNIT - V

Ms-Word 2007 - Ms-Excel 2007 – Ms -Powerpoint 2007.

TEXT BOOK

1. *Anita Goel, Computer Architecture*, Pearson Publications, 1st Edition, 2010.

REFERENCE BOOK

1. *V. Rajaraman, Fundamental of Computers*, Prentice- Hall India Ltd., New Delhi, 2014.
 2. *Sinha, P.K, Computer Fundamentals*, New Delhi: BPB Publications, 2007.
- Dubey, Manoj, P C Packages*, Indore : Kamal Prakashan Publications, 2013.

17UCASS2	SELF STUDY COURSE II: SOFT SKILLS	SEMESTER III
-----------------	--	---------------------

Total Credit : 1

PREAMBLE:

- To develop effective communication skills.
- To become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills.
- To develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

CONTENTS

UNIT - I

Nature of technical communication : Stages of communication – Channels of communication – Nature of technical communication – Importance and need for technical communication –Technical communication skills.

UNIT - II

The Listening process : Types of listening – Listening with a purpose – Barriers to listening – The speech process – Conversion and oral skills – Body language.

UNIT - III

Job interviews : Pre -interview preparation techniques – Interview questions – Answering strategies – Frequently asked interview questions – Projecting a positive image – Alternative interview Formats.

UNIT - IV

Group Discussion : Nature of group discussion – Characteristics of successful group discussions – Selection group discussion – Group discussion strategies – Techniques for individual contribution Group interaction strategies.

UNIT - V

Presentation Skills : Planning the presentation – Preparing the Presentation – Organizing your presentation – Rehearsing the presentation – Improving delivery.

TEXT BOOK

1. *M. Ashraf Rizvi, Effective Technical Communication*, Tata McGraw Hill Publishing Company Limited, New Delhi.

17UCA43A	CORE VI : DOTNET PROGRAMMING	SEMESTER - IV
-----------------	---	----------------------

PREAMBLE:

- To understand the goals and objectives of the .Net Framework.
- To gain knowledge about the methodologies of C#.Net
- To develop window applications, database connectivity and web applications

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of C#.Net Programming	K1
CO2	Illustrate standard control structures and arrays regulatory <i>functions</i>	K2
CO3	Learn the additional features in C#.Net	K1
CO4	Develop the knowledge of generic controls and build programs	K3
CO5	Expose the concepts of database connectivity and web controls	K2

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S: Strong M: Medium L: Low

17UCA43A	CORE VI : DOTNET PROGRAMMING	SEMESTER - IV
----------	---	----------------------

Total Credits: 5
Hours Per Week: 5

CONTENTS

UNIT - I

Introduction to Visual C#.Net: Introduction-.Net Framework-.Net Base Classes-DLL,COM, COM+,DCOM and Assemblies-VC#.Net Language-Development and Execution of a simple VC#.Net Program in the Command Prompt Window. Features in Visual Studio.Net: Start page-Solution Explorer Window-Class View window-Object Browser-Code Window. Data Types and Console I/O: Value types and Reference types-Boxing and Unboxing-variable declaration and Initialization-Data type conversion-Console I/O functions.

UNIT - II

Control Statement:- foreach statement - Goto statement. Arrays and Methods: **One-dimensional arrays-Two-dimensional arrays** - Jagged array - array and Arraylist Classes - Methods - value Type parameters - out Type parameters - params Type parameters - method overloading. Classes and Objects- Properties, Indexers and Operator Overloading- Inheritance and Polymorphism.

UNIT - III

Interfaces, Namespaces and Components - Delegates, Events and Attributes - Exception Handling.

UNIT - IV

Window Applications-I : Classes used in windows applications - Textbox and Label controls- Button - checkbox - radiobutton - groupbox - listbox - checkedlistbox - combobox - calendar control - docking - progressbar -

trackbar – panel – treeview – splitter – menu – dialog boxes – toolbar – statusbar.

UNIT - V

DataBase connectivity DataBase connectivity – Basic web controls: Advantages of ASP.Net-ASP.Net Object Model – server-side controls – server-side processing of client-side events-Calender controls-Adrotater control. Validation and list web controls.

TEXT BOOK

1. C. Muthu..Visual C# .Net, Vijay Nicole Publication,1st Edition,2007.

REFERENCE BOOKS

1. *Balagurusamy. E,Programming in C# A Primer*,Tata McGraw Hill, 3rd Edition, 2010.
2. *Matt Telles,C# Programming - Black Book*,Dreamtech Press,2008.

17UCA43B	CORE VII: RELATIONAL DATABASE MANAGEMENT SYSTEM	SEMESTER – IV
-----------------	--	----------------------

PREAMBLE:

- To Understand functional components of the DBMS and the normalization forms in building an effective database tables.
- To formulate queries using Relational Algebra, Relational Calculus and SQL.
- To Develop application programs using PL/SQL.

Course Outcome

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
1	Understand the basic concepts of database concepts, database design and data modeling and normalization.	K1
2	Obtain knowledge on database environment.	K2
3	Know the DML commands.	K2
4	Learn the concepts of PL/SQL.	K3
5	Analyze the various composite data types.	K4

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	S	M	S	M	M
CO3	S	M	S	M	S
CO4	S	M	M	M	M
CO5	S	M	S	S	S

S: Strong M: Medium L: Low

17UCA43B	CORE VII: RELATIONAL DATABASE MANAGEMENT SYSTEM	SEMESTER - IV
-----------------	--	--------------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT-I

Database Concepts: A Relational approach: Database - Relationships - DBMS - Relational Data Model - Integrity Rules - Theoretical Relational Languages. Database Design: Data Modeling and Normalization: Data Modeling - Dependency - Database Design - Normal forms - Dependency Diagrams - De-normalization - Another Example of Normalization.

UNIT-II

Oracle9i: Oracle9i an introduction - SQL. Oracle Tables: DDL: Naming Rules and conventions - Data Types - Constraints - Creating Oracle Table - Displaying Table Information - Altering an Existing Table - Dropping, Renaming, Truncating Table - Table Types - Spooling - Error codes.

UNIT - III

Data Management and Retrieval: DML - adding a new Row/Record - Customized Prompts - Updating and Deleting an Existing Rows/Records - retrieving Data from Table - Arithmetic Operations - restricting Data with WHERE clause - Sorting - Revisiting Substitution Variables - DEFINE command - CASE structure. Functions and Grouping: Built-in functions - Grouping Data. Multiple Tables: Joins and Set operations: Join - Set operations.

UNIT-IV:

PL/SQL: History - Fundamentals - Block Structure - Comments - Data Types - Other Data Types - Declaration - Assignment operation - Bind variables - Substitution Variables - Printing - Arithmetic Operators. Control Structures and Embedded SQL: Control Structures - Nested Blocks - SQL in PL/SQL - Data Manipulation - Transaction Control statements. PL/SQL Cursors and Exceptions: Cursors - Implicit & Explicit Cursors and Attributes - Cursor FOR loops - SELECT...FOR UPDATE - WHERE CURRENT OF clause - Exceptions - Types of Exceptions.

