# Dr. N.G.P. ARTS AND SCIENCE COLLEGE

**REGULATIONS 2022-23 for Under Graduate Programme** 

(Outcome Based Education model with Choice Based Credit System)

# B. Sc Clinical Laboratory Technology

(For the students admitted during the academic year 2022-23 and onwards)

# B. Sc Clinical Laboratory Technology

## Eligibility:

A pass in Higher Secondary Examination with Physics / Botany/ Chemistry / Zoology / Biology/ Nursing/ Microbiology/ Bio Chemistry/ Home Science or Diploma in Pharmacy / DMLT / Pharmacology as one of the subjects as one of the subject and as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Academic Council, subject to such conditions as may be prescribed thereto are permitted to appear and qualify for the Bachelor of Science (Clinical Laboratory Technology) Degree Examination of this College after a course study of three academic years.

# **Programme Objectives:**

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

- Attain careers as practicing laboratory technicians in fields such as clinical laboratories, hospitals, clinical research centers, biotechnology laboratories, equipment manufacturing industries.
- Attain advanced studies in disciplines such as Microbiology, Medical Laboratory Technology, Biochemistry, Biotechnology, Hospital Administration, Hospital Records Management, etc.,.
- 3. Assume professional leadership roles.

# PROGRAM OUTCOMES:

On the successful completion of the program, the following are the expected outcomes.

PO Number	PO Statement
PO1	The students are familiarized with theoretical and practical aspects of life science education.
PO2	Students are encouraged to recognize and appreciate life processes taking place in human body.
РО3	Students are exposed to modern tools and techniques adopted in the medical field and are motivated to apply the contextual knowledge for analysis and interpretation of data.
PO4	Students are kindled to realize the need for lifelong learning and need for sustainable development.
PO5	Students are encouraged to understand and follow ethical principles and practices and function effectively as an individual or team thereby achieve employability/entrepreneurship skills.

# For students admitted in AY 22-23 and onwards Credit distribution for all UG programmes

Part	Subjects	No. of Papers	Credit	Semester No.
I (12 Credits)	Tamil / Hindi / French/Malayalam	4	4 x 3 = 12	I & IV
II (12 Credits)	English	4	4 x 3 = 12	I & IV
	Core (Credits 2,3,4,5)	16-19	70	I to VI
	Inter Departmental Course (IDC)	4	16	I to IV
III (108	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
Credits)	Skill Enhancement Course(SEC)	4	8	III ,IV,V& VI
	Industrial Training	1	2	V
	Environmental Studies(AECC)	1	2	I
IV	Basic Tamil / Advance Tamil / Human Rights & Women's Rights (AECC)	1	2	II
(8 Credits)	Innovation & IPR/Innovation, IPR &Entrepreneurship (AECC)	1	2	VI
	Generic Elective(GE) (AEEC)	1	2	V
V (2 Credits)	NSS/NCC/YRC/RRC/Yoga/ Sports/Clubs	A.	2	I -II
	TOTAL CREDITS		142	

## **CURRICULUM**

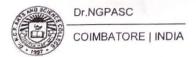
#### B.Sc. CLINICAL LABORATORY TECHNOLOGY

	Course					Exam	N	Мах Ма	rks	
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits
First Semester										
Part - I										
221TL1A1TA		Tamil-I: Ikkala Ilakkiyam								
221TL1A1HA		Hindi-I: Modern Literature								
221TL1A1MA	_ Language - I	Malayalam-I: Modern Literature	4	1	-	- 3	50	50	100	3
221TL1A1FA		French -I: Grammar, Translation and Civilization								
Part - II										
221EL1A1EA	Language - II	Professional English - I	4		1	3	50	50	100	3
Part - III										
223CL1A1CA	Core - I	Human Anatomy and Physiology	4	-	-	3	50	50	100	4
223CL1A1CB	Core - II	General Biochemistry	4	-	-	3	50	50	100	4
223CL1A1CP	Core Practical	Biochemistry	-	-	6	6	50	50	100	3
224IT1A1IA	IDC - I	Basics of Information Technology	4	-	-	3	50	50	100	. 3
Part – IV										
223MB1A1AA	AECC-I	Environmental Studies	2	-	-	-	50	-	50	2
Part - V										
223CL1A1XA		NSS/NCC/YRC/ RRC/Yoga/Sports/ Club	-	-	-	-	50	-	50	1
	Total		22	1	7				700	23

BoS Chairman/HoD
Department of Clinical Laboratory Technology
Dr. N. G. P. Arts and Science College
Coimbatore – 641 048

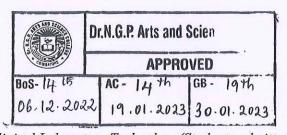
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5/8/2	2 6/9/22	10/9/22

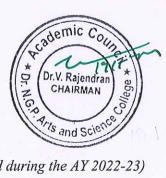


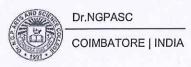


Course Code	Course					Exam		Max M	larks	
	0 7	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits
Second Semes	ter			-			CITT	LOL	Total	
Part - I										
		Tamil-II: Ara Ilakkiyam								
221TL1A2TA	Language - I	Hindi-II: Modern Literature			-					
221TL1A2HA 221TL1A2MA 221TL1A2FA		Malayalam- II: Modern Literature	4	1		3	50	50	100	3
		French -II : Grammar, Translation and Civilization								
Part - II		Hart Marie V		- 1						
221EL1A2EA	Language - II	Professional English - II	4	1	1	3	50	50	100	3
Part - III	H									
223CL1A2CA	Core - III	Bioanalytical Techniques	3	1	-	3	50	50	100	3
223CL1A2CB	Core - IV	Intermediary Metabolism and Metabolic Disorders	4	-	-	3	50	50	100	4
223CL1A2CP	Core Practical -II	Clinical Biochemistry-I	-		4	4	50	50	100	2
224IT1A2IP	IDC - II	Computer Applications in Clinical Laboratory	3	-	4	3	50	50	100	5
Part - IV					7/1					
221TL1A2AA 221TL1A2AB 225CR1A2AA		Basic Tamil/ Advanced Tamil/ Human Rights and Women's Rights	2	-	- -	-	50	1 1 <b>-</b>	50	2
Part - V		1700 (1700 (1700 )		ř						
223CL1A2XA	Activity	NSS/NCC/YRC/ RRC/Yoga/Sports/ Club	-	-	-	-	50	-	50	1
	Tot		20	1	9		1		700	23

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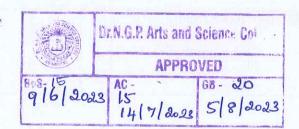
Course Code	Course	Course Name	L	Т	P	Exam	Max Marks			C1:1.	
Course Code	Category	Course Name	L	1	P	(h)	CIA	ESE	Total	Credits	
Third Semester											
Part - I											
221TL1A3TA		Tamil-III								7-17	
221TL1A3HA		Hindi-III	2	1		_	F0	F0	100	3	
221TL1A3MA	Language - I	Malayalam- III	3	3 1	-	3	50	50			
221TL1A3FA		French – III					in Kari				
Part - II	1 - 2 - 4 1 - 1				الخيوا						
221EL1A3EA	Language - II	Professional English - III	3	1	-	3	50	50	100	3	
Part - III											
223CL1A3CA	Core- V	Clinical Pathology	5			3	50	50	100	5	
223CL1A3CB	Core- VI	Histopathology	5	-		3	50	50	100	5	
223CL1A3CP	Core Practical- III	Pathology	-		6	6	50	50	100	3	
223FN1A3IA	IDC - III	Clinical Nutrition	3	-	-	3	50	50	100	3	
223CL1A3SA	SEC-I	Laboratory Automation and Quality Control	3	1.	-	3	50	50	100	2	
Total			22	2	6				700	24	

BoS Chairman/HoD

Department of Clinical Laboratory Technology

Dr N. G. P. Arts and Science College

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	Course					Exam	N	Aax M	Iarks	6 111	
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Total Credits	
Fourth Semester	r										
Part - I											
221TL1A4TA		Tamil-IV									
221TL1A4HA		Hindi-IV				3	50	F0	100	0	
221TL1A4MA	Tanaman I	Malayalam- IV	3	1	-			50		3	
221TL1A4FA	Language - I	French - IV									
Part - II			nto n in								
221EL1A4EA	Language - II	Professional English - IV	3	1	-	3	50	50	100	3	
Part - III				ng pilan		M.A.	a lin		FEE		
223CL1A4CA	Core- VII	Molecular Biology	3			3	50	50	100	3	
223CL1A4CB	Core- VIII	Clinical Biochemistry - Functional Tests	4		-	3	50	50	100	4	
223CL1A4CP	Core Practical - IV	Clinical Biochemistry - II			4	4	50	50	100	2	
223MB1A4IA	IDC - IV	General Microbiology	3		-	3	50	50	100	3	
223MB1A4IP	IDC Practical	Microbiology	-		5	9	50	50	100	2	
223CL1A4SA	SEC - II	Blood Banking and Blood Transfusion	3		l je	3	50	50	100	2	
Total			19	2	9				800	22	

	Course	C		-		Exam	]	Max N	<b>Iarks</b>	
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits
Fifth Semester						1.00	- 1			
Part – III			-							
223CL1A5CA	Core- IX	Immunology	5	-		3	50	50	100	5
223CL1A5CB	Core - X	Hematology	4	-	-	3	50	50	100	4
223CL1A5CP	Core Practical- V	Hematological Techniques	-		6	6	50	50	100	3
223CL1A5CQ	Core Practical - VI	Molecular and Immunotechniques	-		6	6	50	50	100	3
223CL1A5SA	SEC -III	Research Methodology and Biostatistics	3			3	50	50	100	2
223CL1A5DA	DSE-I	Organisation of Clinical Laboratory and Lab Management	i de la composition della comp							rote
223CL1A5DB		Human Genetics and Foetal Medicine								
223CL1A5DC		Clinical Enzymology	4	-		3	50	50	100	4
223CL1A5TA	IT	Industrial Training	3-1	-	-		50	50	100	2
Part – IV							72-1-2.			
223CL1A5GA	GE	Concepts of Health	2	-		3	50	4-	50	2
Total			18	-	12		-	-	750	25

	Course	G N	Ţ			Exam	N	Max N	<b>Iarks</b>	C 1''
Course Code	Category	Course Name	L	Т	P	(h)	CIA	ESE	Total	Credit
Sixth Semeste	er					(12)			1-76-	
Part – III										
223CL1A6CA	Core- XI	Cytology	5	_	_	3	50	50	100	5
223CL1A6CB	Core - XII	Medical Microbiology	4		-	3	50	50	100	4
223CL1A6CV	Core- XIII	Project	-	1	8	3	50	50	100	4
223CL1A6SA	SEC-IV	Good laboratory Practices and Professional Ethics	3	٠,	-	3	50	50	100	2
223CL1A6DA	DSE-II	Diagnostic Molecular Techniques								
223CL1A6DB		Stem Cell Technology	4	-	-	3	50	50	100	4
223CL1A6DC		Forensic Science and Toxicology				, class			# 15	
223CL1A6DD	DSE-III	Bio-safety and Bio waste Management								
223CL1A6DE		Genetic Engineering	4	-	-	3	50	50	100	4
223CL1A6DF		Tumor markers and Immunohistochemistry			H					
Part - IV	milet bis!									
223BC1A6AA	AECC-III	Innovation, IPR & Entrepreneurship	2			-   -	50		50	2
Total			22	1	8		A H	Ma	650	25
Grand Total						1 20 10	nsk dy		4300	142

## DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters V  $\&~{\rm VI}$ 

Semester V (Elective I)

# **List of Elective Courses**

S. No.	Course Code	Name of the Course
1 223CL1A5DA		Organisation of Clinical Laboratory and Lab Management
2	223CL1A5DB	Human Genetics and Foetal Medicine
3	223CL1A5DC	Clinical Enzymology

# Semester VI (Elective II)

## **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	223CL1A6DA	Diagnostic Molecular Techniques
2	223CL1A6DB	Stem Cell Technology
3	223CL1A6DC	Forensic Science and Toxicology

# Semester VI (Elective III)

## **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	223CL1A6DD	Bio-safety and Bio waste Management
2	223CL1A6DE	Genetic Engineering
3	223CL1A6DF	Tumor markers and Immunohistochemistry

# GENERIC ELECTIVE COURSE (GE)

# The following are the course offered under Generic Elective Course

## Semester V

S. No.	Course Code	Course Name	
1	223CL1A5GA	Concepts of Health	be vi

## **EXTRA CREDIT COURSES**

The following are the courses offered under self study to earn extra credits:

#### Semester III

S. No.	Course Code	Course Name
1	223CL1ASSA	Disaster Management
2	223CL1ASSB	Community Medicine

## **UG-REGULATION (R4)**

## (Students admitted in the AY 2022-23)

## (OUTCOME BASED EDUCATION WITH CBCS)

#### 1.NOMENCLATURE

- 1.1 Faculty: Refers to a group of programmes concerned with a major division of knowledge Eg. Faculty of Computer Science consists of disciplines like Departments of Computer Science, Information Technology, Computer Technology, Computer Applications, Data analytics, Cognitive Systems and Artificial Intelligence and Machine Learning.
- **1.2 Programme**: Refers to the Bachelor of Science / Commerce / Arts stream that a student has chosen for study.
- **1.3 Batch**: Refers to the starting and completion year of a programme of study. Eg. Batch of 2022–25 refers to students belonging to a 3 year Degree programme admitted in 2022 and completing in 2025.
- **1.4 Course**: Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva- voce, etc., or a combination of these, to meet effectively the teaching learning needs.
  - a) Core Course: A course, which should compulsorily be studied by a candidate as a core requirement
  - b) Inter Disciplinary Course (IDC): A course chosen generally from a related discipline/subject with an intention to seek exposure in the discipline relating to the core domain of the student
  - c) Discipline Specific Elective (DSE) Course: Elective courses offered under main discipline/ subject of study.
  - d) Skill Enhancement Courses (SEC): Value-based and/or skill-based courses which are aimed at providing hands-on-training, competencies, skills, etc.
  - e) Ability Enhancement Compulsory Courses (AECC): Mandatory courses that lead to Knowledge enhancement. Environmental Science, Human Rights and Women's Rights, Basic Tamil/Advanced Tamil, Innovation and IPR/Innovation, IPR and Entrepreneurship.
  - f) Ability Enhancement Elective Course (AEEC)/Generic Elective (GE) An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective.

## 1.5 Project Work:

Course involving application of knowledge in problem solving / analyzing /exploring a real life situation / difficult problem. The Project work will be given in lieu of a Core paper.

#### Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students will submit the report for evaluation during V semester.

#### 1.6 Extra Credits:

Extra credits shall be awarded for achievements in identified Curricular/cocurricular activities executed outside the regular class hours. Extra credits are not mandatory for completing the programme.

#### 2. STRUCTURE OF PROGRAMME

#### 2.1 PART- I: LANGUAGE- I

Tamil or any one of the languages namely Malayalam, Hindi and French will be offered under Part – I in the first four semesters.

#### 2.2 PART- II: LANGUAGE- II

English will be offered during the first four semesters.

#### 2.3 PART-III:

- Core Course
- Inter Departmental Course (IDC)
- Discipline Specific Elective (DSE)
- Skill Enhancement Course (SEC)
- Industrial Training (IT)

#### 2.4 PART- IV:

## 2.4.1 Ability Enhancement Compulsory Course (AECC):

The Ability Enhancement Compulsory Courses such as i)Environmental Studies, ii) Human Rights and Womens' Rights, iii) Innovation and IPR/ Innovation, IPR and Entrepreneurship are offered during I,II and VI Semester.

#### **Basic Tamil**

a) Those who have not studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Basic Tamil course in the second semester.

(OR)

#### Advanced Tamil

b) Those who have studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Advanced Tamil course in the second semester.

**Note:** Students who come under the above a+b categories are exempted from Human Rights and Women's Rights in second semester.

Ability Enhancement Elective Course (AEEC)/Generic Elective (GE) An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective offered in V semester. (Theory/Practical/Non-Lab Practical)

#### 2.5 PART- V: EXTENSION ACTIVITIES

The following extracurricular activities like NSS/YRC/NCC/RRC/Yoga/Sports/Clubs are offered under extension activities during semester I & II. Students will be evaluated based on their active participation in any one of the above activities. 75% Attendance is compulsory for extension activity.

#### 3. CREDIT ALLOTTMENT

The following is the credit allotment:

Lecture Hours (Theory) : 1 credit per lecture hour per week

• Laboratory Hours : 1 credit for 2 Practical hours per week

• Project Work : 1 credit for 2 hours of project work per

week

#### 4. DURATION OF THE PROGRAMME

The B.A. /B.Com./B. Sc. Programme must be completed within 3 years (6 semesters) and a maximum of 6 years (12 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.

