

**Dr. N.G.P. ARTS AND SCIENCE COLLEGE (Autonomous)**

**REGULATIONS 2022-23 for Under Graduate Programme  
(Outcome Based Education model with Choice Based Credit System)**

**B.Sc. Degree**

(For the students admitted during the academic year 2022-23 and onwards)

**Programme: B.Sc. CHEMISTRY**

**Eligibility**

A candidate who has A pass in Higher Secondary Examination with Mathematics, Physics, Chemistry, Biology/Computer Science as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent there to by the Academic Council, subject to such conditions as may be prescribed there to are permitted to appear and qualify for the **Bachelor of Science (CHEMISTRY)** Degree Examination of this College after a course study of three academic years.

**Programme Educational Objectives**

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

1. To understand the interdisciplinary nature of Chemistry and to integrate knowledge of Mathematics, Physics and other disciplines to a wide variety of chemical problems.
2. To enable the students to learn laboratory skills to design, safely conduct and interpret chemical research.
3. To develop the ability to effectively communicate scientific information and research results in written and oral formats.
4. To provide a broad foundation in Chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.
5. To make students learn professionalism, including the ability to work in teams and apply basic ethical principles.



**PROGRAMME OUTCOMES:**

On the successful completion of the program, the following are the expected outcomes.

<b>PO Number</b>	<b>PO Statement</b>
<b>PO1</b>	Apply knowledge in scientific concepts, fundamental principles and varied theories to extend their relevance in day-to-day life.
<b>PO2</b>	Build the foundation in the current trends of chemistry with experimental skills
<b>PO3</b>	Make use research based knowledge in multidisciplinary approaches.
<b>PO4</b>	Extend the role and need of the chemist in societal, environmental contexts and demonstrate the knowledge for sustainable development.
<b>PO5</b>	Plan and organize as a member or leader in the diverse team and ability to engage in independent life – long learning in the broadest context of technological change.



## UG - REGULATION (R4)

(Students admitted in the AY 2022-23)

(OUTCOME BASED EDUCATION WITH CBCS)

### 1.NOMENCLATURE

**1.1 Faculty:** Refers to a group of programmes concerned with a major division of knowledge Eg. Faculty of Computer Science consists of disciplines like Departments of Computer Science, Information Technology, Computer Technology, Computer Applications, Data analytics, Cognitive Systems and Artificial Intelligence and Machine Learning.

**1.2 Programme:** Refers to the Bachelor of Science / Commerce / Arts stream that a student has chosen for study.

**1.3 Batch:** Refers to the starting and completion year of a programme of study. Eg. Batch of 2022-25 refers to students belonging to a 3 year Degree programme admitted in 2022 and completing in 2025.

**1.4 Course:** Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva- voce, etc., or a combination of these, to meet effectively the teaching learning needs.

- a) **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement
- b) **Inter Disciplinary Course (IDC):** A course chosen generally from a related discipline/subject with an intention to seek exposure in the discipline relating to the core domain of the student
- c) **Discipline Specific Elective (DSE) Course:** Elective courses offered under main discipline/ subject of study.
- d) **Skill Enhancement Courses (SEC):** Value-based and/or skill-based courses which are aimed at providing hands-on-training, competencies, skills, etc.
- e) **Ability Enhancement Compulsory Courses (AECC):** Mandatory courses that lead to Knowledge enhancement. Environmental Science, Human Rights and Women's Rights, Basic Tamil/Advanced Tamil, Innovation and IPR/Innovation, IPR and Entrepreneurship.
- f) **Ability Enhancement Elective Course (AEEC)/Generic Elective (GE)** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective.



### 1.5 Project Work:

Course involving application of knowledge in problem solving / analyzing /exploring a real life situation / difficult problem. The Project work will be given in lieu of a Core paper.

### Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students will submit the report for evaluation during V semester.

### 1.6 Extra Credits:

Extra credits shall be awarded for achievements in identified Curricular/co-curricular activities executed outside the regular class hours. Extra credits are not mandatory for completing the programme.

## 2. STRUCTURE OF PROGRAMME

### 2.1 PART- I: LANGUAGE- I

Tamil or any one of the languages namely Malayalam, Hindi and French will be offered under Part – I in the first four semesters.

### 2.2 PART- II: LANGUAGE- II

English will be offered during the first four semesters.

### 2.3 PART- III:

- Core Course
- Inter Departmental Course (IDC)
- Discipline Specific Elective (DSE)
- Skill Enhancement Course (SEC)
- Industrial Training (IT)

### 2.4 PART- IV:

#### 2.4.1 Ability Enhancement Compulsory Course (AECC):

The Ability Enhancement Compulsory Courses such as i)Environmental Studies, ii) Human Rights and Womens' Rights, iii) Innovation and IPR/ Innovation, IPR and Entrepreneurship are offered during I,II and VI Semester.

Basic Tamil

a) Those who have not studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Basic Tamil course in the second semester.

(OR)



Advanced Tamil

b) Those who have studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Advanced Tamil course in the second semester.

**Note:** Students who come under the above a+b categories are exempted from Human Rights and Women's Rights in second semester.

**Ability Enhancement Elective Course (AEEC)/Generic Elective (GE)** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective offered in V semester. (Theory/Practical/Non-Lab Practical)

## 2.5 PART- V: EXTENSION ACTIVITIES

The following extracurricular activities like NSS/YRC/NCC/RRC/Yoga/Sports/Clubs are offered under extension activities during semester I & II. Students will be evaluated based on their active participation in any one of the above activities. 75% Attendance is compulsory for extension activity.

## 3. CREDIT ALLOTTMENT

The following is the credit allotment:

- Lecture Hours (Theory) : 1 credit per lecture hour per week
- Laboratory Hours : 1 credit for 2 Practical hours per week
- Project Work : 1 credit for 2 hours of project work per week

## 4. DURATION OF THE PROGRAMME

The B.A. /B.Com./B. Sc. Programme must be completed within 3 years (6 semesters) and a maximum of 6 years (12 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.



## 5. REQUIREMENTS FOR COMPLETION OF A SEMESTER

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organized by the college and supervised by the faculty as envisaged in the syllabus shall be credited to his/her attendance. Every student shall have a minimum of 75% as an overall attendance.

## 6. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course shall be 100 with the following breakup:

### a) Mark distribution for Theory Courses

Continuous Internal Assessment (CIA) : 50 Marks

End Semester Exams (ESE) : 50 Marks

Total : 100 Marks

### i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45 <sup>th</sup> working day)	15
2	Model ( All 5 Units) (On completion of 85 <sup>th</sup> working day)	15
3	Assignment	05
4	Attendance	05
5	Library Usage	05
6	Skill Enhancement *	05
<b>Total</b>		<b>50</b>

**Assignment Rubric**  
(Maximum -20 marks converted to 5 marks)

Criteria	4 marks	3 Marks	2 Marks	1 Mark
Language	Excellent spelling and Grammar	Good spelling and Grammar	Reasonable spelling and Grammar	Bad spelling and Grammar
Style	Outstanding style beyond usual college level	Attains College level style	Approaches College level style	Elementary form with little or no variety in sentence structure
Referencing	Good use of wide range of reference sources	Moderate use of suitable reference materials	Shows signs of plagiarism & using sources without referencing	No reference material used
Development	Main points well developed with high quality and quantity support	Main points developed with quality and quantity supporting details	Main points are present with limited details and development	Main points lack detailed development
Critical thinking/Problem solving	Advanced attempt to interpret the process, content/ analyse and solve the problem	Proficient attempt to interpret the process, content/ analyse and solve the problem	Adequate attempt to interpret the process, content/ analyse and solve the problem	Limited attempt to interpret the process, content/ analyse and solve the problem

**Breakup for Attendance Marks:**

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	4
3	85% - 89%	3
4	80% - 84%	2
5	75% - 79%	1



**Note:**

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

**Break up for Library Marks:**

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h - less than 9h	3
4	7h - less than 8h	2
5	6h - less than 7h	1

**Note:**

In exception, the utilization of e-resources of library will be considered.

**\*Components for "Skill Enhancement" may include the following:**

Class Participation, Case Studies Presentation, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation & Seminar.

**Components for Skill Enhancement**

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description
1	Class Participation	<ul style="list-style-type: none"> <li>Engagement in class</li> <li>Listening Skills</li> <li>Behaviour</li> </ul>
2	Case Study Presentation/ Term Paper	<ul style="list-style-type: none"> <li>Identification of the problem</li> <li>Case Analysis</li> <li>Effective Solution using creativity/imagination</li> </ul>
3	Field Study	<ul style="list-style-type: none"> <li>Selection of Topic</li> <li>Demonstration of Topic</li> <li>Analysis &amp; Conclusion</li> </ul>
4	Field Survey	<ul style="list-style-type: none"> <li>Chosen Problem</li> <li>Design and quality of survey</li> <li>Analysis of survey</li> </ul>
5	Group Discussion	<ul style="list-style-type: none"> <li>Communication skills</li> <li>Subject knowledge</li> <li>Attitude and way of presentation</li> <li>Confidence</li> <li>Listening Skill</li> </ul>

6	Presentation of Papers in Conferences	<ul style="list-style-type: none"> <li>• Sponsored</li> <li>• International/National</li> <li>• Presentation</li> <li>• Report Submission</li> </ul>
7	Industry Visit	<ul style="list-style-type: none"> <li>• Chosen Domain</li> <li>• Quality of the work</li> <li>• Analysis of the Report</li> <li>• Presentation</li> </ul>
8	Book Review	<ul style="list-style-type: none"> <li>• Content</li> <li>• Interpretation and Inferences of the text</li> <li>• Supporting Details</li> <li>• Presentation</li> </ul>
9	Journal Review	<ul style="list-style-type: none"> <li>• Analytical Thinking</li> <li>• Interpretation and Inferences</li> <li>• Exploring the perception if chosen genre</li> <li>• Presentation</li> </ul>
10	e-content Creation	<ul style="list-style-type: none"> <li>• Logo/ Tagline</li> <li>• Purpose</li> <li>• Content (Writing, designing and posting in Social Media)</li> <li>• Presentation</li> </ul>
11	Model Preparation	<ul style="list-style-type: none"> <li>• Theme/ Topic</li> <li>• Depth of background Knowledge</li> <li>• Creativity</li> <li>• Presentation</li> </ul>
12	Seminar	<ul style="list-style-type: none"> <li>• Knowledge and Content</li> <li>• Organization</li> <li>• Understanding</li> <li>• Presentation</li> </ul>

## ii) Distribution of External Marks

**Total** : 50  
**Written Exam** : 50

## Marks Distribution for Practical course

**Total** : 100  
**Internal** : 50  
**External** : 50



**i) Distribution of Internals Marks**

S.No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	15
3	Test 2	15
4	Observation Notebook	05
<b>Total</b>		<b>50</b>

**ii) Distribution of Externals Marks**

S.No.	Particulars	External Marks
1	Materials and methods/ Procedures/ Aim	10
2	Experiment/ Performance/ Observations/ Algorithm	10
3	Results/ Calculations/ Spotters/ Output	10
4	Inference/Discussion/ Presentation	10
5	Record	6
6	Viva- voce	4
<b>Total</b>		<b>50</b>

**A) Mark Distribution for Project/Internship/Industrial Training**

**Total : 100**  
**Internal : 50**  
**External : 50**

**i) Distribution of Internal Marks**

S.No.	Particulars	Internal Marks
1	Review I	20
2	Review II	20
3	Attendance	10
<b>Total</b>		<b>50</b>



## ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Project Work/Internship/ Industrial training presentation	40
2	Viva -voce	10
<b>Total</b>		<b>50</b>

Evaluation of project Work/Internship/ Industrial training shall be done jointly by Internal and External Examiners

## 7. Credit Transfer

a. Upon successful completion of 1 NPTEL Course (4 Credit Course) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one **4 credit course** during the V or VI semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in V or VI semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	4
			Option - 2 Paper title	
			Option - 3 Paper title	

b. Upon successful completion of **2 NPTEL Courses** (2 Credit each) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of **one 4 credit course** during the V or VI semester. Out of 2 NPTEL proposed courses, **atleast 1 course** should cover content/syllabus of exempted core paper in V or VI semester.

### Mandatory

The exempted core paper in the V or VI semester should be submitted by the students for approval before the end of 4<sup>th</sup> semester.

**Credit transfer will be decided by equivalence committee**

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option – 1 Paper title	2
			Option – 2 Paper title	
			Option – 3 Paper title	
2			Option – 1 Paper title	2
			Option – 2 Paper title	
			Option – 3 Paper title	

NPTEL Courses to be carried out during semester I – IV.					
S.No.	Student Name	Class	Proposed NPTEL Course		Proposed Course for Exemption
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in V or VI Semester
			Course II	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	
Class Advisor		HoD		Dean	

Upon Successful outcome of Design Thinking / Copy right/Product/ Patent by the end of the V Semester, student shall be eligible to get exemption in AECC: Innovation, IPR & Entrepreneurship / Innovation & IPR offered during VI Semester.

### 9. Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students shall submit the report for evaluation during V semester.

### 10. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Co-Curricular/ Extracurricular activities carried out other than the regular class hours.



A student is permitted to earn a maximum of Ten extra Credits during the programme period.

A maximum of 1 credit under each category is permissible.

Category	Credit
Proficiency in foreign language	1
Proficiency in Hindi	1
Self study Course	1
Typewriting/Short hand	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA (Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)/ Awards	1
Lab on Project	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy/	1
Representation in State / National level celebrations	1
Awards/ Recognitions / fellowships	1

Credit shall be awarded for achievements of the student during the period of study only.

## GUIDELINES

### Proficiency in foreign language

A pass in any foreign language in the examination conducted by an authorized agency.

### Proficiency in Hindi

A pass in the Hindi examination conducted by Dakshin Bharat Hindi Prachar Sabha.

Examination passed during the programme period only will be considered for extra credit.

### Self study Course

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.

**Typewriting/Short hand**

A Pass in short hand /typewriting examination conducted by Tamil Nadu Department of Technical Education (TNDTE) and the credit will be awarded.

**CA/ICSI/CMA(Foundations)**

Qualifying foundation in CA/ICSI/CMA / etc.

**Sports and Games**

The Student can earn extra credit based on their Achievement in sports in University/ State / National/ International.

**Publications / Conference Presentations (Oral/Poster)**

Research Publications in Journals

Oral/Poster presentation in Conference

**Lab on Project (LoP)**

To promote the undergraduate research among all the students, the LoP is introduced beyond their regular class hours. LoP is introduced as group project consisting of not more than five members. It consist of four stages namely Literature collection, Identification of Research area, Execution of research and Reporting / Publication of research reports/ product developments. These four stages spread over from III to V semester.

**(Evaluation will be done internally)**

**Innovation / Incubation / Patent / Sponsored Projects / Consultancy**

Development of model/ Products /Prototype /Process/App/Registration of Patents/ Copyrights/Trademarks/Sponsored Projects /Consultancy

**Representation in State/ National level celebrations**

State / National level celebrations such as Independence day, Republic day Parade, National Integration camp etc.

**Awards/ Recognitions/fellowships**

Regional/ State / National level awards/ Recognitions/Fellowships



**100 % CIA Courses :**

- AECC
- AEEC

S.No	Type of Course
1	Environmental Studies (AECC)
2	Human Rights and Women's Rights, Basic Tamil / Advanced Tamil (AECC)
3	Innovation & IPR/ Innovation, IPR and Entrepreneurship (AECC)
4	Generic Elective (AEEC)

**Modalities for Implementing Internal Assessment Marks:**

- Student pertaining to 2022 Batch (2022-25) UG programme for the above mentioned courses shall secure a minimum of 40% out of the maximum marks in the continuous internal assessment (CIA) i.e., 20 marks out of 50 marks.
- Students who have not acquired the minimum marks shall be allowed to reappear to improve their marks in the exam components only within the time duration of the programme, in the forthcoming semesters.