UNIT-V

PL/SQL Composite Data Types: Records - Tables - arrays. Named Blocks: Procedures - Functions - Packages -Triggers.

TEXT BOOK

1. *Nilesh Shah*, **Database Systems Using ORACLE**, PHI, 2nd Edition ,2011.

REFERENCE BOOKS

1. *Arun Majumdar & Pritimoy Bhattacharya*, **Database Management Systems**, TMH, 2007.

2. *Kevin Loney, George Koch, and the Experts at TUSC*, **Oracle 9i: The Complete Reference**, TMH, 2002 Copy Right.

18UCA4AA	ALLIED IV: CYBER SECURITY	SEMESTER - IV
-----------------	----------------------------------	----------------------

PREAMBLE:

- To understand the categories of Cyber Security.
- To provide knowledge on Cyber Security processing for information security.
- To understand various techniques for Cyber Security.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Define the knowledge and skills to defend computer data from cyber attack.	K1
CO2	Classify the key concept of Information Security threats.	K2
CO3	Construct the methods for Information Security Systems.	K3
CO4	Understand the Hardware Security issues and security measures.	K2
CO5	Identify Security Policies and standards.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	S	M	M	S
CO3	S	M	S	M	M
CO4	S	S	S	M	S
CO5	M	M	M	M	M

S: Strong; M: Medium; L: Low

18UCA4AA	ALLIED IV: CYBER SECURITY	SEMESTER - IV
-----------------	----------------------------------	----------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT -I

Introduction to cyber space

Introduction - History of internet - DNS - Internet infrastructure - world wide web - Introduction to cyber crime - Classification of cyber crimes - Reasons for commission of cyber crimes..

UNIT II

Malware and Security

Malware and its type - Kinds of cyber crimes - Authentication - Encryption - Digital signatures -Antivirus - Firewall - Steganography - Generating secure password - Using password manager - Enabling two-step verification.

UNIT - III

Cryptography

Introduction - Encryption and Decryption - How encryption works?- Digital substitution - Arbitrary substitution - Rotation substitution - permutation or Transposition ciphers - Substitutions ciphers - Types of cryptographic algorithms

UNIT - IV

Secure Communications

Introduction - Virtual Private Network (VPN) - Flexibility with a VPN - VPN network scalability - Using a VPN - Limitation of VPN - Disadvantages of VPN - Pretty Good Privacy -Public Key Infrastructure .

UNIT - V

Wireless Network Security

Types of Wireless network – Uses – Wireless network terms – three layers of wireless technologies – wireless LAN standards – Classification of wireless LAN- Wireless LAN Vulnerabilities – Protecting wireless network – WEP and WAP Wireless security.

TEXT BOOK

1. *Dr. Jeetendra Pande*. 2017. Introduction to Cyber Security. Uttarakhand Open University. (UNIT - I & II)
2. *D.P.Nagpal*. 2014 . Information Security. S. CHAND & Company PVT.Ltd. (UNIT – III to V)

REFERENCE BOOK

1. *Michael E. Whitman and Herbert J. Mattord*. 2009 . Principles and Practices of Information Security, Cengage learning, India Edition .
2. *Mark Merkow and Jim Breithaupt*, Principles of Information Security, Pearson Edition.
3. *Mayank Bhushan, Rajkumar Singh Rathore and Aatif Jamshed*. 2017 Fundamental of Cyber Security, BPB Publications, 1 st Edition.

17UCA43P	CORE PRACTICAL VI: DOTNET PROGRAMMING AND RDBMS	SEMESTER - IV
-----------------	--	--------------------------

Total Credits : 2
Hours per Week : 4

CONTENTS

1. Classes and objects.
2. Events.
3. Generic controls.
4. Advanced controls.
5. Host Website.
6. Validation controls.
7. Queries using DDL and DML.
8. Queries Using Join operation, Sorting and Grouping.
9. Exception.
10. Procedure.
11. Triggers.
12. Database Connectivity.

17UCA4SA	SKILL BASED COURSE II: MOBILE APPLICATION DEVELOPMENT	SEMESTER - IV
-----------------	--	----------------------

PREAMBLE:

- To introduce Android technology and its applications.
- To understand and implement mobile application activities.
- To inculcate the knowledge on design and develop real time mobile application.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO 1	Define Android Application Development models.	K1
CO 2	Demonstrate User Interface models using SDK.	K2
CO 3	Summarize the Intents, Adapters and Internet.	K2
CO 4	Illustrate File Saving Operations and Database Management.	K2
CO5	Apply GPS, Audio- Video recording techniques and SMS.	K3

Mapping with programme outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5
CO 1	S	M	M	M	M
CO 2	M	M	M	M	S
CO 3	M	S	M	M	S
CO 4	M	M	M	M	S
CO 5	M	M	M	MM	

S-Strong; M-Medium; L-Low

17UCA4SA	SKILL BASED COURSE II: MOBILE APPLICATION DEVELOPMENT	SEMESTER - IV
-----------------	--	----------------------

Total Credits: 4

Hours per Week: 4

CONTENTS

UNIT - I

Introduction: Android Applications – SDK Features – Framework – Developing for Android – Developing for Mobile devices – Development Tools.

UNIT - II

Creating Applications and Activities: What makes an Android applications? – Externalizing Resources – Android application class – Android activities. **Creating User Interfaces:** Design – Views – Layouts – Creating new views – Drawable resources – Resolution and density independence – Menus

UNIT - III

Intents, Broadcast Receivers, Adapters and Internet: Introducing Intents – Adapters – Internet resources – Dialogs – creating an Earthquake viewers.

UNIT - IV

Files, Saving State and Preferences: Saving simple application data – creating and saving preferences – framework – activity state – loading files. **Databases and Content Providers:** Introduction – SQLite – SQLite Databases – Content providers – Earthquake content provider – Native Android content providers.

UNIT - V

Maps, Geocoding and Location based services: Selecting a location provider- finding your location – Alerts – Geocoder – Map based activities.

Audio,Video using the Camera: Playing Audio and Video – Recording – Pictures.**Telephony and SMS:** Telephony – SMS and MMS.

TEXT BOOK

1. *Reto Meier*,**Professional Android 2 Application Development**, Wiley India Pvt Ltd.2011.

REFERENCE BOOKS

1. *Lauren Darcey and Shane Conder*,. **Android Wireless Application Development**, Pearson Education,2nd Edition, 2011.
2. *Mark L Murphy*,**Beginning Android**, Wiley India Pvt Ltd.,2009.
3. *Sayed Y Hashimi and Satya Komatineni*, **Pro Android**, Wiley India Pvt Ltd.2009.

17UCA4SP	SKILL BASED LAB II: MOBILE APPLICATION DEVELOPMENT	SEMESTER - IV
-----------------	---	--------------------------

Total Credits: 2
Hours per Week: 3

CONTENTS

1. Font and Colors.
2. Events.
3. Date and Time.
4. Layouts.
5. Multithreading.
6. GPS Applications.
7. Write Data into SD card.
8. Alert Messages.
9. Managing Database.
10. Downloading files.

