



Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A++' Grade (3rd Cycle-3.64 CGPA)
Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India
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REGULATIONS 2023-24 for Post Graduate Programme (Outcome Based Education model with Choice Based Credit System)

Master of Social Work (MSW)

(For the students admitted during the academic year 2023-24 and onwards)

Programme: MSW

Eligibility

Candidates for admission to the first year of the Master of Social Work full time degree course shall be required to possess a pass in "Bachelor's Degree" of any University and as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent hereto by the Academic Council, subject to such conditions as may be described there to are permitted to appear and qualify for the MSW Post Graduate Degree Examination of this College after a course of study of two academic years.

Programme Educational Objectives

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

1. Gain knowledge on the utilization of Social Work practice theories and methods with individuals, families and groups
2. Apply ethics, values, methods, professional skills, approaches and techniques in Social Work Practice with diverse and vulnerable populations.
3. Acquire specialization based proficiency and will suitably translate the Principles and Methods of Social Work in their respective settings
4. Impart professional training through Field Work in order to provide manpower in various fields and capable of working at various levels of micro, meso and macro systems
5. Understand the forms and mechanisms of oppression and discrimination and advocate for human rights and social and economic justice.
6. Enhance knowledge, skills and competencies to meet the requirements of industries, psychiatric and community welfare settings.
7. Train professional social worker to be independent and lifelong learning in the broadest context of socio-cultural, economic, environmental, political and psychological changes in the society.



PROGRAMME OUTCOMES:

On the successful completion of the program, the following are the expected outcomes.

PO Number	PO Statement
P01	To facilitate the students to learn the concepts, history, philosophy, fields of Social Work, and Social Work education.
P02	To inculcate Social Work knowledge, Professional Ethics, Principles and methods to guide professional practice.
P03	Provide training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development
P04	Apply critical thinking to inform and communicate professional judgment in Social Work Practice
P05	Apply knowledge of social systems and human behaviour to promote social change, problem solving in human relationships.



MASTER OF SOCIAL WORK
Credit Distribution

Subjects	No. of Papers	Credit	Semester No.
Core	15	60	I to IV
EDC	1	1×4 = 4	II
Elective	4	4 × 4 =16	II to IV
Internships	2	2 × 2 = 4	II to III
Project Work	1	1 × 8 = 8	IV
Total	23	92	



**CURRICULUM
MASTER OF SOCIAL WORK (MSW)**

Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
First Semester										
236SW2A1CA	Core - I	Introduction to Social Work	4	1	-	3	25	75	100	4
236SW2A1CB	Core - II	Psychology for Social Work	4	-	-	3	25	75	100	4
236SW2A1CC	Core - III	Social Case Work	4	1	-	3	25	75	100	4
236SW2A1CD	Core - IV	Sociology for Social Work	4	-	-	3	25	75	100	4
236SW2A1CE	Core - V	Social Work for Persons with Disability	4	-	-	3	25	75	100	4
236SW2A1FW	Core - VI	Concurrent Field Work - I	-	-	8	3	40	60	100	4
Total			20	2	8	-	-	-	600	24




Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Second Semester										
236SW2A2CA	Core - VII	Social Group Work	4	-	-	3	25	75	100	4
236SW2A2CB	Core - VIII	Community Organization & Social Action	4	-	-	3	25	75	100	4
236SW2A2ED	EDC	Social Work Research & Statistics	4	1	-	3	25	75	100	4
236SW2A2CC	Core - IX	Social Welfare Administration & Social Policy	4	-	-	3	25	75	100	4
236SW2A2DA	DSE - I	Human Resource Management	4	1	-	3	25	75	100	4
236SW2A2DB		Medical Social Work								
236SW2A2DC		Rural Community Development								
236SW2A2FW	Core - X	Concurrent Field Work - II & Rural Camp	-	-	8	3	40	60	100	4
236SW2A2CT	Internship - I	*Community Welfare Practices	-	-	-	3	40	60	100	2
Total			20	2	8	-	-	-	700	26

*Students will be placed in Non-Government Organizations, Voluntary Organizations and other welfare agencies for Internship during the first semester vacation.

Shane V

BoS Chairman/HoD
Department of Hospital Administration
Dr. N. G. P. Arts and Science College
Coimbatore - 641 048

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14.10.23	13.12.23	05.01.24





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MSW(Students Admitted during the A.Y.2023-24)

Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
Third Semester										
236SW2A3CA	Core - XI	Life Skills for Social Work Practice	4	-	-	3	25	75	100	4
236SW2A3CB	Core - XII	Legal System & Social Legislation in India	4	-	-	3	25	75	100	4
236SW2A3CC	Core - XIII	Corporate Social Responsibility	4	1	-	3	25	75	100	4
236SW2A3DA	DSE-II	Industrial Relations & Employee Welfare	4	-	-	3	25	75	100	4
236SW2A3DB		Mental Health & Psychiatric Disorders								
236SW2A3DC		Urban Community Development								
236SW2A3DD	DSE-III	Labour Legislations	4	1	-	3	25	75	100	4
236SW2A3DE		Psychiatric Social Work								
236SW2A3DF		Tribal Development in India								
236SW2A3FW	Core - XIV	Concurrent Field Work - III	-	-	8	3	40	60	100	4
236SW2A3CT	Internship-II	Specialization based Practices	-	-	-	3	40	60	100	2
Total			20	2	8	-	-	-	700	26


BoS Chairman/HoD
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Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
Fourth Semester										
236SW2A4DA	DSE-IV	Organizational Behaviour	5	1	-	3	25	75	100	4
236SW2A4DB		Therapeutic Interventions in Social Work								
236SW2A4DC		NGO Management								
236SW2A4FW	Core - XV	Concurrent Field Work - IV	-	-	8	3	40	60	100	4
236SW2A4CV	Project Work	Project and Viva voce	-	-	16	3	80	120	200	8
Total			5	1	24	-	-	-	400	16
Grand Total									2400	92

[Signature]

BoS Chairman/HoD
Department of Social Work
Dr. N.G.P. Arts and Science College
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M.S.W.(Students admitted during the A.Y.2023-24)

DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters II, III, IV

Semester II (Elective I)

List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A2DA	Human Resource Management
2	236SW2A2DB	Medical Social Work
3	236SW2A2DC	Rural Community Development

Semester III (Elective II)

List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A3DA	Industrial Relations & Employee Welfare
2	236SW2A3DB	Mental Health & Psychiatric Disorders
3	236SW2A3DC	Urban Community Development

Semester III (Elective III)

List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A3DD	Labour Legislations
2	236SW2A3DE	Psychiatric Social Work
3	236SW2A3DF	Tribal Development in India

Semester IV (Elective IV)

List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A4DA	Organizational Behaviour
2	236SW2A4DB	Therapeutic Interventions in Social Work
3	236SW2A4DC	NGO Management

EXTRA CREDITS

The following are the courses offered under self study to earn extra credits:

S. No.	Course Code	Course Name
1	236SW2ASSA	Disaster Management
2	236SW2ASSB	Counselling and Guidance
3	236SW2ASSC	Green Social Work



PG REGULATION (R5)
(2023-24 and onwards)
(OUTCOME BASED EDUCATION WITH CBCS)

Effective from the academic year 2023-24 and applicable to the students admitted to the Degree of Master of Arts/Commerce/Management/Science.

1. NOMENCLATURE

1.1 Faculty: Refers to a group of programmes concerned with a major division of knowledge. Eg. Faculty of Computer Science consists of Programmes like Computer Science, Information Technology, Computer Technology, Computer Applications, Cognitive Systems, Artificial Intelligence and Machine Learning and Cyber Security and Data Analytics etc.

1.2 Programme: Refers to the Master of Arts/Management/Commerce/Science Stream that a student has chosen for study.

1.3 Batch: Refers to the starting and completion year of a programme of study. Eg. Batch of 2023–2025 refers to students belonging to a 2-year Degree programme admitted in 2023 and completing in 2025.

1.4 Course: Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva voce, etc or a combination of these, to effectively meet the teaching and learning needs and the credits may be assigned suitably.

a) Core Courses A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

b) Extra Departmental Course (EDC): A course chosen generally from a related discipline/subject, with an intention to seek exposure in the discipline relating to the core domain of the student.



c) **Discipline Specific Elective Course (DSE):** Elective courses are offered under main discipline/ subject of study.

d) Internship/Industrial Training (IT)

Students must undertake industrial / institutional training for a minimum of 15 days during the II semester summer vacation. The students will submit the report for evaluation during III semester.

e) **Project Work:** It is considered as a special course involving application of knowledge in problem solving/analyzing/exploring a real-life situation. The Project work will be given in lieu of a Core paper.

f) **Extra credits** Extra credits will be awarded to a student for achievements in co-curricular activities carried out outside the regular class hours. The guidelines for the award of extra credits are given in section two, these credits are not mandatory for completing the programme.

g) **Advanced Learner Course (ALC):** ALC is doing work of a higher standard than usual for students at that stage in their education. Research work / internships carried out in University/ Research Institutions/ Industries of repute in India or abroad for a period of 15 to 30 days.

2. STRUCTURE OF PROGRAMME

- Core Course
- Extra Departmental Course (EDC)
- Discipline Specific Elective (DSE)
- Industrial Training (IT)
- Project

3. DURATION OF THE PROGRAMME

M.Sc. / M.Com. / M.A. Programme must be completed within 2 Years (4 semesters) and maximum of 4 Years (8 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.



4. REQUIREMENTS FOR COMPLETION OF A SEMESTER

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organised by the college and supervised by the faculty as envisaged in the syllabus shall be credited to his attendance. Every student shall have a minimum of 75% as an overall attendance.

5. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course as follows,

Mark distribution for Theory Courses

Continuous Internal Assessment (CIA) :	25 Marks
End Semester Exams (ESE)	: 75 Marks
Total	: 100 Marks

i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45 th working day)	5
2	Model (All 5 Units) (On completion of 85 th working day)	5
3	Attendance	05
4	Library Usage	05
5	Skill Enhancement *	05
Total		25

Breakup for Attendance Marks:

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	4
3	85% - 89%	3
4	80% - 84%	2
5	75% - 79%	1



Note:

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

Break up for Library Marks:

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h - less than 9h	3
4	7h - less than 8h	2
5	6h - less than 7h	1

Note:

In exception, the utilization of e-resources of library will be considered.

***Components for "Skill Enhancement" may include the following:**

Class Participation, Case Studies Presentation/Term paper, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation, Seminar and Assignment.

Components for Skill Enhancement

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description
1	Class Participation	<ul style="list-style-type: none"> Engagement in class Listening Skills Behaviour
2	Case Study Presentation/ Term Paper	<ul style="list-style-type: none"> Identification of the problem Case Analysis Effective Solution using creativity/imagination
3	Field Study	<ul style="list-style-type: none"> Selection of Topic Demonstration of Topic Analysis & Conclusion
4	Field Survey	<ul style="list-style-type: none"> Chosen Problem Design and quality of survey Analysis of survey



5	Group Discussion	<ul style="list-style-type: none"> • Communication skills • Subject knowledge • Attitude and way of presentation • Confidence • Listening Skill
6	Presentation of Papers in Conferences	<ul style="list-style-type: none"> • Sponsored • International/National • Presentation • Report Submission
7	Industry Visit	<ul style="list-style-type: none"> • Chosen Domain • Quality of the work • Analysis of the Report • Presentation
8	Book Review	<ul style="list-style-type: none"> • Content • Interpretation and Inferences of the text • Supporting Details • Presentation
9	Journal Review	<ul style="list-style-type: none"> • Analytical Thinking • Interpretation and Inferences • Exploring the perception if chosen genre • Presentation
10	e-content Creation	<ul style="list-style-type: none"> • Logo/ Tagline • Purpose • Content (Writing, designing and posting in Social Media) • Presentation
11	Model Preparation	<ul style="list-style-type: none"> • Theme/ Topic • Depth of background Knowledge • Creativity • Presentation
12	Seminar	<ul style="list-style-type: none"> • Knowledge and Content • Organization • Understanding • Presentation
13	Assignment	<ul style="list-style-type: none"> • Content and Style • Spelling and Grammar • References



ii) Distribution of External Marks

Total : 75
Written Exam : 75

Marks Distribution for Practical course

Total : 100
Internal : 40
External : 60

i) Distribution of Internals Marks

S. No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	10
3	Test 2	10
4	Observation Notebook	05
Total		40

ii) Distribution of Externals Marks

S.No.	Particulars	External Marks
1	Practical	40
2	Record	10
3	Viva- voce	10
Total		60

Practical examination shall be evaluated jointly by Internal and External Examiners.

A) Mark Distribution for Project

Total : 200
Internal : 80
External : 120

i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	30
2	Review II	40
3	Attendance	10
Total		80



ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Project Work & Presentation	100
2	Viva -voce	20
Total		120

Evaluation of Project Work shall be done jointly by Internal and External Examiners.

6 . Credit Transfer

a. Upon successful completion of 1 NPTEL Course (4 Credit Course) recommended by the department, during Semester I to II, a student shall be eligible to get exemption of one **4 credit course** during the 3rd semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in 3rd semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	4
			Option - 2 Paper title	
			Option - 3 Paper title	

b. Upon successful completion of **2 NPTEL Courses** (2 Credit each) recommended by the department, during Semester I to II, a student shall be eligible to get exemption of **one 4 credit course** during the 3rd semester. Out of 2 NPTEL proposed courses, **at least 1 course** should cover content/syllabus of exempted core paper in 3rd semester.

Mandatory

The exempted core paper in the 3rd semester should be submitted by the students for approval before the end of 2nd semester

Credit transfer will be decided by equivalence committee



S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	
2			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	

NPTEL Courses to be carried out during semester I – II.					
S. No.	Student Name	Class	Proposed NPTEL Course		Proposed Course for Exemption
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in 3 rd Semester
			Course II	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	
<div> <div>Class Advisor</div> <div>HoD</div> <div>Dean</div> </div>					

7. Internship/Industrial Training

Mark Distribution for Internship/ Industrial Training

Total	:	100
Internal	:	40
External	:	60

i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	15
2	Review II	20
3	Attendance	5
Total		40



ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Internship /Industrial training Presentation	40
2	Viva –voce	20
Total		60

Internship/ Industrial training shall be evaluated jointly by Internal and External Examiners.

9. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Curricular/Co-Curricular/ Extracurricular activities carried out other than the regular class hours.

A student is permitted to earn a maximum of 10 extra Credits during the programme period.

A maximum of 1 credit under each category is permissible.

Category	Credit
Self study Course	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA (Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)/ Awards	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy	1
Representation in State / National level celebrations	1
Awards/Recognitions/Fellowships	1
Advanced Learner Course (ALC)*	2

Credit shall be awarded for achievements of the student during the period of study only.

GUIDELINES

Self study Course

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.



CA/ICSI/CMA(Foundations)

Qualifying foundation in CA/ICSI/CMA / etc.

CA/ICSI/CMA(Inter)

Qualifying Inter in CA/ICSI/CMA / etc.

Sports and Games

The Student can earn extra credit based on their Achievement in sports in University/
State / National/ International.

Publications / Conference Presentations (Oral/Poster)

Research Publications in Journals

Oral/Poster presentation in Conference

Innovation / Incubation / Patent / Sponsored Projects / Consultancy

Development of model/ Products /Prototype /Process/App/Registration of Patents/
Copyrights/Trademarks/Sponsored Projects /Consultancy

Representation in State/ National level celebrations

State / National level celebrations such as Independence day, Republic day Parade,
National Integration camp etc.

Awards/Recognitions/Fellowships

Regional/ State / National level awards/ Recognitions/Fellowships

***Advanced Learner Course (ALC):**

ALC is doing work of a higher standard than usual for students at that stage in their
education.

Research work/internships carried out in University/ Research Institutions/ Industries
of repute in India or abroad for a period of 15 to 30 days will be considered as
Advanced Learners Course.



QUESTION PAPER PATTERN

CIA Test I : [1½ Hours-2.5 Units] - 25 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	8 x 0.5= 04 Marks	MCQ	25 Marks	Marks secured will be converted To 5 mark
Section - B	3 x 2 = 06 Marks	Answer ALL Questions Either or Type ALL Questions Carry Equal Marks		
Section - C	3 x 05 = 15 Marks			

CIA Test II/ Model [3 Hours-5 Units] - 75 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	10 x 1 = 10 Marks	MCQ		
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks	75 Marks	Marks secured will be converted To 5 mark
Section - C	5 x 8 = 40 Marks			
Section - D	1 x 10 = 10 Marks	Compulsory Question		

End Semester Examination [3 Hours-5 Units] - 75 Marks

SECTION	MARKS	DESCRIPTION	TOTAL
Section - A	10 x 1 = 10 Marks	MCQ	75 Marks
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks	
Section - C	5 x 8 = 40 Marks		
Section - D	1 x 10 = 10 Marks	Compulsory Question	



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CA	INTRODUCTION TO SOCIAL WORK	CORE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- evolution of Social Work and its emergence as a Profession
- significance of professional values, ethics in both micro and macro social work practice
- facilitate the students to understand the importance of Field Work in Social Work Education.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the basic concepts of Social Work	K1
CO2	Enrich knowledge on Principles and Scope of Social Work	K2
CO3	Analyze Philosophies, Ethics and Values of Social Work	K2
CO4	Analyze the significance of Models in Social Work	K3
CO5	Evaluate the implication of Social Work Education and Field Work	K4

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2	✓	✓			
CO3	✓		✓		
CO4		✓	✓	✓	
CO5	✓	✓	✓		



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CA	INTRODUCTION TO SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Introduction to Social Work 12 h

Social Work – Definition, Meaning, Objectives, History, Philosophy. Concept related to social work: Social Welfare, Social Service, Social Reform, Social Security, Social Justice, Social Defence. Methods of Social Work

Unit II Principles and Scope of Social Work 12 h

Principles and scope of Social Work. Scope of International Social work practice. Social Development Perspective; Strength Based Social Work; Spirituality Based Social Work. Social Work for Sustainable Development.

Unit III Major Fields of Social Work 12 h

Fields of Social Work: Family and child welfare, Correctional social work, Industrial Social Work, Medical and Psychiatric social work, youth welfare, Community development (Rural, Urban and Tribal). School Social Work, Social Work with Elderly, Youth, Disaster Management, Corporate Social Responsibility, Working with Marginalized Groups, LGBTQIA+

Unit IV Models of Social Work Profession 12 h

Social Work Profession: Values, Ethics and Goals; Models of Social Work: Relief Model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model; National and International Professional Organizations in Social Work: NASW, IASW, IFSW, ISPSW and NAPSWI

Unit V Social Work Education and Field Work 12 h

Development of Social Work Education in India- Evolution, Nature and content of social work education. Field work and Profession: Importance of Field Work and Supervision; Problems faced by the Social Work Profession in India; Need for Social Science knowledge for Professional Social Workers. Professional Associations of Social Work – Prospects and problems of Social Work Profession in India.