## 5.REQUIREMENTS FOR COMPLETION OF A SEMESTER

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organized by the college and supervised by the faculty as envisaged in the syllabus shall be credited to his/her attendance. Every student shall have a minimum of 75% as an overall attendance.

#### 6. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course shall be 100 with the following breakup:

## a) Mark distribution for Theory Courses

Continuous Internal Assessment (CIA): 50 Marks

End Semester Exams (ESE)

: 50 Marks

Total

:100 Marks

## i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45th working day)	15
2	Model (All 5 Units) (On completion of 85th working day)	15
3	Assignment	05
4	Attendance	05
5	Library Usage	05
6	Skill Enhancement *	05

Total 50

# Assignment Rubric (Maximum -20 marks converted to 5 marks)

Criteria	4 marks	3 Marks	2 Marks	1 MArk
Language	Excellent spelling and Grammar	Good spelling and Grammar	Reasonable spelling and Grammar	Bad spelling and Grammar
Style	Outstanding style beyond usual college level	Attains College level style	Approaches College level style	Elementary form with little or no variety in sentence structure
Referencing	Good use of wide range of reference sources	Moderate use of suitable reference materials	Shows signs of plagiarism & using sources without referencing	No reference material used
Development	Main points well developed with high quality and quantity support	Main points developed with quality and quantity supporting details	Main points are present with limited details and development	Main points lack detailed development
Critical thinking/Problem solving	Advanced attempt to interpret the process, content/ analyse and solve the problem	Proficient attempt to interpret the process, content/ analyse and solve the problem	Adequate attempt to interpret the process, content/ analyse and solve the problem	Limited attempt to interpret the process, content/ analyse and solve the problem

# Breakup for Attendance Marks:

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	4
3	85% - 89%	3
4	80% - 84%	2
5	75% - 79%	1

#### Note:

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

## Break up for Library Marks:

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h – less than 9h	3
4	7h - less than 8h	2
5	6h – less than 7h	1

#### Note:

In exception, the utilization of e-resources of library will be considered.

#### \*Components for "Skill Enhancement" may include the following:

Class Participation, Case Studies Presentation, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation & Seminar.

#### Components for Skill Enhancement

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description
1	Class Participation	<ul><li>Engagement in class</li><li>Listening Skills</li><li>Behaviour</li></ul>
2	Case Study Presentation/ Term Paper	<ul> <li>Identification of the problem</li> <li>Case Analysis</li> <li>Effective Solution using creativity/imagination</li> </ul>
3	Field Study	<ul><li>Selection of Topic</li><li>Demonstration of Topic</li><li>Analysis &amp; Conclusion</li></ul>
4	Field Survey	<ul><li>Chosen Problem</li><li>Design and quality of survey</li><li>Analysis of survey</li></ul>
5	Group Discussion	<ul> <li>Communication skills</li> <li>Subject knowledge</li> <li>Attitude and way of presentation</li> <li>Confidence</li> <li>Listening Skill</li> </ul>

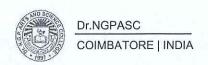
6	Presentation of Papers in Conferences	<ul><li>Sponsored</li><li>International/National</li><li>Presentation</li><li>Report Submission</li></ul>
7	Industry Visit	<ul><li>Chosen Domain</li><li>Quality of the work</li><li>Analysis of the Report</li><li>Presentation</li></ul>
8	Book Review	<ul> <li>Content</li> <li>Interpretation and Inferences of the text</li> <li>Supporting Details</li> <li>Presentation</li> </ul>
9	Journal Review	<ul> <li>Analytical Thinking</li> <li>Interpretation and Inferences</li> <li>Exploring the perception if chosen genre</li> <li>Presentation</li> </ul>
10	e-content Creation	<ul> <li>Logo/ Tagline</li> <li>Purpose</li> <li>Content (Writing, designing and posting in Social Media)</li> <li>Presentation</li> </ul>
11	Model Preparation	<ul><li>Theme/ Topic</li><li>Depth of background Knowledge</li><li>Creativity</li><li>Presentation</li></ul>
12	Seminar	<ul><li>Knowledge and Content</li><li>Organization</li><li>Understanding</li><li>Presentation</li></ul>

# ii) Distribution of External Marks

Total : 50 Written Exam : 50

## Marks Distribution for Practical course

Total : 100 Internal : 50 External : 50



## i) Distribution of Internals Marks

S.No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	15
3	Test 2	15
4	Observation Notebook	05

Total

50

# ii) Distribution of Externals Marks

S.No.	Particulars	External Marks
1	Materials and methods/ Procedures/Aim	10
2	Experiment/ Performance/ Observations/ Algorithm	10
3	Results/ Calculations/ Spotters/ Output	10
4	Inference/Discussion/ Presentation	10
5	Record	6
6	Viva- voce	4

Total 50

# A) Mark Distribution for Project/Internship/Industrial Training

Total

100

Internal

50

External:

50

# i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	20
2	Review II	20
3	Attendance	10

Total

50

#### ii) Distribution of External Marks

Evaluation of project Work/Internship/ Industrial training shall be done jointly by Internal and External Examiners

#### 7. Credit Transfer

**a.** Upon successful completion of 1 NPTEL Course (4 Credit Course) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one **4 credit course** during the V or VI semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in V or VI semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1		10.00	Option – 1 Paper title	4
			Option – 2 Paper title	
7			Option - 3 Paper title	

b. Upon successful completion of 2 NPTEL Courses (2 Credit each) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one 4 credit course during the V or VI semester. Out of 2 NPTEL proposed courses, atleast 1 course should cover content/syllabus of exempted core paper in V or VI semester.

#### Mandatory

The exempted core paper in the V or VI semester should be submitted by the students for approval before the end of 4th semester.

## Credit transfer will be decided by equivalence committee

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1 -			Option - 1 Paper title	
			Option - 2 Paper title	2
			Option – 3 Paper title	
2			Option – 1 Paper title	2
			Option - 2 Paper title	
			Option – 3 Paper title	

S.No.	Student Name	Class	Propo	osed NPTEL Course	Proposed Course for Exemption
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in V or VI
			Course II	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Semester

Upon Successful outcome of Design Thinking / Copy right/Product/ Patent by the end of the V Semester, student shall be eligible to get exemption in AECC: Innovation, IPR & Entrepreneurship / Innovation & IPR offered during VI Semester.

## 9. Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students shall submit the report for evaluation during V semester.

#### 10. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Co-Curricular/ Extracurricular activities carried out other than the regular class hours.

A student is permitted to earn a maximum of Ten extra Credits during the programme period.

A maximum of 1 credit under each category is permissible.

Category	Credit
Proficiency in foreign language	1
Proficiency in Hindi	1
Self study Course	1
Typewriting/Short hand	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA (Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)/Awards	1
Lab on Project	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy/	1
Representation in State / National level celebrations	1
Awards/ Recognitions / fellowships	1

Credit shall be awarded for achievements of the student during the period of study only.

#### **GUIDELINES**

#### Proficiency in foreign language

A pass in any foreign language in the examination conducted by an authorized agency.

## Proficiency in Hindi

A pass in the Hindi examination conducted by Dakshin Bharat Hindi Prachar Sabha.

Examination passed during the programme period only will be considered for extra credit.

#### Self study Course

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.

#### Typewriting/Short hand

A Pass in short hand /typewriting examination conducted by Tamil Nadu Department of Technical Education (TNDTE) and the credit will be awarded.

#### CA/ICSI/CMA(Foundations)

Qualifying foundation in CA/ICSI/CMA / etc.

#### **Sports and Games**

The Student can earn extra credit based on their Achievement in sports in University/ State / National/ International.

#### Publications / Conference Presentations (Oral/Poster)

Research Publications in Journals

Oral/Poster presentation in Conference

#### Lab on Project (LoP)

To promote the undergraduate research among all the students, the LoP is introduced beyond their regular class hours. LoP is introduced as group project consisting of not more than five members. It consist of four stages namely Literature collection, Identification of Research area, Execution of research and Reporting / Publication of research reports/ product developments. These four stages spread over from III to V semester.

## (Evaluation will be done internally)

#### Innovation / Incubation / Patent / Sponsored Projects / Consultancy

Development of model/ Products /Prototype /Process/App/Registration of Patents/ Copyrights/Trademarks/Sponsored Projects / Consultancy

## Representation in State/ National level celebrations

State / National level celebrations such as Independence day, Republic day Parade, National Integration camp etc.

#### Awards/ Recognitions/fellowships

Regional/State / National level awards/Recognitions/Fellowships

#### 100 % CIA Courses:

- AECC
- AEEC

	Type of Course
S.No	
1	Environmental Studies (AECC)
2	Human Rights and Women's Rights, Basic Tamil / Advanced Tamil (AECC)
3	Innovation &IPR/ Innovation, IPR and Entrepreneurship(AECC)
4	Generic Elective (AEEC)

## **Modalities for Implementing Internal Assessment Marks:**

- Student pertaining to 2022 Batch (2022-25) UG programme for the above mentioned courses shall secure a minimum of 40% out of the maximum marks in the continuous internal assessment (CIA) i.e., 20 marks out of 50 marks.
- Students who have not acquired the minimum marks shall be allowed to reappear to improve their marks in the exam components only within the time duration of the programme, in the forthcoming semesters.

#### Distribution of Internal Marks for AECC & AEEC

Theo	ry		Practical		
S. No	Particulars	Distribution of Marks	Particulars	Distribution of Marks	
1	CIA I (2.5 Units) (On completion of 45 <sup>th</sup> working day)	15	CIA -I (1-5 Exercise)	5	
2	Model (All 5 Units) (On completion of 85 <sup>th</sup> working day)	15	CIA-II (6-10 Exercise)	5	
3	Assignment	05	Class Participation	10	
4	Attendance	05	Practical Record	10	
5	Library Usage	05	Test-III & Viva – Voce(10+10)	20	
6	Skill Enhancement *	05	-	-	
	Total	50		50	

# Question paper pattern AECC & AEEC

Test	MARKS	DESCRIPTION	TOTAL	Remarks
CIA Test I 1 Hour First 2.5 Units	50 x 1 = 50 Marks	MCQ	50 Marks	Marks secured will be Converted to 15 marks
CIA test II/ Model test 1 Hour All five Units	50 x 1 = 50 Marks	MCQ	50 Marks	Marks secured will be Converted to 15 marks

Question paper pattern	Total Marks -50
<b>Basic Tamil</b>	Advanced Tamil
Section -A	Section -A
Choose the correct answer 10x2=20	Choose the correct answer 10 x1=10
Section -B	Section -B
True or false 10x2=20	Fill in the blanks 10x2=20
Section -C	Section -C
Answer in one page 1x10=10	Write an essay in two pages 2x10=20

# Question paper pattern for all other courses falling under Part I to Part III

## CIA Test: [1 1/2 Hours-2.5 Units] - 25 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	$8 \times 0.5 = 04$ Mark	MCQ		Marks secured
Section - B	$3 \times 3 = 09 \text{ Mark}$	Answer ALL Questions	25	will be
Section - C	2 x 6 = 12 Mark	Either or Type ALL Questions Carry Equal Marks	Marks	converted to 15 marks

## Model Test: [3 Hours-5 Units] - 50 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	$5 \times 1 = 05$ Marks	MCQ		Marks secured
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions)	50 Marks	will be converted
Section - C	5 x 6 = 30 Marks	Each Questions Carry Equal Marks		to 15 marks

# End Semester Examination: [3 Hours-5 Units] - 50 Marks

SECTION	MARKS	DESCRIPTION	TOTAL
Section – A	5 x 1 = 05 Marks	MCQ	
Section - B	5 x 3 = 15 Marks	Answer ALL Questions	50 Marks
Section - C	5 x 6 = 30 Marks	(Either or Type Questions) Each Questions Carry Equal Marks	Marks

Course Code	Course Name	Category	L	Т	P	Credit
221TL1A1TA	TAMIL- I: IKKALA ILAKKIYAM	LANGUAGE- I	4	1	-	3

#### **PREAMBLE**

This course has been for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம்
   அறியச் செய்தல்
- ,பகுத்தறிவு ஆகியவற்றை

- 🎙 கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level		
CO1	CO1 வாழ்க்கைத்திறன்கள்(LifeSkills)-மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்			
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K4		
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K4		
CO4	சூழலியல் ஆக்கம் (Ecology)	K4		
CO5	CO5 மொழி அறிவு(Tamil knowledge)			

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>				1
CO2	<b>√</b>				1
CO3	<b>√</b>			1	
CO4				/	
CO5				/	1

✓ Skill Development	✓ Entrepreneurial Development
Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	Constitutional Rights/ Human Values/

221TL1A1TA

## TAMIL- I: IKKALA ILAKKIYAM

SEMESTER I

Total Credits: 3

**Total Instruction Hours:** 60 h

# Syllabus

Unit I	மறுமலர்ச்சிக் கவ	பிதைகள்	13
1. இலக்கிய	வரலாறு	-மறுமலர்ச்சிக் கவிஞர்களின்	ர் தமிழ்ப்பணிகள்
2. பாரததேச	rம்	- பாரதியார்	
3. படி		- பாரதிதாசன்	
4.தமிழரின் (	பெருமை	- நாமக்கல்கவிஞர்	
5. தமிழ்க் செ	காலை புரியாதீர்	- புலவர் குழந்தை	
6. திரைத்தமி	ிழ்		
அ) 'விஞ்ஞ	நானத்த வளர்க்கப் ே	பாறண்டி′எனத்தொடங்கும்	
		பாடல்	- உடுமலை நாராயண கவி
ஆ) 'சும்மா	- கிடந்த நிலத்தை′ எ	னத்தொடங்கும் பாடல் -	
		பட்டுக்கோட்	டை கல்யாண சுந்தரனார்
இ) 'சமரசம	ம் உலாவும் இடமே′ <sub>'</sub>	எனத்தொடங்கும் பாடல்- மருதச	ள <b>சி</b>
ஈ) 'உன்ன	ன அறிந்தால்′ எனத	ந்தொடங்கும் பாடல் - கண்	ணதாசன்
Unit II	புதுக்கவிதைகள்		13 1
1.இலக்கிய எ	<b>பரலாறு -</b> பு	துக்கவிதையின் தோற்றமும் வள	ர்ச்சியம்
2. கடமையை		<b>மீ</b> ரா	
3. மலையாள	க் காற்று	- சிற்பி	
4. ஒப்பிலாத	சமுதாயம் - அ	ப்துல் ரகுமான்	
5. கன்னிமா		ழ.மேத்தா	
ó. கரிக்கிறத <u>ு</u>	தாய்ப்பால்	- ஆரூர் தமிழ்நாடன்	
7. ஐந்தாம் வ	குப்பு 'அ' பிரிவு - ந		
3. ஹைகூ க		0 கவிதைகள்	
Unit III	பெண்ணியம்		09 h
l. தொலைந் <sub>த்</sub>	து போனேன் - தாம	ரை	
2. நீரில் அ <del>ை</del>	லயும் முகம் - அ. வெ	பண்ணிலா	
	- பொன்மணி வை		
		2 (1 (18))	



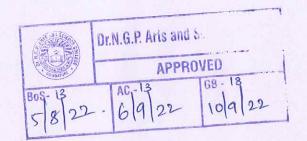
5. புதையுண்ட வாழ்க்கை - சுகந்தி சுப்ரமணியன் Unit IV சிறுகதைகள் 15 h 1.இலக்கிய வரலாறு -சிறுகதையின் தோற்றமும் வளர்ச்சியும் 2. கனகாம்பரம் - கு.ப.ராஜகோபாலன் 3. ஆற்றங்கரைப் பிள்ளையார் - புதுமைப்பித்தன் 4. பொம்மை - ஜெயகாந்தன் 5. காய்ச்சமரம் - கி. ராஜநாராயணன் 6. காட்டில் ஒருமான் - அம்பை 7.வேட்கை - சூர்யகாந்தன் Unit V பயிற்சிப் பகுதி 10 h அ. இலக்கணம் 1.வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கி எழுதுதல் 2.ர,ற - ல,ழ,ள - ண,ந,னவேறுபாடு - ஒலிப்பு நெறி,சொற்பொருள் வேறுபாடு அறிதல்) ஆ. படைப்பாக்கம் 1. கவிதை- எழுதுதல் (15 வரிகள் முதல் 30 வரிகள் வரை) 2.சிறுகதை - எழுதுதல் (குறைந்தது 3 பக்கங்கள்)

#### **Text Book**

தமிழ் மொழிப்பாடம் - 2022-2023 ,தொகுப்பு: தமிழ்த்துறை , டாக்டர்என்.ஜி.பி. கலை அறிவியல் கல்லூரி,கோயம்புத்தூர் – 641048,வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ்,சென்னை – 600 098.