17UNM44M	NMEC II : ADOBE PHOTOSHOP LAB	SEMESTER - IV
-----------------	--	--------------------------

Total Credits: 2
Hours Per Week: 2

CONTENTS

1. Basic Photo editing.
2. Web Page with links.
3. Text formatting.
4. Background Design.
5. Custom shapes creation.
6. Layer properties.
7. Animate objects.
8. Morphing.
9. Designing Cover page.
10. Pamphlet designing.

17UCA53A	CORE VIII : DATA COMMUNICATION AND NETWORKS	SEMESTER - V
-----------------	--	---------------------

PREAMBLE:

- To Understands modes of data transmission, transmission media and network topologies.
- To Remember OSI layers, routing algorithms and ISDN architecture.
- To obtain knowledge on internetworking devices and analyze the problems in internetworking.
- To Remember TCP and UDP communication and application level protocols.

Course Outcomes

On the successful completion of the course, student will be able to

CO Number	CO Statements	Knowledge Level
1	Know about data communications and transmission methods	K2
2	Describe modes of data transmission, transmission media and network topologies	K3
3	Memorize OSI layers, routing algorithms and ISDN architecture	K2
4	Know about internetworking devices and problems in internetworking	K2
5	Remember TCP and UDP communication and classify various application level protocols	K1

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	S	S	M	M	M
CO3	M	M	S	S	S
CO4	M	M	M	M	S
CO5	M	S	M	S	S

S: Strong M: Medium L: Low

17UCA53A	CORE VIII : DATA COMMUNICATION AND NETWORKS	SEMESTER - V
-----------------	--	---------------------

Total Credits: 5
Hours per Week: 6

CONTENTS

UNIT - I

Introduction to Data Communications and Networking – Information Encoding – Analog and Digital Transmission Methods.

UNIT - II

Modes of Data Transmission and Multiplexing -**Transmission Errors:** Introduction -Error Classification -Types of error- Error Detection and Correction

Transmission Media: Guided Media, Unguided Media – **Network Topologies:** Mesh, Star, Tree, Ring, Bus – Switching: Circuit switching, Message switching, Packet switching.

UNIT - III

Routing Algorithms: Routers and Routing – Factors affecting Routing Algorithms – Routing Algorithms-Network Protocols and OSI Model-Integrated Services Digital Network (ISDN).

UNIT - IV

Internetworking Concepts: Introduction – The Problems in Internetworking - Internetworking Devices- Introduction to TCP / IP, IP, ARP, RARP, ICMP.

UNIT - V

TCP: Features of TCP, Relationship between TCP and IP, Ports and Sockets, TCP connections, What makes TCP Reliable, TCP Packet Format – **User Datagram Protocol (UDP):** UDP Packet, Difference between UDP and TCP

- Domain Name System (DNS) - Electronic Mail (Email) - File Transfer Protocol (FTP).

TEXT BOOK

1. *Achyut S.Godbole*. **DATA COMMUNICATIONS AND NETWORKS**, Tata McGraw Hill Publications, 2007.

REFERENCE BOOK

1. *Behrouz A. Forouzan*. **DATA COMMUNICATIONS AND NETWORKING - SECOND EDITION UPDATE**, Tata McGraw-Hill Publication 19th reprint, 2007.
2. *Andrew S. Tanenbaum*, **COMPUTER NETWORKS**, Prentice Hall of India,. 3rd Edition, 2000.

17UCA53B	CORE IX: PYTHON PROGRAMMING	SEMESTER - V
-----------------	--	---------------------

PREAMBLE:

- To learn the basic concepts on data analysis and PYTHON Programming.
- To access data and efficiently manipulate data.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Define Data science concepts using Python.	K1
CO2	Understand the Python Environment and implement its operations.	K2
CO3	Apply the Panda concepts to read and write from different file format.	K3
CO4	Build skills to manipulate data using string functions, aggregate functions.	K3
CO5	Develop a application using Visualization and machine learning techniques.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	S	M	S
CO3	S	S	S	M	M
CO4	S	M	S	S	S
CO5	S	S	S	M	S

S: Strong M: Medium L: Low

17UCA53B	CORE IX: PYTHON PROGRAMMING	SEMESTER - V
-----------------	------------------------------------	---------------------

Total Credits : 4
Hours per Week: 6

CONTENTS

UNIT - I

Introduction to Data Analysis: Data Analysis – Knowledge domain of Data analyst – nature of data – data analysis process – quantitative and qualitative data analyst – open data – Python and Data analysis.

UNIT - II

Python world: Python – Interpreter – Python2 & Python 3 – installing python – python distributions – using python – python code – IPython – IDEs for Python – SciPy – NumPy -History, Basic Operations.

UNIT- III

Pandas: Reading data in CSV or text files – Reading and writing HTML files – Reading Data from XML – JSON data – Interacting with database – MongoDB.

UNIT - IV

Data Manipulation: Data preparation – concatenation – Data Transformation- string manipulation – data aggregation – group iteration – advanced data aggregation

UNIT - V

Data visualization and Machine Learning: Matplotlib architecture – Pyplot – handling data values – Chart typology. Machine learning – K nearest neighbor classifier – support vector machines.

TEXT BOOK

1. *Fabio Nelli* , **Python Data Analytics** , Apress, 1stEdition,2015.

REFERENCE BOOK

1. *Wes McKinney* ,**Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython**, O'Reilly, 2011.
2. *Zed Shaw*,**Learn Python the Hard Way**, Addison-Wesley, 3rd Edition ,2014.
3. www.spoken-tutorial.org

18UCA53C	CORE - X : WEB TECHNOLOGY	SEMESTER - V
-----------------	----------------------------------	---------------------

PREAMBLE:

- To build XML applications with DTD and style sheets.
- To be able to write server & client side scripts.
- To get proficient in Web Management.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals of XML Programming.	K1
CO2	Learn XML Style Sheet.	K1
CO3	Understand the principles of control structures and arrays in JavaScript.	K2
CO4	Build dynamic web page using JavaScript.	K3
CO5	Build Server Side Script with JSP.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	S	S
CO3	S	M	S	S	S
CO4	S	M	S	S	S
CO5	S	M	S	S	S

S: Strong; M: Medium ;L: Low

18UCA53C	CORE - X : WEB TECHNOLOGY	SEMESTER - V
-----------------	----------------------------------	---------------------

Total Credits: 4
Hours Per Week: 6

CONTENTS

UNIT - I

TCP/IP Basics - Addressing- Why IP Address? - Logical address - TCP/IP example - Concept of IP Address. TCP Basics - features- TCP and IP. History of WWW- Basics of WWW and Browsing - HTML - Web browser - CGI - Remote Login (TELNET).

UNIT - II

JavaScript - AJAX - ASP.NET - Overview - Server controls and Web controls - Validation controls - Database processing - Database programming - ActiveX controls.

UNIT - III

Java Web Technologies : Java Servlet and JSP - Apache Struts - JSF - EJB. Web security - Introduction - Principles -Network Security - Introduction - Firewalls - IP Security - Virtual Private Networks.