Note: Historical Perspectives of Social Work in India and West



Text Books

- 1 Acharya, B.C. 2012. A Handbook of Social Work. Wisdom Press
- 2 Neil Thompson, 2020. Understanding Social Work: Preparing for Practice. Red Globe Press

References

- 1 Haluk Soydan, 2014. Evidence Based Practice in Social Work: Development of a New Professional Culture, Routledge.
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 https://www.researchgate.net/publication/343230491_INTRODUCTION_TO_SOCIAL_WORK



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CB	PSYCHOLOGY FOR SOCIAL WORK	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- facilitate the students to understand their self and group behavior
- the applicability of human developmental stages of the individual
- analyze the concepts on personality development, and mental health.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Familiarize with and appreciate the bases and approaches to understanding Psychology	K1
CO2	Understand the Human Growth and development	K2
CO3	Value human beings and their emotions	K3
CO4	Identify the scope and role of social workers with various sectors of people in health practice	K4
CO5	Acquire knowledge and sensitivity with regard to understanding abnormality	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2	✓		✓		
CO3		✓	✓		✓
CO4	✓		✓	✓	
CO5	✓			✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CB	PSYCHOLOGY FOR SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Basics of Psychology 10 h

Psychology: Meaning, Concept and Definition; Various Schools of Psychology: Structural, Functional and Behavioural schools. Scope of application of Psychology in various fields. Current Relevance of psychology for Social Workers

Unit II Human Growth and Development 10 h

Physical and psychological aspects of various stages of Human growth and development: Birth, Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood, Middle Age and Old Age.

Unit III Personality, Learning & Motivation 10 h

Personality: concepts and Factors influencing personality Development - Heredity and Environment; Theories of personality - a brief overview of Psychodynamic and Humanistic theories. Intelligence: - Concept, Theories and Assessment. Learning: Concept, types, theories of Learning; Motivation: Concept, nature and types of Motives with special reference to Social Motives; Basic Theories of Motivation

Unit IV Perception, Emotions & Attitude 10 h

Perception: Meaning, Types and Principles- Errors in Perception; Emotion: Meaning, function and types; Development of emotions: Individual and Group Emotions. Attitudes: Concept and nature, formation of Attitudes and Attitudes Change in Individuals and Groups, Collective / Crowd Behavior

Unit V Stress, Conflict & Mental Illness 8 h

Stress, Eustress and Distress: Meaning, causes and effects; Conflict: Meaning, types, coping drives, Emotional Intelligence. Defense Mechanism; Mental Illness / Health: Concept and definition, types - Role of Social Workers in promoting mental health

Note:

1. Case Studies related to Personality
2. Case Studies related to Mental illness



Text Books

- 1 Mangal, S. K. 1998. General Psychology. Sterlin Publishers PVT LTD
- 2 Elizabeth B Hurlock, 2010. Developmental Psychology. TMH

References

- 1 Clifford T Morgan, 2008. Introduction to Psychology. TMH
- 2 Hans Raj Bhatia, 2017. General Psychology. CBS Publishers
- 3 Robert S. Feldman, 2022. Understanding Psychology, McGraw Hill Education
- 4 Sharma, A. S. 2023. Counselling Psychology. Common Wealth Publication



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CC	SOCIAL CASE WORK	CORE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- understand the case work process and components for active implementation
- access the applicability of Social Case Work in the individual case studies
- facilitate the students to understand the importance of Social Work practice with individuals.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the relationship to Social Case Work with other methods of Social Work.	K1
CO2	Gain the knowledge of Social Case Work components and tools	K2
CO3	Identify the situations and settings to use the methods in the context of social realities of the country	K3
CO4	Develop appropriate skills and attitudes to work with individuals	K4
CO5	Create the ability to critically analyze problem of individuals and factors affecting them	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓	✓	
CO3	✓		✓		
CO4		✓	✓	✓	
CO5	✓			✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CC	SOCIAL CASE WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Fundamentals of Social Case Work 12 h

Meaning, Definition, Nature and Scope of social Case Work. Types of problems faced by Individuals. Principles of case work, Relationship of Social Case Work with other methods of Social Work, Historical Development of Social Case Work in West and India

Unit II Components Phases and Tools 12 h

Components: Person, Problem, Place and Process. Phases of case work: Intake, Case Study, Diagnosis (Process, Types and Data for Diagnosis), Treatment, Evaluation, Termination and Follow up. Tools of SCW: Listening, observation, interview, relationship and home visit.

Unit III Approaches & Interventions 12 h

Psychosocial Approach, Psychoanalytical Approach, Functional Approach, Problem Solving Approach, Task centered approach, Client Centered therapy, Crisis intervention and Family Therapy - application of these approaches in Indian contexts, Counselling and Psychotherapy - Similarities and Differences -Social Case Work Recording: Need, Structure & content of Case Work records and Types of Recording.

Unit IV Social Case Work in Different Settings 12 h

Primary settings: family, and child welfare. Secondary settings: Welfare Settings, Marriage Counseling Centers, School Settings, Medical and Psychiatric Settings, Correctional Institutions, and Industry.

Unit V Skills & trends in Social Case Work 12 h

Problems and limitations of Social Case Work practice in India; Skills of Social Case Worker; Impact of Social, Cultural factors on individual and families; Practice and Research in Social Case Work; Use of single case evaluation and Ethnography as Research methods in Social Case Work.

Note:1. Historical Perspectives of Social Case Work

2. Single Case Evaluation Method



Text Books

- 1 Upadhyay, R.K, 2020. Social Case Work: A Therapeutic Approach. Rawat Publications
- 2 Ram Nath Sharma, 2018. Guidance and Counselling. Surjeet Publications.

References

- 1 Haluk Soydan, 2014. Evidence Based Practice in Social Work: Development of a New Professional Culture, Routledge.
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 Acharya, B. C. 2012. A Handbook of Social Work, Wisdom Press.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CD	SOCIOLOGY FOR SOCIAL WORK	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- facilitate on the society, socialization and social group
- helps the students to assess the applicability of social control, marriage and family system
- the role of social workers on social stratification, social change and social problems..

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Acquire the social system and its structure in the society	K1
CO2	Analyze the approaches suitable to promote welfare in the community	K2
CO3	Appraise the effect of social institutions in the society	K3
CO4	Evaluate the significance of social stratification in the community	K4
CO5	Implement the preventive measures for social problems	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2	✓	✓		✓	
CO3		✓	✓		
CO4		✓			✓
CO5		✓	✓		✓



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CD	SOCIOLOGY FOR SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Society 9 h

Definition, concept, characteristics-structure and functions of society-Relationship between individual and society. -Community: concept, definition; Characteristics of rural, urban and tribal communities. Relevance of Sociology for Social Work Profession.

Unit II Socialization 10 h

Concept, importance and functions, agencies of socialization-Social control: meaning, mechanisms of social control; Culture: concept, influence on individuals; Cultural change; Social Groups: concept-definition, characteristics and classification of social groups. Social Networking: WhatsApp, Face Book.

Unit III Social Institutions 9 h

Marriage: Functions, forms, Family system in India: Types, functions, forms, and contemporary changes, conflict, break down and adjustments; Recent trends in family relationships (gay, lesbians, dating, live relationship)

Unit IV Social Stratification and Social Change 10 h

Definition and characteristics, caste and class; Caste system: traditional Varna system, theories on the origin and development, modern trends of caste system in India Social change: concept, definition and factors leading to social change. Globalization, Modernization

Unit V Emerging Social problems 10 h

Nature and extent of social problems and issues in India; Role of social workers in Poverty, Corruption, Delinquency, Alcoholism and Drug Addiction, Illiteracy, Terrorism, Crime, Suicide-Problems of the Aged and Disabled. Issues related to Women, Children, Transgender, Environmental Pollution, Cyber Crime, Digital Addiction, LGBTQIA+ rights

Note:Case Studies on emerging social problems



Text Books

- 1 Shankar Rao, C.N., 2022. Sociology: Principles of Sociology with an Introduction to Sociological Thought
- 2 Vidya Bhushan, 2022. An Introduction to Sociology, Kitab Mahal Publishers

References

- 1 Goel, S.L., 2010. Disaster Management: Policy and Administration (Encyclopedia of Disaster Management. Deep & Deep Publications PVT LTD
- 2 Amitava Mukherjee, 2004. Participatory Rural Appraisal: Methods and Applications in Rural Planning. Concept Publishing House.
- 3 Melvin Delgado, 2016. Community Practice and Urban Youth: Social Justice Service - Learning and Civic Engagement. Routledge.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CE	SOCIAL WORK FOR PERSONS WITH DISABILITY	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- acquire knowledge on the existing programmes for persons with disability
- significance of services for disabled at local, national and international levels
- facilitate the students to understand the need for a preventive and developmental approach

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Familiarize the Forms of disability and Rehabilitative measures	K1
CO2	Helping the PWD in right based approach according to Legislation	K2
CO3	Analyzing Role of the social workers in dealing with persons with disability	K3
CO4	Evaluate the Programmes and the functions of NGOs for the PWD	K4
CO5	Application of Legislations protecting PWD for rehabilitation	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓	✓	
CO3	✓		✓		
CO4	✓	✓	✓		
CO5		✓		✓	✓



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CE	SOCIAL WORK FOR PERSONS WITH DISABILITY	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Disability Concept 08 h

Disability: Definition, causes, types and Types of various disabilities. Causes and Consequences of disability. Societal attitude towards persons with disability.