#### References

- பேராசிரியர் புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு -2014 ,தமிழ் இலக்கிய வரலாறு -மணிவாசகர் பதிப்பகம்,சென்னை – 600 108.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி,முதற் பதிப்பு- 2013,இலக்கணம் இலக்கிய வரலாறு மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை-600 004.
- 3 இணையதள முகவரி: https://www.tamilvu.org



Course Code	Course Name	Category	L	Т	P	Credit
221TL1A1HA	HINDI- I: MODERN LITERATURE	LANGUAGE-1	4	1	-	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	КЗ
CO5 Expose the power of creative reading		K2

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	V IA		- January Central Mark		dit-Awa an
CO2					
CO3					
CO4	1	76		1	1
CO5	1			✓	/

<b>✓</b>	Skill Development	✓	Entrepreneurial Development
<b>✓</b>	Employability	<b>✓</b>	Innovations
	Intellectual Property Rights	✓	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics

**221TL1A1HA** 

#### HINDI- I: MODERN LITERATURE

SEMESTER I

Total Credits: 3

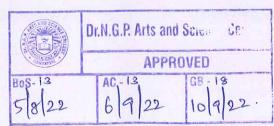
Total Instruction Hours: 60 h

#### **Syllabus**

Unit I 13 h गद्य – नूतनगद्यसंग्रह(जयप्रकाश)पाठ 1- रजियापाठ 2- मक्रीलपाठ 3- बहतापानीनिर्मला पाठ 4- राष्ट्रपितामहात्मागाँधी Unit II 13 h कहानीकुंज- डाँवी.पी. 'अमिताभ' (पाठ 1-4) Unit III 12 h व्याकरण: शब्दविचार (संज्ञा, सर्वनाम,विशेषण) Unit IV 12 h अनुच्छेद लेखन Unit V 10 h अनुवाद अभ्यास-III (केवल अंग्रेजी से हिन्दी में) (पाठ 1 to 10)

#### **Text Books**

- प्रकाशक: सुमित्रप्रकाशन 204 लीलाअपार्ट्मेंट्स, 15 हेस्टिंग्सरोड'अशोकनगरइलाहाबाद-211001 1
- प्रकाशक: गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001 2
- पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद-211024 3
- पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
- प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17 5





Course Code	Course Name	Category	L	Т	P	Credit
221TL1A1MA	MALAYALAM- I: MODERN LITERATURE	LANGUAGE-I	4	1	-	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories.	K1
CO2	Understand the principles of translation work.	K2
CO3	Apply the knowledge writing critical views on fiction.	K3
CO4	Build creative ability.	K3
CO5	CO5 Expose the power of creative reading	

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				enst seda w	MAN TO S
CO2	= 1				
CO3	✓			<b>√</b>	v regionw
CO4	1		7.1.16	<b>√</b>	
CO5	1			1	<b>√</b>

<b>✓</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>✓</b>	Employability	<b>✓</b>	Innovations
	Intellectual Property Rights	1	Gender Sensitization
✓	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics



221TL1A1MA

# MALAYALAM- I: MODERN LITERATURE

SEMESTER I

12 h

**Total Credits: 3** 

Total Instruction Hours: 60 h

**Syllabus** 

Unit I Novel 14 h PathummayudeAdu Unit II Novel 10 h PathummayudeAdu Unit III **Short Story** 14 h Nalinakanthi Unit IV **Short Story** 10 h Nalinakanthi

Expansion of ideas, General Essay and Translation

**Practical Application** 

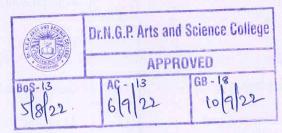
## **Text Books**

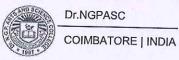
Unit V

- 1 Vaikkam Muhammed Basheer, "PathummayudeAdu" (NOVEL), DC Books & Kottayam
- 2 T.Padmanabhan, "Nalinakanthi" (Short Story), DC Books & Kottayam.

#### References

- 1 MalayalaNovel Sahithyam.
- 2 MalayalaCherukathaInnale Innu.





Course Code	Course Name	Category	L	Т	P	Credit
221TL1A1FA	FRENCH- I: GRAMMAR, TRANSLATION AND CIVILIZATION	LANGUAGE - I	4	1		3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- the Competence in General Communication Skills Oral + Written Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

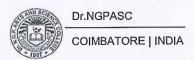
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	CO2 Apply the adjectives and the classroom environment in France	
CO3	Evaluate the Plural, Articles and the Hobbies	
CO4	CO4 Measure the Cultural Activity in France	
CO5 Select the sentiments, life style of the French people and the usage of the conditional tense		K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1		A HALLMAN AND A		
CO2					
CO3					
CO4					
CO5				✓	✓

✓	Skill Development	<b>✓</b>	Entrepreneurial Development
✓	Employability	1	Innovations
✓	Intellectual Property Rights		Gender Sensitization
<b>/</b>	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics



**221TL1A1FA** 

# FRENCH- I: GRAMMAR, TRANSLATION AND CIVILIZATION

SEMESTER I

**Total Credits:** 3

Total Instruction Hours: 60 h

# Syllabus

# Unit I Salut I Page 10

12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
<ul> <li>Saluer</li> <li>Enter en contact</li> <li>avecquelqu'un.</li> <li>Se presenter.</li> <li>S'excuser</li> </ul>	Encours de cuisine, premiers contacts avec les members d'un groupe	<ul> <li>Comprendre des personnes qui se saluent.</li> <li>Ēchanger pour entrer en contact, se présenter, saluer, s'excuser.</li> <li>Communiquer avec tu ou vous.</li> <li>Comprendre les consignes de classe</li> <li>Ēpeler son nom et son prénom.</li> <li>Computer jusqu'à 10.</li> </ul>

## Unit II Enchanté I Page 20

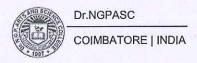
12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale		
<ul><li>Demander de se presenter.</li><li>Présenter quelqu'un.</li></ul>	Dans la classe de français, se presenter et remplir une fiche pour le professeur.	<ul> <li>Comprendre les informations essentielles dans un échange en milieu professionnel.</li> <li>Ēchanger pour se presenter et présenter quelqu'un.</li> </ul>		

## Unit III J'adoreI Page 30

12 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
Exprimerses gouts.	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation.	<ul> <li>Dans une soirée de recontresrapid comprendre des personnes qui échangent sur elles et sur leurs goût</li> <li>Comprendre une personne qui parler des goûts de quelqu'un d'autre.</li> </ul>



Unit IV J'adoreI Page 30

14 h

Objectifs de Communication	Tâche	Activités deréception et de production orale
• Présenterquelqu'un	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation	<ul> <li>Exprimersesgoûts.</li> <li>Comprendre une demande laissée sur un répondeur téléphonique.</li> <li>Parler de ses projets de week-end.</li> </ul>
Autoévaluation d	u module I Page 40 – Préparation	au DELF A1 page 42
Demander à quelqu'un de faire quelque chose. Demander poliment. Parlerd'actions passes. Tuveuxbien?	Organiser un programme d'activités pour accueillirunepersonneimporta nte.	Comprendreunepersonnedem ande un service à quelqu'un.  Demander à quelqu'un de faire quelque chose.  Imaginer et raconter au
		passé à partir de situations dessinées.

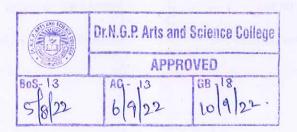
# Unit V Practical Application

10 h

Make in Own Sentences

#### **Text Book**

RegineMerieux, Yves Loiseau, "LATITUDES - 1" (Page No: 9-55)(Methode de Français), Goyal Publisher &DistributorsPvt.Ltd., 86 UB JawaharNagar (Kamala Nagar),Delhi-7 Les Editions Dider, Paris,2008- Imprime en Roumanie par Canale en Janvier 2012.



Course Code	Course Name	Category	L	Т	P	Credit
221EL1A1EA	PROFESSIONAL ENGLISH- I	LANGUAGE- II	4	-	1	3

This course has been designed for students to learn and understand

- the effect of dialogue, the brilliance of imagery and the magnificence of varied genres
- any spontaneous spoken discourse and respond to them with proper sentence structure
- the transactional concept of English language

#### **COURSE OUTCOMES**

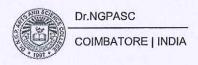
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify the various aspects in poetry	K2
CO2	Infer linguistic and non-linguistic features of the context for understanding and interpreting	К3
CO3	Construct sentences and convey messages effectively in real life situations	К3
CO4	Apply different reading strategies with varying speed	K3
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				1
CO2	1			1	1
CO3	✓			✓	1
CO4	✓			1	
CO5				<b>✓</b>	1

<b>V</b>	Skill Development	1	Entrepreneurial Development
<b>V</b>	Employability	<b>✓</b>	Innovations
<b>✓</b>	Intellectual Property Rights		Gender Sensitization
1	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics



**221EL1A1EA** 

### PROFESSIONAL ENGLISH- I

SEMESTER I

Total Credits: 3

Total Instruction Hours: 60 h

#### Syllabus

#### Unit I Genre Studies

12 h

Nissim Ezekiel: The Worm- Author's Biography- title indications- outline- paraphrasing the poem-context of poem- form- poetic devices- enjambment- techniques- Annotations

NiyiOsundare: Our Earth Will Not Die- Author's Biography- title indications-outline-paraphrasing the poem- context of poem- form- poetic devices-enjambment- techniques-Annotations

A. G. Gardiner: On Superstitions- Author's biography- Narrative structure-Exploration of the text-passage analysis- insight of ideas- cohesion and context-style- language techniques- Annotations

Nancy Bella: Clever Thief- Author's Biography- Plot Summary- Detailed summary and Analysis-Themes- Important Quotations-Characters- Description - analysis- Terms- Symbols- Critical analysis

H. G. Wells: The Truth about Pyecraft- Author's Biography-narrative structure- passage analysis-insight of ideas- cohesion and context- style- language techniques

## Unit II Listening Skills

12 h

Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening - Comprehensive Listening - Listening to pre-recorded audios on speeches, interviews and conversations - Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)

#### Unit III Speaking Skills

14 h

Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, Making short presentations - Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech -Giving instructions to do a task and to use a device, Giving and asking directions

#### Unit IV Reading Skills

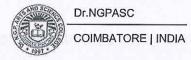
10 h

Study Skills: Skimming and Scanning- Reading different kinds of texts- Types of reading-Developing a good reading speed, reading aloud, Referencing skill - Word Power (Denotation and Connotation) - Reading comprehension, Data interpretation - Charts, Graphs, Advertisements

#### Unit V Writing Skills

12 h

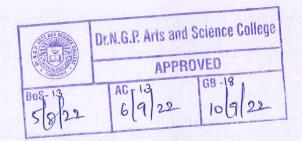
Sentence patterns, Note- making and note taking-Strategies - Paragraph writing: Structure and Principles - Academic Writing - Formal and Informal Letters, Report, Book / Movie Review



#### **Text Books**

- Gardiner, A. G. 1926, "Alpha of the Plough: Second series", J.M. Dent & Sons Ltd., London, United Kingdom. pg.no-151-156. (Unit I)
- Ezekiel, Nissim, The Worm, Crazy Romantic Love, www. mianmawaisarain.live/2020/05/poem-worm-nissim-ezekiel.html. Accessed 3 Aug. 2022. (Unit I)
- 3 < http://livros01.livrosgratis.com.br/ln000835.pdf/>(Unit I)
- Mithra,S.M. 1919, "Hindu Tales from the Sanskrit", Macmillan & Co Ltd., London, United Kingdom. pg.no-127-142. (Unit I)
- Nation, I. S. P and Jonathan Newton. 2009, Teaching ESL/EFLListening and Speaking. Routledge, New York, United States. (Unit II)
- Prabha, Dr. R. Vithya & S. Nithya Devi. 2019, Sparkle, 1st Edn, McGraw -Hill Education, Chennai, India. (Unit III– V)

- "Our Earth Will Not Die By NiyiOsundare." Studocu.Com, tudocu.com/in/document/bangalore-university/bachelor-of-computer-applications/1586771577-our-earth-will-not-die/27675462. Accessed 3 Aug. 2022.
- On Superstitions."The Historian"1947.wordpress.com/2019/03/08/on-superstitions-by-ag-gardiner. Accessed 3 Aug. 2022.
- 3 Swales, John M. & Feak, Christine B. 2012, "Academic Writing for Graduate Students: Essential Tasks and Skills", University of Michigan Press, Michigan.
- 4 Rudzka, Brygida -Ostyn, 2003, "Word Power: Phrasal Verbs and Compounds: A Cognitive Approach", Mouton de Gruyter, New York, United States.



C	Course Code	Course Name	Category	L	Т	P	Credit
2	23CL1A1CA	HUMAN ANATOMY AND PHYSIOLOGY	CORE	4	-	-	4

This course has been designed for students to learn and understand

- The concepts of human anatomy
- The anatomy of various organs of the human body
- The physiological roles of various organ systems

### **COURSE OUTCOMES**

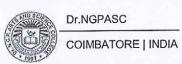
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the definition of anatomical terms, general anatomy and physiology of central nervous system	K2
CO2	Describe the circulatory system and understand functions of cardiac system	К3
CO3	Describe the anatomy and physiology of respiratory and digestive system	K3
CO4	Understand the structure and functions of excretory and reproductive system	K3
CO5	Know the anatomy and physiology of lymphatic and sensory systems and appreciate the anatomical techniques	K3

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	<b>✓</b>	<b>✓</b>	Tanal of Valley	<b>√</b>
CO2	✓	1	1	1	
CO3		1	1	1	<b>/</b>
CO4	<b>√</b>	1	1	1	
CO5	1	✓	1	1	✓

1	Skill Development	Entrepreneurial Development
<b>√</b>	Employability	✓ Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



223CL1A1CA

# **HUMAN ANATOMY AND PHYSIOLOGY**

SEMESTER I

**Total Credits: 4** 

Total Instruction Hours: 48 h

**Syllabus** 

### Unit I General Anatomy

10 h

Anatomical terms. Organization of the human body. Tissues –Definition, Types, characteristics, classification, location, functions and formation. Blood – Morphology, composition and functions. Peripheral Nervous system and Central Nervous system: Spinal cord- Anatomy and functions. Structure of neuron. Neurotransmitters – Acetyl choline and Dopamine. Transmission of nerve impulse- myelinated and non-myelinated nerve, Brief account of resting membrane potential, action potential. Exocrine and Endocrine glands- an overview.

### Unit II Cardiovascular System

8 h

Circulatory system – Structure of the heart. Blood Vessels -Structure of arterial and venous system, blood capillaries. Functions of Heart. Definitions of cardiac output and stroke volume. Principles of measurement of cardiac output. Normal values of blood pressure, heart rate and its regulation in brief.

# Unit III Respiratory System and Gastro enteric system

10 h

Respiratory system- Parts- Nasal cavity and Paranasal air sinuses, trachea. Gross and microscopic structure of lungs, Diaphragm and Pleura. Functions of Lungs- Principles of respiration, respiratory muscles, lung volume and capacity. Collection and composition of inspired alveolar and expired airs. Transport of oxygen and carbondioxide. Digestive System: Parts of digestive system, Structure of tongue, salivary glands, stomach, intestines, liver and pancreas. Functions of gastro intestinal tract- intestinal secretions and movements of gastro intestinal tract.

### Unit IV Excretory system and Reproductive system

10 h

Parts, structure of Kidney, Ureters, Urinary Bladder and Urethra. Structure and functions of nephron. Measurement and regulation of glomerular filtration rate. Mechanism of urine formation. Clearance tests- urea and creatinine. Reproductive System: Gross structure of male and female reproductive organs. Physiology of male and female reproductive system.

### Unit V Lymphatic System

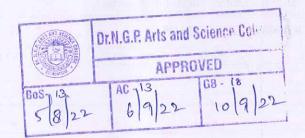
10 h

Gross and microscopic structure of lymphatic tissue – Thymus, Spleen and Lymph Node, Functions of lymphatic organs. Special Senses: Structure of Skin, Eye, Nose, Tongue (Auditory and Olfactory apparatus). Anatomical Techniques: Embalming of human cadaver, Museum Techniques, Principles of Karyotyping.

#### **Text Books**

- William F G, 2005, "Review of Medical Physiology", 22nd edition, McGraw Hill, New Delhi.
- 2 Khurana I and Khurana A, 2014,"Textbook of Anatomy and Physiology for Nurses and Allied Health Sciences", 1st Edition, CBS Publishers and Distributors, New Delhi.

- Arnould-Taylor W E, 2001, "A Textbook of Anatomy and Physiology", 3rd Edition, Stanley Thomas publishers, UK.
- Sembulingam K and Sembulingam P, 2010, "Essentials of Medical Physiology", 5th Edition, Jaypee Medical Pub, New Delhi.
- Jain AK, 2017, "Human Anatomy and Physiology", 3rd edition, Arya Publications, New Delhi.
- https://www.khanacademy.org/science/health-and-medicine/human-anatomy-and-physiology.