UNIT- IV

XML Introduction - XML vs HTML - EDI - XML Terminology - DTD - Document Type Declaration - Element type declarations - Schema - Complex Types- XSLT - Parsing -JAXP.

UNIT - V

Web services and Middleware: Middleware concepts-CORBA-RMI- - DCOM Web services. Wireless Internet : GPRS - WAP.

TEXT BOOK

1. *Achyut S Godbole and Atul Kahate*, **Web Technologies**, 2nd Edition ,TMH, 2009

REFERENCE BOOKS

1. *A.A.Puntambekar*, **Web Technologies**, Technical Publications, First Edition, 2009.

2. *Anuranjan Mishra and Arjun Kumar Singh*, **Introduction to Web Technology**, Laxmi Publications, 1st Edition, 2009.

3. *Kogent Learning Solutions Inc*, **Web Technologies: Black Book**, Dreamtech Press, 2009.

18UCA5EA	ELECTIVE - I :CRYPTOGRAPHY AND NETWORK SECURITY	SEMESTER - V
-----------------	--	---------------------

PREAMBLE:

- To Understand Network Security and types of Threats
- To Obtain knowledge on Cryptography and its Techniques.
- To Learn Authentication and security in internet.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Know about Network Security	K1
CO2	Describe Encryption Techniques	K2
CO3	Memorize Public key Cryptography Algorithms	K3
CO4	Know about Authentication and Digital Signature	K3
CO5	Remember Applications of security in internet	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	S
CO3	S	M	M	M	S
CO4	S	M	M	M	S
CO5	S	M	M	M	M

S: Strong; M: Medium ;L: Low

18UCA5EA	ELECTIVE - I : CRYPTOGRAPHY AND NETWORK SECURITY	SEMESTER - V
-----------------	---	---------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT I

Network Security : System Security- Intruder - Intrusion detection system - Virus and related threats - Countermeasures - Firewalls design principles - Trusted systems.
 Hacking - Vulnerabilities - Design Issues - Human Issues - Threats - Reconnaissance Attacks - Access Attacks - Denial of Service Attacks - Threat Defense - Secure Communication.

UNIT II

Encryption Techniques : Model of network security - Security attacks, services and attacks - Classical encryption techniques - Block cipher Principles- DES - Block cipher mode of operation - Evaluation criteria for AES - RC5 - Differential and linear crypto analysis - Placement of encryption function

UNIT-III

Public Key Encryption : Number Theory - Prime number - Modular arithmetic - Euclid's algorithm - Discrete logarithm - Public key cryptography and RSA - Key distribution - Key management - Diffie Hellman key exchange - Elliptic curve cryptography

UNIT-IV

Authentication : Authentication requirement - Authentication function - Hash function - Security of hash function and MAC - MD5 - SHA - Digital signature and authentication protocols - DSS.

UNIT- V

Security Practice : Authentication applications - Kerberos - X.509
Authentication services - E-mail security: S/MIME - IP security - Web security: SSL - PGP - SET.

TEXT BOOK

1. William Stallings, "Cryptography & Network Security", Pearson Education, 4th Edition 2006

REFERENCE BOOKS

1. William Stallings, Cryptography and Network Security, 6th Edition, Pearson Education, March 2013.
2. Behrouz A. Forouzan, Debdeep Mukhopadhyay, Cryptography and Network Security, 2nd edition, McGraw Hill, 2012 .
3. Charlie Kaufman, Radia Perlman, Mike Speciner, "Network Security, Private communication in a public world", PHI, 2nd edition, 2002
4. Douglas R. Simson, "Cryptography - Theory and Practice", CRC Press, 1995
5. Bruce Schneier, Niels Ferguson, "Practical Cryptography", Wiley Dreamtech India Pvt Ltd, 2003

17UCA5EB	ELECTIVE - I: ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS	SEMESTER - V
-----------------	---	---------------------

PREAMBLE:

- To understand the categories of AI Techniques and Expert Systems.
- To inculcate knowledge on expert system concepts and functioning of AI.
- To understand the Problem solving, Search, Heuristic methods.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn Conceptual framework for Artificial intelligence Technique.	K1
CO2	Understand key concept of Searching process.	K2
CO3	Classify different approach for issues in knowledge representation.	K2
CO4	Make use of Predicate Logic.	K3
CO5	Build traditional information systems to be inadequate for addressing expert system.	K2

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	S
CO3	S	M	M	M	S
CO4	S	M	M	M	S
CO5	S	M	M	M	S

S: Strong; M: Medium ;L: Low

17UCA5EB	ELECTIVE I: ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS	SEMESTER - V
-----------------	---	---------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT- I

Introduction: AI Problems – AI techniques – Criteria for success. Problems, Problem Spaces, Search: State space search – Production Systems – Problem Characteristics – Issues in design of Search.

UNIT - II

Heuristic Search techniques: Generate and Test – Hill Climbing – Best-First, Problem Reduction, Constraint Satisfaction, Means-end analysis.

UNIT- III

Knowledge representation issues: Representations and mappings – Approaches to Knowledge representations – Issues in Knowledge representations – Frame Problem.

UNIT -IV

Using Predicate Logic: Representing simple facts in logic – Representing Instance and Isa relationships – Computable functions and predicates – Resolution – Natural deduction.

UNIT- V

Representing knowledge using rules: Procedural Vs Declarative knowledge – Logic programming – Forward Vs Backward reasoning – Matching – Control knowledge Brief explanation of Expert Systems-Definition- Characteristics-architecture- Knowledge Engineering- Expert System Life Cycle-Knowledge Acquisition Strategies- Expert System Tools.

TEXT BOOK:

1. *Elaine rich and Kelvin Knight*, **Artificial Intelligence**, Tata McGrawhill Publication,,2nd Edition,1991.

REFERENCE BOOK :

1. *Stuart Russell & Peter Norvig*, **Artificial Intelligence a modernApproach**, PHI, 2nd Edition,2009.

2. *George F Luger* , **Artificial Intelligence** ,TMH,4th Edition,2002.

17UCA5EC	ELECTIVE - I : COMPUTER GRAPHICS	SEMESTER - V
-----------------	---	---------------------

PREAMBLE:

- To provide a comprehensive introduction to computer graphics leading to the ability to understand contemporary terminology, progress, issues, and trends.
- To form Mathematical Knowledge on Graphics and Technical background of 2D and 3D objects.
- To learn geometric transformation and computer animation.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn methods for basic building blocks of graphics.	K1
CO2	Understand the key concept of two dimensional geometric transformations.	K2
CO3	Apply the knowledge of clipping algorithm.	K3
CO4	Build the procedures for Three-dimensional objects.	K3
CO5	Identify various color models.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	S
CO2	S	M	S	M	S
CO3	S	M	S	S	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S: Strong; M: Medium ;L: Low

17UCA5EC	ELECTIVE - I : COMPUTER GRAPHICS	SEMESTER - V
-----------------	---	---------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT-I

Graphics Output Primitives: Coordinate Reference Frames – Line-Drawing algorithms – Loading frame Buffer – Line function – Circle-Generating algorithms – Ellipse-generating algorithms – other curves.