Unit II Assessment and Prevention 10 h

Identification - Assessment of functional abilities and differential diagnosis. Prevention and management of disabilities at primary, secondary and tertiary levels. Intervention strategies at individual, family and community levels

Unit III Rehabilitation and Agencies Working for PWD 10 h

Agencies involved in the field of rehabilitations - Multidisciplinary rehabilitation team and their roles, Educational Institutes, Vocational Rehabilitation centers, State and Central Government Agencies, National and International Non- Governmental Organizations, (AICB, NAB &CBM etc.) - National policies and welfare programmes.

Unit IV Programme for Persons with Disability 10 h

Governmental measures and programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, Information on referral services, diagnostic services, production services, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH, NIMH).

Unit V Laws Protecting Persons with Disability 10 h

Rights of Persons with Disability Act-2016, PWD Amendment Act (1995 - 2023 with recent amendments), Rehabilitation Council of India Act - 1992 (Amendment), National Trust Act 1999 (Amendment), National Policy on Persons with Disabilities, UN Conventions and declarations of persons with disabilities.

Note:Schemes for Persons with Disability



Text Books

- 1 Tripathi, A. N., 2023. Human Values. New Age International.
- 2 Mani, M.N.G. and Jaiganesh, M.B. 2010, Source Book on Disability for Social Workers. Coimbatore, UDIS Forum

References

- 1 Elizabeth. A. Segal, 2013. An Introduction to the Profession of Social Work, Cengage Learning
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 <https://vikaspedia.in/social-welfare/differently-abled-welfare/policies-andstandards/national-policy-for-persons-with-disabilities-2006>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1FW	CONCURRENT FIELD WORK - I	CORE	-	-	8	4

PREAMBLE

This course has been designed for students to learn and understand

- The scope of Social Work in Industries, Hospital, and in NGOs
- Impart the students on the visions, functions and responsibilities of various social organization in relation to social work
- Understand the role of social worker in an organization which serves the needy people in the society.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Students will know the significance of social work	K1
CO2	Understand the application of social work methods in fieldwork organizations	K2
CO3	Equip them on the various functions of different organizations in association with social work principles	K3
CO4	Develop professional skills to execute theories into practice	K4
CO5	It will throw light on their professional challenges in order to develop essential skills	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓		
CO3	✓	✓			✓
CO4		✓	✓	✓	
CO5	✓	✓		✓	



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1FW	CONCURRENT FIELD WORK - I	SEMESTER I
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Total Credits: 4


Syllabus

In the first semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have a knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.

Students can able to find out their interest area of specialization since they were observing various activities through this orientation visit. Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.

Hma V

BoS Chairman/HoD
Department of Hospital Administration
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			Dr. N. G. P. Arts and Science College		
APPROVED					
BoS -	AC -	GB -			
8.6.23	14.7.23	5.8.23			



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Course Code	Course Name	Category	L	T	P	Credit
236SW2A2CA	SOCIAL GROUP WORK	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire knowledge about the concept of social group work
- To become familiar with various fields of Social Group Work.
- To develop competencies to use group work process and its role in different settings

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To understand the basic concepts of Social Group Work	K1
CO2	To apply suitable theories and models to resolve the problems of Groups.	K2
CO3	To critically choose and implement interventions to achieve social group work goals.	K3
CO4	To analyze competencies and skills for working with different groups in various practice settings.	K4
CO5	To analyze and implement empirical-based group interventions and evaluate group effectiveness.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2	✓	✓	✓		
CO3			✓	✓	
CO4		✓	✓	✓	
CO5	✓	✓	✓		✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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MSW(Students Admitted during the A.Y.2023-24)

236SW2A2CA	SOCIAL GROUP WORK	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Basics in Social Group Work 8 h

Social Group Work - Definition, characteristics, Objectives, Principles, historical development, scope, current trends and its relevance. Basic assumption and philosophy behind Social Group Work. Psychological Needs that are being met in Groups

Unit II Various approaches and Types of Social Group Work 10 h

Knowledge base for group work - Psychoanalytic theory, Learning theory, Field theory, Social exchange theory, System theory. Types of groups in social group work practice. Skills and Role of social worker in different stages of group development.

Unit III Group Process and Dynamics 10 h

Social Group Work process: planning stage, beginning stage, middle stage, ending stage. Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Group dynamics - definition, functions and basic assumptions

Unit IV Therapies of Social Group Work 10 h

Social Group Work recording - Importance of recording, Types and Techniques of recording. Supervision in group work. Group therapy. Programme planning in Social Group Work-Programme laboratory. Use of psychodrama and socio drama. Phases of Social Group Work- Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination.

Unit V Fields of Social Group Work 10 h

Group work in various setting: correctional, family, health, educational, old age homes and communities. Use of socio-metry for group work. Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work.

Note: Case studies related to social group work intervention



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MSW(Students Admitted during the A.Y.2023-24)

Text Books

- 1 Toseland, Ronald & Rivas, Robert. 2001. Introduction to Group Work Practice, Allyn and Bacon publisher, London.
- 2 Gravin, Charles. D., Lorriaie, & Gulier, M. 2007. A Hand Book of Social Work with Groups, Rawat Publications, New Delhi.

References

- 1 Trecker, Harleigh B. 2020. Social Group Work: Principles and Practice, Pranava Books publications, New Delhi.
- 2 Bradler,S and Roman C.P. 2016. Group work Skills and strategies for effective Interventions, The Howorth Press, New York
- 3 <https://infed.org/mobi/group-work/>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2CB	COMMUNITY ORGANIZATION & SOCIAL ACTION	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire basic knowledge in Social Work with Communities
- To understand the use and practice of community organization in various fields of social work.
- To obtain basic knowledge about social action.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To be aware of the concepts related to Community Organization	K1
CO2	To apply community Organization as a method of Social work in various settings	K2
CO3	Students will able to find out the real cause for the problem and plan interventions in communities.	K3
CO4	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
CO5	To critically analyze Social Movements from various dimensions	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2	✓	✓			
CO3	✓		✓		
CO4		✓	✓	✓	
CO5	✓	✓	✓		



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A2CB	COMMUNITY ORGANIZATION & SOCIAL ACTION	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Basics in Social Work With Communities

8 h

Community Organization - Definition, Objectives, Scope, Philosophy, Goals, models and historical background. Community Organization as a method of social work. Community Organization in UK and USA. Concept of community development. Similarities and differences between Community Organization and community development.

Unit II Methods and steps in Social Work With Communities

10 h

Methods of Community Organization: Planning, Education, Communication, Community participation, Collective decision-making, leadership development. Resource mobilization, Community action, Promotion, Co-ordination. Community based research. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation.

Unit III Models and Skills of Community Organisation

10 h

Models of Community Organisation: Locality Development, Social planning, Social action, Approaches-specific content, General content and Process content. Role and Skills in Community Organization: Organizing Conferences, Committee Meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Networking and Use of Relationship.

Unit IV Application of Community Organization in different fields

10 h

Application of Community Organization in different fields - Health, Correctional, Educational, Natural resource management, Sustainable development, Industrial, Working with rural, urban and tribal population, Disability, Working with rural and urban vulnerable communities, Community Organization as a social work process; Role and Skills of Community Organizer. Community Welfare Councils and Community Chest.

Unit V Basics in Social Action

10 h

Social Action: Definition, Objectives, Principles, Methods and Strategies. Social action approach: Paulo Freire (Conscientisation approach) and Saul Alinsky (Individual and Community approach), Social action and Social movement, Social



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action for social development. Scope of social action in India. Enforcement of social legislation through Social action. Role and skills of Social Worker in Social Action

Note: Case Studies related to Community Organization initiatives.

Text Books

- 1 Christopher, A.J, & William, A.T. 2009. Community Organization and Social Action. Himalaya publishing, New Delhi.
- 2 Lakshmipathi Raju, M. 2012. Community Organisation and Social Action, Regal Publications, New Delhi. ISBN 978-8484-153-4

References

- 1 Hardcastle, D., Powers, P. and Wenocur, S. 2011. Community Practice: Theories and Skills for Social Workers. Oxford University Press, New York.
- 2 Christopher, A.J., and Thomas William. 2006. Community Organization and Social Action. Himalaya Publications. New Delhi.
- 3 <https://www.ignou.ac.in>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2ED	SOCIAL WORK RESEARCH & STATISTICS	EDC	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- The fundamentals of research methodology and basic statistics
- To familiar with various research designs, methods, tools and techniques relevant to social work research.
- Develop practical knowledge to identify solution to a research problem.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Gain the concepts of Research & Social Work Research	K1
CO2	Understand various designs of research	K2
CO3	Interpret sampling techniques and tools of data collection	K3
CO4	Discuss the loading, interpreting and reporting of data	K4
CO5	Analyze the statistics and its application in research	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓	✓	
CO2				✓	
CO3	✓		✓	✓	
CO4	✓	✓			✓
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A2ED	SOCIAL WORK RESEARCH & STATISTICS	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Basics of Research 12 h

Research: meaning, scope, objective, Characteristics, and functions. Social Work Research: meaning & definition, difference between social research and social work research. Basic Elements: Data, Variable, Hypothesis, Theory and Facts. Steps in Research Process.

Unit II Research Design 12 h

Research Designs: Need and Concept. Types of Research designs: Exploratory, Explanatory, Descriptive, Diagnostic, Experimental, Evaluative, Case Study, Participatory Research and Mixed Method Designs. Difference between qualitative and quantitative design.

Unit III Sampling and Data Collection 12 h

Sampling: Importance, Purpose and Techniques: Probability and Non probability sampling, sampling and non sampling errors. Sources of Data: Primary and Secondary; Methods and Tools of Data Collection: Observation, Case study, Interview schedule and Questionnaire. Pilot study and Pre-test.