**Distribution of Internal Marks for AECC & AEEC (Theory)**

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45 <sup>th</sup> working day)	15
2	Model ( All 5 Units) (On completion of 85 <sup>th</sup> working day)	15
3	Assignment	05
4	Attendance	05
5	Library Usage	05
6	Skill Enhancement *	05

**Total****50**

**Distribution of Internal Marks for Generic Elective (AEEC) (Practical)**

S.No.	Particulars	Distribution of Marks
1	CIA -I (1-5 Exercise)	5
2	CIA-II (6-10 Exercise)	5
3	Class Participation	10
4	Practical Record	10
5	Test-III & Viva -Voce(10+10)	20
<b>Total</b>		<b>50</b>

**Question paper pattern AECC & AEEC**

Test	MARKS	DESCRIPTION	TOTAL	Remarks
CIA Test I <b>1 Hour</b> First 2.5 Units	50 x 1 = 50 Marks	MCQ	50 Marks	Marks secured will be Converted to 15 marks
CIA test II/ Model test <b>1 Hour</b> All five Units	50 x 1 = 50 Marks	MCQ	50 Marks	Marks secured will be Converted to 15 marks

Question paper pattern		Total Marks - 50	
<u>Basic Tamil</u>		<u>Advanced Tamil</u>	
<b>Section -A</b>		<b>Section -A</b>	
<b>Choose the correct answer</b>	10x2=20	<b>Choose the correct answer</b>	10x1=10
<b>Section -B</b>		<b>Section -B</b>	
<b>True or false</b>	10x2=20	<b>Fill in the blanks</b>	10x2=20
<b>Section -C</b>		<b>Section -C</b>	
<b>Answer in one page</b>	1x10=10	<b>Write an essay in two pages</b>	2x10=20

**Question paper pattern for all other courses falling under Part I to Part III**

**CIA Test : [1 ½ Hours-2.5 Units] - 25 Marks**

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	8 x 0.5 = 04 Mark	MCQ	25 Marks	Marks secured will be converted to 15 marks
Section - B	3 x 3 = 09 Mark	Answer ALL Questions Either or Type ALL Questions Carry Equal Marks		
Section - C	2 x 6 = 12 Mark			

**Model Test: [3 Hours-5 Units] - 50 Marks**

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	5 x 1 = 05 Marks	MCQ	50 Marks	Marks secured will be converted to 15 marks
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks		
Section - C	5 x 6 = 30 Marks			

**End Semester Examination: [3 Hours-5 Units] - 50 Marks**

SECTION	MARKS	DESCRIPTION	TOTAL
Section - A	5 x 1 = 05 Marks	MCQ	50 Marks
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks	
Section - C	5 x 6 = 30 Marks		

### Credit distribution - Common for R4

**For students admitted in AY 22-23 and onwards.  
Credit distribution for all UG programmes**

<b>Part</b>	<b>Subjects</b>	<b>No.of Papers</b>	<b>Credit</b>	<b>Semester No.</b>
<b>I</b> (12 Credits)	Tamil / Hindi / French/Malayalam	4	4 x 3 = 12	I & IV
<b>II</b> (12 Credits)	English	4	4 x 3 = 12	I & IV
<b>III</b> (108 Credits)	Core (Credits 2,3,4,5 )	16-19	70	I to VI
	Inter Departmental Course (IDC)	4	16	I to IV
	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
	Skill Enhancement Course(SEC)	4	8	III ,IV,V& VI
	Industrial Training	1	2	V
<b>IV</b> (8 Credits)	Environmental Studies(AECC)	1	2	I
	Basic Tamil/ Advance Tamil / Human Rights & Women's Rights(AECC)	1	2	II
	Innovation & IPR/Innovation, IPR & Entrepreneurship (AECC)	1	2	VI
	Generic Elective(GE) (AEEC)	1	2	V
<b>V</b> (2 Credits)	NSS/NCC/YRC/RRC/Yoga/Sports/Clubs	-	2	I -II
<b>TOTAL CREDITS</b>			<b>142</b>	





## CURRICULUM

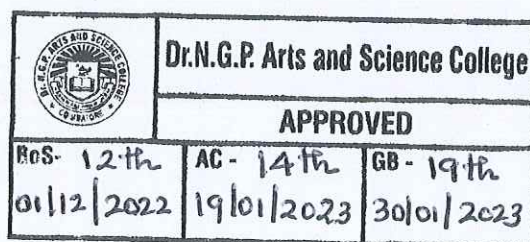
## B.SC. CHEMISTRY PROGRAMME


Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
First Semester										
Part-I										
221TL1A1TA	Language-I	Tamil- I:Ikkala Ilakkiyam	4	1	-	3	50	50	100	3
221TL1A1HA		Hindi- I: Modern Literature								
221TL1A1MA		Malayalam- I: Modern Literature								
221TL1A1FA		French- I: Grammar, Translation And Civilization								
Part-II										
221EL1A1EA	Language-II	Professional English - I	4	-	1	3	50	50	100	3
Part-III										
222CE1A1CA	Core - I	Fundamentals of Chemistry	4	1	-	3	50	50	100	4
222CE1A1CP	Core Practical - I	Volumetric Analysis and Preparation	-	-	6	3	50	50	100	3
222PY1A1IP	IDC - I	Modern Physics	3	-	4	3	50	50	100	5
Part-IV										
223MB1A1AA	AECC-I	Environmental Studies	2	-	-		50	-	50	2
Part - V										
222CE1A1XA	Extension Activity	NSS/NCC/YRC/ RRC/Yoga/Sports/ Clubs	-	-	-		50	-	50	1
Total			17	2	11				600	21




Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Second Semester										
Part-I										
221TL1A2TA	Language-I	Tamil-II: Ara Ilakkiyam	4	1	-	3	50	50	100	3
221TL1A2HA		Hindi-II: Modern Literature								
221TL1A2MA		Malayalam-II: Modern Literature								
221TL1A2FA		French -II: Grammar, Translation and Civilization								
Part-II										
221EL1A2EA	Language-II	Professional English -II	4	-	1	3	50	50	100	3
Part-III										
222CE1A2CA	Core - II	General Chemistry	3	-	-	3	50	50	100	3
222CE1A2CB	Core -III	Organic, Physical and Inorganic Chemistry	4	-	-	3	50	50	100	4
222CE1A2CP	Core Practical-II	Organic Analysis and Preparation	-	-	4	3	50	50	100	2
222PY1A2IP	IDC – II	Applied Physics	3	-	4	3	50	50	100	5
Part-IV										
221TL1A2AA	AECC-II	Basic Tamil	2	-	-		50	-	50	2
221TL1A2AB		Advanced Tamil								
225CR1A2AA		Human Rights and Women’s Rights								
Part-V										
222CE1A2XA	Extension Activity	NSS/NCC/YRC/RRC/Yoga/Sports/Clubs	-	-	-		50	-	50	1
Total			20	1	9				700	23

01.12.2022  
 BoS Chairman/HoD  
 Department of Chemistry  
 Dr. N. G. P. Arts and Science College  
 Coimbatore -- 641-048



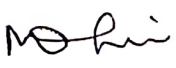
 Dr.NGPASC  
 COIMBATORE | INDIA


*B.Sc. Chemistry (Students admitted during the AY 2022-23)*

 Dr.NGPASC  
 COIMBATORE | INDIA

*B.Sc. Chemistry (Students admitted during the AY 2022-23)*

Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Third Semester										
Part - I										
221TL1A3TA	Language - I	Tamil - III	3	1	-	3	50	50	100	3
221TL1A3HA		Hindi - III								
221TL1A3MA		Malayalam - III								
221TL1A3FA		French - III								
Part - II										
221EL1A3EA	Language- II	Professional English - III	3	1	-	3	50	50	100	3
Part - III										
222CE1A3CA	Core- IV	Applied Chemistry	4	-	-	3	50	50	100	4
222CE1A3CB	Core- V	Basic Concepts in Analytical Methods	4	-	-	3	50	50	100	4
222CE1A3CP	Core Practical- III	Inorganic Analysis	-	-	6	3	50	50	100	3
222CE1A3SP	SEC Practical	Computer Applications for Chemistry	-	-	4	3	50	50	100	2
222MT1A3IP	IDC- III	Mathematics with MATLAB	2	-	2	3	50	50	100	3
Total			16	2	12				700	22

  
 BoS Chairman/HoD  
 Department of Chemistry  
 Dr. N. G. P. Arts and Science College  
 Coimbatore -- 641 048

 <b>Dr.N.G.P. Arts and Science College</b>		
<b>APPROVED</b>		
BoS- 13 <sup>th</sup> 08/06/23	AC- 15 <sup>th</sup> 14/07/23	GB- 20 <sup>th</sup> 05/08/23



Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Fourth Semester										
Part - I										
221TL1A4TA	Language - I	Tamil - IV	3	1	-	3	50	50	100	3
221TL1A4HA		Hindi - IV								
221TL1A4MA		Malayalam - IV								
221TL1A4FA		French - IV								
Part - II										
221EL1A4EA	Language- II	Professional English - IV	3	1	-	3	50	50	100	3
Part - III										
222CE1A4CA	Core- VI	Inorganic Chemistry - I	4	1	-	3	50	50	100	5
222CE1A4CB	Core- VII	Spectroscopy and Chromatography	4	-	-	3	50	50	100	4
222CE1A4CP	Core Practical- IV	Gravimetric Analysis	-	-	6	3	50	50	100	3
222CE1A4SA	SEC- II	Green Chemistry	3	-	-	3	50	50	100	2
222MT1A4IP	IDC- IV	Statistical Analysis and Tools	2	-	2	3	50	50	100	3
Total			19	3	8				700	23



Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Fifth Semester										
Part - III										
222CE1A5CA	Core- VIII	Inorganic Chemistry - II	4	-	-	3	50	50	100	4
222CE1A5CB	Core- I X	Organic Chemistry - I	4	-	-	3	50	50	100	4
222CE1A5CC	Core- X	Physical Chemistry - I	4	-	-	3	50	50	100	4
222CE1A5CP	Core Practical- V	Physical Chemistry	-	-	6	3	50	50	100	3
222CE1A5CQ	Core Practical- VI	Applied Chemistry	-	-	4	3	50	50	100	2
222CE1A5SA	SEC- III	Nanomaterials and Nanotechnology	2	-	-	3	50	50	100	2
222CE1A5DA	DSE- I	Industrial Chemistry	4	-	-	3	50	50	100	4
222CE1A5DB		Agricultural Chemistry								
222CE1A5DC		Forensic Chemistry								
222CE1A5TA	IT	Industrial Training					50	50	100	2
Part - IV										
	GE		2	-	-	3	50	-	50	2
Total			20	-	10				850	27



Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Sixth Semester										
Part - III										
222CE1A6CA	Core- XI	Organic Chemistry - II	4	1	-	3	50	50	100	5
222CE1A6CB	Core- XII	Physical Chemistry - II	4	1	-	3	50	50	100	5
222CE1A6CV	Core- XIII	Project	-	-	8	-	50	50	100	4
222CE1A6SA	SEC- IV	Chemistry of Consumer Products	2	-	-	3	50	50	100	2
222CE1A6DA	DSE- II	Polymer Chemistry	4	-	-	3	50	50	100	4
222CE1A6DB		Food Chemistry								
222CE1A6DC		Medicinal Chemistry								
222CE1A6DD	DSE- III	Dye and Textile Chemistry	4	-	-	3	50	50	100	4
222CE1A6DE		Dairy Chemistry								
222CE1A6DF		Pharmaceutical Chemistry								
Part - IV										
223BC1A6AA	AECC- III	Innovation ,IPR & Entrepreneurship	2	-	-		50		50	2
Total			20	2	8				650	26
*Grand Total									4200	142

### DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters V & VI

#### Semester V (Elective I)

##### List of Elective Courses

S. No.	Course Code	Name of the Course
1	222CE1A5DA	Industrial Chemistry
2	222CE1A5DB	Agricultural Chemistry
3	222CE1A5DC	Forensic Chemistry

#### Semester VI (Elective II)

##### List of Elective Courses

S. No.	Course Code	Name of the Course
1	222CE1A6DA	Polymer Chemistry
2	222CE1A6DB	Food Chemistry
3	222CE1A6DC	Medicinal Chemistry

#### Semester VI (Elective III)

##### List of Elective Courses

S. No.	Course Code	Name of the Course
1	222CE1A6DD	Dye and Textile Chemistry
2	222CE1A6DE	Dairy Chemistry
3	222CE1A6DF	Pharmaceutical Chemistry



### GENERIC ELECTIVE COURSE (GE)

The following are the course offered under Generic Elective Course  
Semester V

S. No.	Course Code	Course Name
1	222CE1A5GA	Chemistry in Daily life

### EXTRA CREDIT COURSES

The following are the courses offered under self study to earn extra credits:  
Semester III

S. No.	Course Code	Course Name
1	222CE1ASSA	Chemistry in the Service of Mankind
2	222CE1ASSB	Cosmetic Chemistry

### CERTIFICATE PROGRAMMES

The following are the programme offered to earn extra credits:

S. No.	Programme Code and Name	Course Code	Course Name
1	2CE5A Industrial Products	222CE5A1CA	Industrial Products
2	2CE5B Water and waste water treatment	222CE5B1CA	Water and waste water treatment





Course Code	Course Name	Category	L	T	P	Credit
221TL1A1TA	TAMIL- I:IKKALA ILAKKIYAM	LANGUAGE-I	4	1	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம் ,பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills) - மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K3
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K4
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K4
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு(Tamil knowledge)	K5

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓		✓
CO2	✓		✓		
CO3			✓		✓
CO4	✓			✓	✓
CO5	✓	✓		✓	✓

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics

221TL1A1TA	TAMIL- I:IKKALA ILAKKIYAM	SEMESTER I
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

## Unit I மறுமலர்ச்சிக் கவிதைகள் 13 h

- இலக்கிய வரலாறு - மறுமலர்ச்சிக் கவிஞர்களின் தமிழ்ப்பணிகள்
- பாரததேசம் - பாரதியார்
- படி - பாரதிதாசன்
- தமிழரின் பெருமை - நாமக்கல்கவிஞர்
- தமிழ்க் கொலை புரியாதீர் - புலவர் குழந்தை
- திரைத்தமிழ்

அ) 'விஞ்ஞானத்த வளர்க்கப் போறண்டி' எனத்தொடங்கும்

பாடல் - உடுமலை நாராயண கவி

ஆ) 'சும்மா கிடந்த நிலத்தை' எனத்தொடங்கும் பாடல் -

பட்டுக்கோட்டை கல்யாண சுந்தரனார்

இ) 'சமரசம் உலாவும் இடமே' எனத்தொடங்கும் பாடல்- மருதகாசி

ஈ) 'உன்னை அறிந்தால்' எனத்தொடங்கும் பாடல் - கண்ணதாசன்

## Unit II புதுக்கவிதைகள் 13 h

- இலக்கிய வரலாறு - புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்
- கடமையைச் செய் - மீரா
- மலையாளக் காற்று - சிற்பி
- ஒப்பிலாத சமுதாயம் - அப்துல் ரகுமான்
- கன்னிமாடம் - மு.மேத்தா
- கரிக்கிறது தாய்ப்பால் - ஆரூர் தமிழ்நாடன்
- ஐந்தாம் வகுப்பு 'அ' பிரிவு - நா. முத்துக்குமார்
- ஹைகூ கவிதைகள் - 10 கவிதைகள்

## Unit III பெண்ணியம் 09 h

- தொலைந்து போனேன் - தாமரை



2. நீரில் அலையும் முகம் - அ. வெண்ணிலா
3. தற்காத்தல் - பொன்மணி வைரமுத்து
4. ஏனிந்த வித்தியாசங்கள்? - மல்லிகா
5. புதையுண்ட வாழ்க்கை - சுகந்தி சுப்ரமணியன்

#### Unit IV சிறுகதைகள்

15 h

1. இலக்கிய வரலாறு - சிறுகதையின் தோற்றமும் வளர்ச்சியும்
2. கனகாம்பரம் - கு.ப.ராஜகோபாலன்
3. ஆற்றங்கரைப் பிள்ளையார் - புதுமைப்பித்தன்
4. பொம்மை - ஜெயகாந்தன்
5. காய்ச்சமரம் - கி. ராஜநாராயணன்
6. காட்டில் ஒருமான் - அம்பை
7. வேட்கை - சூர்யகாந்தன்

#### Unit V பயிற்சிப் பகுதி

10 h

##### அ. இலக்கணம்

1. வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கி எழுதுதல்
2. ர,ற - ல,ழ,ள - ண,ந,னவேறுபாடு - ஒலிப்பு நெறி, சொற்பொருள் வேறுபாடு அறிதல்)

##### ஆ. படைப்பாக்கம்

1. கவிதை- எழுதுதல் (15 வரிகள் முதல் 30 வரிகள் வரை)
2. சிறுகதை - எழுதுதல் (குறைந்தது 3 பக்கங்கள்)

#### Text Book

தமிழ் மொழிப்பாடம் - 2022-2023 , தொகுப்பு: தமிழ்த்துறை ,

- 1 டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி , கோயம்புத்தூர் - 641048, வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை - 600 098.