UNIT-II

Fill-Area Primitives – Polygon Fill Areas – Attributes of Graphics Primitives: Point attributes – Line Attributes – Curve attributes – Fill Area Attributes – Character Attributes. Geometric Transformations: Basic Two Dimensional Geometric Transformations – Matrix Representations and Homogeneous Coordinates – Two Dimensional Composite Transformations – Other Two Dimensional Transformations.

UNIT-III

Two Dimensional Viewing: The Two Dimensional Viewing Pipeline – The Clipping Window – Normalization and Viewport transformations – Clipping Algorithms – Two Dimensional Point Clipping – Two Dimensional Line Clipping: Cohen-Sutherland line Clipping ,Polygon Fill-Area Clipping : Sutherland-Hodgman Polygon Clipping.

UNIT-IV

Three Dimensional Viewing: Overview of Three Dimensional Viewing Concepts – Transformation from World to View Coordinates – Geometric Transformations Three Dimensional Space – Three Dimensional

Translation – Three Dimensional Rotation – Three Dimensional Scaling – Composite Three-Dimensional Transformations.

UNIT-V

Color Models and Color Applications : Properties of Light - Color Models – The RGB Color Model – The CMY and CMYK Color Models – The HSV Color Model – The HLS Color Model – Color Selection and Applications – Computer Animation : Raster methods for Computer Animation – Design of Animation Sequences – Traditional Animation Techniques.

TEXT BOOK

1. *Donald Hearn & M. Pauline Baker*, **Computer Graphics with OpenGL**, PHI, 3rd Edition, 2009.

REFERENCE BOOKS

1. *William M. Newman & Robert F. Sproull*, **Principles Of Interactive Computer Graphics**, TMH, 2007.
2. *Krishnamoorth N*, **Introduction to Computer Graphics**, TMH, 6th Edition, 2003.

17UCA53P	CORE PRACTICAL - VII PYTHON PROGRAMMING	SEMESTER - V
-----------------	--	---------------------

Total Credits : 2
Hours Per Week: 4

CONTENTS

1. Arithmetic operations.
2. Arrays.
3. String functions.
4. Mathematical functions.
5. Reading and Writing data from files.
6. Sorting and Ranking.
7. Pyplot application.
8. Types of chart.
9. K nearest neighbor classifier for Diabetes Dataset.
- 10.SVM using Iris Dataset.

18UCA53Q	CORE PRACTICAL - VIII WEB TECHNOLOGY	SEMESTER - V
-----------------	---	---------------------

Total Credits : 2
Hours Per Week: 3

CONTENTS

1. Design static web pages required for an online book store website.
2. Use user defined function to get array of values and sort them in ascending order.
3. Demonstrate String and Math Object's predefined methods.
4. Demonstrate Array Objects and Date Object's predefined methods.
5. Exception Handling.
6. Create a Calculator to perform simple arithmetic operations.
7. Validation of registration form.
8. Open a Window from the current window.
9. Change color of background at each click of button or refresh of a page.
10. Demonstrate simple animation.

17UCA63A	CORE XI: PHP & MySQL	SEMESTER - VI
-----------------	---------------------------------	----------------------

PREAMBLE:

- To learn the necessary knowledge to design and develop dynamic, data-driven & interactive web pages using PHP.
- To develop the PHP framework and syntax, most important techniques used to build dynamic web sites and perform hands on practice with a MySQL database to create database-driven HTML forms.
- To learn and develop various PHP technology applications that definitely meets the current industry needs.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Define the Preliminaries of PHP.	K1
CO2	Remember string and array in PHP.	K1
CO3	Understand tools and functions.	K2
CO4	Build Web Applications using functions & classes, and that manipulate files and directories.	K3
CO5	Develop database connectivity using MySQL and solve various database tasks using the PHP language.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	S	S
CO5	S	M	S	S	S

S: Strong M: Medium L: Low

17UCA63A	CORE XI: PHP & MySQL	SEMESTER - VI
-----------------	---------------------------------	----------------------

Total Credits : 5
Hours per Week: 5

CONTENTS

UNIT - I

Essential PHP: Enter PHP - Creating your development environment- creating and running first PHP-mixing HTML and PHP - printing some text - adding comments to PHP code - working with variables - creating variables - creating constants - internal data types - Operators - Control Structures : Branching and Looping.

UNIT - II

Strings and Arrays: The string functions, converting to and from strings - formatting text strings - building yourself some arrays - modifying the data in arrays - deleting array elements - Creating Functions: Creating function in PHP, Passing functions some data - introducing variable scope in PHP - Accessing global data, working with static variables - PHP conditional functions - PHP variable functions - nesting functions - creating include files - returning errors from functions.

UNIT - III

Reading Data in Web Pages - Setting up web pages to communicate with PHP- handling text fields- handling text areas - handling check boxes - handling radio buttons - handling list boxes -handling password controls - handling hidden controls - handling image maps - handling file uploads - handling buttons.

UNIT - IV

PHP Browser : Handling Power - using PHP server variable, using HTTP Headers- getting browser type, redirecting browsers with HTTP headers- Dumping a form's data all once- Handling form data with custom array- performing data validation- checking the user entered data, requiring numbers- requiring text- persisting user data.

File handling : fopen, feof, fgetc, file_get_contents, reading a file into an array with file, file_exists, filesize, fread, fscanf,, parse_ini_file, getting file info with stat, fseek, copy, unlink, fwrite, reading and writing binary files, fwrite, file_put_contents, locking files.

UNIT - V

Working with databases: What is database, creating a MySQL database- creating a new table- putting data into the new database - accessing the database in PHP- updating databases- inserting into database- deleting records- creating new table- creating new database- sorting your data.

TEXT BOOK

1. *Steven Holzner*, **COMPLETE REFERENCE PHP**, Tata Mc Graw Hil, 2008.

REFERENCE BOOKS:

1. *Steve Suehring, Tim Converse, Joyce Park*, **PHP6 MySQL (Bible)**, 2009.
2. *Vikram Vaswani*, **THE COMPLETE REFERENCE OF MYSQL**, Tata McGraw Hill Publications, 2004.

17UCA63B	CORE XII: SOFTWARE ENGINEERING	SEMESTER - VI
-----------------	---------------------------------------	----------------------

PREAMBLE:

- To provide knowledge in the development of software system of high quality and learn about the systematic approach to the design, development, operating and maintenance of quality software products.
- To be able to work with software development within different industrial sectors.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the systematic approach to design, development of software systems.	K1
CO2	Demonstrate the development process of a software Engineering and Requirement engineering techniques.	K2
CO3	Translate Design engineering Techniques.	K2
CO4	Make use of component design, user interface design and Testing techniques.	K3
CO5	Identify quality of the software management techniques and perform case study.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S: Strong; M: Medium ;L: Low

17UCA63B	CORE XII: SOFTWARE ENGINEERING	SEMESTER - VI
-----------------	---------------------------------------	----------------------

Total Credits : 4

Hours per Week: 4

CONTENTS

UNIT - I

Introduction -Evolution - types of software development projects - Changes in Software Development Practices - Computer Systems Engineering. **Software Life Cycle Models:** Classical Waterfall Model - Iterative Waterfall Model - Prototyping Model - Evolutionary Model - Agile Development Models- Spiral Model.