Unit IV Data Processing and Report Writing 12 h

Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation. Levels of Measurement: Nominal, Ordinal, Ratio and Interval. Report writing: purpose, structure, styles and evaluation of report writing. Importance of Documentation. Use of computer and statistical software in documentation.

Unit V Computer Application in Social Research 12 h

Statistical Analysis: Need, purpose and types. Measures of central tendency: mean, median and Mode. Concept of Standard Deviation. Concept of hypothesis testing: Chi-Square, Correlation, t-test, and ANOVA. Uses of Statistics and its limitations in social work Research

Note: Ethical issues, need and formation of Ethical committee.



Text Books

- 1 Krishnaswamy O.R, & Ranganathan, M. 2022, Methodology of Research in Social Sciences. Himalaya Publishing House, Mumbai. ISBN: 978-93-5097-569-5

References

- 1 Kothari, C.R. 2004. Research methodology : Methods and techniques (2nd revised edition). New Delhi: New Age International (P) Limited, Publishers.
- 2 Laldass D.K., 2000. Practice of Social Research, New Delhi, Rawat Publications
- 3 ,



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2CC	SOCIAL WELFARE ADMINISTRATION & SOCIAL POLICY	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- Acquire basic knowledge and competences in Social welfare administration.
- Get knowledge on the activities of Human Service Organizations
- Understand the procedures and policies involved in social welfare organizations

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the basic concept and structure of administration at different levels.	K1
CO2	Understand the skills, principles and areas of welfare administration	K2
CO3	Enhance knowledge on social policy and community participation	K2
CO4	Familiarize on the role and functions of human service organizations	K3
CO5	Analyze various policies and its uses to society	K4

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2		✓	✓		
CO3				✓	✓
CO4		✓	✓	✓	
CO5			✓		✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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MSW(Students Admitted during the A.Y.2023-24)

236SW2A2CC	SOCIAL WELFARE ADMINISTRATION & SOCIAL POLICY	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Social Welfare Administration 10 h

Social Welfare: Concept, meaning, nature and definition. History of Social Welfare Administration in India and Functions of Social Welfare Administration. Social Welfare Administration Structure: Central level, State level and District level. Basic Administration processes: POSDCORB, Monitoring and Evaluation

Unit II Social Welfare Administration: Needs, Principles, Areas 9 h

Skills needed in Social Welfare Administration: Principles, Purpose and Problems of Social Welfare Administration. Areas of Social Welfare Administration: Health, Family, Women, Children, Youth, Aged, SC/ST, Minorities, Persons with Disabilities, Prisoners and PLHIV.

Unit III Social Policy- Planning and Development 10 h

Social Policy: Definition, Concept, Nature, Scope, Principle, Need and Evolution, Constitutional base and Implications, Sources & Instrument of Social policy - Social Planning & Social Development: Meaning of Social planning, Community planning and Community participation - Planning machineries at State & National levels.

Unit IV Human Service Organizations 10 h

Concept, Meaning, Definition, Features, Non-Governmental Organization, and Types of NGO: By Orientation, levels of operation and focus, National policy on Voluntary Sector, 2007. Introduction to acts related to establishment of NGOs: The Indian Trust Act 1882, The Societies Registration Act 1860 and Section 25 of the Companies Act 1956, Organizational structure and characteristics of Human Service Organizations.

Unit V Social Policies 9 h

Social Policy relating to Women, Children, Youth, Aged, Education, Health and Family Welfare, Role of Social Workers in promoting Social Policies.

Note: Social welfare schemes and major cases in India



Text Books

- 1 Shankar Pathak, 2013. Social Policy, Social Welfare & Social Development. Niruta Publications, Karnataka.
- 2 Sanjay Bhattacharya, 2006. Social Work Administration and Development, Rawat Publications, New Delhi.

References

- 1 Sink, M. K. 2015, Social Welfare Administration and Social Policy, JBC Publishers & Distributors, New Delhi.
- 2 Pandey S. K. 2007. Social welfare Administration, Mahaveer and sons, New Delhi.
- 3 <https://www.scribd.com/doc/15017715/Social-Welfare-Administration>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2DA	HUMAN RESOURCE MANAGEMENT	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To facilitate the students to learn about Human resource management
- To enable the students to know the functions of Human resource management
- To develop the skills and qualities needed for Human resource managers

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Enrich the knowledge on HRM, HR planning, qualities and roles of managers.	K1
CO2	To understand the recent trends in Human Resource Management practices.	K2
CO3	Familiarize the roles and functions of HR managers.	K3
CO4	To analyze the training and development methods for effective career planning.	K4
CO5	To evaluate the challenges faced by HR managers	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2		✓		✓	
CO3	✓		✓		
CO4	✓	✓		✓	
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A2DA	HUMAN RESOURCE MANAGEMENT	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Concept of Human Resource Management(HRM) 12 h

Management: Concept, Principle Functions. Human Resource Management: Concept, Definitions, Scope and objectives. Organization Structure and Function - Line and staff relations of Human Resource Management. HR Planning, HR Business Partnering, Qualities and Role of HR Manager.

Unit II Current Trends in HRM 12 h

Human resource management and human resource HRD -concept, meaning, philosophy, components, functions-HRD scene in India-Current trends -TEITQM-TBM-ISO. Roles and responsibilities and challenges of HR manager.

Unit III Functions of HRM 12 h

Human resource planning - meaning, need, process, forecasting human resource requirement need for HR policies. Recruitment-meaning source-methods. Selection - meaning -steps-use of psychological test. Placement and Induction. Training and development-meaning need - importance-objectives-methodology. Concept of lean management and outsourcing. Promotion transfer-redeployment-retirement. Retention and talent management

Unit IV Training and Development 12 h

Training and Development - meaning, need and importance; types of training - methods and techniques of training - Training need assessment - organizing training programmes - Training evaluation - Career planning and Development; employee counseling.

Unit V Challenges in HRM 12 h

Wage and salary administration -New concepts-profit sharing -performance linked compensation- career development strategies-importance -objectives-principles compensation packages-succession planning -registers and records-HR audit-HR research-HR score card employees satisfaction and measures for improvement employees counseling.

Note: Case studies in industries relevant to Human Resource Management.



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MSW(Students Admitted during the A.Y.2023-24)

Text Books

- 1 Mahajan. J.P., & Reeta. 2016, Human Resource Management, Vikas Publishing house, Noida.
- 2 Dwivedi. R.S. 2009. A Textbook of Human Resource Management, Vikas Publication House Pvt Ltd, New Delhi.

References

- 1 Rao V.S.P. 2000. Human Resource Management, Sage Publications, New Delhi.
- 2 Gary Dessler. 2018. Fundamentals of Human Resource Management, Pearson Publications, Noida.
- 3 <https://www.thehrdirector.com/>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2DB	MEDICAL SOCIAL WORK	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- Understand the basic concepts of Medical Social Work
- To understand the preventive and promotive aspects of health.
- To facilitate the students to learn the importance of medical Social Work and its applicability in the Social Work Profession.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learning on the basic concepts of Medical Social Work	K1
CO2	Understand the etiology, symptoms, and prevention of various diseases	K2
CO3	Application of knowledge of medical social work in various settings	K3
CO4	Analysis of various healthy practices for the prevention and promotion of better Healthy Living	K4
CO5	Evaluate the importance of nutritious food and role of social workers	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2	✓	✓	✓		
CO3		✓		✓	
CO4		✓	✓	✓	
CO5	✓		✓		



COURSE FOCUSES ON:

<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/> Entrepreneurial Development
<input checked="" type="checkbox"/> Employability	<input checked="" type="checkbox"/> Innovations
<input type="checkbox"/> Intellectual Property Rights	<input type="checkbox"/> Gender Sensitization
<input checked="" type="checkbox"/> Social Awareness/ Environment	<input type="checkbox"/> Constitutional Rights/ Human Values/ Ethics



236SW2A2DB	MEDICAL SOCIAL WORK	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Basics of Medical Social Work 12 h

Concepts: Health, Hygiene, Disease and Illness: Impairment, Disability and Handicap. Medical Social Work: Definition, Scope, Historical development of Medical Social Work in the West and in India. Medical Social Work Practice in different settings: Hospitals: Outpatient Department, Emergency Care, Special Clinics and Community Health, Blood banks, Eye Banks, Special Schools, Palliative Care.

Unit II Organization and Administration of Medical Social Work 12 h

Medical Social Work Department in Hospitals: Hospital Accreditation, Multidisciplinary Approach and Team work in Hospitals. Medical ethics in Health care, Patients Right. Understanding the patient as a person: Role of Medical Social Worker, illness behaviour, stages of illness, impact on patient and family. . Professional Challenges and Issues of Medical Social Worker.

Unit III Medical Social Worker-Patients' Interaction 12 h

The Psycho-social problems and the role of Medical Social Worker in dealing patients: COVID 19, TB, STIs, HIV/AIDS, Polio, Dengue, Leprosy, Cancer, Hypertension, Cardiac disorders, Asthma, Arthritis and Diabetes, Maternal and Child health care. Infertility and its treatment, Geriatric Care. Training of the volunteers to work with the chronically ill in the Community.

Unit IV Rehabilitation and other Health Programmes 12 h

Rehabilitation: Concept, Areas of Rehabilitation, Principles of Rehabilitation. Role of Medical Social Worker in rehabilitating a person with disability. Team Work and Involvement of family members. Health Programmes: Importance of Family planning, Sex Education and School health Programmes, Government health insurance and other welfare programmes.