Course Code	Course Name	Category	L	Т	P	Credit
223CL1A1CB	GENERAL BIOCHEMISTRY	CORE	4	-	-	4

This course has been designed for students to learn and understand

- The complex architecture and functioning of cells.
- The basics of various biomolecules such as carbohydrates, proteins, lipids, nucleic acids.
- The physiological functions and disorders of hormones.

### **COURSE OUTCOMES**

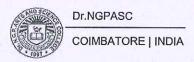
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Describe the distinguishing characteristics of prokaryotic and eukaryotic cells.	K2
CO2	Understand the types, properties and significance of Carbohydrates and Lipids.	КЗ
CO3	Understand the structure and importance of Aminoacids and Proteins.	K3
CO4	Understand the classification, structure of Nucleic acids, Vitamins and Minerals.	КЗ
CO5	Understand the types and importance of enzymes and functions of various endocrine hormones and their disorders.	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1	<b>✓</b>	<b>✓</b>	1	1
CO2	1	1		1	1
CO3	<b>✓</b>	✓	<b>√</b>	1	1
CO4	✓	1	1	1	No. of Va.
CO5	✓	1	✓	1	

<b>✓</b>	Skill Development	Entrepreneurial Development
1	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/



223CL1A1CB

#### **GENERAL BIOCHEMISTRY**

SEMESTER I

**Total Credits: 4** 

Total Instruction Hours: 48 h

#### Syllabus

#### Unit I Cell structure and function

12 h

An overview of cells and their molecular composition:- Cell Definition, Struture of prokaryotic and eukaryotic cells and difference between prokaryotic and eukaryotic cells , Function of cells. Cell organelles and their functions: Cell membrane, Cytosol, Endoplasmic reticulum, Ribosome, Golgi apparatus, Lysosomes, Peroxisomes , Glyoxysomes, Mitochondria, Cytoskeleton and Nucleus.

### Unit II Carbohydrates and Lipids

8 h

Carbohydrates: Classification, Properties, Linear and cyclic Structure of monoscaaharides, biological significance and functions of monosaccharides, Disaccharides, Polysaccharides. Lipids: Definition; classification, significance and functions of lipids-simple, compound and derived lipids. Steroids-functions.

#### Unit III Aminoacids and Proteins

10 h

Amino acids: Definitions, classification of essential and non-essential amino acids. Classification of proteins-, Peptide linkage, Structure of proteins- primary, secondary -  $\alpha$  Helix, Beta-Pleated sheets, tertiary and Quartenary structure. Properties of peptides and proteins, Examples: albumin, globulins. Protein denaturation.

#### Unit IV Nucleic acids and Vitamins

8h

Structure of purines and pyrimidines; nucleotides and nucleosides, DNA - Double helical structure, A, B & Z forms of DNA; DNA denaturation and renaturation, functions. RNA: Types and functions. Vitamins: Definition, classification, Sources, physiological functions and Deficiency of water and fat soluble vitamins. Minerals: Mineral requirement, essential macro and micro minerals: - Sources and functions.

#### Unit V Enzymes and Hormones

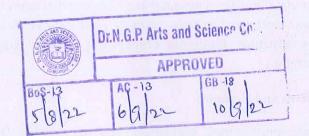
10 h

Enzymes: International classification of enzymes - six main classes of enzymes. Factors affecting enzyme activity. Endocrine System - Hormones, Names of endocrine glands and their secretions, functions of various hormones- Hypothalamus, Pituitary, Thyroid, Adrenal, Male and Female reproductive hormones. Brief account of these hormonal disorders.

#### **Text Books**

- Jain J L, Jain S and Jain N, 2012, "Biochemistry", 1st Edition, S. Chand and Company pvt Ltd, New Delhi.
- 2 Satyanarayana U and Chakrapani U, 2018, "Biochemistry", 5th Edition, Elsevier, India.

- Deb, AC, 2001, "Fundamentals of Biochemistry", 7th Edition, New central agency, Calcutta..
- Devlin T M, 2010, "Textbook of Biochemistry with Clinical Correlations", 7th Edition, John Wiley and Sons, USA.
- Vasudevan DM, Sreekumari S., Kannan Vaidyanathan, 2019. Textbook Of Biochemistry For Medical Students, 9th Edition, Jaypee Brothers Medical Publishers, India.
- 4 https://www.khanacademy.org/search?page\_search\_query=biochemistry.



223CL1A1CP

# CORE PRACTICAL: BIOCHEMISTRY

SEMESTER I

**Total Credits:** 

3

**Total Instructions Hours:** 

72 h

S.No	Contents
1	Reagent preparation - Normal solution, Molar solution, Molal solution, Percentage solution
2	Qualitative analysis of Monosaccharides - Pentose - Arabinose
3	Qualitative analysis of Hexoses - Glucose, Fructose
4	Qualitative analysis of Disaccharides - Sucrose, Maltose and Lactose.
5	Qualitative analysis of Polysaccharide - Starch.
6	Qualitative analysis of Histidine
7	Qualitative analysis of Tyrosine
8	Qualitative analysis of Tryptophan
9	Qualitative analysis of Arginine
10	Estimation of Acid Number and Iodine Number
11	Estimation of Saponification Number
12	Protein estimation by Lowry's method

Note: Out of 12-10 Mandatory

#### References

- Sadasivam S and Manikam A, 1996, "Biochemical methods", 2nd Edition, New Age International publishers, New Delhi.
- Plummer D T, 2004, " An Introduction to practical Biochemistry", 3rd Edition, Tata McGraw-Hill Education Pvt. Ltd, New Delhi.
- 3 Jayaraman J, 2015, "Laboratory manual in Biochemistry" 5th Edition, New Age International (P) Ltd.
- Pattabiraman T N and Sitarama Acharya U, 2015, "Laboratory Manual in Biochemistry", 4th Edition., All India Traveller Book Seller. Dr.N.G.P. Arts and Science Unity"



Dr.NGPASC

COIMBATORE | INDIA

APPROVED

B.Sc. Clinical Lab. Technology (Students admitted during the AY 2022-23)

69/22

10/9/22

Course Code	Course Name	Category	L	Т	P	Credit
224IT1A1IA	BASICS OF INFORMATION TECHNOLOGY	IDC	4	-	-	3

This course has been designed for students to learn and understand

- The components of computer system and architecture
- The ideas about system software and application software
- The development of laboratory and management information system

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the components of computer system and architecture	K2
CO2	Relate the terminology between software and hardware	K2
CO3	Outline the data transmission medium and topologies	К3
CO4	Understand the basics of internet applications with protocols	K2
CO5	Apply and manage e-healthcare system	K4

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			<b>✓</b>	- V	1
CO2			1	<b>√</b>	1
CO3			1	1	1
CO4			1	1	1
CO5	1	1	1	1	1

1	Skill Development	Entrepreneurial Development	
1	Employability	Innovations	
ngi i	Intellectual Property Rights	Gender Sensitization	
	Social Awareness/ Environment	Constitutional Rights/ Human Values/	

224IT1A1IA

#### **BASICS OF INFORMATION TECHNOLOGY**

SEMESTER I

Total Credits: 3

Total Instruction Hours: 48 h

#### **Syllabus**

## Unit I Introduction to Computers

8h

Introduction to Computers: Characteristics of Computers - Generation of Computers - Components of the Computer System, Computer Architecture: CPU -Memory unit - Input and Output Devices.

### Unit II Computer Software

10 h

Software – Definition, Relationship between Hardware and Software – Software categories: System Software, Application Software- Terminology Software: Firmware, Liveware, Freeware, Shareware.

Operating System: Evolution, Types, Functions

#### Unit III Networking

10 h

Data Communication: Components, Data Transmission Mode- Transmission Media: Guided/ Wired Media, Unguided/ Wireless Media, Analog and Digital Transmission- Multiplexing: Multiplexers – Computer Networks: LAN, MAN, WAN – Network Topologies: Mesh, Bus, Ring, Star, Tree.

#### Unit IV Internet basics

10 h

Evolution of Internet – Basic Internet Terms: WWW, Web Page, Website, Home Page, Browser, URL, Hypertext, Web Server– Internet Applications: Email, FTP, Telnet, Chatting and Instant Messaging, Sending and Receiving emails, Email Address Structure, Advantages and Disadvantages.

#### Unit V Laboratory and Hospital Information System

10 h

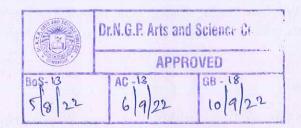
Fundamentals: Overview of LIS Development and Project Planning – Data Management and Basic LIMS: Functional Requirements and Features - Data Management and Advanced LIMS: Functional Requirements and Features.

Hospital Information System: Introduction to E-Healthcare- Managing a Hospital with Information – Quantitative Techniques for Decision Support.

#### **Text Books**

- Jennifer Sargunar, 2011, "Introduction to Computer Science", Pearson edition, Second Edition.
- 2 Kelkar S. A, 2010, "Hospital Information System", PHI Learning Publisher, Eastern Economy Edition.

- Niranjan Shrivastava, 2013, "Fundamentals of Computers and Information System", Wiley, India.
- 2 ITL Education Solutions, 2012, "Introduction to Information Technology", 2nd Edition, Pearson Education, India.
- 3 Christine Paszko, Elizabeth turner, 2002, "Library Information Management System", Second edition.
- 4 https://www.tutorialspoint.com/basics\_of\_computers/index.htm



Course Code	Course Name	Category	L	Т	P	Credit
223MB1A1AA	ENVIRONMENTAL STUDIES	AECC	2	-	_	2

This course has been designed for students to learn and understand

- Multi disciplinary aspects of Environmental studies
- Importance to conserve the Biodiversity
- Causes of Pollution and its control

#### **COURSE OUTCOMES**

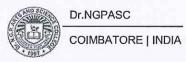
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level	
CO1	CO1 To understand the importance of natural resources in order to conserve for the future		
CO2	CO2 To impart knowledge on Natural resources and its conservation		
CO3	To impart knowledge on Biodiversity and its conservation	К3	
CO4	To create awareness on effects, causes and control of air, water, soil and noise pollution etc.,	K4	
CO5	To build awareness about sustainable development and Environmental protection	K1	

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1			<b>✓</b>	
CO2	1	. olimba a	i i liktirika s	1	Albinet 4
CO3	✓	and to the contract of		1	
CO4	✓		ar he an ne	1	1
CO5	1			1	1

<b>V</b>	Skill Development	Entrepreneurial Development
<b>✓</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
1	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



223MB1A1AA

#### **ENVIRONMENTAL STUDIES**

SEMESTER I

Total Credits: 2

Total Instruction Hours: 24 h

#### Syllabus

# Unit I Introduction to Environmental studies & Ecosystems

5 h

Introduction to Environmental studies& Ecosystems: Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance; Concept of sustainability and sustainable development. Ecosystem- Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession.

#### Unit II Natural Resources: Renewable and Non-renewable Resources

5 h

Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and overexploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs.

#### Unit III Biodiversity and Conservation

5 h

Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

#### Unit IV Environmental Pollution, Environmental Policies & Practices

5 h

Environmental Pollution, Environmental Policies & Practices: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act – Air & Water. Wildlife Protection Act; Forest Conservation Act;

#### Unit V Human Communities and the Environment Field Work

4 h

Human Communities and the Environment & Field Work: Human population and growth: Impacts on environment, human health and welfares. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness. Visit to an area to document environmental assets; river/forest/flora/fauna, etc. Population explosion – Family Welfare Programmes. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.

#### **Text Books**

- 1 Carson, R. 2002, "Silent Spring", Houghton Mifflin Harcourt.
- 2 Gadgil, M., and Guha, R.1993, "This Fissured Land: An Ecological History of India", Univ. of California Press.

### References

- 1 Gleeson, B. and Low, N. (eds.) 1999," Global Ethics and Environment", London, Routledge.
- 2 Gleick, P.H. 1993, "Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security", Stockholm Env. Institute, Oxford Univ. Press.
- 3 Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. 2006, "Principles of Conservation Biology". Sunderland: Sinauer Associates..
- 4 Grumbine, R. Edward, and Pandit, M.K. 2013, "Threats from India's Himalaya dams", Science, 339: 36-37...
- 5 McCully, P.1996," Rivers no more: the environmental effects of dams", (pp. 29-64). Zed Books.
- 6 *McNeil, John R.* 2000," Something New Under the Sun: An Environmental History of the Twentieth Century".
- Odum, E.P., Odum, h.T. & Andrews, J.1971," Fundamentals of Ecology", Philadelphia: Saunders.

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Course Code	Course Name	Category	L	Т	P	Credit
221TL1A2TA	TAMIL - II: ARA ILAKKIYAM	LANGUAGE- I	4	1	_	3

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம் ,பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level		
CO1	CO1 வாழ்க்கைத்திறன்கள் (Life Skills) - மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்			
CO2	மதிப்புக்கல்வி (Attitude and Value education)			
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K2		
CO4	CO4 சூழலியல் ஆக்கம் (Ecology)			
CO5	CO5 மொழி அறிவு (Tamil knowledge)			

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				<b>√</b>
CO2	1				1
CO3	<b>√</b>			1	
CO4	O.C			1	MET HE
CO5				1	1

#### **COURSE FOCUSES ON**

✓ Skill Development	1	Entrepreneurial Development
✓ Employability	✓	Innovations
Intellectual Property Rights	✓	Gender Sensitization
Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics

221TL1A2TA

# TAMIL - II: ARA ILAKKIYAM

SEMESTER II

10 h

Total Credits: 3

Total Instruction Hours: 60 h

# **Syllabus**

Unit I அற இலக்கியம் 13 h 1. இலக்கிய வரலாறு- பதிணென்கீழ்க்கணக்குநூல்கள் 2.திருக்குறள் அ. அறன்வலியுறுத்தல்- அ. எண் 04 ஆ. நட்பாராய்தல் - அ. எண் 80 இ. நாடு- அ. எண<del>்</del> 74 ஈ. குறிப்பறிதல்- அ. எண் 110 Unit II அற இலக்கியம் 13 h 1. நாலடியார் - அறிவுடைமை - ஔவையார் - 10 பாடல்கள்-6,7,9,10,14,16,17,23,26,30 2. மூதுரை 3. இனியவைநாற்பது- பூதஞ்சேந்தனார் - முதல் 10 பாடல்கள் Unit III அறநெறிக் கட்டுரைகள் 09 h 1. இலக்கியவரலாறு - தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும் 2. கலைகள்-உ.வே.சா 3. சங்க நெறிகள்- வ.சுப.மாணிக்கம் Unit IV அறநெறிக் கட்டுரைகள் 15 h 1. வீர வணக்கம் - க.கைலாசபதி 2. தமிழர் பண்பாடு - டாக்டர் சோ.நா.கந்தசாமி 3. இணையத் தமிழ் வளர்ச்சி - முனைவர் ப.அர.நக்கீரன்

1.இலக்கணம்-வழு, வழுவமைதி,வழாநிலை

பயிற்சிப் பகுதி

- 2.அலுவலகம் சார்ந்த கடிதம் -விண்ணப்பங்கள், வேண்டுகோள்,முறையீடு
- 3.படைப்பாக்கம்-பொதுத்தலைப்பில் கட்டுரைகள் எழுதுதல்



Unit V

#### **Text Book**

தமிழ் மொழிப்பாடம்-2022-2023,தொகுப்பு: தமிழ்த்துறை , டாக்டர் என்.ஜி.பி. கலை

அறிவியல் கல்லூரி,கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ் ,சென்னை.