## References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு -2014 ,தமிழ் இலக்கிய வரலாறு – மணிவாசகர் பதிப்பகம்,சென்னை – 600 108.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி ,முதற் பதிப்பு- 2013 ,இலக்கணம் - இலக்கிய வரலாறு - மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை-600 004.
- 3 இணையதள முகவரி: <https://www.tamilvu.org>



Course Code	Course Name	Category	L	T	P	Credit
221TL1A1HA	HINDI- I: MODERN LITERATURE	LANGUAGE-1	4	1	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				
CO2	✓		✓	✓	✓
CO3			✓		
CO4	✓	✓	✓		✓
CO5	✓	✓		✓	✓

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics

221TL1A1HA	HINDI- I: MODERN LITERATURE	SEMESTER I
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Total Credits: 3

Total Instruction Hours: 60 h

### Syllabus

**Unit I** 13 h

गद्य – नूतनगद्यसंग्रह(जयप्रकाश)पाठ 1- रजियापाठ 2- मक्रीलपाठ 3- बहतापानीनिर्मला  
पाठ 4- राष्ट्रपितामहात्मागाँधी

**Unit II** 13 h

कहानीकुंज- डॉ.वी.पी. 'अमिताभ'(पाठ 1-4)

**Unit III** 12 h

व्याकरण : शब्दविचार ( संज्ञा, सर्वनाम,विशेषण)

**Unit IV** 12 h

अनुच्छेद लेखन

**Unit V** 10 h

अनुवाद अभ्यास-III (केवल अंग्रेजी से हिन्दी में) (पाठ 1 to 10)

### Text Books

- 1 प्रकाशक: सुमित्रप्रकाशन 204 लीलाअपाटर्मेंट्स, 15 हेस्टिंग्सरोड/अशोकनगरइलाहाबाद-211001
- 2 प्रकाशक: गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001
- 3 पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद-211024
- 4 पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई -17



Course Code	Course Name	Category	L	T	P	Credit
221TL1A1MA	MALAYALAM- I: MODERN LITERATURE	LANGUAGE-I	4	1	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories.	K1
CO2	Understand the principles of translation work.	K2
CO3	Apply the knowledge writing critical views on fiction.	K3
CO4	Build creative ability.	K3
CO5	Expose the power of creative reading	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				
CO2	✓		✓	✓	✓
CO3			✓		
CO4	✓	✓	✓		✓
CO5	✓	✓		✓	✓

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics

Dr.NGPASC

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COIMBATORE | INDIA

*B.Sc. Chemistry (Students admitted during the AY 2022-23)*

- 1 MalayalaNovel Sahithyam.
- 2 MalayalaCherukathaInnale Innu.



Course Code	Course Name	Category	L	T	P	Credit
221TL1A1FA	FRENCH- I: GRAMMAR, TRANSLATION AND CIVILIZATION	LANGUAGE - I	4	1	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- the Competence in General Communication Skills – Oral + Written – Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Evaluate the Plural, Articles and the Hobbies	K3
CO4	Measure the Cultural Activity in France	K3
CO5	Select the sentiments, life style of the French people and the usage of the conditional tense	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓		✓
CO2			✓	✓	
CO3			✓		
CO4		✓		✓	✓
CO5	✓	✓		✓	✓

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input checked="" type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics

221TL1A1FA	FRENCH- I: GRAMMAR, TRANSLATION AND CIVILIZATION	SEMESTER I
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

## Unit I Salut I Page 10

12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
<ul style="list-style-type: none"> <li>• Saluer</li> <li>• Enter en contact avecquelqu'un.</li> <li>• Se presenter.</li> <li>• S'excuser</li> </ul>	Encours de cuisine, premiers contacts avec les membres d'un groupe	<ul style="list-style-type: none"> <li>• Comprendre des personnes qui se saluent.</li> <li>• Échanger pour entrer en contact, se présenter, saluer, s'excuser.</li> <li>• Communiquer avec <i>tu</i> ou <i>vous</i>.</li> <li>• Comprendre les consignes de classe</li> <li>• Épeler son nom et son prénom.</li> </ul> <p>Computer jusqu'à 10.</p>

## Unit II Enchanté I Page 20

12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
<ul style="list-style-type: none"> <li>• Demander de se presenter.</li> <li>• Présenter quelqu'un.</li> </ul>	Dans la classe de français, se presenter et remplir une fiche pour le professeur.	<ul style="list-style-type: none"> <li>• Comprendre les informations essentielles dans un échange en milieu professionnel.</li> <li>• Échanger pour se presenter et présenter quelqu'un.</li> </ul>

## Unit III J'adoreI Page 30

12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
<ul style="list-style-type: none"> <li>• Exprimer ses goûts.</li> </ul>	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation.	<ul style="list-style-type: none"> <li>• Dans une soirée de recontres rapid comprendre des personnes qui échangent sur elles et sur leurs goût</li> <li>• Comprendre une personne qui parler des goûts de quelqu'un d'autre.</li> </ul>

**Unit IV J'adoreI Page 30**

14 h

<b>Objectifs de Communication</b>	<b>Tâche</b>	<b>Activités de réception et de production orale</b>
<ul style="list-style-type: none"> <li>• Présenterquelqu'un</li> </ul>	<p>Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation</p>	<ul style="list-style-type: none"> <li>• Exprimer ses goûts.</li> <li>• Comprendre une demande laissée sur un répondeur téléphonique.</li> <li>• Parler de ses projets de week-end.</li> </ul>
Autoévaluation du module I Page 40 – Préparation au DELF A1 page 42		
<p>Demander à quelqu'un de faire quelque chose. Demander poliment. Parler d'actions passées. Tu veux bien?</p>	<p>Organiser un programme d'activités pour accueillir une personne importante.</p>	<p>Comprendre une personne demande un service à quelqu'un. Demander à quelqu'un de faire quelque chose. Imaginer et raconter au passé à partir de situations dessinées.</p>

**Unit V Practical Application**

10 h

Make in Own Sentences

**Text Book**

- 1 Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 9-55) (Méthode de Français), Goyal Publisher & Distributors Pvt. Ltd., 86 UB Jawahar Nagar (Kamala Nagar), Delhi-7 Les Editions Dider, Paris, 2008- Imprime en Roumanie par Canale en Janvier 2012.



Course Code	Course Name	Category	L	T	P	Credit
221EL1A1EA	PROFESSIONAL ENGLISH- I	LANGUAGE- II	4	-	1	3

### PREAMBLE

This course has been designed for students to learn and understand

- The effect of dialogue, the brilliance of imagery and the magnificence of varied genres
- Any spontaneous spoken discourse and respond to them with proper sentence structure
- The transactional concept of English language

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify the various aspects in poetry	K2
CO2	Infer linguistic and non-linguistic features of the context for understanding and interpreting	K3
CO3	Construct sentences and convey messages effectively in real life situations	K3
CO4	Apply different reading strategies with varying speed	K3
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	K3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	✓
CO2		✓			
CO3	✓	✓		✓	
CO4			✓		
CO5	✓	✓			✓

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input checked="" type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics

<b>221EL1A1EA</b>	<b>PROFESSIONAL ENGLISH- I</b>	<b>SEMESTER I</b>
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**Total Credits: 3**

**Total Instruction Hours: 60 h**

### **Syllabus**

#### **Unit I      Genre Studies      10 h**

Nissim Ezekiel: The Worm- Author's Biography- title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques- Annotations

Niyi Osundare: Our Earth Will Not Die- Author's Biography- title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques- Annotations

A. G. Gardiner: On Superstitions- Author's biography- Narrative structure- Exploration of the text- passage analysis- insight of ideas- cohesion and context- style- language techniques- Annotations

Nancy Bella: Clever Thief- Author's Biography- Plot Summary- Detailed summary and Analysis- Themes- Important Quotations- Characters- Description - analysis- Terms- Symbols- Critical analysis

H. G. Wells: The Truth about Pyecraft- Author's Biography-narrative structure- passage analysis- insight of ideas- cohesion and context- style- language techniques

#### **Unit II      Listening Skills      12 h**

Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening - Comprehensive Listening - Listening to pre-recorded audios on speeches, interviews and conversations - Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)

#### **Unit III      Speaking Skills      14 h**

Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, Making short presentations - Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech -Giving instructions to do a task and to use a device, Giving and asking directions



**Unit IV**      Reading Skills

10 h

Study Skills: Skimming and Scanning- Reading different kinds of texts- Types of reading-Developing a good reading speed, reading aloud, Referencing skill - Word Power (Denotation and Connotation) - Reading comprehension, Data interpretation -Charts, Graphs, Advertisements

**Unit V**      Writing Skills

12 h

Sentence patterns, Note- making and note taking-Strategies - Paragraph writing: Structure and Principles - Academic Writing - Formal and Informal Letters, Report, Book / Movie Review

**Text Books**

- 1 Gardiner, A. G. 1926. Alpha of the Plough: Second series, J.M. Dent & Sons Ltd., London, United Kingdom. pg.no-151-156. (Unit I)
- 2 Ezekiel, Nissim. "The Worm," Crazy Romantic Love, [www.mianmawaisarain.live/2020/05/poem-worm-nissim-ezekiel.html](http://www.mianmawaisarain.live/2020/05/poem-worm-nissim-ezekiel.html). Accessed 3 Aug. 2022. (Unit I)
- 3 < <http://livros01.livrosgratis.com.br/ln000835.pdf> /> (Unit I)
- 4 Mithra, S. M. 1919. Hindu Tales from the Sanskrit, Macmillan & Co Ltd., London, United Kingdom. pg.no-127-142. (Unit I)
- 5 Nation, I. S. P and Jonathan Newton. 2009. Teaching ESL/EFL Listening and Speaking. Routledge, New York, United States. (Unit II)
- 6 Prabha, Dr. R. Vithya & S. Nithya Devi. 2019. Sparkle. (1st Edn.) McGraw - Hill Education, Chennai, India. (Unit III- V)

**References**

- 1 Our Earth Will Not Die By Niyi Osundare." Studocu.Com, [studocu.com/in/document/bangalore-university/bachelor-of-computer-applications/1586771577-our-earth-will-not-die/27675462](https://studocu.com/in/document/bangalore-university/bachelor-of-computer-applications/1586771577-our-earth-will-not-die/27675462). Accessed 3 Aug. 2022.
- 2 OnSuperstitions."THEHISTORIAN,thehistorian1947.wordpress.com/2019/03/08/on-superstitions-by-a-g-gardiner. Accessed 3 Aug. 2022.



- 3 Swales, John M. & Feak, Christine B. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press, Michigan.
- 4 Rudzka, Brygida -Ostyn, 2003. Word Power: Phrasal Verbs and Compounds: A Cognitive Approach, Mouton de Gruyter, New York, United States.



Course Code	Course Name	Category	L	T	P	Credit
222CE1A1CA	FUNDAMENTALS OF CHEMISTRY	CORE	4	1	-	4

### PREAMBLE

This course has been designed for students to learn and understand

- The chemical bonding and the concept of hybridization.
- The fundamentals of thermodynamics.
- The concepts of organic chemistry.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Compare the different atomic model structures.	K2
CO2	Relate the types of bonding nature in various molecules based on their hybridization.	K2
CO3	Classify the Kinetic theory of gases.	K2
CO4	Summarize the concept of thermodynamics to different systems.	K2
CO5	Illustrate the concepts of organic chemistry.	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		✓	✓
CO2	✓		✓		✓
CO3	✓	✓		✓	
CO4	✓		✓		✓
CO5		✓	✓	✓	

<input checked="" type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



222CE1A1CA	FUNDAMENTALS OF CHEMISTRY	SEMESTER I
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**Total Credits:** 4

**Total Instruction Hours:** 60 h

### Syllabus

#### Unit I Atomic structure 12 h

Rutherford atomic model – Bohr theory of hydrogen atom – Sommerfeld theory – Particle and wave character of electrons – de Broglie's equation – Davisson- Germer experiment - Heisenberg's uncertainty principle - Compton effect – Schrödinger wave equation – Eigen values and Eigen functions – Quantum numbers – Pauli's exclusion principle – Hund's rule and Aufbau principle.

#### Unit II Chemical bonding 12 h

Types of bonds – ionic, covalent, coordinate and metallic bonds - Hybridization involving s, p and d orbitals – Properties of ionic, covalent and coordinate compounds – Valence bond theory – VSEPR theory. Molecular orbital theory – Molecular orbital configurations of simple homo nuclear and hetero nuclear diatomic molecules – Comparison between VBT and MOT.

#### Unit III Gaseous state 12 h

Kinetic molecular theory of gases – Maxwell's distribution of molecular velocities (derivation not needed) – Collision diameter – Collision number, collision frequency – Mean free path – Real and ideal gases – Deviation of real gases from ideal behavior-Equations of state -Derivation of Van der Waal's equation. Various methods for expressing concentrations of solutions – Vapour pressure of liquids – ideal and non-ideal solutions – Raoult's law – Vapour pressure of non-ideal solutions – Vapour pressure composition and boiling point composition curves.

#### Unit IV Thermodynamics -I 12 h

System-Isolated system - Open system - Closed system. Surroundings - Extensive and intensive properties - Types of process. First law of thermodynamics - Internal energy. State function and path function - Exact and inexact differentials - Enthalpy of system, enthalpy of vaporization, enthalpy of fusion - Heat capacity of a system - Relation between  $C_p$  and  $C_v$  in gaseous system. Joule Thomson effect, Joule Thomson coefficient and inversion temperature. Heat of neutralization - Heat of solution, heat of combustion, Kirchhoff's equation - Flame and explosion temperature - Bomb calorimeter - Measuring enthalpy of combustion, Hess's law-



Bond energy - Calculations of bond energy.

**Unit V**      Basic organic chemistry      12 h

Electronic displacements: Inductive effect, electromeric effect, resonance hyperconjugation and steric effect. Strength of organic acids and bases - Factors affecting pK values. Cleavage of bonds: homolysis and heterolysis. Reactive intermediates: Structure and stability of carbocations, carbanions and free radicals.

### Text Books

- 1 Puri. B.R, Sharma. L.R and Pathania. M.S, 2017, "Principles of Physical Chemistry", 47<sup>th</sup> Edition, John Wiley and Sons & USA.
- 2 Madhan. R.D, 2016, "Modern Inorganic Chemistry", 10th Edition, Mc Graw Hill Company & USA

### References

- 1 Lee. J.D, 2002, "A New Concise Inorganic Chemistry", 5<sup>th</sup> Edition, ELBS & UK.
- 2 Jain. M.K and Sharma. S.C, 2012, "Modern Organic Chemistry", Vishal publishing Co & New Delhi
- 3 Puri. B.R, Sharma. L.R and Kalia. K.C, 2016, "Principles of Inorganic Chemistry", Vishal Publishing & Co & New Delhi
- 4 Glasstone. S and Lewis. D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd, London



222CE1A1CP	VOLUMETRIC ANALYSIS AND PREPARATION	SEMESTER I
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Total Credits: 3  
Total Instructions Hours: 72 h

S.No	Contents
1	Estimation of HCl by NaOH using a standard oxalic acid solution.
2	Estimation of Na <sub>2</sub> CO <sub>3</sub> by HCl using a standard Na <sub>2</sub> CO <sub>3</sub> Solution.
3	Estimation of oxalic acid by KMnO <sub>4</sub> using a standard oxalic acid solution.
4	Estimation iron(II) sulphate by KMnO <sub>4</sub> using a standard Mohr's salt solution.
5	Estimation of calcium(II) by KMnO <sub>4</sub> using standard oxalic acid solution.
6	Estimation of iron(II) by potassium dichromate using standard Mohr's salt solution.
7	Estimation of KMnO <sub>4</sub> by thiosulphate using a standard potassium dichromate solution.
8	Estimation of copper(II) sulphate by K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> solution.
9	Preparation of Tetraamminecopper(II)sulphate.
10	Preparation of Hexamminecobalt(II) chloride.
11	Preparation of Prussian blue.
12	Preparation of Hexathiourea lead(II) nitrate.