UNIT - II

Software Project Management: Responsibilities of a Software Project Manager - Project Planning - Metrics for Project Size Estimation - Project Estimation Techniques - COCOMO - A Heuristic Estimation Technique - Staff Level Estimation - Scheduling - Organization and Team Structures - Staffing - Risk Management - Software Configuration Management

Requirements Analysis and Specification: Requirements Gathering and Analysis - Software Requirements Specification (SRS) - Formal System Specification .

UNIT - III

Software Design: overview of the Design process- Characteristics of a Software Design - Cohesion and Coupling - Layered Arrangement of modules - Software Design Approaches.

Function-Oriented Software Design: Overview of SA/SD Methodology - Structured Analysis - Data Flow Diagrams(DFDs) - Structured Design - Detailed Design - Design Review. **Object Modeling Using UML:** Basic

Concepts- advantages and Disadvantages of OOD - UML Diagrams – Use Case Model – Class Diagrams – Interaction Diagrams.

UNIT – IV

Coding and Testing: Coding – Code Review – Software Documentation – Testing – UNIT Testing – Black-Box Testing – White-Box Testing – Debugging – Program Analysis Tools – Integration Testing – System Testing.

UNIT – V

Software Reliability and Quality Management: Software Reliability – Statistical Testing – Software Quality – Software Quality Management System – ISO 9000. **Computer Aided Software Engineering:** CASE Environment – CASE support in Software Life Cycle – Characteristics of CASE Tools – Second Generation CASE Tool – Architecture of a CASE Environment. **Software Maintenance:** Characteristics of Software Maintenance – Software Reverse Engineering – Software Maintenance Process Models – Estimation of Maintenance Cost. **Software Reuse:** Introduction – Issues in any Reuse Program – Reuse Approach – Reuse at Organization Level.

TEXT BOOK

1. *Rajib Mall*, **Fundamentals of Software Engineering**, Prentice Hall of India Private Limited, 4th Edition, 2014.

REFERENCE BOOKS

1. *Roger S Pressman*, **Software Engineering**, MC Graw-Hill, 6th Edition, 2005.
2. *Dorothy Graham, Erik van Veenendaal, Isabel Evans, Rex Black*, **Foundation of Software Testing**, Len gage learning India Pvt. Ltd., Indian edition, 2007.
3. *Darrel Ince*, **An Introduction to Software Quality Assurance its Implementation**, McGraw Hill Book Company Ltd., 1994.

17UCA63V	CORE XIII: PROJECT WORK	SEMESTER - VI
-----------------	--------------------------------	----------------------

Total Credits : 4
Hours per Week: 4

GUIDELINES FOR PROJECT WORK

- The aim of the Project work is to acquire practical knowledge on the implementation of the programming concepts studied.
- Each student should carry out individually one Project Work and it may be a work using the software packages that they have learned or the implementation of Concepts from the papers studied or implementation of any innovative idea.
- The Project work should be compulsorily done in the college only under the supervision of the Department staff concerned.
- University Exam will be conducted as follows.
- End Semester Viva-Voce.
- Viva-voce will be conducted at the end of VI semester for 100 marks.
- Both the Internal (Respective Guides) and External Examiners (50+50) should Conduct the Viva-Voce Examination at the last day of the practical session.
- Out of 50 marks, 25 for Project Evaluation and 25 for Viva-Voce.
- For awarding a pass, a candidate should have obtained 40% of the Total 100 marks.

17UCA6EA	ELECTIVE II: CLOUD COMPUTING	SEMESTER - VI
-----------------	-------------------------------------	----------------------

PREAMBLE:

- To Critique the consistency of services deployed from a cloud architecture.
- To manage work and personal schedules, edit digital photos and Learn how to use Web-based Applications to collaborate on cloud.
- To Evaluate the deployment of web services from cloud architecture.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the basics of cloud computing.	K1
CO2	Understand the types of cloud services.	K2
CO3	Outline the cloud computing for family and community.	K2
CO4	Illustrate the collaboration of cloud in various applications.	K2
CO5	Make use of Web based Tools and Services.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	S
CO3	S	M	M	M	S
CO4	S	M	M	S	S
CO5	S	M	M	S	S

S: Strong M: Medium L: Low

17UCA6EA	ELECTIVE - II: CLOUD COMPUTING	SEMESTER - VI
-----------------	---	--------------------------

Total Credits : 4**Hours per Week: 5****CONTENTS****UNIT - I**

Cloud Computing – History of Cloud Computing – Cloud Architecture – Cloud Storage – Companies in the Cloud Today – Why Cloud Computing Matters – Advantages of Cloud Computing – Disadvantages of Cloud Computing –Who benefits from Cloud Computing .

UNIT -II

Web-Based Application – Pros and Cons of Cloud Service Development – Types of Cloud Service Development – Software as a Service – Platform as a Service – Web Services – On-Demand Computing – Discovering Cloud Services Development Services and Tools – Amazon Ec2 – Google App Engine – IBM Clouds.

UNIT- III

Cloud Computing for the Family: E-Mail, Grocery list, Contact List and Budgets, Sharing photos. Cloud Computing for the Community: Group Projects and Events. Cloud Computing for Corporation: Managing schedules, Contact List, Projects, Reports and Financial Statements.

UNIT - IV

Using Cloud Services: Exploring Online Scheduling Applications: Presdo, windows Live Events, Activity Scheduling. Exploring Online Planning and Task Management: Bla-Bla List, Ta-da List, Tudu List. Collaborating on Event Management: Payment Processing, Travel Management. Project Management: Project Drive. Word Processing: Google Docs. Spread Sheet:

eXpresso. Databases: Blist, Trackvia, Sharing files and other online Content: Amazon s3, Micro Soft Office Live Work Space, WebBased Desktops: ajaxWindows.

UNIT-V

Collaborating via Web-Based Communication Tools – Evaluating Web Mail Services – Evaluating Instant Messaging Services – Evaluating Web Conference Tools – Collaborating via Social Networks and Groupware – Collaborating via Blogs and Wikis.

TEXT BOOK

1. *Michael Miller*, **Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online**, Que Publishing, 2008.

REFERENCE BOOKS

1. *Kumar Saurabh*, **Cloud Computing – Insights into New Era Infrastructure**, Wiley Indian Edition, 2011.
2. *Kaittwang Geoffrey C. Fox and Jack J Dongrra*, *Elsevier*, **Distributed and Cloud Computing**, 2012.
3. *Raj Kumar Buyya, Christian Vecchiola and S.Tanurai Selvi*. **Mastering Cloud Computing**, TMH, 2013.

17UCA6EB	ELECTIVE - II: BUSINESSINTELLIGENCE	SEMESTER - VI
-----------------	--	--------------------------

PREAMBLE:

- Be exposed with the basic rudiments of business intelligence system understand the modeling aspects behind Business Intelligence.
- Be exposed with different data analysis tools and techniques.
- Understand of the business intelligence life cycle and the techniques used in it .