(Unit I to V)

- 1 <sup>பேராசிரியர்</sup> புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு-2014,தமிழ் இலக்கிய வரலாறு-மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 <sup>பேராசிரியர்</sup> முனைவர் பாக்கியமேரி ,முதற் பதிப்பு- 2013,இலக்கணம்- இலக்கிய வரலாறு- மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY வலைதள முகவரி : <a href="https://www.tamilvu.org">https://www.tamilvu.org</a>

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808-14th 06-12-22	AC- 14th GB- 19th 19.01.2023

Course Code	Course Name	Category	L	T	P	Credit
221TL1A2HA	HINDI - II: MODERN LITERATURE	LANGUAGE- I	4	1	_	3

This course has been designed for students to learn and understand

- Writing ability and develop reading skill
- Various concepts and techniques for criticizing literature
- Techniques for expansion of ideas and translation process

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

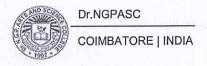
CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Apply the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Expose the power of creative reading	K2

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		1 PPROVED =		<b>/</b>	
CO2		Alter 1881 184	-08	✓	1
CO3		10.10.118 [35.9]		1	- (1
CO4			144	<b>✓</b>	✓
CO5	5			1	<b>√</b>

#### COURSE FOCUSES ON

✓	Skill Development	1	Entrepreneurial Development
<b>√</b>	Employability	<b>✓</b>	Innovations
<b>√</b>	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics
			a a



221TL1A2HA

# HINDI - II: MODERN LITERATURE

SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

# **Syllabus**

Unit I

13 h

आधुनिकपद्य - शबरी(श्रीनरेशमेहता)

Unit II

13 h

उपन्यास: सेवासदन-प्रेमचन्द

Unit III

12 h

कहानी-किरीट- डा उषा पाठक / डा अचला पाण्डेय

पाठ 1.कफ़न, 3. चीफ़ की दावत

Unit IV

12 h

पत्र लेखन: (औपचारिक या अनौपचारिक)

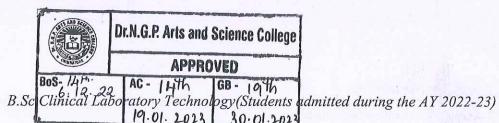
Unit V

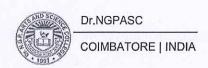
10 h

अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में) (पाठ 1 to 10)

#### **Text Books**

- 1 प्रकाशक: लोकभारती प्रकाशन पहली मंजिल , दरबारी बिल्डिंग,महात्मा गाँधी मार्ग , इलाहाबाद. (Unit I)
- $_{2}$  प्रकाशक: सुमित्र प्रकाशन 204 लीला अपार्ट्मेंट्स , 15 हेस्टिंग्स रोड 'अशोक नगर इलाहाबाद . (Unit II)
- 3 प्रकाशक: राधाकृष्ण प्रकाशन दिल्ली. (Unit III)
- 4 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद. (Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई. (Unit V)





Course Course Name		Category	L	Т	P	Credit
221TL1A2MA	MALAYALAM - II: MODERN LITERATURE	LANGUAGE -I	4	1	-	3

This course has been designed for students to learn and understand

- Writing ability and develop reading skill
- Various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- Competency in translating simple Malayalam sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

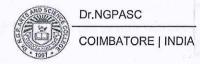
CO Number	CO Statement	Knowledge Level			
CO1	K1				
CO2	CO2 Understand the principles of translation work				
CO3	CO3 Apply the knowledge writing critical views on fiction				
CO4 Build creative ability		K3			
CO5	CO5 Expose the power of creative reading				

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				1	E K J Page
CO2				<b>√</b>	1
CO3				1	
CO4				1	· /
CO5			E a gradite, August	· /	/

#### **COURSE FOCUSES ON**

<b>✓</b>	Skill Development	<b>V</b>	Entrepreneurial Development
<b>V</b>	Employability	<b>✓</b>	Innovations
1	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
✓	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics



221TL1A2MA

#### MALAYALAM- II: MODERN LITERATURE

SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

# **Syllabus**

Unit I Novel

12 h

Enmakaje: Chapter1- Chapter5

Unit II Novel

10 h

Enmakaje: Chapter 6- Chapter 10

Unit III Novel

12 h

Enmakaje: Chapter 11- Chapter 15

Unit IV Autobiography

14 h

NeermathalamPoothaKalam: Chapter 1- Chapter 10

Unit V Autobiography

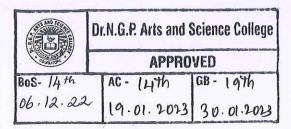
12 h

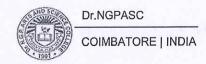
NeermathalamPootha Kalam: Chapter 11- Chapter 20

#### **Text Books**

- Ambika SuthanMangad, Enmakaje (Novel), DC Books Kottayam, Kerala, India. (Unit I to III)
- 2 Madhavikkutty, NeermathalamPootha Kalam (Autobiography), DC Books Kottayam, Kerala, India. (Unit IV & V)

- 1 MalayalaNovel Sahithyam, DC Books Kottayam, Kerala, India.
- <sup>2</sup> MalayalaSahithyaCharithram, National Books Kottayam, Kerala, India.





Course Code	Course Name	Category	L	Т	P	Credit
221TL1A2FA	FRENCH- II: GRAMMAR, TRANSLATION AND CIVILIZATION	LANGUAGE- I	4	1		3

This course has been designed for students to learn and understand

- Competence in General Communication Skills Oral + Written- Comprehension & Expression
- Culture, life style and the civilization aspects of the French people as well as of France
- Competency in translating simple French sentences into English and vice versa

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

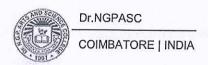
CO Number	CO Statement	Knowledge Level
CO1	CO1 Learn the Basic verbs, numbers and accents	
CO2	Apply the adjectives and the classroom environment in France	K1 K2
CO3	Evaluate the Plural, Articles and the Hobbies	K3
CO4	Measure the Cultural Activity in France	K3
CO5	Select the sentiments, life style of the French people and the usage of the conditional tense	K2

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				/	1
CO2					·
CO3	1 pt Parion 1	THE THE		<b>✓</b>	1
CO4					William F
CO5			F-10	1	1

# **COURSE FOCUSES ON**

✓	Skill Development	✓	Entrepreneurial Development
✓	Employability	✓	Innovations
✓	Intellectual Property Rights	✓	Gender Sensitization
<b>√</b>	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics



**221TL1A2FA** 

# FRENCH- II: GRAMMAR, TRANSLATION AND CIVILIZATION

SEMESTER II

**Total Credits:** 3

Total Instruction Hours: 60 h

# **Syllabus**

## Unit I

12 h

	Sugar on Sugar figure	
Proposer, accepter, refuserune invitation. Indiquer la date.	Organiserune soirée au cinéma avec des amis, par téléphone et par courriel.	d'invitationsurunréponde

# Unit II

12 h

Prendreet fixer un rendez-vous.  Demander etindiquerl'heure.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	personnes qui

### Unit III

12 h

	900	Dew. G.P. Aris and Science Co.	
Exprimer son point vuepositif et négatif.	de	Engroupes, choisir un cadeau pour un ami.	vuesur des idées de
S'informersur le prix.		and the second second	cadeau.
S'informersur la quantitité.			Faire des achatsdans un magasin
Exprimer la quantitité.			

Demander etindiquerune direction.  Localiser (près de, en face de).  Exprimerl'obligationl'Int erdit.Conseiller.	Suivre un itinéraire à l'aided'indications par telephone et d'un plan. Par courrierélectronique, donner des informations et des conseils à un ami qui veut voyager.	Comprendre des indications de direction. Comprendre des indications de lieu. Comprendreune chanson. Comprendre de courts messages qui experiment l'obligationoul'interdiction. Donner des conseils à des personnesdans des situations données.

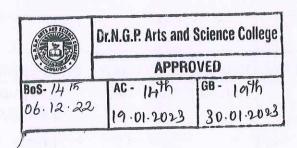
Unit V

10 h

Make in Own Sentences

#### **Text Book**

Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 56-101) (Methode de Français), Goyal Publisher & Distributors Pvt.Ltd., 86 UB Jawahar Nagar (Kamala Nagar), New Delhi-7 Les Editions Dider, Paris, 2008-ImprimeenRoumanie par Canaleen Janvier 2012. (Unit I toIV)



Course Code	Course Name	Category	L	Т	P	Credit
221EL1A2EA	PROFESSIONAL ENGLISH - II	LANGUAGE- II	4	-	1	3

This course has been designed for students to learn and understand

- Language for specific purposes through various literary manuscripts
- Process of communicative competences in academics through authentic contexts
- Different formats of business correspondence with lucidity and accuracy via various media

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

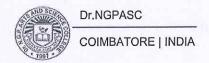
CO Number	CO Statement	Knowledge Level
CO1	Relate and appreciate the eminent writers works of various genres	K1
CO2 Construct and comprehend complex situational talks		КЗ
CO3	Identify formal and informal communicative context to speak fluently	КЗ
CO4	Infer the denotative and connotative meanings while reading specialized texts	K2
CO5	Develop the skill of writing through descriptions, narrations and essays	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1			ar all proker to	1
CO2	<b>√</b>			✓	1
CO3	<b>✓</b>			✓	1
CO4	<b>√</b>			✓	
CO5				1	1

#### COURSE FOCUSES ON

<b>✓</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
1	Employability	<b>✓</b>	Innovations
<b>✓</b>	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
✓	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics



221EL1A2EA

# PROFESSIONAL ENGLISH - II

SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

# **Syllabus**

# Unit I Genre Studies

12 h

John Keats: La Belle Dame Sans Merci - Author's Note - title indications- outlineparaphrasing the poem- context of poem- form- poetic devices- enjambmenttechniques- Annotations

A.G. Gardiner: On Keyhole Morals- Author's Note- Title indications- Outline - Passage Analysis - context of the Prose - Narrative techniques- Style

Charles Lamb: A Dissertation upon Roast Pig- Author's Note - title indicationsoutline- paraphrasing the Essay- context of Essay- form-devices- Narrative techniques

John Galsworthy: The Silver Box- Author's Note- Plot Summary- Critical Analysis-Themes- Characters- Description - analysis- Terms- Symbols

# Unit II Listening Skills

10 h

Detailed:

Naomi Wolf: The Beauty Myth- Author's note- passage analysis- cohesion and context- devices implemented- Annotation

# Unit III Speaking Skills

14 h

Small Talk- Mini Presentations and Making Recommendations- Group Discussions, Debates, and Expressing opinions through Role play- Picture Description- Giving Instruction to Use a Product- Presenting a Product- Summarizing a Lecture-Narrating Personal Experiences/ Events- Interviewing a Celebrity- Scientific Lectures- Educational Videos- Debates- Different Viewpoints on an Issue

# Unit IV Reading Skills

12 h

Reading Biographies, Newspaper Reports, Technical Blogs- Reading Advertisements- Gadget Reviews - Newspaper Articles- Journal Reports- Reading Editorials & Blogs- Case Studies- Excerpts from Literary Texts

# Unit V Writing Skills

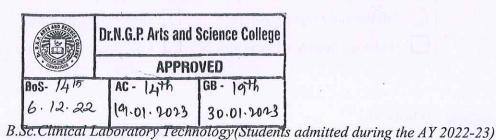
12 h

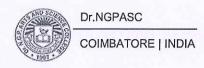
Inferring & Interpreting- Predicting Reorganizing Material- Summary Writing Based on the Reading Passages- Writing – Emails & Essay Writing (Descriptive or narrative)- Grammar - Tenses- Question Types: Wh/ Yes or No/ and Tags

#### **Text Books**

- 1 <a href="https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad/">https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad/</a> (Unit I)
- 2 <a href="https://sittingbee.com/on-keyhole-morals-a-g-gardiner/">https://sittingbee.com/on-keyhole-morals-a-g-gardiner/</a> (Unit I)
- 3 <a href="https://www.gradesaver.com/charles-lamb-essays/study-guide/summary-a-dissertation-upon-roast-pig/">https://www.gradesaver.com/charles-lamb-essays/study-guide/summary-a-dissertation-upon-roast-pig/</a> (Unit I)
- 4 <a href="https://public-library.uk/ebooks/41/61.pdf">https://public-library.uk/ebooks/41/61.pdf</a> The Silver Box- John Galsworthy/> (Unit I)
- Hart, Steve, Aravind R. Nair, Veena Bhambhani. 2016. Embark: English for Undergraduates. Cambridge University Press, New Delhi, India. (Unit II)
- 6 Lakshminarayanan. 2012. A Course Book On Technical English. Scitech Publications Pvt. Ltd, New Delhi, India. (Unit III))
- Raman, Meenakshi & Sangeeta Sharma. 2016. Technical Communication-Principles And Practice, Oxford University Press, New Delhi, India. (Unit IV)
- Viswamohan, Aysha. 2017. English For Technical Communication (With CD), McGraw Hill (India) Private Limited, New Delhi, India. (Unit V)

- Bajwa and Kaushik. 2010. Springboard to Success- Workbook for Developing English and Employability Skills. Orient Black Swan, Chennai, India...
- 2 Chellammal, V. 2003. Learning to Communicate. Allied Publishing House, New Delhi, India.
- Krishnaswamy. N, Lalitha Krishnaswamy & B.S. Valke. 2015. Eco English, Learning English through Environment Issues. An Integrated, Interactive Anthology. Bloomsbury Publications, New Delhi, India.
- 4 Syamala. V. 2002. Effective English Communication for You. Emerald Publishers, Chennai, Tamil Nadu, India.





Course Code	Course Name	Category	L	Т	P	Credit
223CL1A2CA	BIOANALYTICAL TECHNIQUES	Core	3	-	-	3

This course has been designed for students to learn and understand

- Principle and working of various instruments in clinical laboratories
- Applications of various instruments in separation and purification of biomolecules
- Analysis of biomolecules using various techniques

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	COCL					
CO1						
CO2	CO2 Illustrate the principle, methodology and applications of chromatographic techniques					
CO3	CO3 Apply the principle and applications of electrophoresis and immuno techniques.					
CO4	Illustrate colorimetric and spectroscopic techniques.					
CO5	O5 Apply the process of centrifugation and its applications					

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1	<b>✓</b>	<b>✓</b>	1	<b>✓</b>
CO2	<b>✓</b>		<b>✓</b>	✓	<b>✓</b>
CO3	<b>√</b>	✓	✓	1	1
CO4	<b>✓</b>		✓	√ mil =	<b>✓</b>
CO5	· /	<b>√</b>	1	/	1

#### COURSE FOCUSES ON

V	Skill Development	$\checkmark$	Entrepreneurial Development
$\overline{\mathbf{A}}$	Employability	$\checkmark$	Innovations
$\overline{\mathbf{A}}$	Intellectual Property Rights	П	Gender Sensitization
	Social Awareness/ Environment		Constitutional Rights/ Human Values/ Ethics

223CL1A2CA

# **BIOANALYTICAL TECHNIQUES**

SEMESTER II

Total Credits: 3

Total Instruction Hours: 36 h

# **Syllabus**

### Unit I Buffers

7 h

pH meter-principle, instrumentation. pH scale, Henderson- Hasselbalch equation, Buffer solutions, Acidic buffer and basic buffers, Buffer systems of blood-Haemoglobin, Protein and Phosphate buffer system. Various ways of expressing the solute and solvent concentrations - molality, molarity, normality, mole fraction - Definitions only.

# Unit II Chromatographic Techniques

8 h

Paper chromatography-principle, materials, methods and applications. Thin Layer chromatography- principle, Technique and applications. Gas liquid chromatography- principle and applications. Ion-exchange chromatography, Affinity chromatography and Molecular sieve chromatography- Principle and applications. High Performance Thin Layer Chromatography (HPTLC) - principle, Instrumentation, Application, High performance Liquid Chromatography (HPLC), Fast protein liquid chromatography (FPLC), Gas chromatography-mass spectrometry (GC-MS) [principles only].

# Unit III Electrophoretic Techniques and Immunoassays

7 h

Principles and applications of paper electrophoresis, Gel electrophoresis- Agarose gel, and SDS-PAGE. Immuno electrophoresis- principle and technique, applications of Immuno electrophoresis. Principles and applications of Immunoassays- Radio immuno Assay, Isoelectric focusing Enzyme Linked Immuno Sorbent Assay.

# Unit IV Photometry

7 h

Colorimetry- Principle- Beer - Lambert's Law. Types of filters, instrumentation and applications of colorimeter. Spectrophotometer- principle, Components of spectrophotometer and its applications, Difference between Colorimeter and spectrophotometer. Spectrofluorimeter- principle, components and applications of spectrofluorimeter. Flame photometry- principle, basic components of flame photometer. Types- Emission flame photometer, Atomic absorption spectrophotometer, Basic maintenance, Quality control and Calibration of instruments.

# Unit V Centrifugation

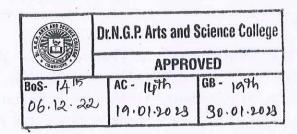
7h

Principle of Centrifugation. Centrifuges - Rotors, types - Fixed angle, swinging bucket, vertical rotors and functions of rotor. Types of Centrifuge - Bench top, high speed, ultra centrifuge and analytical centrifuge - Principles and applications. Determination of Molecular weight by sedimentation velocity method. Differential centrifugation - principle, separation of cell organelles by differential centrifugation.

#### **Text Books**

- Sabari Ghosal and Srivastava, A.K., 2010, "Fundamentals of Bioanalytical Techniques and instrumentation", 5th Edn, Eastern Economy Edition.
- Asokan, P., 2001, "Basics of Analytical Biochemistry", 1st Edition, Chinna Publications, Tamilnadu.

- Plummer, D T., 2004, "An introduction to Practical Biochemistry", 3rd Edition, Tata McGraw-Hill Education Pvt. Ltd, New Delhi.
- Wilson.K. Walker J., 2000, "Practical Biochemistry", 10th Edition, Cambridge University Press, UK.
- Katoch, R., 2011, "Analytical Techniques in Biochemistry & Molecular Biology", 1st Edition, Springer, UK.
- Ghosal, Sabari, Avasthi, Anupama Sharma, 2018,"Fundamentals of Bioanalytical Techniques And Instrumentation", Second Edition, PHI Learning Pvt. Ltd, Delhi..