**Note:** Out of 12 – 10 Mandatory



## References

- 1 Venkateswaran. V, Veeraswamy. R and Kulandaivelu. A.R, 2017, "Principles of Practical Chemistry", 1<sup>st</sup> Edition, Sultan Chand & Sons & New Delhi.
- 2 Mendham. J, Denney. R.C, Barnes. J.D and Thomas. M, 1989. "Vogel's Text book of Quantitative Analysis", 6<sup>th</sup> Edition, Pearson Education & UK.
- 3 Gopalan. R, Subramanian. P.S and Rengarajan. K, 2004, "Elements of Analytical Chemistry", 1<sup>st</sup> Edition, S. Chand and Sons & New Delhi.
- 4 Giri. S, Bajpai. D.N and Panday. O.P, 2013, "Practical Chemistry Vol. I & II", 30<sup>th</sup> Edition, S. Chand & Company, New Delhi.



Course Code	Course Name	Category	L	T	P	Credit
222PY1A1IP	MODERN PHYSICS	IDC	3	-	4	5

#### PREAMBLE

This course has been designed for students to learn and understand

- The properties of electricity, crystals and electronics
- The mode of spectral lines formation in optics
- The basics of digital electronics

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the applications of electrical circuits	K2
CO2	Classify different types of bonds, bond theory and energy gaps	K2
CO3	Develop the different kinds of spectral formation	K3
CO4	Demonstrate the working of diodes and rectifiers	K2
CO5	Experiment with the logic gates	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	
CO2				✓	
CO3	✓	✓	✓	✓	✓
CO4	✓			✓	
CO5	✓	✓	✓	✓	✓

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics

<b>222PY1A1IP</b>	<b>MODERN PHYSICS</b>	<b>SEMESTER I</b>
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**Total Credits: 5**

**Total Instruction Hours: 72 h**

### **Syllabus**

#### **Unit I      Electricity      16 h**

Capacitors – Types of capacitors - Spherical capacitor - Cylindrical capacitor - Carey-Foster's bridge – Working of potentiometer - Calibration of voltmeter - Calibration of ammeter

- 1 Calibration of low range voltmeter using potentiometer
- 2 Determination of unknown resistance using Carey Foster's bridge
- 3 Calibration of low range ammeter using potentiometer

#### **Unit II      Crystals      13 h**

Ionic crystals - Covalent crystals - Metallic bond - Band theory of solids - Tunnel diodes - Energy bands - Superconductivity - Bound electron pairs - Hall effect - Experimental determination of hall coefficient.

- 4 Determination of band gap of semiconductors using four probe method
- 5 Determination of band gap of semiconductor by thermal method

#### **Unit III      Optics      17 h**

Interference in the thin film - Air wedge – Thickness of a thin wire – Newton's rings – Determination of wavelength using Newton's rings - Theory of transmission grating – Normal incidence.

- 6 Determination of wavelength of mercury lines by grating minimum deviation method
- 7 Determination of the radius of curvature in Newton's rings

#### **Unit IV      Analog Electronics      13 h**

Bridge rectifiers – Band gap determination using post office box -Transistor characteristics in common base and common emitter mode - Transistor single stage amplifier- Expression for input impedance - Output impedance and current gain



- 8 Characterization of junction diode
- 9 To determine band gap using Post office box method

**Unit V**      Digital Electronics 13 h

1's and 2's complement of a binary number and binary arithmetic - Steps in the fabrication of Monolithic IC's - General applications of IC's - Registers - Flip flops - JK flip flops - Half adder - Full adder.

- 10 Verification of logic gate truth table
- 11 Verification of De Morgan's law
- 12 Construction and working of IC regulated power supply

### Text Books

- 1 Murugesan R., 2016, "Modern Physics", 18th Edition, S.Chand and Co, New Delhi.
- 2 [E-book] Arthur B, 2003, "Concepts of Modern Physics", 6th Edition, McGraw-Hill, New York.

### References

- 1 Sedha R.S., 2004, "A text book of Digital Electronics", 1<sup>st</sup> Edition. S. Chand & Co, New Delhi
- 2 David H, Robert R, Jearl W, 2014, "Fundamentals of Physics", 10<sup>th</sup> Edition. John Willy Company Hoboken, New Jersey, United States
- 3 [E-book] Serway A.R., Jewett W.J., 2014, "Physics for Scientists and Engineers with Modern Physics", 9<sup>th</sup> Edition, Brooks/Cole, USA
- 4 Brijal N and Subramanian, "Text book of optics", S. Chand & Company, New Delhi.
- 5 Weblink: <https://www.askiitians.com/revision-notes/physics/solid-and-electronic-device/>

Course Code	Course Name	Category	L	T	P	Credit
223MB1A1AA	ENVIRONMENTAL STUDIES	AECC	2	-	-	2

#### PREAMBLE

This course has been designed for students to learn and understand

- Multi disciplinary aspects of Environmental studies
- Importance to conserve the Biodiversity
- Causes of Pollution and its control

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the importance of natural resources in order to conserve for the future.	K2
CO2	Infer on Natural resources and its conservation	K2
CO3	Apply the knowledge on Biodiversity and its conservation	K3
CO4	Relate effects, causes and control of air, water, soil and noise pollution etc.	K2
CO5	Build awareness about sustainable development and Environmental protection	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1					✓
CO2					✓
CO3					✓
CO4					✓
CO5					✓

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



<b>223MB1A1AA</b>	<b>ENVIRONMENTAL STUDIES</b>	<b>SEMESTER I</b>
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**Total Credits: 2**

**Total Instruction Hours: 24 h**

### **Syllabus**

#### **Unit I      Introduction to Environmental studies & Ecosystems      5 h**

Introduction to Environmental studies& Ecosystems: Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance; Concept of sustainability and sustainable development. Ecosystem- Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession.

#### **Unit II      Natural Resources: Renewable and Non-renewable Resources      5 h**

Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and overexploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs.

#### **Unit III      Biodiversity and Conservation      5 h**

Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

#### **Unit IV      Environmental Pollution, Environmental Policies & Practices      5 h**

Environmental Pollution, Environmental Policies & Practices: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act – Air & Water. Wildlife Protection Act; Forest Conservation Act;



## Unit V      Human Communities and the Environment & Field Work      4 h

Human Communities and the Environment & Field Work: Human population and growth: Impacts on environment, human health and welfares. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness. Visit to an area to document environmental assets; river/forest/flora/fauna, etc. Population explosion – Family Welfare Programmes. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.

### Text Books

- 1 Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- 2 Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.

### References

- 1 Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge
- 2 Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press
- 3 Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006
- 4 Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
- 5 McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books
- 6 McNeil, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century
- 7 Odum, E.P., Odum, h.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.

Course Code	Course Name	Category	L	T	P	Credit
221TL1A2TA	TAMIL - II: ARA ILAKKIYAM	LANGUAGE- I	4	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம் , பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills) - மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K1
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K2
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K2
CO4	சூழலியல் ஆக்கம் (Ecology)	K3
CO5	மொழி அறிவு (Tamil knowledge)	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1					
CO2	✓		✓	✓	✓
CO3	✓		✓	✓	✓
CO4	✓		✓	✓	✓
CO5	✓		✓	✓	✓

#### COURSE FOCUSES ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics



Dr. NGPASC

Dr. NGPASC  
COIMBATORE | INDIA

COIMBATORE | INDIA

B.Sc. Chemistry (Students admitted during the AY 2022-23)

B.Sc. Chemistry (Students admitted during the AY 2022-23)



221TL1A2TA	TAMIL - II: ARA ILAKKIYAM	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

## Unit I அற இலக்கியம் 13 h

1. இலக்கிய வரலாறு- பதினென்கீழ்க்கணக்குநூல்கள்

2. திருக்குறள்

அ. அறன்வலியுறுத்தல்- அ. எண் 04

ஆ. நட்பாராய்தல் - அ. எண் 80

இ. நாடு- அ. எண் 74

ஈ. குறிப்பறிதல்- அ. எண் 110

## Unit II அற இலக்கியம் 13 h

1. நாலடியார் - அறிவுடைமை

2. மூதுரை - ஓளவையார் - 10 பாடல்கள்-6,7,9,10,14,16,17,23,26,30

3. இனியவைநாற்பது- பூதஞ்சேந்தனார் - முதல் 10 பாடல்கள்

## Unit III அறநெறிக் கட்டுரைகள் 09 h

1. இலக்கியவரலாறு - தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும்

2. கலைகள்-உ.வே.சா

3. சங்க நெறிகள்- வ.சுப.மாணிக்கம்

## Unit IV அறநெறிக் கட்டுரைகள் 15 h

1. வீர வணக்கம் - க.கைலாசபதி

2. தமிழர் பண்பாடு - டாக்டர் சோ.நா.கந்தசாமி

3. இணையத் தமிழ் வளர்ச்சி - முனைவர் ப.அர.நக்கீரன்

## Unit V பயிற்சிப் பகுதி 10 h

1. இலக்கணம்-வழு, வழுவமைதி, வழாநிலை

2. அலுவலகம் சார்ந்த கடிதம் -விண்ணப்பங்கள், வேண்டுகோள், முறையீடு

3. படைப்பாக்கம்-பொதுத்தலைப்பில் கட்டுரைகள் எழுதுதல்



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## Text Book

- 1 தமிழ் மொழிப்பாடம்-2022-2023,தொகுப்பு: தமிழ்த்துறை , டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி,கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ் ,சென்னை. (Unit I to V)

## References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு-2014,தமிழ் இலக்கிய வரலாறு- மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி ,முதற் பதிப்பு- 2013,இலக்கணம்- இலக்கிய வரலாறு- மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் - TAMIL VIRTUAL ACADEMY  
வலைதள முகவரி : <https://www.tamilvu.org>

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Course Code	Course Name	Category	L	T	P	Credit
221TL1A2HA	HINDI - II: MODERN LITERATURE	LANGUAGE- I	4	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1					
CO2					
CO3			✓		
CO4	✓			✓	✓
CO5		✓			✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input checked="" type="checkbox"/> Intellectual Property Rights	<input checked="" type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



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221TL1A2HA	HINDI - II: MODERN LITERATURE	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

Unit I 13 h

आधुनिकपद्य - शबरी(श्रीनरेशमेहता)

Unit II 13 h

उपन्यास: सेवासदन-प्रेमचन्द

Unit III 12 h

कहानी-किरीट- डा उषा पाठक / डा अचला पाण्डेय

पाठ 1.कफ़न, 3. चीफ़ की दावत

Unit IV 12 h

पत्र लेखन: (औपचारिक या अनौपचारिक)

Unit V 10 h

अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में) (पाठ 1 to 10)

## Text Books

- 1 प्रकाशक: लोकभारती प्रकाशन पहली मंजिल, दरबारी बिल्डिंग, महात्मा गाँधी मार्ग, इलाहाबाद. (Unit I)
- 2 प्रकाशक: सुमित्र प्रकाशन 204 लीला अपार्टमेंट्स, 15 हेस्टिंग्स रोड अशोक नगर इलाहाबाद. (Unit II)
- 3 प्रकाशक: राधाकृष्ण प्रकाशन दिल्ली. (Unit III)
- 4 पुस्तक: व्याकरण प्रदिप - रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद. (Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई. (Unit V)



Course Code	Course Name	Category	L	T	P	Credit
221TL1A2MA	MALAYALAM - II: MODERN LITERATURE	LANGUAGE -I	4	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- The competency in translating simple Malayalam sentences into English and vice versa

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓		
CO2	✓	✓	✓	✓	✓
CO3	✓	✓		✓	✓
CO4		✓	✓	✓	✓
CO5	✓		✓		

#### COURSE FOCUSES ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics



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221TL1A2MA	MALAYALAM- II: MODERN LITERATURE	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

Unit I Novel 12 h

Enmakaje: Chapter1- Chapter5

Unit II Novel 10 h

Enmakaje: Chapter 6- Chapter 10

Unit III Novel 12 h

Enmakaje: Chapter 11- Chapter 15

Unit IV Autobiography 14 h

NeermathalamPoothaKalam :Chapter 1- Chapter 10

Unit V Autobiography 12 h


NeermathalamPootha Kalam: Chapter 11- Chapter 20

## Text Books

- 1 Ambika SuthanMangad, Enmakaje (Novel), DC Books Kottayam, Kerala, India. (Unit I to III)
- 2 Madhavikkutty, NeermathalamPootha Kalam (Autobiography), DC Books Kottayam, Kerala, India. (Unit IV & V)

## References

- 1 MalayalaNovel Sahithyam, DC Books Kottayam, Kerala, India.
- 2 MalayalaSahithyaCharithram, National Books Kottayam, Kerala, India.

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Course Code	Course Name	Category	L	T	P	Credit
221TL1A2FA	FRENCH- II: GRAMMAR, TRANSLATION AND CIVILIZATION	LANGUAGE- I	4	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The Competence in General Communication Skills – Oral + Written- Comprehension & Expression
- The Culture, life style and the civilization aspects of the French people as well as of France
- The students to acquire Competency in translating simple French sentences into English and vice versa

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			✓		
CO2	✓	✓	✓	✓	✓
CO3	✓			✓	✓
CO4		✓			
CO5	✓	✓	✓		✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input checked="" type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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221TL1A2FA	FRENCH- II: GRAMMAR, TRANSLATION AND CIVILIZATION	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

## Unit I

12 h

Proposer, accepter, refuser une invitation. Indiquer la date.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	Comprendre un message d'invitation sur un répondeur téléphonique. Inviter quelqu'un à accepter ou refuser l'invitation.
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## Unit II

12 h

Prendre et fixer un rendez-vous. Demander et indiquer l'heure.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	Comprendre des personnes qui fixent un rendez-vous par téléphonique. Prendre un rendez-vous par téléphone
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## Unit III

12 h

Exprimer son point de vue positif et négatif. S'informer sur le prix. S'informer sur la quantité. Exprimer la quantité.	En groupes, choisir un cadeau pour un ami.	Exprimer son point de vue sur des idées de cadeau. Faire des achats dans un magasin
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## Unit IV

14h

Demander et indiquer une direction. Localiser (près de, en face de ....). Exprimer l'obligation l'interdit. Conseiller.	Suivre un itinéraire à l'aide d'indications par téléphone et d'un plan. Par courrier électronique, donner des informations et des conseils à un ami qui veut voyager.	Comprendre des indications de direction. Comprendre des indications de lieu. Comprendre une chanson. Comprendre de courts messages qui expriment l'obligation ou l'interdiction. Donner des conseils à des personnes dans des situations données.
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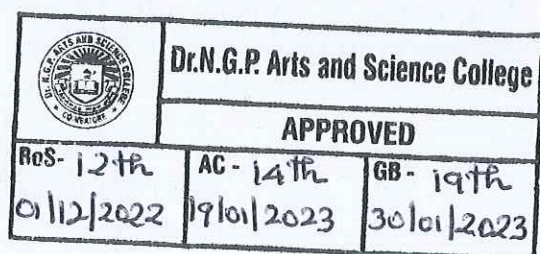
## Unit V

10 h

Make in Own Sentences

## Text Book

- 1 Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 56-101) (Méthode de Français), Goyal Publisher & Distributors Pvt.Ltd., 86 UB Jawahar Nagar (Kamala Nagar), New Delhi-7 Les Editions Dider, Paris, 2008- Imprime en Roumanie par Canale en Janvier 2012. (Unit I to IV)



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Course Code	Course Name	Category	L	T	P	Credit
221EL1A2EA	PROFESSIONAL ENGLISH - II	LANGUAGE - II	4	-	1	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The language for specific purposes through various literary manuscripts
- The process of communicative competences in academics through authentic contexts
- The different formats of business correspondence with lucidity and accuracy via various media