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Explain the fundamentals of business intelligence.	K1
CO2	Explain the data analysis and knowledge delivery stages.	K2
CO3	Apply various modeling techniques.	K2
CO4	Apply business intelligence methods to various situations.	K2
CO5	Demonstrate the BI feature and Text analytics.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	S	S	S
CO3	S	M	S	M	S
CO4	S	M	M	S	S
CO5	S	M	S	S	S

S: Strong M: Medium L: Low

17UCA6EB	ELECTIVE - II: BUSINESS INTELLIGENCE	SEMESTER - VI
-----------------	---	--------------------------

Total Credits : 4**Hours per Week: 5****CONTENTS****UNIT - I**

BUSINESS INTELLIGENCE: Effective and timely decisions – Data, information and knowledge – Role of mathematical models – Business intelligence architectures: Cycle of a business intelligence analysis – Enabling factors in business intelligence projects – Development of a business intelligence system – Ethics and business intelligence.

UNIT - II

KNOWLEDGE DELIVERY: The business intelligence user types, Standard reports, Interactive Analysis and Ad Hoc Querying, Parameterized Reports and Self-Service Reporting, dimensional analysis, Alerts/Notifications, Visualization: Charts, Graphs, Widgets, Scorecards and Dashboards, Geographic Visualization, Integrated Analytics, Considerations: Optimizing the Presentation for the Right Message.

UNIT - III

EFFICIENCY: Efficiency measures – The CCR model: Definition of target objectives- Peer groups – Identification of good operating practices; cross efficiency analysis – virtual inputs and outputs – Other models. Pattern matching – cluster analysis, outlier analysis.

UNIT - IV

BUSINESS INTELLIGENCE APPLICATIONS: Marketing models – Logistic and Production models – Case studies.

UNIT - V

FUTURE OF BUSINESS INTELLIGENCE: Future of business intelligence – Emerging Technologies, Machine Learning, Predicting the Future, BI Search & Text Analytics – Advanced Visualization – Rich Report, Future beyond Technology.

TEXT BOOK

1. *Efraim Turban, Ramesh Sharda, Dursun Delen, Decision Support and Business Intelligence Systems*, Pearson, 9th Edition, 2013.

REFERENCE BOOKS

1. *Larissa T. Moss, S. Atre, Business Intelligence Roadmap: The Complete Project Lifecycle of Decision Making*, Addison Wesley, 2003.
2. *Carlo Vercellis, Business Intelligence: Data Mining and Optimization for Decision Making*, Wiley Publications, 2009.
3. *David Loshin Morgan, Kaufman, Business Intelligence: The Savvy Manager's Guide*, Second Edition, 2012.

17UCA6EC	ELECTIVE - II: MOBILE COMMUNICATIONS	SEMESTER - VI
-----------------	---	--------------------------

PREAMBLE:

- To inculcate knowledge on Mobile Computing.
- To understand of mobile technologies and how these technologies are utilized and integrated to meet specific business needs.
- To understand current technologies and architectures that provides the network and communications infrastructure for mobile-enabled enterprise computer systems.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the basic concepts of Mobile Computing.	K1
CO2	Understand the mobile computing architecture.	K2
CO3	Compare the different types of emerging technologies in mobile computing.	K2
CO4	Illustrate the modern network technology GPRS and its Applications.	K2
CO5	Identify CDMA,3G, Wi-Fi applications.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	S	M	M	M	S
CO3	S	M	M	M	S
CO4	S	M	M	S	S
CO5	S	M	M	S	S

S: Strong M: Medium L: Low

17UCA6EC	ELECTIVE - II: MOBILE COMMUNICATIONS	SEMESTER - VI
-----------------	---	----------------------

Total Credits : 4**Hours per Week: 5****CONTENTS****UNIT-I**

Introduction: Mobility of Bits and Bytes -Wireless The Beginning - Mobile Computing - Dialogue Control - Networks - Middleware and Gateways - Application and services- Developing Mobile computer Applications - security in mobile computing - Standards _ Why is it necessary - Standard bodies. MOBILE COMPUTING ARCHITECTURE: History of computers and Internet - Architecture for mobile computing - Three-tier architecture - Design considerations for mobile computing - Mobile computing through Internet - Making exiting applications mobile enabled.

UNIT-II

MOBILE COMPUTING THROUGH TELEPHONY: Evaluation of telephony - Multiple access procedures - Mobile computing through telephone - IVR Application - Voice XML - TAPI.

UNIT-III

EMERGING TECHNOLOGIES: Blue Tooth - RFID - WiMAX - Mobile IP - IPv6 - Java Card. GSM : Global System for mobile communications - GSM Architecture - GSM Entities - Call routing in GSM - PLMN Interfaces - GSM Addresses and Identifiers - Network Aspects in GSM - GSM Frequency allocations - Authentications and Security-SMS.

UNIT-IV

GPRS – GPRS and packet data network – GPRS network architecture – GPRS network operations – Data services in GPRS – Application for GPRS- Limitations – Billing and Charging. WAP : MMS – GPRS Applications.

UNIT-V

CDMA and 3G: Spread spectrum technology – Is 95 – CDMA vs GSM – Wireless Data – Third generation networks – Applications on 3G
WIRELESS LAN: Wireless LAN advantages – IEEE 802.11 standards – Architecture – Mobile in Wireless LAN – Deploying wireless LAN – Mobile adhoc networks and sensor networks – Wireless LAN Security – WiFi vs 3G.

TEXT BOOK

1. *Asoke K Talukder & Roopa R Yavagal, Mobile Computing*, TMH, 2nd Edition, 2010.

REFERENCE BOOK

1. *Raj Kamal, Mobile Computing*, Oxford Higher Education, 2nd Edition, 2007.

17UCA6ED	ELECTIVE - III: INTERNET OF THINGS	SEMESTER - VI
-----------------	---	--------------------------

CONTENTS

PREAMBLE:

- To understand basic concepts of Internet of Things.
- To understand the methodologies, data analytics and physical servers of IoTs.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	To learn the basics of IoT.	K1
CO2	Relate IoT with M2M.	K2
CO3	Build IoT platform design methodologies.	K3
CO4	Illustrate IoT Physical Servers and Cloud offerings.	K2
CO5	Make use of Data Analytics of IoT.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	S	M	S	S	M
CO3	S	M	S	S	M
CO4	S	M	S	S	S
CO5	S	M	M	S	M

S: Strong; M: Medium ;L: Low

17UCA6ED	ELECTIVE - III: INTERNET OF THINGS	SEMESTER - VI
-----------------	---	--------------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT-I

Introduction of Internet of Things (IoT): Introduction, Physical Design of IoT, Logical Design of IoT, IoT Enabling Technologies, IoT Levels & Deployment Templates. IoT Applications for Home, Industry, Agriculture, Health & Lifestyle.

UNIT-II

IoT and M2M: M2M, Differences and similarities between M2M and IoT, SDN and NFV for IoT. IoT System Management with NETCONF-YANG: NETCONF, YANG, IoT Systems Management with NETCONF-YANG.