Course Course Name		Category	L	Т	P	Credit
223CL1A2CB	223CL1A2CB INTERMEDIARY METABOLISM AND METABOLIC DISORDERS		4	-	-	4

This course has been designed for students to learn and understand

- General aspects of metabolism of biomolecules
- Disorders associated with various metabolic pathways of biomolecules
- Clinical manifestations and diagnosis of metabolic disorders

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement				
CO1					
CO2 Interpretation of lipid metabolism and lipid storage diseases					
CO3	CO3 Illustrate metabolism of proteins and its disorders				
CO4	Sketch the metabolic reactions of nucleic acids and disorders associated with it	К3			
CO5 Illustrate biological oxidation and mitochondrial shuttle system					

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	1
CO2	✓	1	<b>√</b>	✓ .	✓ <b>✓</b>
CO3	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓
CO4	<b>√</b>	<b>√</b>	✓	<b>√</b>	✓
CO5	✓	<b>√</b>	<b>√</b>	<b>√</b>	

#### COURSE FOCUSES ON

1	Skill Development	1	Entrepreneurial Development
1	Employability	1	Innovations
✓	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment	e la la	Constitutional Rights/ Human Values/   Ethics

223CL1A2CB

# INTERMEDIARY METABOLISM AND METABOLIC DISORDERS

SEMESTER II

**Total Credits: 4** 

Total Instruction Hours: 48 h

# **Syllabus**

# Unit I Carbohydrate metabolism and metabolic disorders

12 h

Introduction to metabolism: Types of metabolic reactions- Anabolism, catabolism and amphibolism. Carbohydrate metabolism: Glycolysis, Tri Carboxylic Acid (TCA) cycle, Glycogenesis and Glycogenolysis. Alternative pathways: Hexose Monophosphate (HMP) Shunt, gluconeogenesis (Structures not needed).

Disorders of carbohydrate metabolism: Hypoglycemia. Hyperglycemia- Diabetes mellitus: types, clinical manifestation and diagnosis, Galactosemia and Glycogen storage diseases.

# Unit II Lipid metabolism and metabolic disorders

10 h

Lipid metabolism: Fatty acid oxidation – a, ß oxidation (odd numbered fatty acid-propionic acid, even numbered chain fatty acid- palmitic acid),  $\omega$  oxidation. Biosynthesis of saturated- and unsaturated fatty acids. Biosynthesis of cholesterol (Structures not needed). Disorders of Lipid Metabolism: Hyperlipoproteinemia and Hypolipoproteinemia. Lipid storage diseases: Artherosclerosis, TaySach'sdisease and Niemann - Pick disease.

# Unit III Protein metabolism and metabolic disorders

8 h

Protein metabolism: general breakdown of protein- Deamination, Transamination, Decarboxylation and Urea cycle (Structures not needed). Overall reaction and energetics. Disorders of amino acid metabolism and its clinical manifestation: Phenylketonuria, Maple syrup disease, Alkaptonuria and Hartnup's disease.

# Unit IV Nucleic acid metabolism and metabolic disorders

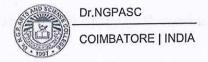
10 h

Nucleic acid metabolism: Biosynthesis and degradation of purine and pyrimidine nucleotides- Salvage pathway and denova synthesis (Structures not needed)
Disorders of purine metabolism: Hyperuricemia and Gout, Hypouricemia, Xanthinuria, Von Gierke diseases. Disorders of Pyrimidine metabolism: Orotic aciduria.

# Unit V Biological oxidation

8 h

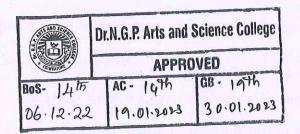
Mitochondrial electron transport chain (ETC): High energy compounds, electron carriers, Synthesis of adenosine tri phosphate (ATP), Electron Transport Chain-components of ETC, Inhibitors of ETC, Oxidative phosphorylation, Inhibitors of oxidative phosphorylation, Mitochondrial shuttle system.



#### **Text Books**

- Jain J L, Jain S and Jain N, 2016, "Biochemistry", Revised Edition, S. Chand and Company Pvt Ltd, New Delhi
- 2 U.Satyanarayana and U.Chakrapani, 2018, "Biochemistry", 5th Edition, Elsevier, India.

- Burtis C.A, 2005, "Tietz Textbook of Clinical Chemistry and Molecular Diagnosis" 5th Edition, William Heinmann, Medical Books Ltd, New Zealand.
- 2 Voet D, 2012,"Fundamentals of Biochemistry", 4th Edition, John Wiley and Sons, New Jercy..
- Nelson D.L., 2017, "Lehninger Principles of Biochemistry", 7th Edition, W.H. Freeman & Co, New York.
- Murray KR, Granner KD, Mayes PA and Rodwell WV, 2018, "Harper's Biochemistry", 31st Edition, Appleton and Lange Stamford.



**223CL1A2CP** 

### CORE PRACTICAL: CLINICAL BIOCHEMISTRY- I

**SEMESTER II** 

**Total Credits:** 

2

**Total Instructions Hours:** 

48 h

S.No	Contents
1	Preparation of buffers
2	Measurement and adjustment of pH
3	Urine collection and Preservation
4	Quantitative analysis of urea in urine
5	Quantitative analysis of uric acid in urine
6	Quantitative analysis of creatinine in urine
7	Quantitative analysis of phosphorus in urine
8	Quantitative analysis of calcium in urine
9	Quantitative analysis of protein in urine
10	Quantitative analysis of sodium and potassium in urine
11	Separation of amino acids by paper chromatography
12	Separation of sugars by thin layer chromatography
13	Separation of serum proteins by SDS - PAGE
14	Strip test method for pregnancy- Demonstration
Note: Er out of 14.	nd Semester Practical Examination requires completion of 12 experiments

- 1 Geetha Damodaran.K.2016, "Practical Biochemistry", J. P Medical Publishers Pvt. Ltd.
- 2 Sawhney S.K., 2005, "Introductory Practical Biochemistry", Narosa Publishers, New Delhi.
- Rashmi A.Joshi and Manju Saraswat, 2002, A Text Book of Practical Biochemistry", 1st Edition, B.Jain Publishers Pvt. Ltd., New Delhi.
- Rafi Mohammed, 2020, "Manual Of Practical Biochemistry", 3rd Edition, Orient Blackswan Pvt Ltd.

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6.12.22	19.01.2023	30.01.2023

Course Code	Course Name	Category	L	Т	P	Credit
224IT1A2IP	COMPUTER APPLICATIONS IN CLINICAL LABORATORY	IDC	3	-	4	5

This course has been designed for students to learn and understand

- Professional-looking documents, presentations, and spreadsheets.
- Statistical analysis on data.
- Patterns, trends and outliers in large data sets.

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

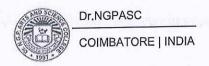
CO Number	CO Statement	Knowledge Level
CO1	Understand the concept of word processing	K2
CO2	Apply the animation in the presentations	К3
CO3	Prepare and store data in a spreadsheet	K3
CO4	Analyze the Dataset in spreadsheet	K4
CO5	Apply the Data Visualization for various data set	K3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		ga.	1	1	· 1
CO2			✓	✓	1
CO3			✓	✓	✓
CO4		4	<b>✓</b>	✓	<b>✓</b>
CO5			<b>√</b>	1	1

### COURSE FOCUSES ON

✓ Skill Development	Entrepreneurial Development
Employability	Innovations
✓ Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



224IT1A2IP

# COMPUTER APPLICATIONS IN CLINICAL LABORATORY

SEMESTER II

**Total Credits:** 5

Total Instruction Hours: 84 h

### **Syllabus**

### Unit I Word Processing

17 h

Word Processing: Create a word document - Enter, Select and Copy text - Save the document - Correct Proofing Errors - Apply Styles - Insert a Picture - Page Layout - Create a table - convert text to table - Print Document.

- 1 Create and Format a word documents
- 2 Create Healthcare Organizational Chart
- 3 Mail merge for advertising Master Health Check-up

### Unit II Presentation software

17 h

Presentationsoftware: Create a Slide - Insert a Picture - Apply a Theme - Animations - Run the Slideshow - Presenter view - Choose and Use the template - Rehearse the timings - Print the slideshow.

- 4 Preparation of Blood Donation Camp presentation using PowerPoint
- 5 Create Agenda for clinical laboratory practice
- 6 Create professional medical presentation using transition

# Unit III Spreadsheet

17 h

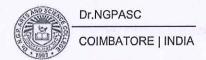
Spreadsheet: Entering Data in Excel - Transforming and Managing data - Sorting and Filtering - Formulae and Functions: Summing and Subtracting values - Basic calculations - Count function - Text functions.

- 7 Formatting an Excel Sheet for patient billing statements
- 8 Sorting and Filtering the Blood group from Blood bank in Excel
- 9 Calculation using formulae in Excel

# Unit IV Data Analysis in Spreadsheet

17 h

Data Analysis: Pivot tables - Create a pivot table - Calculation and grouping - Power Pivot and Power Query - Analysis ToolPak - Activate Analysis ToolPak add-in - Components of Analysis ToolPak - Analyzing data using ToolPak.



- 10 Import medical data from webpage, text file and remove duplicates
- 11 Analyze clinical trial dataset using ToolPak
- 12 Create a Pivot Table for COVID-19 clinical trial dataset with pivot chart

### Unit V Data Visualization

16 h

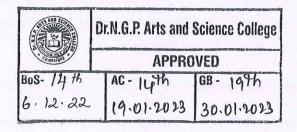
Data Visualization: Charts - Insert a chart - Add or remove chart elements - Different types of charts - Column and Bar charts - Line Charts - Pie Chart or Doughnut chart - Histogram chart - Area Chart - Scatter Chart and Bubble Chart.

- 13 Visualize the patient history details using chart in Excel
- 14 Categorize the diabetes dataset and visualize it in various chart elements
- 15 Classify any medical related dataset and prepare various chart

#### **Text Books**

- Michael Price, 2019, "Office 2019", First Edition, BPB Publication, India.
- Manisha Nigam, 2020, "Advanced Analytics with Excel 2019", First Edition, BPB Publication, India.

- 1 Lokesh Lalwani, 2022, "Excel 2019 All-in-One", Reprint Second Edition, BPB Publication, India.
- 2 Joan Lambert, 2016, "Microsoft PowerPoint 2016 Step by Step", First Edition, Microsoft Press.



221TL1A2AA

PART - IV : BASIC TAMIL

SEMESTER II

Total Credits: 2

Total Instruction Hours: 24 h

இளங்கலை 2022 – 23ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது (10 மற்றும் 12 – ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு)

(பருவத் தேர்வு இல்லை)

**Syllabus** 

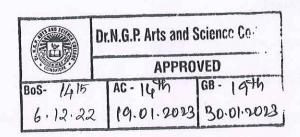
### Unit I தமிழ் மொழியின் அடிப்படைக் கூறுகள் 05 h எழுத்துகள் அறிமுகம் 1. உயிர் எழுத்துக்கள் - குறில் , நெடில் எழுத்துகள் 2. மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம் 3. உயிர்மெய் எழுத்துக்கள் 4. பயிற்சி Unit II சொற்களின் அறிமுகம் 05 h 1.பெயர்ச்சொல் 2.வினைச்சொல் – விளக்கம் (எ.கா.) 3.பயிற்சி Unit III குறிப்பு எழுதுதல் 05 h 1. பெயர், முகவரி, பாடப்பிரிவு , கல்லூரியின் முகவரி 2. தமிழ் மாதங்கள்(12), வாரநாட்கள் (7) 3. எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள், வண்ணங்கள் Unit IV குறிப்பு எழுதுதல் 05 h 1. ஊர்வன, பறப்பன, விலங்குகள் 2.மனிதர்களின் உறவுப்பெயர்கள் 3. ஊர்களின் பெயர்கள் (எண்ணிக்கை 10) Unit V பயிற்சிப் பகுதி 04 h பயிற்சிப் பகுதி (உரையாடும் இடங்கள்) வகுப்பறை, பேருந்து நிலையம், சந்தை – பேசுதல், எழுதுதல்.

Notes: அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை		மொத்த மதிப்பெண்கள் -50
	பகுதி – அ	10x2=20
சரியான விடையைத் தேர்வு செய்தல்	பகுதி – ஆ	10x2=20
சரியா? தவறா?	பகுதி – இ	
ஒரு பக்க அளவில் விடையளிக்க	Anoliti eti	1x10=10

- குறிப்பு: அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
  - பகுதி இ –க்கான வினாக்கள் இது அல்லது அது என்ற அடிப்படையில் அமைதல் வேண்டும்

, தொகுப்பு: தமிழ்த்துறை , டாக்டர் என்.ஜி.பி. கலை அடிப்படைத் தமிழ் - 2022-2023 அறிவியல் கல்லூரி , கோயம்புத்தூர் – 641048, வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ் 1 சென்னை. (Unit I to IV)

- ஒன்றாம் வகுப்பு பாடநூல் தமிழ்நாடு அரசு பாடநூல் கழகம், சென்னை.
- TAMIL VIRTUAL ACADEMY. வலைதள முகவரி 1 தமிழ் இணையக் கல்விக்கழகம் https://www.tamilvu.org.



221TL1A2AB

### PART- IV: ADVANCED TAMIL

SEMESTER II

**Total Credits: 2** 

**Total Instruction Hours: 24 h** 

இளங்கலை 2022– 2023 ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது
(10 மற்றும் 12– ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு உரியது)
(பருவத் தேர்வு இல்லை )
Syllabus

### Unit I கவிதைகள்

06 h

1தமிழ்நாடு - பாரதியார்

2.மனதில் உறுதி வேண்டும் - பாரதியார்

3. இன்பத்தமிழ் - பாரதிதாசன்

4.வேலைகளல்லவேள்விகள் - தாராபாரதி

5்.தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன்

6. நட்புக் காலம் (10 கவிதைகள்) - அறிவுமதி கவிதைகள்

### Unit II கட்டுரை

05 h

கட்டுரைத் தொகுப்பு -நல்வாழ்வு - டாக்டர் மு.வரதராசன்

1. நம்பிக்கை

2. புலனடக்கம்

3. பண்பாடு

### Unit III இலக்கணம்

04 h

1.வல்லினம் மிகும் மற்றும் மிகா இடங்கள்

2. ர ,ற,ல,ழ,ள,ந,ண,ன – வேறுபாடு அறிதல்

### Unit IV கடிதங்கள்

05 h

1.பாராட்டுக் கடிதம்

2.நன்றிக் கடிதம்

3.அழைப்புக் கடிதம்

4. அலுவலக விண்ணப்பங்கள்

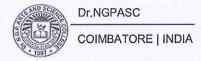
### Unit V பயிற்சிப் பகுதி

04 h

படைப்பாக்கப் பகுதி

பொதுத் தலைப்புகளில் கவிதை

,கட்டுரை எழுதச்செய்தல்



### **Notes**

அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை மொத்த மதிப்பெண்கள் - 50 பகுதி –அ சரியான விடையைத் தேர்வு செய்தல் 10 x1=10 பகுதி –ஆ கோடிட்ட இடங்களை நிரப்புக. 10x2=20 பகுதி –இ இரண்டு பக்க அளவில் விடையளிக்க 2x10=20

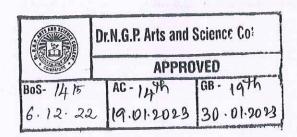
### குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ–க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

### **Text Book**

1 சிறப்புத் தமிழ் - 2022-2023 , தொகுப்பு: தமிழ்த்துறை , டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit- I to IV)

- 1 பேராசிரியர் புலவர் சோம. இளவரசு ,எட்டாம் பதிப்பு. 2014 . தமிழ் இலக்கிய வரலாறு மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 டாக்டர் மு.வரதராசன். 2010. நல்வாழ்வு, பாரி நிலையம், சென்னை.
- 3 பேராசிரியர் முனைவர் பாக்கியமேரி ,முதற் பதிப்பு .2013. இலக்கணம் இலக்கிய வரலாறு -மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்
- 4 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY. வலைதள முகவரி : https://www.tamilvu.org



Course Code	Course Name	Category	L	Т	P	Credit
225CR1A2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	AECC	2	-	_	2

This course has been designed for students to learn and understand

- Concepts of Human Rights.
- Human Right Violations and Redressal Mechanism.
- Rights to Women and Child.