Unit V Food and Nutrition 12 h

Food and Nutrition: Importance of nutritious food, Balanced diet, Obesity. Nutritional deficiency diseases and preventive measures: Problems of malnutrition in India and remedial measures, National and International agencies of Health.



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Role of Medical Social Worker in the prevention of diseases and promotion of health

Note:Case Histories in Medical Social Work practices.

Text Books

- 1 Jothi, H.P., & Noor Mubasheer, C., A. 2021. A Handbook of Medical Social Work and Preventive & Social Medicine, Walnut Publication, New Delhi.
- 2 Park, K. 2005. Parks Text Book of Preventive & Social Medicine (18th Ed.). Banarsidas Bhanot.

References

- 1 Government of India. National Health Policy, 2000-2015
- 2 Gabe, J., & Monaghan, L. 2013. Key concepts in medical sociology. Sage Publications, New Delhi.
- 3 Clark, D., & Macmohan, B. 1981. Preventive and Community Medicine. Boston, Massachusetts: Little, Brown and Company.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2DC	RURAL COMMUNITY DEVELOPMENT	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire basic knowledge in rural community development
- To familiarize the students with the concepts of rural community and its features.
- To give opportunity to learn various aspects of rural community development, Panchayat Raj and community development programmes

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the basic concepts of Rural Community	K1
CO2	Get acquainted with advanced level of knowledge in rural community	K2
CO3	Familiarize out various challenges for rural community development	K3
CO4	Analyze the role of government, non-government and role of social workers in rural development.	K4
CO5	Analyze the suitable intervention for rural development.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2		✓	✓		
CO3	✓		✓	✓	
CO4			✓	✓	✓
CO5	✓	✓			✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A2DC	RURAL COMMUNITY DEVELOPMENT	SEMESTER II
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Basics in Rural Community and its problems 12 h

Rural Community: Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India - Poverty, Community Health, Unemployment and Untouchability.

Unit II Origin and Development of Rural Community 12 h

Origin and Development: Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon - Pilot projects: Etawah project, Nilolkeri experiment, Firka scheme - Rural Community development after independence: Constitutional Provisions - overview on Five -year plans in rural development.

Unit III Evolution of Rural Community Development 12 h

Panchayati Raj: Local Self Government in ancient India: Mughals Period and British Period - Panchayati Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayati Raj legislation (73rd Amendment) Act 1992, Amendments of Panchayat Raj system. Structure of panchayat raj system - Zilla Parishad, Panchayat Samiti, & Gram Panchayat, Functions and Problems of Panchayat Raj.

Unit IV Community Development Administration and Training 12 h

Community Development Administration: Organizational set-up and administration from National to local level., Role and functions of District Rural Development Agency (DRDA), - Functions of BDO/Commissioner, Extension officers at block level - People's participation in rural community development. Community development Training Institutions: Meaning, Objectives, Scope and importance of training - Training Institutions: NIRD SIRD, Karl Kubel. Role of CAPART and NABARD in rural development. Role of corporate societies in Rural community development.



Unit V Rural development programmes in India

12 h

Concepts, approaches and strategies of Rural Development, Philosophy of Rural Development - A.T. Masher, Mahatma Gandhi and Lenin. Experiments in Rural Development. Rural development programmes in India: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) 2005: Deen Dayal Antyodaya Yojana - National Rural Livelihoods Mission (DAY-NRLM): Pradhan Mantri Gram Sadak Yojana (PMGSY): Pradhan Mantri Awas Yojana - Gramin: Pradhan Mantri Adarsh Gram Yojana (PMAGY): Saansad Adarsh Gram Yojana (SAGY): National Rurban Mission (NRuM): The National Social Assistance Programme (NSAP) Mission Antyodaya. Programmes and schemes of rural development at national, state and district level.

Note: Case Studies related to Rural development schemes and programmes.

Text Books

- 1 Madan Mohan, 2007. Rural Development Administration, Omega Publications, New Delhi. ISBN: 978-818-961-2948
- 2 Dubey, M.K. 2000. Rural and urban Development, New Delhi, Commonwealth Publishers, 2018th Edition.

References

- 1 Rahul Mudgal, 2006. Rural Development: Policies and Management, Ivy Publishing House, New Delhi. ISBN: 978-817-625-6544
- 2 Basanti Das. 2013. Governmental Programmes for Rural Development, Discovery Publishing house, New Delhi.
- 3 https://iirr.org/?gclid=EAIaIQobChMI6MD1vI6Z7AIVyIVgCh2bagBzEAAYAiAAEgIYV_D_BwE
- 4 <https://drdpr.tn.gov.in/>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A2FW	CONCURRENT FIELD WORK - II & RURAL CAMP	CORE	-	-	8	4

PREAMBLE

This course has been designed for students to learn and understand

- Get practical exposure and learning about a community and to develop skills required for working with the community
- Learn the concept of community living by imbibing the social, economic, political and cultural status of the community
- Apply Social work methods in community to identify vulnerable sections and to solve the social issue

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Enable student to get an in-depth understanding of the working of an agency and equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records	K1
CO2	Understand and apply social work ethical principles to guide professional practice	K2
CO3	Engage diversity and difference in practice.	K3
CO4	Apply the methods of social work in Rural/Tribal community	K4
CO5	It will throw light on their professional challenges in order to develop essential skills	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓		
CO3	✓	✓			✓
CO4		✓	✓	✓	
CO5	✓	✓		✓	



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COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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MSW(Students Admitted during the A.Y.2023-24)

236SW2A2FW	CONCURRENT FIELD WORK - II & RURAL CAMP	SEMESTER II
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Total Credits: 4

Syllabus

Concurrent Field Work-II

Students are placed in Urban/Rural/Slum communities, schools/old age homes/counselling centres/rehabilitation settings etc. to understand its nature, structure, dynamics, differences, problems and challenges. The programme aims to facilitate learning experience through village visits, conducting group discussions in the community and case interviews. It provides an opportunity to the students to assess the needs of the community and come up with suitable social work intervention. The following guidelines and strategies are followed in community Social Work.

- Importance to be given for the practice of Social Work methods
- Resource mapping with communities has to be planned and executed
- General Group discussion with the community people / conducting base - line surveys.
- To take part in the programmes organized by the voluntary organizations.

Skills Focus to Develop

Rapport building with the Community, Communication, Assessment, Observation, Critical thinking, Facilitation (Group discussion), Organize, Developing an action plan, Evaluation, Documentation

Rural/Tribal Camp

In the second semester students should attend 7 days Rural/tribal camp. Expected learning during camp should be with the following aspects:

- Camp for 7 days is compulsory for the I MSW in their locality
- Micro-planning activity and Participatory Rural/tribal Appraisal (PRA) activity shall be the part of Rural/Tribal camp.
- Students should prepare a detailed camp report and submit it to their respective faculty supervisor.

Note: Students will train to conduct a community organization programme



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Text Books


- 1 Verma, R.B.S., & Atul Pratap Singh, 2013. Standard Manual for Field Work Practicum in Social Work, New Royal Book Company, Rajasthan.

References

- 1 https://www.researchgate.net/publication/357932263_Field_Practicum_in_Social_Work_Education
- 2 <https://egyankosh.ac.in/bitstream/123456789/50426/1/Block-1.pdf>

Shree V

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14.10.23	13.12.23	05.01.24



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Course Code	Course Name	Category	L	T	P	Credit
236SW2A3CA	LIFE SKILLS FOR SOCIAL WORK PRACTICE	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To learn about Life skills and Self.
- To understand the importance of communication & interpersonal relationships.
- To equip the student with higher order thinking.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Familiarize the basic concepts of Life Skills	K2
CO2	Understand the ways to manage stress and emotions	K3
CO3	Learn skills in Self Awareness and effective communication	K3
CO4	Application of Thinking and Coping skills in the field	K4
CO5	Application of Multidisciplinary skills for Universal Peace	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2			✓	✓	✓
CO3			✓	✓	
CO4			✓	✓	
CO5		✓	✓		✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3CA	LIFE SKILLS FOR SOCIAL WORK PRACTICE	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Concept of Life skills 9 h

Life Skills: Definition, Meaning and significance of Life Skills, Morals, Values and Ethics. Evolution and Development of the Concept of Life Skill Education. Classification of Life Skills - Generic, Problem Specific and Area Specific Skills. Models of life Skills: WHO Model, 4 H Targeting Life Skills Model. Contributions of Various International organizations to life skill education

Unit II Professional Skills 10 h

Life skills for professionals: positive thinking, patience, persistent and resilient, right attitude, empathy, attention to detail, having the big picture, learning skills, research skills, perseverance, setting goals and achieving them, helping others, leadership, interpersonal relationship, effective communication, motivation, self-motivation, and motivating others, personality development, IQ, EQ, and SQ.

Unit III Self-Awareness 10 h

Self-Awareness: Importance, Components and need. Tools and techniques: questionnaires, journaling, reflective questions, meditation, mindfulness, psychometric tests, feedback. Empathy: Definition, Importance, Process. Effective Communication: Importance, Components, Process, Barriers. Interpersonal Relationship: Types, Factors affecting Relationship, Importance, Process.

Unit IV Thinking and Coping Skills 10 h

Creative and Critical Thinking: Importance, Process, Convergent & Divergent Thinking, Out-of-the box thinking, Stages of Creative Thinking. Critical thinking Vs Creative thinking. Problem Solving: Need and Importance. Decision Making: Need, Importance, consequences of Decision Making. Coping with emotions: Types, emotional intelligence, importance, coping strategies. Coping with stress: Stressors, sources of stress, factors in stress reaction, four A's of stress management, importance, coping strategies and gratitude training.