UNIT-III

IoT Platforms Design Methodology: IoT Design Methodology. IoT Physical Devices & Endpoints: Basic building blocks of an IoT device, Raspberry Pi, Raspberry Pi interfaces, Other IoT devices.

UNIT-IV

IoT Physical Servers & Cloud Offerings : Cloud Storage Models & Communication APIs, Web Application Messaging Protocol (WAMP), Xively cloud for IoT,, Amazon Web Services for IoT. Studies Illustrating – Smart Lighting, Smart Parking, Weather Reporting Bot, Forest Fire Detection, IoT Printer.

UNIT-V

Tools for IoT : Introduction, chef, chef case studies, puppet- puppet case study – Multi-tier Deployment, NETCONF-YANG Case Studies. IoT Code Generator.

TEXT BOOK:

1. *Arshdeep Bahga & Vijay Madisetti, Internet of Things*, Universities Press(India) Private Limited, 2015.

REFERENCE BOOK:

1. *Olivier Hersent and David Boswarthick, The Internet of Things*, John Wiley & Sons Ltd., 2015.

17UCA6EE	ELECTIVE - III : CLIENT SERVER COMPUTING	SEMESTER - VI
-----------------	---	--------------------------

CONTENTS

PREAMBLE:

- To understand the basic concepts of client server communication techniques.
- To learn and analyze the server operating system networking functions.
- To implement the client -server applications.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Learn the fundamentals ideas of Client Server Computing.	K1
CO2	Demonstrate the Components of Client / Server Applications Connectivity.	K2
CO3	Apply the connectivity in the Components of Client / Server Applications.	K3
CO4	Develop the Client / Server Software & Hardware.	K3
CO5	Explanation about the Components of Client / Server Applications Service and Support.	K2

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	S	M	M	M	S
CO3	S	M	M	S	M
CO4	S	M	S	M	S
CO5	M	S	M	S	S

S: Strong; M: Medium ;L: Low

17UCA6EE	ELECTIVE - III : CLIENT SERVER COMPUTING	SEMESTER - VI
-----------------	---	----------------------

Total Credits:4**Hours Per Week: 5****CONTENTS****UNIT-I**

Advantages of Client / Server Computing -Technology Revolution - Connectivity -Ways to improve Performance -How to reduce network Traffic.

UNIT-II

Components of Client / Server Applications. The Client: Role of a Client - Client Services -Request for Service. Components of Client / Server Applications -The Server The Role of a Server - Server Functionality in Detail -The Network Operating System -What are the Available Platforms -The Server Operating system.

UNIT -III

Components of Client / Server Applications Connectivity: Open System Interconnect - Communications Interface Technology -Inter -process communication -WAN Technologies.

UNIT-IV

Components of Client / Server Development-Software: Components of Client / Server Development -Hardware.

UNIT-V

Components of Client / Server applications Service and Support: System Administration. The Future of Client / Server Computing: Enabling Technologies – Transformational Systems.

TEXT BOOK

1. *Patrick Smith, Steve guengerich, Client Server Computing*, PHI, 2nd edition. (Chapters 2-8 & 10).

REFERENCE BOOKS

1. *Robert Orfali, Dan Harkey, Jeri Edwards, The Essential Client/Server Survival Guide*, Galgotia publication private limited, 2nd Edition.
2. *Dewire and Dawana Travis, Client/ Server Computing*, TMH.

17UCA6EF	ELECTIVE - III: DATA MINING	SEMESTER - VI
-----------------	--	--------------------------

CONTENTS**PREAMBLE:**

1. To understand basic concepts, tasks, methods, and techniques in data mining.
2. To provide a comprehensive introduction to techniques in data mining and knowledge discovery.
3. To understanding of the data mining process and issues, learn various techniques for data mining, and apply the techniques in solving data mining problems using data mining tools and systems.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statements	Knowledge Level
CO1	Be familiar and Learn the fundamentals ideas of Data Mining.	K1
CO2	Classify the Techniques in Data Mining.	K2
CO3	Understand the classification.	K2
CO4	Construct the clustering algorithms.	K3
CO5	Build Association rules in algorithms.	K3

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	S
CO2	S	M	M	M	S
CO3	S	M	S	M	S
CO4	S	M	S	M	S
CO5	S	M	S	M	S

S: Strong; M: Medium ;L: Low

17UCA6EF	ELECTIVE - III: DATA MINING	SEMESTER - VI
-----------------	--	----------------------

Total Credits: 4
Hours Per Week: 5

CONTENTS

UNIT-I

Basic Data Mining Tasks - Data Mining Versus Knowledge Discovery in Data Bases - Data Mining Issues - Data Mining Metrics - Social Implications of Data Mining - Data Mining from Data Base Perspective.

UNIT-II

Data Mining Techniques - a Statistical Perspective on data mining - Similarity Measures - Decision Trees - Neural Networks - Genetic Algorithms.

UNIT- III

Classification: Introduction - Statistical - Based Algorithms - Distance Based Algorithms - Decision Tree - Based Algorithms - Neural Network Based Algorithms - Rule Based Algorithms - Combining Techniques.

UNIT-IV

Clustering : Introduction - Similarity and Distance Measures - Outliers - Hierarchical Algorithms . Partitional Algorithms.

UNIT-V

Association Rules: Introduction - Large Item Sets - Basic Algorithms - Parallel & Distributed Algorithms - Comparing Approaches - Incremental Rules - Advanced Association Rules Techniques - Measuring the Quality of Rules.

TEXT BOOK

1. *Margaret H.Dunhabam*, **Data Mining Introductory and Advanced Topics**, Pearson Education,2003.

REFERENCE BOOK

1. *Jiawei Han & Micheline Kamber*,**Data Mining Concepts & Techniques**, Academic Press, 2001.

17UCA63P	CORE PRACTICAL - IX: PHP & MySQL	SEMESTER - VI
-----------------	---	----------------------

Total Credits : 2
Hours per Week: 4

CONTENTS

1. HTML formatted Email in PHP.
2. String function.
3. Control structures.
4. Arrays.
5. Functions.
6. File.
7. Class and objects.
8. Form Validation.
9. User Interface Design to store data in database.
10. Queries in Database.
11. Report Generation.
12. Student personal information system.

17UCA63Q	CORE PRACTICAL-X: SOFTWARE TESTING	SEMESTER - VI
----------	------------------------------------	---------------

Total Credits: 2
Hours per Week: 3

CONTENTS

- 1.Creating your First Selenium IDE script.
- 2.Using Locators in Selenium IDE.
- 3.Enhance a script using Selenium IDE.
- 4.Storing Variables, Echo, Alert, PopUp handling in Selenium IDE.
- 5.Accessing Forms in Webdriver.
- 6.Select Option from DropDown using Selenium Webdriver.
- 7.Accessing Links & Tables using Selenium Webdriver.
- 8.Keyboard & Mouse Event using Action Class in Selenium Webdriver.
- 9.Upload & Download a File using Selenium Webdriver.
- 10.Handling Date Time Picker using Selenium.

R, 11
20/12/2019

BoS Chairman/HoD
Department of Computer Science
Dr. N. G. P. Arts and Science College
Coimbatore – 641 048