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the Basic concepts of Human Rights	K1
CO2	Describe the Fundamental Rights	K2
CO3	Relate Human Right Violations and Redressal Mechanism.	КЗ
CO4	State the Rights to Women and Child	К2
CO5	Apply Civil and Political Rights of Women	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	7	✓		✓ .	1
CO2		✓	✓	✓	1
CO3				<b>✓</b>	1
CO4		<b>✓</b>		✓	✓
CO5	✓	✓	✓	✓	<b>✓</b>

#### **COURSE FOCUSES ON:**

Skill Development	Entrepreneurial Development
Employability	Innovations
Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

225CR1A2AA

# **HUMAN RIGHTS AND WOMEN'S RIGHTS**

SEMESTER II

Total Credits: 2

Total Instruction Hours: 24 h

### **Syllabus**

# Unit I Introduction to Human Rights

04 h

Meaning - Definition - Nature - Content - Legitimacy of Human Rights - Origin and Development of Human Rights - Theories - Principles of Magna Carta - Modern Movements of Human Rights - The Future of Human Rights.

# Unit II Human Rights in India

05 h

The Constitution of India – Fundamental Rights – Right to Life and Liberty – Directive Principles of State Policy – Fundamental Duties – Individual and Group Rights – Other facets of Human Rights – Measures for Protection of Human Rights in India.

# Unit III Human Right Violations and Redressal Mechanism

05 h

Human Rights – Infringement of Human Right by State Machinery and by Individual – Remedies for State action and inaction – Constitutional Remedies – Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 – National Human Rights Commission – State Human Rights Commissions – Constitution of Human Right Courts.

# Unit IV Rights to Women and Child

05 h

Matrimonial protection - Protection against dowry-Protection to pregnancy-Sexual offences - Law relating to work Place - Directive principles of Constitution (Article 39 a, d, e & Article 42, 43 & 46) - Trafficking of women - Constitutional Rights - Personal Laws - Protection of children against Sexual Offences Act 2012 (POCSO).

# Unit V Civil and Political Rights of Women

05 h

Right of Inheritance - Right to live with decency and dignity - The Married women's Property Act 1874 - Women's right to property - Women Reservation Bill - National Commission for Women - Political participation - Pre independent political participation of women - Participation of Women in post independent period.

- LalitParmar, 1998, "Human Rights", Anmol Publications Pvt. Limited, New Delhi.
- 2 Krishna Pal Malik, 2009, "Women & Law", Allahabad Law University, New Delhi.

### References

- Mandagadde Rama Jois, 2015, "Human Rights", Bharatiya Values, Bharatiya Vidya Bhavan Publications, Mumbai.
- 2 Paras Diwan and PiyushDiwan, 1994, "Women and Legal Protection", South Asia Books, Andhra Pradesh.
- Wenkataramand Sandhiya. N, 2001, "Research in Value Education", APH Publishing Corporation, New Delhi.
- Anand A S, 2008, "Justice for Women: Concerns and Expressions", Universal Law Publishing Co., New Delhi.

Bos Chairman/HoD
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Dr. N. G. P. Arts and Science College
Coimbatore – 641 048

	Dr.N.G.P. Arts and	Science College		
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221TL1A3TA TAMIL - III SEMESTER III

**Total Credits:** 3

Total Instruction Hours: 48 h

### **Syllabus**

### Unit I காப்பியங்கள்

10 h

- 1. சிலப்பதிகாரம் வழக்குரை காதை
- 2. மணிமேகலை ஆதிரை பிச்சையிட்ட காதை

### Unit II காப்பியங்கள்

10 h

- 1. கம்பராமாயணம் கும்பகர்ணன் வதைப்படலம்: பா. எண் : 60 முதல் 100 வரை
- 2. பெரிய புராணம் அதிபத்த நாயனார் புராணம்

# Unit III சிற்றிலக்கியங்கள்

10 h

- 1.திருக்குற்றாலக்குறவஞ்சி வசந்தவல்லி பந்தாடிய சிறப்பு (6: 4 கண்ணிகள்)
- 2.கலிங்கத்துப்பரணி- களம் பாடியது: போர்க்களக் காட்சி- பா.எண்: 472 முதல்- 502 வரை

# Unit IV இலக்கிய வரலாறு

10 h

- 1.காப்பியங்களின் தோற்றமும் வளர்ச்சியும்
- 2.சிற்றிலக்கியங்களின் தோற்றமும் வளர்ச்சியும்
- 3.நாடகத்தின் தோற்றமும் வளர்ச்சியும்

# Unit V இலக்கணம் & பயிற்சிப் பகுதி

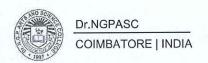
08 h

அ. இலக்கணம்

- 1.'பா' வகைகள் : வெண்பா, ஆசிரியப்பா, கலிப்பா, வஞ்சிப்பா பொது இலக்கணம் மட்டும்.
- 2. அணி: உவமையணி, உருவக அணி, இல்பொருள் உவமையணி விளக்கம், உதாரணம்.

ஆ. பயிற்சிப் பகுதி

- 1. வாசகர் கடிதம் : நாளிதழ்,வானொலி,செய்தி ஊடகங்களுக்கு விமர்சனம் எழுதுதல்
- 2.திரைக்கதை : மத்திய மற்றும் மாநில அரசு விருது பெற்ற தமிழ்த் திரைப்படங்கள் மட்டும்



தமிழ் மொழிப்பாடம் - 2022-2023, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என். ஜி. பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit I to V)

- 1 பேராசிரியர் புலவர் சோம. இளவரசு, எட்டாம் பதிப்பு 2014, தமிழ் இலக்கிய வரலாறு- மணிவாசகர் பதிப்பகம், சென்னை.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு- 2013, இலக்கணம் இலக்கிய வரலாறு - மொழித்திறன் - பூவேந்தன் பதிப்பகம், சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY. வலைதள முகவரி: <a href="https://www.tamilvu.org">https://www.tamilvu.org</a>

Course Code	Course Name	Category	L	Т	P	Credit
221TL1A3HA	HINDI - III	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- the techniques for expansion of ideas and translation process

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>			<b>✓</b>	✓
CO2		<b>✓</b>			1
CO3	✓		✓	<b>✓</b>	
CO4					✓
CO5	✓	✓	<b>✓</b>		✓

#### **COURSE FOCUSES ON**

✓ Skill Development	✓	Entrepreneurial Development
Employability	<b>✓</b>	Innovations
Intellectual Property Rights	<b>✓</b>	Gender Sensitization
Social Awareness/ Environment	<b>/</b>	Constitutional Rights/ Human Values/ Ethics

221TL1A3HA HINDI – III SEMESTER III

**Total Credits: 3** 

Total Instruction Hours: 48 h

### **Syllabus**

Unit I 10 h पद्य - काव्य पराशर (भोलानाथ) (प्राचीन- कबीर, तुलसी, सुर, मीरा, आधुनिक- मैथिलीशरण गुप्त, अरूण कमल) Unit II 10 h हिन्दी साहित्य का इतिहास: (साधारण ज्ञान) Unit III 10 h अलंकार:अनुप्रास,यमक, श्लेष, वक्रोक्ति, उपमा,रूपक Unit IV 10 h संवाद लेखन Unit V 08 h अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में)

#### **Text Books**

(पाठ 10 to 20)

- प्रकाशक: जवाहर पुस्तकालय सदर बाजार, मथुरा उत्तर प्रदेश-281001 (Unit I)
- 2 आचार्य रामचन्द्र शुक्ल लोकभारती प्रकाशन इलाहाबाद. (Unit II)
- 3 प्रकाशक: विनोद पुस्तक मंदिर आगरा-282002 (Unit III)
- 4 पुस्तक: व्याकरण प्रदिप रामदेव प्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024 (Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17 (Unit V)

Course Code	Course Name	Category	L	Т	P	Credit
221TL1A3MA	MALAYALAM - III	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	КЗ
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			1	
CO2	✓				<b>✓</b>
CO3		<b>✓</b>	✓		
CO4	✓			✓	1
CO5	<b>✓</b>	<b>✓</b>	1	at Tagentinul	<b>✓</b>

#### COURSE FOCUS ON

<b>V</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>✓</b>	Employability	✓	Innovations
<b>√</b>	Intellectual Property Rights	$\checkmark$	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics

221TL1A3N	MA	MALAYALAM - III SEMES	rer II
		Total Credits:	3
		<b>Total Instruction Hours:</b>	48 h
		Syllabus	
Unit I	Poetry		10 h
Kumaranas	san		
Unit II	Poetry		10 h
Kumaranas	an		
Unit III	Poetry		10 h
Kumaranas	an		
Unit IV	Poetry		10 h
Vayalar Rar	navarma		
Unit V	Poetry		08 h
Vayalar Rar	navarma		

- 1 Kumaranasan. 1998. Chinthavishtayaya Sitha. DC Books Kottayam, Kerala, India. (Unit I to III)
- 2 Ayisha (Poem), National Book Stall Kottayam, Kerala, India. (Unit IV & V)

### Reference

1 Dr.M.Leelavathy. Kavitha Sahithya Charithram. Sahithya Academy Thrissur, Kerala, India.

Course Code	Course Name	Category	L	Т	P	Credit
221TL1A3FA	FRENCH - III	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the Competence in General Communication Skills Oral + Written- Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	КЗ
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>				1
CO2	<b>✓</b>	V			
CO3			✓	/	
CO4	<b>✓</b>	1			1
CO5	<b>✓</b>		<b>✓</b>	✓	/

#### COURSE FOCUSES ON

<b>✓</b>	Skill Development	✓	Entrepreneurial Development
✓	Employability	<b>~</b>	Innovations
✓	Intellectual Property Rights	✓	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	✓ 1	Constitutional Rights/ Human Values/ Ethics

221TL1A3FA	FRENCH - III	SEMESTER III

**Total Credits:** 3

Total Instruction Hours: 48 h

### **Syllabus**

#### Unit I

10 h

0	Décrireun lieu.	A	Comprehendre la description	Comprendreune
0	Situer	partird'unerecherche	d'un lieu.	presentation de catalogue
		de documents,	Décrireunevilleouunerégionq	touristique.
		composer une	u'onaime.	Comprendre des
		presentation	Interrogersur la situation of	pictogrammes.
		touristique pour un	d'un lieu.	Comprendre la
		magazine ou un site	Comprendre des indications	description d'un lieu et
		internet.	sur la fréquenced'actions.	d'une situation precise
		9 -8401		dans un message
				électronique.

#### Unit II

10 h

Se situerdans le	A	Comprehendre la	Comprendreune
temps.	partird'unerecherc	description d'un lieu.	presentation de
	he de documents,	Décrireunevilleouunerégio	catalogue touristique.
	composer une	nqu'onaime.	Comprendre des
	presentation	Interrogersur la situation	pictogrammes.
	touristique pour un	of d'un lieu.	Comprendre la
	magazine ou un	Comprendre des	description d'un lieu et
	site internet.	indications sur la	d'une situation precise
	FL 7. 2	fréquenced'actions.	dans un message
		1840 831, 30	électronique.

#### Unit III

10 h

Raconter.	Raconterune scene	Comprehendre	le récit d	Ecrire une biographie a
° Décrire les	insolite à l'oreal et à	ún voyage.	h	partir d'eléments écrits.
étapesd'une action.	l'écrit.	Raconterses quotidiennes.	actions	

#### Unit IV

10 h

Exprimer		Raconterune scene	Comprehendre	le	récit	d	Ecrire une biographie a
I'intensité et	la	insoliteà l'oreal et à	ún voyage.				partir d'eléments écrits.
quantité.		l'écrit.	Raconterses		actio	ns	
° Interroger.			quotidiennes.				

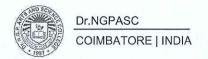
#### Unit V

08 h

Make in Own Sentences based on the above Lessons

### **Text Book**

1 LATITUDES 1 (Méthode de français) Pages from 102-127, Author : Regine Mérieux, Yves Loiseau (Unit I to IV)



Course Code	Course Name	Category	L	Т	P	Credit
221EL1A3EA	PROFESSIONAL ENGLISH - III	LANGUAGE- II	3	1	-	3

This course has been designed for students to learn and understand

- the basics of English grammar and specific usage
- the importance of the vocabulary and use in different contexts
- the necessity of communication and composition writing skills

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement		
CO1	Infer the specific usage of while-listening process	K2	
CO2	Organize the various abilities and sub-skills involved in reading	КЗ	
CO3	CO3 Utilize the importance of speaking skills and developing it through various practices		
CO4	Assume the sentence construction and paragraph development	K4	
CO5	Acquire all-round mature outlook to function effectively in different context	K4	

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			1		1
CO2	<b>✓</b>	<b>✓</b>	A	1	
CO3	✓		✓		✓
CO4	✓		1		
CO5		1		✓	

#### **COURSE FOCUSES ON**

Skill Development	✓ Entrepreneurial Development
Employability	✓ Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

**221EL1A3EA** 

#### PROFESSIONAL ENGLISH - III

SEMESTER III

Total Credits: 3

Total Instruction Hours: 48 h

### **Syllabus**

### Unit I Listening

08 h

Listening is casual conversation and small group and conference setting - Listening for factual - Developing Listening skills - Listening to Situation - Why do we avoid Listening - poor listening disadvantages of - Poor listening vs Effective Listening - Advantages of effective listening

### Unit II Reading

09 h

Effective reading - Benefits of effective reading - Differences between efficient and inefficient readers- Four Basic steps of Effective Reading - Stumbling blocks in becoming an effective Reader- Tips to improve reading comprehension skills

### Unit III Speaking

10 h

Purpose of General situation- Advantages of Conversations - Features of a good conversation- Tips for improving conversation - Public speakers - importance of public speaking- (Speeches for special occasions) - preparatory steps for speaking - Structuring the contents - Audience Awareness - Mode of Delivery

# Unit IV Advanced English and Writing Skills

11 h

Common Errors in English-Vocabulary Building-Words often confused-Importance of professional content - Using Word's Effectively - Writing effective sentences - Building Effective paragraph - Proof reading-Writing a Resume-Cover Letter-Business Letters

#### Unit V Soft Skills

10 h

Introduction-What are soft skills?- Importance of soft skills- Attributes regarded as soft skills- soft skills- Social- Soft skills-Thinking- soft skills-Negotiating-Exhibiting your soft skills-Identifying your soft skills-Improving your soft skills-Will formal training enhance your soft skills- Soft Skills training-Train Yourself-Practicing soft skills-Measuring attitude

- Camp and Satterwhite. 1998. College English and Communication. 7th Edition Glencoe Mchrawttill Publishers, New York, Unites states of America. (Unit I,II, III)
- Mohan, Krishna and Banerji, Meera. 2009. Developing Communication skills. 2nd Edition, Macmillcan, India. (Unit I,II, III, IV)
- Kumar, Sanjay and Lata Pushp. 2018. Language and Communication Skills for Engineers. First Edition, Oxford University Press, India. (Unit I,II, III)
- 4 Alex. Soft Skills. 2009. S. Chand Publishing, New Delhi, India. (Unit V)

- Gauri Mishra, Ranjana Kaul. 2016. Language Through Literature. Primus Books, India.
- 2 Ghosh, B.N. Editor. 2017. Managing Soft Skills for Personality Development. McGraw Hill Education, Chennai, India.
- Miles Craven. 2008. Cambridge English Skills Real Listening and Speaking. First Edition, Cambridge University Press, United Kingdom.
- 4 Radhakrishna Pillai G. 2000. English for Success. Emerald Publishers,, Chennai, India.

Course Code	Course Name	Category	L	Т	P	Credit
223CL1A3CA	CLINICAL PATHOLOGY	CORE	5	-	-	- 5

This course has been designed for students to learn and understand

- The terminologies used in clinical laboratory
- The techniques in clinical pathology
- The normal and abnormal components of body fluids

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level		
CO1	Understand the overall organization, documentation and quality control in the laboratory	K2		
CO2	Demonstrate a working understanding of the urine chemistry and pathogenesis of diseases	К3		
CO3	Interpret a working understanding of the stool chemistry and pathogenesis of diseases	КЗ		
CO4	Illustrate the various body fluids and interpretation of laboratory data	К3		
CO5	Extend the basics of semen collection analysis and			

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>√</b>	✓	✓	✓	✓
CO2	✓	✓		✓	✓
CO3	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	

<b>✓</b>	Skill Development	✓	Entrepreneurial Development
<b>✓</b>	Employability	<b>✓</b>	Innovations
	Intellectual Property Rights		Gender Sensitization
ή <sup>ς</sup>	Social Awareness/ Environment		Constitutional Rights/ Human Values/ Ethics

223CL1A3CA

**CORE: CLINICAL PATHOLOGY** 

**SEMESTER III** 

Total Credits: 5

Total Instruction Hours: 60 h

### Syllabus

### Unit I Analytical Measures

12 h

Analytical measures-Importance of pre-analytical measures and post-analytical measures, generation of request, instructions for sample collection, rejection criteria and preservation, dispatch of reports, records keeping, coding and indexing

### Unit II Urine Analysis

12 h

Formation of urine, Macroscopic Examination –Volume, Colour, transparency, pH and Specific gravity. Normal and Abnormal constituents in urine. Microscopical examination – Cells (RBC, WBC), casts, crystals, Bacteria. Detection of microalbumin and 24 hours urine protein estimation (Isomorphic and dismorphic RBCs)

# Unit III Stool Analysis

12 h

Macroscopic examination and Microscopic examination of motion for colour, mucus, consistency, ova, ameba, cysts, parasites, pus cells, RBC and crystals. Detection of occult blood in stool and concentration techniques

# Unit IV Body Fluids

12 h

Examination of body fluids, cell counts and biochemical Analysis: Collection and preservation, Examination of ascitic fluid, pleural fluid, synovial fluid collection and examination, pericardial fluid collection and examination, cerebro spinal fluid and amniotic fluidand pathological studies

# Unit V Semen analysis

12 h

Sample Collection protocol, Macroscopic Examination and Microscopic examination of semen, liquefactiontime, volume, colour, pH, motility of sperm, sperm count and other findings. Staining, morphological study, pathophysiology and vitality of spermatozoa, semen fructose determination and antisperm antibodies

- Sood R, 1996.Laboratory technology (Methods and interpretations) 4th Ed. J.P. Bros, New Delhi
- Mukherjee KL, 2010.Medical Laboratory Technology-A procedure manual for routine Diagnostic tests -Volumes I, II, III. Tata McGraw Hill Publishing Company ltd. New Delhi.