Unit V Universal Human values 9 h

Love and Compassion, Truth, Non-violence, Righteousness, Peace, Service, Renunciation, Constitutional Values, Justice and Human Rights - Case Studies.

Note: Case Studies of Life skill Trainings and results.



Text Books

- 1 Dudhade B A (2016), Life Skills Education, Bookman Publishers
- 2 Mahajan G (2022) Life Skill Education, Shipra Publications

References

- 1 Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers.
- 2 Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth, Critical Perspectives, Spring International Publishing
- 3 Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth: Critical Perspectives
- 4 <https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf>
- 5 https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3CB	LEGAL SYSTEM & SOCIAL LEGISLATION IN INDIA	CORE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire knowledge on the basic and legal rights of people.
- Understand the legal system and its emphasis on functioning in India.
- To facilitate the students in taking legal related procedures in Public Interest Litigation, Lokadalat and visit to the police station and the Courts.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recognize legal terms, legal system, legal procedure and division of law	K2
CO2	Interpret legal system in the context of social work and role of legal social worker	K3
CO3	Develop power of application in legal procedures and legislation for social development	K4
CO4	Gain insight on criminal justice system and courts	K4
CO5	Coordinate with legal systems in establishing role of legal social worker.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓		
CO2		✓	✓	✓	
CO3		✓	✓		✓
CO4			✓	✓	
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3CB	LEGAL SYSTEM & SOCIAL LEGISLATION IN INDIA	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Introduction to Constitution of India 9 h

Introduction to Constitution of India; Role of legislature; Judiciary and Executive; Forms of legal instruments: Articles, Legislation, Statute, Bye law, Order; Introduction about official criminal code, Bharatiya Nyaya Sanhita, 2023 and Bharatiya Nagarik Suraksha Sanhita.

Unit II Social Justice, Social legislation and Rights 10 h

Social Justice: Meaning and Concept; Social legislation: Meaning, Definition and concept; Social justice as an essential basis of social legislations; Social legislations in a Welfare State with special reference to India; Rights: Concept and Definition; Types of Rights: Rights of Women, Children, SC, ST, accused and offender under Constitution of India.

Unit III Division of Law and Legislation 11 h

Division of Law: Substantive Law and Procedural Law; Salient features of Legislations pertaining to Social Institutions: Hindu Marriage Act 1955, Special Marriage Act 1954, Dowry Prohibition Act 1961, pre conception, Prenatal Diagnostic Techniques (Prohibition of sex selection) 2002, Domestic Violence Act 2005; Salient features of Legislations for prevention Crime and Deviance: The Immoral Traffic (Prevention) Act 1956, Offences affecting Public Health, Safety, Convenience, Decency, Human Body and Morals, Offences relating to Religion, Marriage, Cruelty by Husband or Relatives of Husband. Welfare of Parents and Senior Citizens Act 2007, PoSH Act 2013, POCSO Act 2012.

Unit IV Criminal Justice System and Courts 10 h

Criminal Justice System in India: Police: Structure, Power, Functions and their role in maintaining peace and order in the Society. Prosecution: Meaning, Structure, its role in criminal justices, Trial participation; Judiciary: Supreme Court, High Court; Constitution of Supreme Court and High Court: Powers and functions. Subordinate Courts -District Sessions Court, Magistrate Courts and other subordinate courts; Lokpal, Lokayukta and LokAdalat. Helpline: Women Helpline (1091), Child line number (1098), Women Helpline Domestic Abuse (181), Anti-Ragging Help Line, Disaster Helpline (1077), and Depression and Suicide Prevention (104).



Unit V Correctional Laws, PIL and Role of Social Work

8 h

Correction and Correctional Laws: Corrective measures as per Criminal Procedure Code, Probation of Offenders Act (1958), Juvenile Justice (Care and Protection of Children) Act 2015; Legal Aid: Concept of legal aid, History of legal-aid, Persons needing legal-aid, Legal-aid schemes; Public Interest Litigation: Meaning, Concept, Process and Problems; Right To Information (RTI) Act: Provisions and Implementation; Right To Education (RTE); Role of Social Worker; Social Work intervention: Need and Methods.

Note: Case studies related to legal system and social legislation in India

Text Books

- 1 Dalibir Bharti, (2008), Women and Law, New Delhi: APH Publishing Corporation.
- 2 Gangarde, Y.D. (1978), Social Legislation in India Volume I and II, New Delhi.

References

- 1 Aranha,T. (1998), Social Advocacy-Perspective of Social Work, Bombay: College of Social work.
- 2 Buxi, U.(1982), Alternatives in Development: Law the Crisis of the India Legal System, New Delhi: Vikas Publishing House.
- 3 Archana Parashar, (1992), Women and Family Law Reform in India, New Delhi: Sage Publication.
- 4 Cury, J.C., (1977), The Indian Police, New Delhi: Manu Publications



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3CC	CORPORATE SOCIAL RESPONSIBILITY	CORE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- Develop a holistic understanding of the concept CSR
- Gain adequate knowledge on CSR policy
- Know various CSR practices in Tamil Nadu through case study

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the concept of Corporate Social Responsibility	K1
CO2	Identify the concept of Corporate Social Responsibility in the business world in the Social Work context	K2
CO3	Enhance the knowledge of business ethics and Corporate Social Responsibility in global scenario	K3
CO4	Apply Social entrepreneurship skills in their future pursuits to address social problems	K4
CO5	Develop social entrepreneurship projects which have significant positive social impact	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓		✓	
CO3			✓		
CO4			✓	✓	✓
CO5			✓		✓



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3CC	CORPORATE SOCIAL RESPONSIBILITY	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Corporate Governance & Corporate Social Responsibility 12 h

CSR and Corporate Governance - Concept, Definition, structure, process and elements. Relationship between CSR and Corporate Governance. Corporate Social Responsibility in Indian Context and International, Phases of CSR, Principles of Corporate social Responsibility: Accountability, Transparency and Sustainability. Laws and Regulations in India for CSR: Section 135(1) of the Companies Act. Salient features of new Companies Act relating to CSR

Unit II Skills and Techniques in CSR 12 h

Corporate Community Participation and Role and Skills of Social Worker in CSR; Corporate Perspective on building successful partnership; Tools and Techniques; Roles and skills: Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public speaking, Teaching, Supervising and Reporting.

Unit III CSR Policy and Case Studies 12 h

Factors influencing CSR policy, Global recognition of CSR: ISO 14000, SA8000, AA1000, Form CSR-1. Successful CSR initiatives: Case Studies of TATA, ACC, ITC, Wipro, and Cognizant Technology Solutions. Coimbatore models of Robert Bosch, CRI Pumps, and Shanthi Social Services. Implementation of CSR in Market place and Workplace, CSR in the Communities, CSR in the ecological environment. Negative aspects of CSR.

Unit IV Social Entrepreneurship 12 h

Concept, Definition, Importance of Social Enterprise and Entrepreneurship, Social and Business Entrepreneurship, Social Entrepreneurs and Social Change, Types of Social Enterprises; Growth And Performance of Social Enterprises in India; Relationship between Social Enterprise, State and Civil Society.

Unit V CSR and Social Work 12 h

Role and importance of Social Worker in CSR - Assisting individual workers, advocating on behalf of employees, developing philanthropic and community



development programmes, implementing diversity programmes in workplace and corporate campaign. Skills and competencies required for social worker in CSR. Global Perspective of CSR.

Note: Case Studies on Social issues related to Corporate Social Responsibility

Text Books

- 1 Dhani Ram, 2016. CSR and Corporate Governance, Sonali Publications, New Delhi
- 2 Sharma J.P., 2011, Corporate Governance Business Ethics and CSR with case studies and major Corporate Scandals, Ane Books, New Delhi.

References

- 1 David Bornstein, (2007) How to change the world, social entrepreneurs and the power of New Ideas, Oxford university Press
- 2 Alex Nicholls, 2006, Social Entrepreneurship: New models of Sustainable Social change, Oxford university Press.
- 3 Bhatia S.K, 2005 International Human resource management-Global Perspective, Delhi, Deep & Deep Publications Pvt. Ltd.
- 4 Sanjay Bhattacharya, Social Work: An Integrated Approach, Deep & Deep Publications, 2003



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DA	INDUSTRIAL RELATIONS & EMPLOYEE WELFARE	DSE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To facilitate the students to learn the trends in Industrial Relations
- To bring out the importance of cordial employee relations for organizational productivity through Industrial Relations.
- To make them to understand the mechanism of inter-relations, collective bargaining and productivity improvement functions in the organisations through involvement of all groups.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Gain knowledge on the Industrial Relations system in India and familiarize the various Industrial Relations process.	K2
CO2	Get an insight into the concept of welfare, societal and organizational behavior.	K3
CO3	Apply the essential concepts of industrial relations and their interrelationship at the personal, organizational and national levels.	K5
CO4	Find out solutions to industrial relations problems based on research and assessment of current practices.	K4
CO5	Disseminate the knowledge of industrial relations in both written and oral in practice for the benefit of the employee and management.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2		✓	✓	✓	
CO3			✓		✓
CO4		✓		✓	
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DA	INDUSTRIAL RELATIONS & EMPLOYEE WELFARE	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48h

Syllabus

Unit I Concept of Industrial Relation 10 h

Industrial Relations - Meaning, concept and scope, objective, coverage, strategies, Approaches - System and Functional approach, Factors influencing IR - Actors of IR - Employees and their organization, employers and the government. Technological Change in IR- Forms and Attitude; Impact of Technology, Globalization approach; Rationalization & Automation; Employee Relations across Organizations in different sectors; Approaches to IR, Qualities and Role of HR Manager.