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Relate and appreciate the eminent writers works of various genres	K1
CO2	Infer and comprehend complex situational talks	K2
CO3	Identify formal and informal communicative context to speak fluently	K3
CO4	Construct the denotative and connotative meanings while reading specialized texts	K3
CO5	Develop the skill of writing through descriptions, narrations and essays	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1					
CO2	✓		✓	✓	✓
CO3	✓		✓	✓	✓
CO4	✓		✓	✓	✓
CO5	✓		✓	✓	✓

#### COURSE FOCUSES ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics



221EL1A2EA	PROFESSIONAL ENGLISH - II	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

### Syllabus

#### Unit I Genre Studies 12 h

John Keats: La Belle Dame Sans Merci - Author's Note - title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques- Annotations

A.G. Gardiner: On Keyhole Morals- Author's Note- Title indications- Outline - Passage Analysis - context of the Prose - Narrative techniques- Style

Charles Lamb: A Dissertation upon Roast Pig- Author's Note - title indications- outline- paraphrasing the Essay- context of Essay- form-devices- Narrative techniques

John Galsworthy: The Silver Box- Author's Note- Plot Summary- Critical Analysis- Themes- Characters- Description - analysis- Terms- Symbols

#### Unit II Listening Skills 10 h

Listening to Talks/Lectures by Specialists on selected subject specific topics- Listening to Public Announcements- Listening to Instructions & Directions- Listening to Speeches- Listening to process/event descriptions to identify cause & effects

#### Unit III Speaking Skills 14 h

Small Talk- Mini Presentations and Making Recommendations- Group Discussions, Debates, and Expressing opinions through Role play- Picture Description- Giving Instruction to Use a Product- Presenting a Product- Summarizing a Lecture- Narrating Personal Experiences/ Events- Interviewing a Celebrity- Scientific Lectures- Educational Videos- Debates- Different Viewpoints on an Issue

#### Unit IV Reading Skills 12 h

Reading Biographies, Newspaper Reports, Technical Blogs- Reading Advertisements- Gadget Reviews - Newspaper Articles- Journal Reports- Reading Editorials & Blogs- Case Studies- Excerpts from Literary Texts

#### Unit V Writing Skills 12 h

Inferring & Interpreting- Predicting Reorganizing Material- Summary Writing Based on the Reading Passages- Writing - Emails & Essay Writing (Descriptive or narrative)- Grammar - Tenses- Question Types: Wh/ Yes or No/ and Tags



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## Text Books

- 1 <<https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad/>> (Unit I)
- 2 <<https://sittingbee.com/on-keyhole-morals-a-g-gardiner/>> (Unit I)
- 3 <<https://www.gradesaver.com/charles-lamb-essays/study-guide/summary-a-dissertation-upon-roast-pig/>> (Unit I)
- 4 <<https://public-library.uk/ebooks/41/61.pdf>- The Silver Box- John Galsworthy/> (Unit I)
- 5 Hart, Steve, Aravind R.Nair, Veena Bhambhani. 2016. Embark: English for Undergraduates. Cambridge University Press, New Delhi, India. (Unit II)
- 6 Lakshminarayanan. 2012. A Course Book On Technical English. Scitech Publications Pvt. Ltd, New Delhi, India. (Unit III)
- 7 Raman, Meenakshi & Sangeeta Sharma. 2016. Technical Communication- Principles And Practice, Oxford University Press, New Delhi, India. (Unit IV)
- 8 Viswamohan, Aysha. 2017. English For Technical Communication (With CD), McGraw Hill (India) Private Limited, New Delhi, India. (Unit V)

## References

- 1 Bajwa and Kaushik. 2010. Springboard to Success- Workbook for Developing English and Employability Skills. Orient Black Swan, Chennai, India.
- 2 Chellammal, V. 2003. Learning to Communicate. Allied Publishing House, New Delhi, India.
- 3 Krishnaswamy. N, Lalitha Krishnaswamy & B.S. Valke. 2015. Eco English, Learning English through Environment Issues. An Integrated, Interactive Anthology. Bloomsbury Publications, New Delhi, India.
- 4 Syamala. V. 2002. Effective English Communication for You. Emerald Publishers, Chennai, Tamil Nadu, India.

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Course Code	Course Name	Category	L	T	P	Credit
222CE1A2CA	GENERAL CHEMISTRY	CORE	3	-	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- The Fundamentals of organic chemistry and preparation, reaction of alkenes and alkynes.
- The concepts and reactivity of -s block elements.
- The importance of second law of thermodynamics and entropy changes.

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

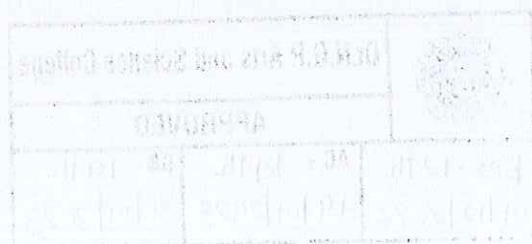
CO Number	CO Statement	Knowledge Level
CO1	Explain the fundamental concepts of alkanes.	K2
CO2	Illustrate the preparation and properties of alkenes and alkynes.	K2
CO3	Summarize the position and properties of s block elements.	K2
CO4	Construct the basics of crystals and their characteristics.	K3
CO5	Identify the facts and limitations of second law of thermodynamics.	K3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		✓	✓
CO2	✓		✓		✓
CO3		✓		✓	✓
CO4	✓		✓	✓	
CO5	✓	✓	✓		✓

### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



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222CE1A2CA	GENERAL CHEMISTRY	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 36 h

**Syllabus****Unit I Alkanes 6 h**

Nomenclature of alkanes, preparation, physical and chemical properties. Conformation of ethane, butane and cyclohexane - Baeyer's strain - Equatorial and axial bonds- 1, 3- diaxial strain- Conformation and reactivity - Conformation of mono and dimethyl cyclohexane.

**Unit II Alkenes and Alkynes 8h**

Preparation of alkenes - Dehydrohalogenation, dehydration, dehalogenation and reduction of alkynes. Reactions of alkenes - Addition of halogens, HX (Markovnikov's rule, peroxide effect), H<sub>2</sub>O and HOCl. Hydroxylation with H<sub>2</sub>O<sub>2</sub>, alkaline KMnO<sub>4</sub>, hydroboration, oxidation and ozonolysis.

Alkynes - General preparations and reactions - Reduction, addition of H<sub>2</sub>O and HOCl. Ozonolysis, polymerization and acidity of alkynes.

**Unit III S- Block Elements 7 h**

General characteristics of alkali and alkaline earth metals - Anomalous behavior of lithium and beryllium - Diagonal relationships of lithium with magnesium and beryllium with aluminium. Preparation, properties and uses of lithium hydride, super phosphate of lime, Plaster of Paris and lithopone.

**Unit IV Solid State Chemistry 7 h**

Differences between crystalline and amorphous solids - Symmetry in crystal systems - Law of interfacial angles - Law of rational indices - Miller indices - Space lattice and unit cell- Bravais lattices- Bragg's equation - Powder method. Radius Ratio Rule- Packing in crystals - Types of crystals - Structure of sodium chloride (NaCl) and Cesium chloride (CsCl).

**Unit V Thermodynamics 8 h**

Second law of thermodynamics - Need for second law- Entropy changes in isothermal expansion of an ideal gas- Entropy changes in reversible and irreversible processes- Entropy as a function of T and V- Entropy as a function of T and P. Entropy of mixing of ideal gases- Physical significance of entropy. General




conditions of equilibrium and spontaneity- Conditions of equilibrium and spontaneity under constraints, physical significance of  $\Delta A$  and  $\Delta G$ , Temperature and pressure dependence of  $\Delta G$ , Maxwell's relations, Gibbs – Helmholtz equation.

### Text Books

- 1 Madhan. R.D, 2019, "Modern Inorganic Chemistry", 10<sup>th</sup> Edition, Mc Graw Hill Company & USA.
- 2 Puri. B.R, Sharma. L.R and Pathania. M.S, 2017, "Principles of Physical Chemistry", 47<sup>th</sup> Edition, John Wiley and Sons & USA.

### References

- 1 Lee. J.D, 2016, "A New Concise Inorganic Chemistry", 5<sup>th</sup> Edition, ELBS & UK.
- 2 Morrison R.T, 2016, "Organic Chemistry", 7<sup>th</sup> Edition, Prentice Hall of India Pvt. Ltd., New Delhi.
- 3 Puri. B.R, Sharma. L.R and Kalia. K.C, 2016, "Principles of Inorganic Chemistry", 2<sup>nd</sup> Edition Vishal Publishing & Co & New Delhi.
- 4 Glasstone. S and Lewis. D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd, London.
- 5 <https://nptel.ac.in/courses/104104101>
- 6 <https://www.digimat.in/nptel/courses/video/104108098/L01.html>

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Course Code	Course Name	Category	L	T	P	Credit
222CE1A2CB	ORGANIC, PHYSICAL AND INORGANIC CHEMISTRY	CORE	4	-	-	4

#### PREAMBLE

This course has been designed for students to learn and understand

- The concepts of chemical metallurgy and the chemistry of Boron, Carbon, aluminum and Silicon elements.
- The Fundamentals of aromaticity and electrophilic substitution reaction of benzene.
- The Importance of chemical equilibrium, zeroth and third law of thermodynamics.

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Classify the different types of metals extraction process and its importance in chemical metallurgy.	K2
CO2	Identify the periodic behavior and their properties of Boron, Carbon, aluminum and Silicon elements.	K3
CO3	Explain the properties of aromatic compounds and their reactions.	K2
CO4	Demonstrate the preparation and properties alkyl and aryl halides.	K2
CO5	Utilize the chemical equilibrium and laws of thermodynamics in different states.	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		✓	✓
CO2	✓		✓		✓
CO3	✓	✓		✓	
CO4	✓		✓		✓
CO5		✓	✓	✓	

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



222CE1A2CB	ORGANIC, PHYSICAL AND INORGANIC CHEMISTRY	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 48 h

## Syllabus

## Unit I Process of Metallurgy 10 h

Metallurgy - Minerals and ores - Ore dressing - Separation (gravity separation, froth flotation, magnetic separation, chemical separation) - Calcination and roasting. Extraction of metal - Chemical reduction - Auto reduction - Electrolytic reduction - Metal displacement. Thermodynamic principles of metallurgy-Ellingham diagram, observations and its applications. Refining methods - Fractional crystallization - Van Arkel method - electrolytic refining - Vapour phase refining-ion exchange method. Occurrence, extraction, properties and uses of Germanium and Titanium - preparation, properties and uses of  $\text{TiO}_2$ .

## Unit II Chemistry of Boron, Carbon, Aluminum and Silicon 10 h

Boron family - Physical properties - Anomalous properties of Boron - Diagonal relationship of boron with silicon. Preparation, properties, structure and uses of orthoboric acid, borax, borazine, boron nitride, diborane and bonding in diboranes. Relative strengths of boron trihalides as Lewis acids. Aluminium - Extraction of aluminium from bauxite - Preparation, properties and uses Aluminum chloride. Carbon family - Physical properties - Catenation - Classification of carbides - preparation, structure and uses of silicones.

## Unit III Arenes and Aromaticity 10 h

Aromaticity-Huckel's rule (aromatic, non-aromatic, and anti-aromatic molecules) - Structure of benzene - Kekule structure - Molecular orbital structure - Resonance energy and stability of benzene - Benzenoid and non-benzenoid compounds- Cyclic ions - Cyclo propenyl cation, cyclo pentadienyl anion and tropylium ion - Electrophilic substitution reactions - Energy profile diagram - Mechanism of halogenation, sulphonation, and nitration -Friedel-Crafts alkylation and acylation

## Unit IV Alkyl and Aryl Halides 10 h

Alkyl halides, preparation, chemical reactions - Mechanisms of nucleophilic aliphatic substitution reactions ( $\text{S}_{\text{N}}1$  and  $\text{S}_{\text{N}}2$ ) - Elimination reactions ( $\text{E}_1$  and  $\text{E}_2$ ). Substitution vs elimination. Aryl halides (Cl, Br substitution) - Preparation -properties - Uses.





Electrophilic and nucleophilic aromatic substitution reaction mechanisms. Comparison of alkyl and aryl halides towards nucleophilic substitution reactions.

## Unit V      Chemical Equilibrium, Zeroth and Third Law of Thermodynamics      8 h


Law of mass action - Thermodynamic treatment of the law of mass action - Van't Hoff reaction isotherm, Temperature dependence of the equilibrium constant - Van't Hoff equation, integrated form of Van't Hoff equation. Homogeneous and heterogeneous systems ( $\text{NH}_3$ ,  $\text{PCl}_5$  and  $\text{CaCO}_3$ ) - Relationship between  $K_p$  and  $K_c$  - Factors affecting chemical equilibrium - Le Chatelier principle (Haber's and Contact processes) - Zeroth law of thermodynamics - Absolute temperature scale. Statement of third law - Nernst heat theorem.

### Text Books

- 1 Puri. B.R, Sharma. L.R and Pathania. M.S, 2017, "Principles of Physical Chemistry", 47<sup>th</sup> Edition, John Wiley and Sons & USA.
- 2 Madhan. R.D, 2016, "Modern Inorganic Chemistry", 10<sup>th</sup> Edition, Mc Graw Hill Company & USA

### References

- 1 Lee. J.D, 2016, "A New Concise Inorganic Chemistry", 5<sup>th</sup> Edition, ELBS & UK.
- 2 Jain. M.K and Sharma. S.C, 2012, "Modern Organic Chemistry", 2<sup>nd</sup> Edition, Vishal publishing Co & New Delhi
- 3 Puri. B.R, Sharma. L.R and Kalia. K.C, 2016, "Principles of Inorganic Chemistry", 5<sup>th</sup> Edition, Vishal Publishing & Co & New Delhi.
- 4 Glasstone. S and Lewis. D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd, London.
- 5 <https://www.toppr.com/guides/chemistry/the-p-block-elements/trends-and-properties-of-boron-and-aluminium/>
- 6 <https://archive.nptel.ac.in/courses/113/105/113105024/>

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<b>APPROVED</b>		
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222CE1A2CP	CORE PRACTICAL: ORGANIC ANALYSIS AND PREPARATION	SEMESTER II
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Total Credits: 2

Total Instructions Hours: 48 h

S.No

### Organic Analysis

- 1 Systematic analysis of Organic compounds containing diamides.
- 2 Systematic analysis of Organic compounds containing carbohydrate.
- 3 Systematic analysis of Organic compounds containing carboxylic acids (mono & di).
- 4 Systematic analysis of Organic compounds containing amines.
- 5 Systematic analysis of Organic compounds containing amides.
- 6 Systematic analysis of Organic compounds containing Phenol.
- 7 Systematic analysis of Organic compounds containing aldehydes.
- 8 Systematic analysis of Organic compounds containing Ketones.
- 9 Systematic analysis of Organic compounds containing esters.
- 10 Preparation of Methyl salicylate from Salicylic acid (esterification).
- 11 Preparation of Aspirin from Salicylic acid (acetylation).
- 12 Preparation of p-Bromoacetanilide from aniline (bromination)

**Note:** Any 10 Experiments

### References

- 1 Venkateswaran. V, Veeraswamy. R and Kulandaivelu. A.R, 2017, "Principles of Practical Chemistry", 1<sup>st</sup> Edition, Sultan Chand & Sons & New Delhi.
- 2 Mendham. J, Denney. R.C, Bames. J.D and Thomas. M, 1989. "Vogel's Text book of Quantitative Analysis", 6<sup>th</sup> Edition, Pearson Education & UK.
- 3 Gnanapragasam N.S and Ramamurthy G, 2009, "Organic Chemistry lab manual", S. Viswanathan and Co. Pvt. Ltd.
- 4 Gopalan. R, Subramanian. P.S and Rengarajan. K, 2004, "Elements of Analytical Chemistry", 1<sup>st</sup> Edition, S. Chand and Sons & New Delhi.