- Satish K. Gupta, 1991. Text book of medical laboratory for technicians, 8th edition, J.P. Bros, New Delhi.
- William F.Ganong.2005. Review of Medical Physiology, 22nd edition, McGraw Hill, New Delhi.
- 3 Gupta, M.L, 2002. General Pathology Review, 2nd edition, C. B. S Publishers, New Delhi.
- Talib V.H., 2014. Handbook of Medical Laboratory Technology, Vol. 1, 2nd Ed., CBS Publishers, New Delhi.

Course Code	Course Name	Category	L	Т	P	Credit
223CL1A3CB	HISTOPATHOLOGY	CORE	5	-	_	5

This course has been designed for students to learn and understand

- The terminologies used in histopathology
- The techniques in histopathology
- The museum techniques and ICDS classifications

### **COURSE OUTCOMES**

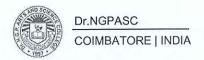
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand basic concepts, techniques and methods in histopathology	K2
CO2	Describe the instruments and its applications employed in histotechniques	К3
CO3	Learn about principle, working, instrumentation, types and applications of microscopes	К3
CO4	Know the principle, concepts, techniques of section making, staining and mounting process	K3
CO5	Recognize about record maintenance, microphotography, museum techniques and ICDS classifications	К3

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
CO2	1		✓		✓
CO3	✓		✓		✓
CO4	✓	X	<b>/</b>		
CO5	<b>✓</b>	1	<b>✓</b>	/	/

·	Skill Development	<b>V</b>	Entrepreneurial Development
✓	Employability	✓	Innovations
bil i	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment		Constitutional Rights/ Human Values/ Ethics



**223CL1A3CB** 

**CORE: HISTOPATHOLOGY** 

**SEMESTER III** 

**Total Credits: 5** 

Total Instruction Hours: 60 h

### **Syllabus**

### Unit I Introduction to histopathology

12 h

Guidelines for receiving specimen in laboratory –Examination of specimen, specimen containers, Grossing and Preservation. Preservatives - Various fixatives – Mode of action, Indications, preparation, Decalcification, Processing of tissues for routine paraffin sections and methods of embedding, Introduction on different types of stains, Discarding of histopathological specimens and safe disposal of reagents.

### Unit II Instrumentation

12 h

Tissue Processor- Difference between Manual tissue processor and Automated tissue processor, Types of microtome, Parts of Microtome- knives and Knife sharpener, Instruments for grossing, Automatic slide stainer, Automated cover slipper and Digital slide scanner.

### Unit III Microscopy

12 h

Principle and Types of Microscopy - . Use of microscope - Polarisers, Introduction to Electron Microscopy, Introduction to immunohistochemistry and preparation and processing, technique of preparing slides, Types of glass slides and cover slips.

### Unit IV Frozen section techniques

12 h

CO2 Freezing, cryostat and freezing microtome. Principles and techniques of sections cutting, staining and staining principles, preparation of reagents and techniques, routine staining, special staining (any five), Mounting techniques and care of cryostat.

#### Unit V Maintenance of records

12 h

Maintenance of records, filing and storage of specimen, wax blocks and slides. Microphotography – Photography and interfacing technique. Museum technology – preservation and organisation, Coding - ICDS – Introduction and importance.

- Sood R, 2009. Laboratory technology (Methods and interpretations) 6th Edition, J.P.Bros, New Delhi
- Mukherjee K L 2010.Medical Laboratory Technology-A procedure manual for routine Diagnostic tests -Volumes I, II, III. Tata McGraw Hill Publishing Company ltd. New Delhi.

- Culling C F A, 1983. Histopathology Techniques.3rd Edition Butterworth Heinemann Publication, London
- 2 Matthew J Lynch, 1996. Lynch's medical laboratory Technology.3rd Edition, W.B Saunders Co Publications
- Todd J C, Davidson I and Henry J B 2016. Clinical diagnosis by laboratory methods. 22nd Edition, Saunders Publications Pvt. Ltd, Pennsylvania
- Todd J C, Davidson I and Henry J B 2016. Clinical diagnosis by laboratory methods. 22nd Edition, Saunders Publications Pvt. Ltd, Pennsylvania

**223CL1A3CP** 

### CORE PRACTICAL: PATHOLOGY

SEMESTER III

**Total Credits:** 

3

**Total Instructions Hours:** 

72h

### S.No **CONTENTS** 1 Collection, Preservation and Physical Examination of urine 2 Chemical Examination of urine 3 Microscopic Examination of urine Physical Examination of Stool Chemical Examination of stool 5 6 Microscopic Examination of stool 7 Preparation of staining reagents 8 Preparation of various fixatives 9 Tissue processing 10 Tissue embedding and Section cutting 11 Staining and mounting of tissues Body Fluids - CSF, Pleural, Peritoneal, Synovial, Semen Analysis-12

#### References

- 1 Sood R, 1994 Medical Laboratory Technology, Jaypee Brothers, New Delhi
- Mukherjee, KL 2010. Medical Laboratory Technology-A procedure manual for routine diagnostic Tests Volume 1, 2 and 3, Tata McGraw Hill
  - Publishing Company Itd, New Delhi

Demonstration

3 Chakraborty, P.2002.Practical Pathology, Reprint, New Central Book Agency, Kolkata

Course Code	Course Name	Category	L	Т	P	Credit
223FN1A3IA	CLINICAL NUTRITION	IDC	3	-	-	3

This course has been designed for students to learn and understand

- The basic concepts of nutrition and health
- The nutritional requirements and nutritional disorders
- The role of diet in prevention and treatment of diseases

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	er CO Statement		
CO1	Understand basic concepts of nutrition , health, essential nutrients, food habits and food groups	K3	
CO2	Understand the physiological role and nutritional significance of carbohydrates, lipids and protein	КЗ	
CO3	Know the energy content of foods, nutritional requirements and conditional nutritional disorders	КЗ	
CO4	Interpret and identify primary nutritional diseases and Basic concept of high protein low caloric weight reduction diets	КЗ	
CO5	Identify the role of diet and nutrition in prevention and treatment of diseases	К3	

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓	<b>✓</b>	<b>√</b>
CO2	✓		✓	<b>✓</b>	✓
CO3	✓		✓	<b>✓</b>	<b>✓</b>
CO4	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>
CO5	✓	5 Filth 1	1	<b>✓</b>	✓

✓ Skill Development	Entrepreneurial Development
Employability	Innovations
Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

223FN1A3IA

**IDC: CLINICAL NUTRITION** 

**SEMESTER III** 

**Total Credits:** 3

Total Instruction Hours: 36 h

### **Syllabus**

### Unit I Introduction to nutrition

7 h

Function of foods and its relation to nutrition and health, essential nutrients, analysis of food composition, food habits and food groups. Role of water and fat soluble vitamins, minerals and antioxidants in health. Required dietary allowance for an average adult.

### Unit II Nutrition

7 h

Physiological role and nutritional significance of carbohydrates, lipids and protein. Carbohydrates - Chemical composition and importance, Glycemic index of foods and its uses, Artificial sweeteners. Sources and physiological functions of Essential fatty acids, Saturated fatty acids, Monounsaturated fatty acids and Polyunsaturated fatty acids. Classification of amino acids – their role in growth and development.

### Unit III Energy content of foods

7 h

Measurement of energy expenditure, physical activity and energy utilization of cells. Energy requirements of men and women and factors affecting energy requirements. Role of dietary fibers in nutrition. Conditional nutritional disorders: Disorders of gastrointestinal tract, liver, biliary tract, pancreas, heart and Diabetes.

# Unit IV Primary nutritional diseases

8 h

Protein energy malnutrition (Marasmus and Kwashiorkar), Starvation, Protein metabolism in prolonged fasting. Protein sparing action. Basic concept of high protein low caloric weight reduction diets. Obesity, Vitamin deficiency disordersHypervitaminosis, vitamin A deficiency, vitamin D deficiency, vitamin B12 deficiency and vitamin K deficiency. Minerals –iron and types of anemia, calcium and iodine deficiency.

#### Unit V Clinical Nutrition

7 h

Role of diet and nutrition in prevention and treatment of diseases: Dental Caries, Fluorosis, Atherosclerosis and Rheumatic disorders. Inherited metabolic disorders: Phenylketonuria, Maple Syrup disease, Homocystinuria & Alkaptonuria.

- Gibney, Lanham-New, Cassidy and Vorster, 2013. Introduction to Human Nutrition, 2nd Edition, Wiley-Blackwell.
- 2 Smolin and Grosvenor, 2016. Nutrition: Science and Applications, 4th Edition, Wiley.

- Swaminathan M. S, 1985. Essentials of Food and Nutrition, 2nd Edition, Bangalore Press. .
- Joshi Y K, 2010. Basic Clinical Nutrition, 2nd Edition, Jaypee Brothers, New Delhi.
- Trueman P, 2011. Nutritional Biochemistry, 5th Edition, MJP Publishers. .

  Gibney, Margetts and Kearney, 2013. Public Health Nutrition, The Nutrition

  Society, Blackwell Science.

Course Code	Course Name	Category	L	Т	P	Credit
223CL1A3SA	LABORATORY AUTOMATION AND QUALITY CONTROL	SEC	3	-	-	2

This course has been designed for students to learn and understand

- The organization and basic needs of clinical laboratory
- The maintenance of common equipments
- The internal ,external quality control and bar coding

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the organization of clinical Laboratory and basic needs of clinical laboratory	K2
CO2	Know the maintenance and care of common laboratory glassware and common equipments	К3
CO3	Recognize common terms used in quality control, Internal and External quality control	K3
CO4	Identify the autoanalyzer and different types of analyzers and barcoding	K3
CO5	Perceive the Laboratory informatics, laboratory information management system	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓	✓	✓
CO2	✓		✓	<b>✓</b>	✓
CO3	✓		✓	✓	✓
CO4	✓	✓	✓	✓	✓
CO5	✓		<b>✓</b>	✓	✓

✓ Skill Developm	ent	<b>✓</b>	Entrepreneurial Development		
Employability		✓	Innovations		
Intellectual Pro	perty Rights		Gender Sensitiza	tion	
Social Awarene	ss/ Environment	0-	Constitutional Ethics	Rights/ Huma	n Values/

223CL1A3SA

# SEC : LABORATORY AUTOMATION AND QUALITY CONTROL

**SEMESTER III** 

**Total Credits:** 2

Total Instruction Hours: 36 h

### **Syllabus**

### Unit I Clinical Laboratory

7 h

Functional components of clinical laboratories, cleanliness, precautions to be taken with respect to patients, reports and analysis. Communication between physician, patients and the medical laboratory professional. Basic needs of clinical laboratory technician and awareness of soft skills.

### Unit II Laboratory glassware and equipments

7 h

Identification, use and maintenance of equipments, Handling and cleaning of common laboratory glassware. Principle and use of Centrifuge, Colorimeter, Oven, Incubator, Laminar air flow chamber, Microscope, Neubauer chamber, Autoclave and Makler chamber for Semen analysis.

### Unit III Quality Control in Clinical lab

7 h

Quality Assurance in clinical Laboratory - Introduction, Common terms used in Quality control (QC), Westgard rules and L.J. Chart. External QC and Internal QC, Proficient testing and inter lab comparison -Assessment, corrective action and preventive action. Total Quality management- water quality, electrical stability, equipment calibration, glassware and preventive measures.

# Unit IV Automation in Clinical Laboratory

8 h

Automation and Recent advances - Need for Automation, Advantages of Automation Types of Auto Analysers - Semi and Fully automated, Routine biochemistry analysers, Ion selective electrodes (ISE), Immuno-based analysers, Hematology analysers - Cell counters, Coagulometers, ESR Analyser, Peripheral smear makers and stainers, Platelet aggregation analysers , Bar coding and Total Laboratory Automation (TLA)

# Unit V Laboratory informatics

7 h

Laboratory informatics- data acquisition, data processing, laboratory information management system (LIS), scientific data management and Hospital information management system (HIS). Auto validation of reports and Artificial intelligence in lab.

- Kanai L. Mukherjee, 2010, Medical laboratory technology Vol.1, 2nd Edition, Tata McGraw Hill
- Fischbach, 2015. Manual of lab and diagnostic tests, 9th Edition, Lippincott Williams Wilkins, New York.

- Gradwohls, 2000. Clinical laboratory methods and diagnosis. (ed) Ales C. Sonnenwirth and leonardjarret, M.D.B.I., New Delhi.
- J Ochei and Kolhatkar, 2002. Medical laboratory science theory and practice, Tata McGraw-Hill, New Delhi.
- 3 A Dasgupta and A Wahed, 2014. Clinical Chemistry, Immunology and Laboratory Quality Control, (1st edition) Elsevier.
- Kumar, Vijay, Gill, Kiran Dip, 2018. Basic Concepts in Clinical Biochemistry:
- 4 A Practical Guide. Springer Singapore.

223CL1ASSA

**SELF STUDY: DISASTER MANAGEMENT** 

**SEMESTER III** 

**Total Credits: 1** 

### **Syllabus**

### Unit I Natural Disasters

Natural Disasters - Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, Volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion

### Unit II Man Made Disasters

Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents

### Unit III Disaster Preparedness

Disaster Preparedness: Concept & Nature, Disaster Preparedness Plan, Disaster Preparedness for People and Infrastructure

### Unit IV Disaster Management

Disaster Management- Effect to migrate natural disaster at national and global levels. International strategy for disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements

# Unit V Organizations in disaster management

Role of various organizations in disaster management- Role of NGOs, community – based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Disaster response; Police and other organizations

- Together Towards a Safer India Part III, Central Board of Secondary Education, 2006
- Natural Hazards and Disaster Management, Central Board of Secondary Education, 2006

### References

1 Sharma, R.K. & Sharma, G. (2005) (ed) Natural Disaster, APH Publishing

223CL1ASSB

**SELF STUDY: COMMUNITY MEDICINE** 

SEMESTER III

**Total Credits: 1** 

### **Syllabus**

### Unit I Concepts of health

WHO definition of health; Positive health, Determinants of health, Responsibility for health. Health service philosophies: - Health case, Health system, Levels of health case. Concepts of disease and concept of causation - germ theory of disease, Epidemiological triad, Multifactorial causation.

### Unit II Nutrition and Health

Definition: Food, Nutrition, Classification of foods, Sources and functions of Proteins, fats, carbohydrates. Souces and functions of vitamins and minerals. Balanced Diet – PEM, Malnutrition and its effects – Kwashiorkor and Marasmus.

### Unit III Environment and Health

Basic health requirements in the environment; Water: Sources and uses of water, Water pollution; Air: Composition and cause of discomfort; Air pollution: Source, Air pollutants, need for proper ventilation.

# Unit IV Microbiology of the environment

Microbiology of air, water and soil; Air, water, food and soil borne diseases. Bacteriological examination of air, water, milk and other food stuff. Surveillance cultures in the ICU's and other high risk areas, Zoonotic diseases, their epidemiology and diagnosis; Ornithosis

# Unit V Epidemiology in health and disease

Definition of epidemics, endemics and pandemics; Study of an epidemic; Factors related to environment and host; Host – parasite interactions; Virulence factors of microbes; Epidemiology and molecular biology of antibiotic resistance

- Park. K., 2011 Social and preventive medicine, 18th edition, Bhanot publishers.
- 2 Patil R.S., 1995 Practical Community Health, Vora medical publisher.

### References

- Ashtekar. S., 2001Health and Healing A Manual of Primary health care, Orient Longmans publishers..
- 2 Dash. B.N., 2003, Health and physical, Neelkamal, 2nd Edition.
- 3 Text Book of Epidemiology Leon Gordis...

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