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Course Code	Course Name	Category	L	T	P	Credit
222PY1A2IP	APPLIED PHYSICS	IDC	3	-	4	5

#### PREAMBLE

This course has been designed for students to learn and understand

- The basic principles, theory and concepts of properties of matter.
- The concepts of viscosity and surface tension.
- The basic programming in microprocessor.

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the importance and applications of young's modulus.	K2
CO2	Utilize the concepts of viscosity for given liquid.	K2
CO3	Explain the concept of surface tension and modes of vibration.	K3
CO4	Illustrate the gravitational field and related applications.	K2
CO5	Develop the microprocessor architecture of 8085.	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	
CO2				✓	✓
CO3	✓	✓	✓	✓	✓
CO4	✓			✓	
CO5	✓	✓	✓	✓	✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input checked="" type="checkbox"/> Intellectual Property Rights	<input checked="" type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics

222PY1A2IP	APPLIED PHYSICS	SEMESTER II
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Total Credits: 5

Total Instruction Hours: 72 h

### Syllabus

#### Unit I Properties of Matter 16 h

Young's Modulus – Rigidity Modulus – Poisson's Ratio – Bending of Beams – Expression for Bending Moment – Measurement of Young's Modulus – Uniform and Non-Uniform Bending.

- 1 Determine the Young's modulus of a given bar – Uniform bending (Microscopic method).
- 2 Determine the Young's modulus of given bar - Non Uniform bending (Microscopic method).
- 3 Determination of rigidity modulus of a string by using static method.

#### Unit II Viscosity 13 h

Poiseuille's formula for the flow of a liquid through capillary tube – Ostwald's viscometer – Stokes method for coefficient of viscosity of a viscous liquid – Friction and lubrication.

- 4 Determine the coefficient of viscosity of water by Poiseuille's Method.
- 5 Determine the coefficient of viscosity of water by Stoke's Method.

#### Unit III Surface Tension and Vibration 17 h

Explanation of surface tension on kinetic theory – Work done in increasing area of a surface – Pressure difference across a liquid surface - Jaegar's method - Transverse and longitudinal modes of vibration - A.C. frequency measurement using sonometer.

- 6 Determine the surface tension of water by drop weight method.
- 7 Study the frequency of a tuning fork by sonometer.

#### Unit IV Gravitation 13 h

Newton's law of gravitation - Kepler's laws of planetary motion - Determination of 'G' Boy's experiment - Variation of g with altitude & depth - Determination of g



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with compound pendulum.

- 8 Compound Pendulum - Determination of 'g'.
- 9 Torsional pendulum - Determination of moment of inertia of given disc.

#### Unit V Microprocessors 8085 instruction set

13 h

8085 Machine language - 8085 assembly language - ASCII codes - writing and executing an assembly language program - High level language - Operating system.

- 10 Write the assembly language program for 8-bit subtraction.
- 11 Write the assembly language program for 8-bit addition.
- 12 Write the assembly language program for 8 bit Multiplication.


Note: Any 10 Experiments

#### Text Books

- 1 Murugesan R., 2016, "Modern Physics", 18th Edition, S. Chand and Co, New Delhi.
- 2 Ramesh S. Gaonkar, 2013, Microprocessor architecture, Programming and application with 8085, 6<sup>th</sup> edition, New age international.

#### References

- 1 Brij Lal and Subrahmanyam N, 2017, "Properties of Matter", 7<sup>th</sup> Edition, S. Chand and Co, New Delhi.
- 2 Subramanyam N, 2019, "Text book of Sound", 3<sup>rd</sup> Edition, Vikas publications, New Delhi.
- 3 Nagoor Kani A, 2012, "Microprocessors and Microcontrollers", 2<sup>nd</sup> Edition, Tata McGraw Hill Publishing Company Ltd., New Delhi
- 4 E-book: Godse A.P, Godse D.A, 2008, "Microprocessors and Microcontroller System" Technical Publications, Pune.
- 5 Weblink: <https://archive.nptel.ac.in/courses/108/105/108105102/>

		
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221TL1A2AA	PART-IV:BASIC TAMIL	SEMESTER II
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Total Credits: 2

Total Instruction Hours: 24 h

இளங்கலை 2022-23ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது  
(10 மற்றும் 12- ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு)  
(பருவத் தேர்வு இல்லை)

### Syllabus

Unit I தமிழ் மொழியின் அடிப்படைக் கூறுகள் 05 h

எழுத்துகள் அறிமுகம்

1. உயிர் எழுத்துக்கள் - குறில், நெடில் எழுத்துகள்
2. மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம்
3. உயிர்மெய் எழுத்துக்கள்
4. பயிற்சி

Unit II சொற்களின் அறிமுகம் 05 h

- 1.பெயர்ச்சொல்
- 2.வினைச்சொல் - விளக்கம் (எ.கா.)
- 3.பயிற்சி

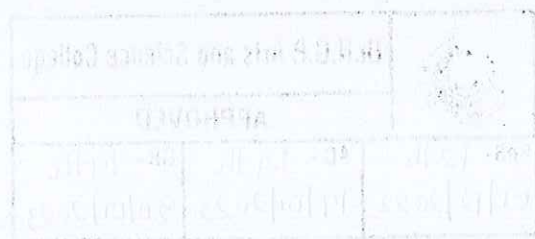
Unit III குறிப்பு எழுதுதல் 05 h

1. பெயர், முகவரி, பாடப்பிரிவு, கல்லூரியின் முகவரி
2. தமிழ் மாதங்கள்(12), வாரநாட்கள்(7)
3. எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள், வண்ணங்கள்

Unit IV குறிப்பு எழுதுதல்

1. ஊர்வன, பறப்பன, விலங்குகள்
- 2.மனிதர்களின் உறவுப்பெயர்கள் 05 h
3. ஊர்களின்பெயர்கள் (எண்ணிக்கை 10)

Unit V பயிற்சிப் பகுதி 04 h  
பயிற்சிப் பகுதி (உரையாடும் இடங்கள்)



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வகுப்பறை , பேருந்து நிலையம், சந்தை- பேசுதல், எழுதுதல்.

### Notes:

அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை மொத்த மதிப்பெண்கள் - 50

சரியான விடையைத் தேர்வு செய்தல் 10 பகுதி -அ  $x2=20$

சரியா? தவறா? பகுதி -ஆ  $10x2=20$

ஒரு பக்க அளவில் விடையளிக்க பகுதி - இ  $1x10=10$

### குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ-க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்


### Text Book

அடிப்படைத் தமிழ் - 2022-2023, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல்

- 1 கல்லூரி, கோயம்புத்தூர் - 641048, வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit I to IV)

### References

- 1 ஒன்றாம் வகுப்பு பாடநூல் - தமிழ்நாடு அரசு பாடநூல் கழகம், சென்னை.
- 2 தமிழ் இணையக் கல்விக்கழகம் - TAMIL VIRTUAL ACADEMY  
வலைதள முகவரி : <https://www.tamilvu.org>.

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221TL1A2AB	PART- IV:ADVANCED TAMIL	SEMESTER II
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Total Credits: 2

Total Instruction Hours: 24 h

இளங்கலை 2022– 2023 ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது  
(10 மற்றும் 12– ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு உரியது)  
(பருவத் தேர்வு இல்லை)  
Syllabus

Unit I கவிதைகள் 06 h

- 1.தமிழ்நாடு - பாரதியார்
- 2.மனதில் உறுதி வேண்டும் - பாரதியார்
3. இன்பத்தமிழ் - பாரதிதாசன்
- 4.வேலைகளல்லவேள்விகள் - தாராபாரதி
- 5.தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன்
6. நட்புக் காலம் (10 கவிதைகள்) - அறிவுமதி கவிதைகள்

Unit II கட்டுரை 05 h

கட்டுரைத் தொகுப்பு -நல்வாழ்வு - டாக்டர் மு.வரதராசன்

1. நம்பிக்கை
2. புலனடக்கம்
3. பண்பாடு

Unit III இலக்கணம் 04 h

- 1.வல்லினம் மிகும் மற்றும் மிகா இடங்கள்
2. ர,ற,ல,ழ,ள,ந,ண,ன – வேறுபாடு அறிதல்

Unit IV கடிதங்கள் 05 h

- 1.பாராட்டுக் கடிதம்
- 2.நன்றிக் கடிதம்
- 3.அழைப்புக் கடிதம்
4. அலுவலக விண்ணப்பங்கள்

Unit V பயிற்சிப் பகுதி 04 h

படைப்பாக்கப் பகுதி

பொதுத் தலைப்புகளில் கவிதை ,கட்டுரை எழுதச்செய்தல்



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## Notes

அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை மொத்த மதிப்பெண்கள் - 50

பகுதி -அ

சரியான விடையைத் தேர்வு செய்தல் 10

$x1=10$

பகுதி -ஆ

கோடிட்ட இடங்களை நிரப்புக.

$10 \times 2 = 20$

பகுதி -இ

இரண்டு பக்க அளவில் விடையளிக்க

$2 \times 10 = 20$

குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ-க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்


## Text Book

1

சிறப்புத் தமிழ் - 2022-2023 , தொகுப்பு: தமிழ்த்துறை , டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit- I to IV)

## References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு. 2014 . தமிழ் இலக்கிய வரலாறு - மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 டாக்டர் மு.வரதராசன். 2010. நல்வாழ்வு, பாரி நிலையம், சென்னை.
- 3 பேராசிரியர் முனைவர் பாக்கியமேரி ,முதற் பதிப்பு.2013. இலக்கணம் - இலக்கிய வரலாறு - மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்
- 4 தமிழ் இணையக் கல்விக்கழகம் - TAMIL VIRTUAL ACADEMY. வலைதள முகவரி : <https://www.tamilvu.org>

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<b>APPROVED</b>		
BoS- 12TH 01/12/2022	AC- 14TH 19/01/2023	GB- 19TH 30/01/2023



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Dr.NGPASC  
COIMBATORE | INDIA  
COIMBATORE | INDIA

B.Sc. Chemistry (Students admitted during the AY 2022-23)  
B.Sc. Chemistry (Students admitted during the AY 2022-23)



Course Code	Course Name	Category	L	T	P	Credit
225CR1A2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	AECC	2	-	-	2

#### PREAMBLE

This course has been designed for students to learn and understand

- The concepts of Human Rights.
- The human right Violations and Redressal Mechanism.
- The rights to Women and Child.

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the Basic concepts of Human Rights	K1
CO2	Describe the Fundamental Rights	K2
CO3	Relate Human Right Violations and Redressal Mechanism.	K3
CO4	State the Rights to Women and Child	K2
CO5	Apply Civil and Political Rights of Women	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		✓	✓
CO2		✓	✓	✓	✓
CO3				✓	✓
CO4		✓		✓	✓
CO5	✓	✓	✓	✓	✓

#### COURSE FOCUSES ON

<input type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input checked="" type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



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*B.Sc. Chemistry (Students admitted during the AY 2022-23)*

*B.Sc. Chemistry (Students admitted during the AY 2022-23)*

225CR1A2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	SEMESTER II
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Total Credits: 2

Total Instruction Hours: 24 h

### Syllabus

#### Unit I Introduction to Human Rights 04 h

Meaning - Definition - Nature - Content - Legitimacy of Human Rights - Origin and Development of Human Rights - Theories - Principles of Magna Carta - Modern Movements of Human Rights - The Future of Human Rights.

#### Unit II Human Rights in India 05 h

The Constitution of India - Fundamental Rights - Right to Life and Liberty - Directive Principles of State Policy - Fundamental Duties - Individual and Group Rights - Other facets of Human Rights - Measures for Protection of Human Rights in India.

#### Unit III Human Right Violations and Redressal Mechanism 05 h

Human Rights - Infringement of Human Right by State Machinery and by Individual - Remedies for State action and inaction - Constitutional Remedies - Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 - National Human Rights Commission - State Human Rights Commissions - Constitution of Human Right Courts.

#### Unit IV Rights to Women and Child 05 h

Matrimonial protection - Protection against dowry-Protection to pregnancy-Sexual offences - Law relating to work Place - Directive principles of Constitution (Article 39 a, d, e & Article 42, 43 & 46) - Trafficking of women - Constitutional Rights - Personal Laws - Protection of children against Sexual Offences Act 2012 (POCSO).

#### Unit V Civil and Political Rights of Women 05 h

Right of Inheritance - Right to live with decency and dignity - The Married women's Property Act 1874 - Women's right to property - Women Reservation Bill - National Commission for Women - Political participation - Pre independent political participation of women - Participation of Women in post independent period.



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### Text Books

- 1 LalitParmar, 1998, "Human Rights", Anmol Publications Pvt. Limited, New Delhi.
- 2 Krishna Pal Malik, 2009, "Women & Law", Allahabad Law University, New Delhi.

### References

- 1 Mandagadde Rama Jois, 2015, "Human Rights", Bharatiya Values, Bharatiya Vidya Bhavan Publications, Mumbai.
- 2 Paras Diwan and Piyush Diwan, 1994, "Women and Legal Protection", South Asia Books, Andhra Pradesh.
- 3 Venkataramand Sandhiya. N, 2001, "Research in Value Education", APH Publishing Corporation, New Delhi.
- 4 Anand A S, 2008, "Justice for Women: Concerns and Expressions", Universal Law Publishing Co., New Delhi.

*M. P. N.*  
01.12.2022  
BoS Chairman/HoD  
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 <b>Dr.N.G.P Arts and Science College</b>		
<b>APPROVED</b>		
BoS - 12 <sup>th</sup> 01/12/2022	AC - 14 <sup>th</sup> 19/01/2023	GB - 19 <sup>th</sup> 30/01/2023



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COIMBATORE | INDIA  
COIMBATORE | INDIA

*B.Sc. Chemistry (Students admitted during the AY 2022-23)*  
*B.Sc. Chemistry (Students admitted during the AY 2022-23)*



Course Code	Course Name	Category	L	T	P	Credit
221TL1A3TA	TAMIL - III	LANGUAGE - I	3	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம் , பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills) - மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K1
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K2
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K2
CO4	சூழலியல் ஆக்கம் (Ecology)	K3
CO5	மொழி அறிவு(Tamil knowledge)	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2				✓	
CO3		✓			
CO4	✓		✓		
CO5	✓			✓	

#### COURSE FOCUSES ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics



221TL1A3TA	TAMIL - III	SEMESTER III
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Total Credits: 3

Total Instruction Hours: 48 h

### Syllabus

Unit I காப்பியங்கள் 10 h

1. சிலப்பதிகாரம் - வழக்குரை காதை
2. மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை

Unit II காப்பியங்கள் 10 h

1. கம்பராமாயணம் - கும்பகர்ணன் வதைப்படலம்: பா. எண்: 60  
முதல் - 100 வரை
2. பெரிய புராணம் - அதிபத்த நாயனார் புராணம்

Unit III சிற்றிலக்கியங்கள் 10 h

1. திருக்குற்றாலக்குறவஞ்சி - வசந்தவல்லி பந்தாடிய சிறப்பு ( 6: 4  
கண்ணிகள்)
2. கலிங்கத்துப்பரணி- களம் பாடியது: போர்க்களக் காட்சி- பா.எண்: 472  
முதல்- 502 வரை

Unit IV இலக்கிய வரலாறு 10 h

1. காப்பியங்களின் தோற்றமும் வளர்ச்சியும்
2. சிற்றிலக்கியங்களின் தோற்றமும் வளர்ச்சியும்
3. நாடகத்தின் தோற்றமும் வளர்ச்சியும்

Unit V இலக்கணம் & பயிற்சிப் பகுதி 08 h

அ. இலக்கணம்

1. 'பா' வகைகள்: வெண்பா, ஆசிரியப்பா, கலிப்பா, வஞ்சிப்பா - பொது  
இலக்கணம் மட்டும்.
2. அணி: உவமையணி, உருவக அணி, இல்பொருள் உவமையணி



விளக்கம், உதாரணம்.

ஆ. பயிற்சிப் பகுதி

1. வாசகர் கடிதம் : நாளிதழ் ,வானொலி,செய்தி ஊடகங்களுக்கு விமர்சனம் எழுதுதல்

2.திரைக்கதை : மத்திய மற்றும் மாநில அரசு விருது பெற்ற தமிழ்த் திரைப்படங்கள் மட்டும்

### Text Book

- 1 தமிழ் மொழிப்பாடம் - 2022-2023, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என். ஜி. பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit I to V)

### References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு , எட்டாம் பதிப்பு - 2014, தமிழ் இலக்கிய வரலாறு- மணிவாசகர் பதிப்பகம், சென்னை.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி , முதற் பதிப்பு- 2013, இலக்கணம் - இலக்கிய வரலாறு - மொழித்திறன் - பூவேந்தன் பதிப்பகம், சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் - TAMIL VIRTUAL ACADEMY. வலைதள முகவரி : <https://www.tamilvu.org>





Course Code	Course Name	Category	L	T	P	Credit
221TL1A3HA	HINDI - III	LANGUAGE-I	3	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	✓
CO2		✓			✓
CO3	✓		✓	✓	
CO4					✓
CO5	✓	✓	✓		✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input checked="" type="checkbox"/> Intellectual Property Rights	<input checked="" type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



221TL1A3HA	HINDI - III	SEMESTER III
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Total Credits: 3

Total Instruction Hours: 48 h

### Syllabus

Unit I 10 h

पद्य – काव्य पराशर (भोलानाथ)

(प्राचीन- कबीर, तुलसी, सुर, मीरा, आधुनिक- मैथिलीशरण गुप्त, अरूण कमल )

Unit II 10 h

हिन्दी साहित्य का इतिहास: (साधारण ज्ञान)

Unit III 10 h

अलंकार: अनुप्रास, यमक, श्लेष, वक्रोक्ति, उपमा, रूपक

Unit IV 10 h

संवाद लेखन

Unit V 08 h

अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में)

(पाठ 10 to 20)

### Text Books

- 1 प्रकाशक: जवाहर पुस्तकालय सदर बाजार, मथुरा उत्तर प्रदेश-281001 (Unit I)
- 2 आचार्य रामचन्द्र शुक्ल लोकभारती प्रकाशन इलाहाबाद. (Unit II)
- 3 प्रकाशक: विनोद पुस्तक मंदिर आगरा-282002 (Unit III)
- 4 पुस्तक: व्याकरण प्रदिप - रामदेव प्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024 (Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई -17 (Unit V)



Course Code	Course Name	Category	L	T	P	Credit
221TL1A3MA	MALAYALAM - III	LANGUAGE- I	3	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- The competency in translating simple Malayalam sentences into English and vice versa

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	
CO2	✓				✓
CO3		✓	✓		
CO4	✓			✓	✓
CO5	✓	✓	✓		✓

#### COURSE FOCUS ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics





221TL1A3MA	MALAYALAM - III	SEMESTER III
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Total Credits: 3

Total Instruction Hours: 48 h

### Syllabus

Unit I Poetry 10 h

Kumaranasan

Unit II Poetry 10 h

Kumaranasan

Unit III Poetry 10 h

Kumaranasan

Unit IV Poetry 10 h

Vayalar Ramavarma

Unit V Poetry 08 h

Vayalar Ramavarma

### Text Books

- 1 Kumaranasan. 1998. Chinthavishtayaya Sitha. DC Books Kottayam, Kerala, India. (Unit I to III)
- 2 Ayisha (Poem), National Book Stall Kottayam, Kerala, India. (Unit IV & V)

### Reference

- 1 Dr.M.Leelavathy. Kavitha Sahithya Charithram. Sahithya Academy Thrissur, Kerala, India.





Course Code	Course Name	Category	L	T	P	Credit
221TL1A3FA	FRENCH - III	LANGUAGE-I	3	1	-	3

### PREAMBLE

This course has been designed for students to learn and understand

- The Competence in General Communication Skills – Oral + Written- Comprehension & Expression
- The Culture, life style and the civilization aspects of the French people as well as of France
- The students to acquire Competency in translating simple French sentences into English and vice versa

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				✓
CO2	✓	✓			
CO3			✓	✓	
CO4	✓	✓			✓
CO5	✓		✓	✓	✓

### COURSE FOCUSES ON

✓ Skill Development	✓ Entrepreneurial Development
✓ Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	✓ Constitutional Rights/ Human Values/ Ethics



221TL1A3FA	FRENCH - III	SEMESTER III
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Total Credits: 3  
Total Instruction Hours: 48 h

### Syllabus

#### Unit I

10 h

<ul style="list-style-type: none"> <li>◦ Décrire un lieu.</li> <li>◦ Situer</li> </ul>	<p>A partir d'une recherche de documents, composer une présentation touristique pour un magazine ou un site internet.</p>	<p>Comprendre la description d'un lieu. Décrire une ville ou une région qu'on aime. Interroger sur la situation d'un lieu. Comprendre des indications sur la fréquence d'actions.</p>	<p>Comprendre une présentation de catalogue touristique. Comprendre des pictogrammes. Comprendre la description d'un lieu et d'une situation précise dans un message électronique.</p>
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#### Unit II

10 h

Se situer dans le temps.	<p>A partir d'une recherche de documents, composer une présentation touristique pour un magazine ou un site internet.</p>	<p>Comprendre la description d'un lieu. Décrire une ville ou une région qu'on aime. Interroger sur la situation d'un lieu. Comprendre des indications sur la fréquence d'actions.</p>	<p>Comprendre une présentation de catalogue touristique. Comprendre des pictogrammes. Comprendre la description d'un lieu et d'une situation précise dans un message électronique.</p>
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#### Unit III

10 h

<p>Raconter.</p> <ul style="list-style-type: none"> <li>◦ Décrire les étapes d'une action.</li> </ul>	<p>Raconter une scène insolite à l'oral et à l'écrit.</p>	<p>Comprendre le récit d'un voyage. Raconter ses actions quotidiennes.</p>	<p>Ecrire une biographie à partir d'éléments écrits.</p>
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#### Unit IV

10 h

<p>Exprimer l'intensité et la quantité.</p> <ul style="list-style-type: none"> <li>◦ Interroger.</li> </ul>	<p>Raconter une scène insolite à l'oral et à l'écrit.</p>	<p>Comprendre le récit d'un voyage. Raconter ses actions quotidiennes.</p>	<p>Ecrire une biographie à partir d'éléments écrits.</p>
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#### Unit V

08 h

Make in Own Sentences based on the above Lessons

#### Text Book

- 1 LATITUDES I (Méthode de français) Pages from 102-127, Author : Regine Mérieux, Yves Loiseau (Unit I to IV)





Course Code	Course Name	Category	L	T	P	Credit
221EL1A3EA	PROFESSIONAL ENGLISH - III	LANGUAGE- II	3	1	-	3

#### PREAMBLE

This course has been designed for students to learn and understand

- the basics of English grammar and specific usage
- the importance of the vocabulary and use in different contexts
- the necessity of communication and composition writing skills

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Infer the specific usage of while-listening process	K2
CO2	Organize the various abilities and sub-skills involved in reading	K3
CO3	Utilize the importance of speaking skills and developing it through various practices	K3
CO4	Assume the sentence construction and paragraph development	K4
CO5	Acquire all-round mature outlook to function effectively in different context	K4

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			✓		✓
CO2	✓	✓		✓	
CO3	✓		✓		✓
CO4	✓		✓		]
CO5	[]	[✓]	[]	[✓]	[]

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input checked="" type="checkbox"/> Intellectual Property Rights	<input checked="" type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input checked="" type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



221EL1A3EA	PROFESSIONAL ENGLISH - III	SEMESTER III
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Total Credits: 3

Total Instruction Hours: 48 h

### Syllabus

#### Unit I Listening and Reading 09 h

Listening in casual conversation, Small group and Conference setting - Listening for Factual Information, Detail and Situation - Developing Listening skills- Why do we avoid Listening- Poor Listening - Disadvantages- Poor listening vs Effective Listening - Basics of Reading-efficient and inefficient readers-Advantages - Benefits and Effective reading and comprehension skills- Need for Developing Efficient Reading skills- Four Basic steps of Effective Reading- Stumbling blocks in becoming an effective Reader- Improving Vocabulary power- Strategies for Comprehending and Retaining content- Effective Note Taking while Reading

#### Unit II Speaking 11 h

Purpose of General Conversations- Advantages, features of a good conversation- Tips for improving conversation- public speaking- importance of public speaking- Benefits, Tips, Overcoming fear of public speaking- Preparatory steps - Structuring the contents- Audience Awareness- Mode of Delivery

#### Unit III Writing Skills 10 h

CV and Job Applications- How to make your letter stand out?- Employers expectation - Organize the material - Useful suggestions-Cover Letter- Content to be included - Tone of the letter - Report Writing- importance - features- Types - main parts - Feasibility report- Accident report-Scientific report- Memos - Introduction - Structure- Proposal Writing-Key factors-Types-Contents- Format-Evaluation

#### Unit IV Effective Skills in Language 10 h

Using Word's Effectively- Mastering Spelling Techniques- Structuring Phrases and Clauses- Writing Effective Sentences- Building Effective paragraphs- Revising, Editing and Proof reading

#### Unit V Soft Skills 08 h

Introduction-What are soft skills?- Importance of soft skills- Attributes- Social soft skills- Thinking-Negotiating-Exhibiting- Identifying- Improving- Will formal training enhance your soft skills? - Soft Skills training-Train Yourself-Practicing soft skills-Measuring attitude- Self-Discovery: Importance of knowing yourself- Process - SWOT analysis - Benefits - Usage -SWOT Analysis grid





### Text Books

- 1 Camp and Satterwhite. 1998. College English and Communication. 7th Edition Glencoe Mchrawtill Publishers, New York, Unites States of America. (Unit I,II, III)
- 2 Kumar, Sanjay and LataPushp. 2018. Language and Communication Skills for Engineers. First Edition, Oxford University Press, India. (Unit I,II, III)
- 3 Mohan, Krishna and Banerji, Meera. 2009. Developing Communication skills. 2<sup>nd</sup> Edition, Macmillcan, India. (Unit I,II, III, IV)
- 4 Alex. Soft Skills. 2009. S. Chand Publishing, New Delhi, India. (Unit V)

### References

- 1 Ghosh, B.N. Editor. 2017. Managing Soft Skills for Personality Development. McGraw- Hill Education, Chennai, India.
- 2 Miles Craven. 2008. Cambridge English Skills Real Listening and Speaking. First Edition, Cambridge University Press, United Kingdom.
- 3 Mishra, Gauri and Ranjana Kaul.2016. Language Through Literature. Primus Books, India.
- 4 Pillai G, Radhakrishna. 2000. English for Success. Emerald Publishers, Chennai, India.



Course Code	Course Name	Category	L	T	P	Credit
222CE1A3CA	APPLIED CHEMISTRY	CORE	4	-	-	4

#### PREAMBLE

This course has been designed for students to learn and understand

- The concepts of Pesticides and Fertilizer
- The basic knowledge in the oils, waxes and petroleum products
- The concept of cement and its processing

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the method of preparation of insecticides, fungicides and their applications	K2
CO2	Classify the chemical fertilizers utility in agriculture	K2
CO3	Acquire the knowledge on oils, fats and Waxes	K2
CO4	Outline the classification and analysis of fuels and their combustion	K2
CO5	Summarize the processes and characteristics of cement	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	✓
CO2		✓	✓		✓
CO3	✓	✓	✓	✓	✓
CO4	✓		✓	✓	
CO5	✓	✓		✓	✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics





222CE1A3CA	APPLIED CHEMISTRY	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

### Syllabus

#### Unit I Pesticides 10 h

Insecticides: Definition- Classification- Organic and inorganic insecticides- Structure and mode of action- DDT, methoxychlor, BHC, Gammexane, malathion, parathion- Benefits of pesticides- Adverse environmental effects of pesticides

Fungicides: Definition - Classification - Structure and mode of action - Bordeaux mixture, mercury compounds, baygon, dithiocarbamates

#### Unit II Fertilizers 10 h

Definition - Chemical fertilizers - Classification of chemical fertilizers- Manufacture of urea, superphosphate, triple super phosphate and potassium nitrate. Mixed fertilizer, Organic and Bio fertilizer (Manures, compost, sawdust). Advantages and disadvantages of fertilizers

#### Unit III Oils, Fats and Waxes 8 h

Oils and Fats - Difference between oils and fats - Properties of oils and fats - Essential oil - Mineral oil - Difference between drying, semi-drying and non-drying oils - Hydrogenation of oils - Saponification value - Iodine value

Waxes: Properties and Classification, common waxes - Spermaceti, bayberry, bees, chinese insect, candelilla, carnauba wax, montan, ozocerite, paraffin, and synthetic wax- Properties and uses

#### Unit IV Fuels 10 h

Petroleum-Cracking of petroleum -Synthetic petrol -Refining of gasoline-Reforming and knocking. Octane Rating of fuels, cetane rating, diesel engine fuel, kerosene as a fuel, LPG and CNG as a fuel

Fuels and Combustion: Classification, calorific value, Dulong's formula, analysis of coal, proximate and ultimate analysis, significance, carbonization of coal, manufacture of metallurgical coke by Otto-Hoffmann's Process. Flue gas analysis by ORSAT method



**Unit V Construction materials****10 h**

Introduction – Composition of white cement and waterproof cement. Portland cement – Types – Cementing materials – Raw materials – Manufacture – Reactions in kiln – Mixing of additives – Setting of cement – Properties of cement – Testing of cement. Rotary kiln for wet and dry processes – Gypsum–Plaster of Paris – Setting and hardening of lime–Waterproof chemicals (hydrophobic and hydrophilic)

**Text Books**

- 1 Jayashree Ghosh, 2016, "Fundamental Concepts of Applied Chemistry", 1st Edition, S. Chand & Company Pvt Ltd, New Delhi
- 2 Sharma B.K, 2014, "Industrial Chemistry", 18th Edition, Krishna Prakash and Media pvt ltd, Meerut

**References**

- 1 Jain D.C, 2014, "Engineering Chemistry", 16th Edition: Dhanpatrai publishing Company pvt Ltd, New Delhi
- 2 Bagavathi Sundari K, 2004, "Applied Chemistry", 1st Edition, MJP Publishers, Chennai
- 3 Thankamma Jacob A, 1979, "A Text Book of Applied Chemistry", 1st Edition, Mc Millan India Ltd
- 4 Vermani O.P, 2017, "Applied Chemistry- Theory and Practice", 2nd Edition, New Age International Private Limited, Chennai.
- 5 [https://cosmeticsbusiness.com/news/article\\_page/Lipid\\_lore\\_Oils\\_fats\\_and\\_waxes/153554](https://cosmeticsbusiness.com/news/article_page/Lipid_lore_Oils_fats_and_waxes/153554)
- 6 <https://www.accessengineeringlibrary.com/content/book/9780071410373/chapter/chapter4>





Course Code	Course Name	Category	L	T	P	Credit
222CE1A3CB	BASIC CONCEPTS IN ANALYTICAL METHODS	CORE	4	-	-	4

#### PREAMBLE

This course has been designed for students to learn and understand

- the laboratory practices in performing practical
- about principles of gravimetric and volumetric analysis
- the methods and concepts of crystal growth techniques

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Examine the laboratory practices	K3
CO2	Identify the various terms used to express concentration and role of indicators in titration.	K2
CO3	Relate concentration, precipitation and solubility products	K2
CO4	Examine the errors, significant figures and precision of the experimental result	K2
CO5	Outline the principles of crystal growth	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓	✓	✓
CO2		✓	✓		✓
CO3	✓		✓	✓	✓
CO4	✓	✓	✓		✓
CO5	✓	✓			✓

#### COURSE FOCUSES ON

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



222CE1A3CB	BASIC CONCEPTS IN ANALYTICAL METHODS	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

### Syllabus

#### Unit I Laboratory Practices

10 h

Storage and handling of corrosive, toxic and poisonous chemicals - Simple first aid procedure for acid and alkali in eye, acid and alkali burns, heat burns and cut by glasses. Principle of titrimetric methods - Acidimetry - Alkalimetry - Permanganometry - Dichrometry - Iodometry - Argentometry - Complexometric titrations

#### Unit II Qualitative analysis

10 h

Introduction - Dry reactions - Heating and flame tests - Wet reactions - Test tubes - Centrifuge tubes - Stirring rods - Droppers - Reagent bottles - Centrifugation - Transferring of precipitates - Washing the precipitates through Buchner funnel - Sintered crucible - Wash bottles - Heating of solutions - Evaporation - Dissolving of precipitates - Precipitation with hydrogen sulphide - Cleaning of apparatus - Interfering anions and its elimination - Classification of cations into analytical groups (group separation only)

#### Unit III Quantitative Analysis

8 h

The mole concept - Atomic, molecular and molar masses - Equivalent mass of an acid, base, oxidizing and reducing agents. Concentration terms - Normality - Molarity - Molality - Mole fraction - Percentage solution - Weight composition - Volume composition. Principles of volumetric analysis - Standard solution (primary and secondary standards) - Titration - Types (acid, base, oxidation and reduction) - Equivalent point - End point - Choice of indicators - Internal and external indicators - Theory of indicators - Precautions to avoid errors in titrimetric analysis

#### Unit IV Gravimetric Analysis

10 h

Precipitation methods - Super saturation and precipitate formation - Post precipitation - Co-precipitation - Conditions of precipitation - Precipitation from homogeneous solution - Ignition of the precipitate - Quantitative separations based on precipitation methods - Fractional precipitation - Organic precipitants - Types - Advantages and disadvantages - Sequestering agents - Solubility products and precipitation





**Unit V      Crystal Growth****10 h**

Introduction to crystal growth - Nucleation - Gibbs - Thomson equation - Kinetic theory of nucleation - Limitations of classical nucleation theory - Homogeneous and heterogeneous nucleation - Different shapes of nuclei - Spherical, cylindrical and orthorhombic - Temkins model - Physical modeling of BCF theory - Crystal Growth Techniques - Bridgman technique - Czochralski method - Verneuil technique - Zone melting - Gel growth and solution growth methods

**Text Books**

- 1 Svehla. G, Sivasankar. B, 2012, "Vogel's Qualitative Inorganic Analysis", 7<sup>th</sup> Edition, Pearson education & New Delhi
- 2 Venkateswaran. V, Veeraswamy. R, Kulandaivelu. A. R, 1997, "Basic Principles of Practical Chemistry", 2<sup>nd</sup> Edition, Sultan Chand and Sons, New Delhi

**References**

- 1 Gopalan. R, Subramaniam. P.S and Rengarajan. K, 2004, "Elements of Analytical Chemistry", Sultan Chand and Sons & New Delhi
- 2 Lee. J. D, 2006, "Concise Inorganic Chemistry", 2<sup>nd</sup> Edition, Black Well Science & UK.
- 3 Mendham. J, Denney. R.C, Bames. J.D, and Thomas, M, 1989, "Vogel's Text book of Quantitative Analysis, 6<sup>th</sup> Edition, Pearson Education& UK
- 4 Bhat H.L, 2014, "Introduction to Crystal Growth: Principles and Practices" 1<sup>st</sup> Edition, CRC Press Taylor and francis group & USA
- 5 [http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/S000831ME/P001617/M019047/ET/148456031720\\_kotru.pdf](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000831ME/P001617/M019047/ET/148456031720_kotru.pdf)
- 6 [http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/s000831me/p001617/m019386/et/148704959026\\_1.pdf](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/s000831me/p001617/m019386/et/148704959026_1.pdf)



222CE1A3CP	INORGANIC ANALYSIS	SEMESTER III
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Total Credits: 3

Total Instructions Hours: 72 h

S.No

### INORGANIC ANALYSIS

Semi micro qualitative analysis of inorganic mixture containing two cations and two anions of which one will be interfering acid radicals.

Cations: Lead, copper, bismuth, cadmium, iron, aluminum, zinc, manganese, cobalt, nickel, barium, calcium, strontium, magnesium and ammonium.

Anions: Carbonate, sulphate, nitrate, chloride, bromide, chromate, iodide, fluoride, borate, oxalate, and phosphate

- 1 Semi-micro qualitative analysis of inorganic mixture - I
- 2 Semi-micro qualitative analysis of inorganic mixture - II
- 3 Semi-micro qualitative analysis of inorganic mixture - III
- 4 Semi-micro qualitative analysis of inorganic mixture - IV
- 5 Semi-micro qualitative analysis of inorganic mixture - V
- 6 Semi-micro qualitative analysis of inorganic mixture - VI
- 7 Semi-micro qualitative analysis of inorganic mixture - VII
- 8 Semi-micro qualitative analysis of inorganic mixture - VIII
- 9 Semi-micro qualitative analysis of inorganic mixture - IX
- 10 Semi-micro qualitative analysis of inorganic mixture - X
- 11 Analysis of water quality parameters COD and BOD (Under DBT Star College Scheme)
- 12 Analysis of water quality parameters pH, Turbidity and Dissolved solids (Under DBT Star College Scheme)

**Note:** Any 10 Experiments



## References

- 1 Ramanujam. V.V, 1988, "Inorganic Semimicro Qualitative Analysis" 3rd Edition, National Pubs & London
- 2 Venkateswaran. V, Veeraswamy. R and Kulandaivelu. A.R, 2017, "Principles of Practical Chemistry", 1st Edition, Sultan Chand & Sons & New Delhi
- 3 Giri. S, Bajpai. D.N and Panday. O.P, 2013, "Practical Chemistry Vol. I & II", 30th Edition, S. Chand & Company & New Delhi
- 4 Bassart. J, Denny. R.C, Jeffery. G.H and Mendham, 1989, "Vogels text book of qualitative Inorganic analysis", 5th Edition, The ELBS & Longman & UK





222CE1A3SP	COMPUTER APPLICATIONS FOR CHEMISTRY	SEMESTER III
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Total Credits: 2  
Total Instructions Hours: 48 h

S.No	Contents
1	Create a short document using word and saving it
2	Document a letter using mail merge concepts
3	Create a work sheet with data and find the sum and average of the data
4	Prepare a work sheet for a company quarterly report using special formatting
5	Creation of power point presentation to illustrate climate change
6	Creation of power point presentation to illustrate air and water pollution
7	Calculation of a work sheet data by applying formulae
8	Preparation of a pie chart to represent the hardness of water
9	Preparation of a bar diagram to represent the Melting point
10	Preparation of a flowchart to represent the thermal stability of the compounds
11	To draw the chemical structure using Chem Draw
12	Plot the UV and IR Graph using ORIGIN software

**Note:** Any 10 Experiments

#### References

- 1 Peter Norton., 2022, "Introduction to computers", 2nd Edition, Megrew Hill, New Delhi
- 2 D.P. Nagpal., 2000, "Mastering Microsoft office 2000", 3rd Edition, A.H. Wheeler Publishing and Co Ltd, New Delhi
- 3 V. Rajaraman and Neeharika Adabala, 2015, "Fundamentals of computers", 2nd Edition, PHI Learning Pvt. Ltd., New Delhi
- 4 Foundations of Computing: Essential for Computing Studies, Profession and Entrance Examinations - 5th Edition, 2000





Course Code	Course Name	Category	L	T	P	Credit
222MT1A3IP	MATHEMATICS WITH MATLAB	IDC	2	-	2	3

### PREAMBLE

This course has been designed for students to learn and understand

- The techniques to solve Mathematical problems using programming knowledge
- The applications of maxima and minima of functions
- The method of constructing definite integrals

### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the basic concepts of MATLAB	K1
CO2	Describe the vector and matrix	K2
CO3	Identify the maxima and minima of functions	K1
CO4	Describe first order and first degree Differential equations	K2
CO5	Recognize integration by parts	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		✓
CO2	✓		✓		
CO3	✓		✓		✓
CO4	✓	✓	✓		
CO5	✓	✓	✓		✓

### COURSE FOCUSES ON

<input checked="" type="checkbox"/> Skill Development	<input type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



222MT1A3IP	MATHEMATICS WITH MATLAB	SEMESTER III
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Total Credits: 3

Total Instruction Hours: 48 h

### Syllabus

#### Unit I      Creating Arrays 9 h

Creating a one dimensional array (vector) - Creating a two dimensional array (matrix) - Variables in Matlab - Transpose operator - array addressing - adding elements to existing variables - deleting elements - built in functions - strings and strings as variables - problems.

- 1      Creation of vector and matrix
- 2      Usage of zeros, ones and eye commands
- 3      Transposing a vector and matrix by transpose Operator
- 4      Adding element to a vector and matrix.

#### Unit II      Mathematical Operations with Arrays 9 h

Addition and subtraction - array multiplication - array division - element by element operations - using arrays in Matlab - Built in functions for analyzing arrays - generation of random numbers - Matlab applications.

- 5      Matrix operations such as addition, subtraction and multiplication
- 6      Inverse of a Matrix
- 7      Solving three linear equations (array division method)
- 8      Built in functions for analyzing arrays.

#### Unit III      Differential Calculus 10 h

Maximum and minimum value of a function- necessary conditions for extreme values - sufficient condition - use of second order derivative- applications.

- 9      Derivative of symbolic expressions
- 10      Evaluate the derivative at some particular point
- 11      Finding maxima and minima for a function.

#### Unit IV      Differential Equations of First Order and First Degree 10 h

Separation of variables-transformation of some equations in the form in which variables are separable-homogeneous equations- working rule-equations reducible to homogeneous form-





Pfaffian differential equation-Exact differential equation-Necessary and sufficient condition for a differential equation of first order and first degree to be exact-working rule-solved examples.

- 12 Solve the Pfaff differential equation
- 13 Solve the homogeneous differential equation
- 14 Solve the exact differential equation.

#### Unit V Integral Calculus

10 h

Properties of definite integral - Integration by parts - reduction formula - Bernoulli's formula.

- 15 Definite Integrals of Symbolic Expressions
- 16 Integrals of Matrix Elements
- 17 Method of integration by Parts.

#### Text Books

- 1 Amos Gilat, 2007, "MATLAB An Introduction with applications ", Wiley India Pvt. Ltd., New Delhi.
- 2 Shanti Narayan, 2003, "Differential Calculus", Eleventh Edition, S.Chand and Company Limited, New Delhi.
- 3 Raisinghania .M. D, 2012,"Ordinary and Partial Differential Equations", S.Chand & Co, New Delhi.
- 4 Narayanan .S and Pillai T.K.M, 2008, "Calculus", Vol 2, Viswanathan Publishers, Chennai.

#### References

- 1 Narayanan S and Pillai T.K.M 2008,"Calculus", Vol 1, Viswanathan Publishers, Chennai
- 2 Shanti Narayan, 2003, "Integral Calculus", Eleventh Edition, S Chand and Company Limited, New Delhi
- 3 RudraPratap, 2017, "Getting started with MATLAB 7, A Quick Introduction for Scientists and Engineers", Oxford University Press, Oxford
- 4 William J. Palm III, 2005, "Introduction to MATLAB for Engineers", The McGraw-Hill Companies, Inc., New York.



222CE1ASSA	CHEMISTRY IN THE SERVICE OF MANKIND	SEMESTER III
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Total Credit: 1

### Syllabus

#### Unit I Fuels and Energy Resources

Types of fuels - Liquid fuels - Petroleum products - Gaseous fuel - Coal gas, producer gas and bio gas - Rocket fuels - Solid and liquid propellants - Nuclear fuels- Difference between nuclear and chemical fuels. Renewable sources of energy -Solar energy, wind energy and tidal energy

#### Unit II Polymers and Fertilizers

Chemistry of some important polymers - Synthetic fibres - Nylons, polyester - Synthetic rubber - Polyurethane rubber - Reclaimed rubber - Sponge, foam rubber, thermocol - Polymerization techniques - Bulk, solution, suspension, emulsion polymerization. Plant nutrients - Need and requirements - Natural and artificial fertilizer - Urea, triple super phosphate, muriate of potash - Complex fertilizers

#### Unit III Vitamins and Drugs

Vitamins - Water soluble vitamins - Vitamin B and C - Fat soluble vitamins - A, D, E & K -Sources - Physiological functions and deficiency symptoms. Drugs - Some important drugs - Antibacterials - Sulphonamide - Antipyretics - Aspirin - Antimalarials - Paludrine - Antibiotics - Penicillin

#### Unit IV Surface Coatings

Pretreatment of the surface metallic coating - Galvanizing - Tinning - Inorganic coatings - Organic coatings - Oil paints - Water paints - Special paints - Enamels and lacquers

#### Unit V Industrial Processes

Small scale units - Manufacture of candles - Safety matches - Soap and naphthalene balls - Shoe polish- Gum paste - Fountain pen ink - Chalk crayons - Plaster of paris and silicon carbide crucibles. Large scale units - Manufacture of paper - Sugar- Glass - Ceramics and cement.





### Text Books

- 1 Sharma. B.K, 2001, " Industrial Chemistry", 12th Edition, Goel Publishing House & NewDelhi
- 2 Jain P.C and Monica Jain, 2006, "Engineering Chemistry", 15th edition, Dhanpat Rai and Sons & NewDelhi.

### References

- 1 Williams. R.J.P and Fraústo da Silva J.J.R, 2005, "The Chemistry of Evolution" Elsevier Science & UK.
- 2 George and T. Austin, 1984, " Shreve's Chemical Process Industries", McGraw Hill Book Co & NewDelhi.
- 3 Alexander Findlay , 2007, " Chemistry in the Service of Man", Longmans, Green & London.
- 4 Sharma. B.K, 2003, "Industrial Chemistry", Reprint, Goel Publishing House & Meerut
- 5 <https://www.studocu.com/in/document/university-of-calcutta/chemistry/surface-coatings/35681435>
- 6 <https://biochem.zsmu.zp.ua/wp-content/uploads/2017/04/biochemistry-of-vitamins.pdf>



222CE1ASSB	COSMETIC CHEMISTRY	SEMESTER III
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Total Credit: 1

### Syllabus

#### Unit I Hair Care Products

Shampoos – Principal constituents – Thickeners and foam stabilizers– Perfumes – Preservatives – Conditioning agents – Antidandruff shampoos. Hair cream – Composition – Hair dyes – Types – Constituents – Dye removals

#### Unit II Skin Care Product

Skin cleansers – Classifications – Cold cream – Cleansy milk – Moisturizers – Hand and body lotions – Sun screen lotions – Constituents

#### Unit III Colour Cosmetics

Lipstick – Constituents – Manufacturing method – Lip glosses – Nail polish – Formulation – Manufacture – Face powder – Constituents

#### Unit IV Dental Product

Oral care product – Product categories – Toothpaste – Toothpowder – Oral rinses – Mouth washes

#### Unit V Bath Powder Preparation

Bath powders – Soap and detergents – Constituents – Manufacture





## Text Books

- 1 Niir Board, 2004, "Modern Technology of Cosmetics", Asia Pacific Business Press Inc. & New Delhi.
- 2 Romanowski. P. Schueller. R. 2009, "Beginning Cosmetic Chemistry: Practical Knowledge for the Cosmetic Industry" 3 rd edition Allured books publisher & New Delhi

## References

- 1 Chattopadhyay. P. K., 2013, "Herbal Cosmetics & Ayurvedic Medicines". 3rd revised edition, Niir Project Consultancy Services & New Delhi.
- 2 Panda. H, 2015, "Herbal Cosmetics Handbook", 3rd revised edition, Asia Pacific Business Press Inc. & New Delhi.
- 3 Dar A. M, 2018, "Cosmetic Chemistry", Educreation Publishing & Chhattisgarh.
- 4 Perry Romanowski, Randy Schueller, 2009, "Beginning Cosmetic Chemistry", 3rd edition, Allured Business Media, New Delhi.
- 5 <https://pharmacy.hebmu.edu.cn/trywhx/resources/43/2019624163611.pdf>
- 6 [https://atrium.lib.uoguelph.ca/xmlui/bitstream/handle/10214/3091/Cosmetic\\_Chemistry\\_Complete\\_Activity\\_Guide.pdf](https://atrium.lib.uoguelph.ca/xmlui/bitstream/handle/10214/3091/Cosmetic_Chemistry_Complete_Activity_Guide.pdf)

  
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BoS- 13 <sup>th</sup> 08/06/23	AC - 15 <sup>th</sup> 14/07/23	GB - 20 <sup>th</sup> 05/08/23



Dr.NGPASC

COIMBATORE | INDIA

*B.Sc. Chemistry (Students admitted during the AY 2022-23)*