Unit II Industrial Relations Climate 9 h

Industrial Conflict: Meaning, Causes, Consequences, Manifestations. Subsistence theory. Industrial Peace; Industrial Dispute - Meaning, Causes, and forms of disputes: The Industrial Disputes Act 1947; Trade Union - meaning, concept and Problems of Trade unions in India - Role of Recognized Trade Unions in IR- The Trade Unions Act 1926 (Amendment).

Unit III Proactive and Reactive IR 10 h

Collective Bargaining: Meaning, Scope, Objectives, Process, Skills; Grievance Redressal: Meaning, Causes and Process; Grievance settlement Machineries; Employee Discipline: Meaning & Disciplinary procedure; hot stove rules, The Industrial Employment Standing Orders Act 1946. Employee Empowerment: Meaning & Mechanisms; Workers Participation in Management - Workplace Mental Well Being. The Industrial Relation Code 2020.

Unit IV Employee Welfare and Employee Benefits 10 h

Employee Welfare: Meaning, Objectives, Philosophy, Scope, Limitations and Types Of Employee Welfare: Statutory and Non-statutory Welfare measures, Fringe benefits. Medical Insurance, Health Insurance, Top up Insurance, Life Insurance, Personal accident Insurance and Flexible Benefit Plan. Voluntary Benefits: Retirement, Pension and Super Annuation plans.



Unit V Social Security Measures

9 h

Concept. Need, Types and Schemes for the organized sector in India- Maternity, Gratuity, Industrial health and Hygiene, Accident and Compensation. Employee Health & Safety - approaches & programs to improve Physical & Mental Health among employees, promoting safety practices. The Tamil Nadu Payment of Subsistence Act 1981. The Tamil Nadu Labour Welfare Fund Act, 1972 (Amendment).

Note: Case studies relevant to industrial relations and employee welfare.

Text Books

- 1 AjayBhola, &Jain. J.N, 2009, Modern industrial relations and labor laws. Regal Publications.
- 2 BD Singh., 2010, Industrial relations and labour laws. Excel Books Publications.

References

- 1 Blyton,P.&Turnbull,P.2004,TheDynamicsofEmployeeRelations.New York.
- 2 Nair, N G and Nair Lata, 2001, Personnel Management and Industrial Relations, New Delhi, S Chand &Co.. Publishing House (P)Ltd.
- 3 Pylee. M.V. &Simon George, 1995, Industrial Relations and Personnel Management, New Delhi Vikas Publishing.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DB	MENTAL HEALTH & PSYCHIATRIC DISORDERS	DSE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire in-depth knowledge on Mental Health and Mental illness.
- To impart skills on psychiatric assessment.
- To acquire knowledge in legislation related to mental health.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To understand the concept of Mental Health	K2
CO2	To evaluate the client using psychiatric assessment tools	K3
CO3	To know the various mental health issues in the community	K4
CO4	To apply the phenomenology, symptomatology, and treatment of common mental disorders	K4
CO5	To use legislation appropriate to Mental Health related issues	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2			✓		✓
CO3		✓		✓	
CO4			✓	✓	
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DB	MENTAL HEALTH & PSYCHIATRIC DISORDERS	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Concept of Mental Health 10 h

Mental Health: Meaning, concept, characteristics and theories. Ethics, values and recovery in mental health social work practice. Medical and Psychological perspectives of mental health. Normality & Abnormality. Changing trends in mental health. Historical Development and Growth of Psychiatry. Biopsychosocial Model. Socio-cultural factors in Psychiatry. Magico-religious practice. Causes of poor mental health.

Unit II Common Mental Disorders 9 h

Clinical Signs, Symptoms, Causes and Treatment of Common mental disorders: Neurocognitive Disorders, Personality Disorders, Schizophrenia, Mood disorders, Bipolar and related disorders and Depressive Disorders.

Unit III Psychiatric Assessment 10 h

History and Examination: Data identification, presenting complaints, history of illness, physical and mental status examination. Investigation, Assessment: Psychiatric Interview, Case History taking; Mental Status Examination, Psycho-Social and Multidimensional Assessment, Use of Mental Health Scales in assessment. Disability Assessment (IDEAS). Classification in Psychiatry (ICD10, DSM V, ICF).

Unit IV Neurotic stress related and other disorders 10 h

Anxiety Disorders, phobic disorders, Obsessive compulsive disorder, Dissociative & Somatoform Disorders, Eating disorders, Elimination disorders, Conduct Disorders, habit and impulse disorders, Sleep-Wake Disorders, Sexual disorders, Substance-related and Addictive Disorders, Neuro developmental disorders.

Unit V Legislations related to Mental Illness 9 h

Mental Health Care Act 2017, National Trust Act 1999, Rights of Persons with Disabilities (RPWD) Act 2016, Narcotic drugs and Psychotropic Substances Act 1985. Legal and ethical issues in psychiatry. Role of social workers in psychiatry.

Note: Case Histories related to psychiatric disorders



Text Books

- 1 American Psychiatric Association, 2013, Diagnostic and Statistical Manual of Mental Disorders DSM-5.
- 2 Ahuja Niraj (2011), A short textbook of psychiatry, 7th Edition, Jaypee Brothers Medical Publishers (P) Ltd, New Delhi.

References

- 1 Bhugra, Gopinath., & Vikram Patel., (2005). Handbook of Psychiatry- A South Asian Perspective. Mumbai: Byword Viva Publishers Pvt. Ltd.
- 2 Diagnostic Criteria for Research, AITBS Publishers and Distributors, Delhi.
- 3 Kapur, M., (1995). Mental Health of Indian Children. New Delhi: Sage Publications.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DC	URBAN COMMUNITY DEVELOPMENT	DSE	4	-	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire basic knowledge in urban community development
- To familiarize the students with the concepts of urban community and its features.
- To enable the students to improve analyzing skills of the urban community development programmes

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Know various theories on urbanization, urban life, problems and development	K1
CO2	Learn urban local administrative structure and programmes for urban development.	K2
CO3	Acquire the skills to work with the urban community, and develop and implement programmes with them.	K3
CO4	Apply Social Work Method in Urban Community.	K4
CO5	Design and evaluate solutions for issues in Urban Community.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓			✓
CO2		✓	✓		
CO3			✓	✓	
CO4			✓	✓	✓
CO5		✓		✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DC	URBAN COMMUNITY DEVELOPMENT	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

Unit I Urban Community and Problems 8 h

Urban Community: Meaning, Characteristics; Rural, Urban linkages and contrast; City: Meaning, Classification, Urban Agglomeration, Suburbs, Satellite towns, Hinterlands, New towns, Metropolis, Megalopolis; Urban Problems: Urban poverty, Housing, Homeless, Drug Addiction, Juvenile Delinquency, Commercial Sex, Pollution, Solid Waste Management, livelihood insecurity, e-waste, public health and mental health; Slum: Definition, Causes, Characteristics, Functions, Classification, Tenability of slums and , Approaches, Theories and Culture of Slums; Migration: Concepts, Causes, Types and Theories.

Unit II Urbanization and Urbanism 10 h

Meaning and Characteristics; Urbanization process; Theories of Urbanization; Unorganized/Informal sectors: Concept and Characteristics; Marginalized groups in Urban :Causes, Effects, Intervention, Street and Working Children, Construction Workers and the Role of the Urban Community Workers in Urban Development.

Unit III Urban Community Development 10 h

Definition, Concept, Objectives and Historical background; Urban Community Development: Approaches, Principles, Process and Methods; Welfare extension projects of Central Social Welfare Board; Urban Development Planning; Town and Country Planning Act 1971,ImportanceofCommunity planning and Community participation in Urban Development; Role of Community Development Worker; Application of Social Work Method in Urban Development. Sustainable development goals and urban communities.

Unit IV Urban Development Administration and Agencies for Urban Development 10 h

Administrational National, State and Local levels; 74th amendment and salient features of Nagarpalika Act; Structure and Functions of Urban Development agencies: Municipal Administration - Corporations, Municipalities, Town Panchayats; Metropolitan Development Authorities; Functions of officials and non-officials in Urban Self-Governments: National Institute of Urban Affairs, Housing and Urban Development Corporation (HUDCO) and United Nation's Centre for Human Settlement(UNCHS); Role of voluntary agencies in Urban Development.



Unit V Urban Development Programmes

10 h

Five Year Plans and Urban Development, Chennai Urban Development Projects MUDP I & II, Tamil Nadu Urban Development Project (TNUDP), Urban Basic Services Programmes (UBSP), Jawaharlal Nehru National Urban Renewal Mission (JNNURM), Metro Rail Projects, Smart Cities Mission, PMAY-HFA-Urban, NULM; TNUHDB- Resettlement and Rehabilitation programme; Social /environmental impact assessment of urban development programmes. Good practices and models in urban development. Scope of urban studies for evidence based practice in social work. Role of Community Development wing in implementation of UCD Programmes; Problems in implementation of Urban Community Development Programmes.

Note: Case Studies related to urban development schemes and programmes.

Text Books

- 1 Bhattacharya, 2006, Urban Development in India: Since Pre-historic Times, Concept Publishing Company, New Delhi
- 2 Nagpaul, Hans, 2005, Social Work in Urban India, Rawat Publications, Jaipur.

References

- 1 Singh, Amita (Editor) (2005) Administrative Reforms (Towards sustainable practice) New Delhi: Sage Publications
- 2 Bhattacharya, S. N. Community Development- An Analysis of the Programme in India. Kolkata: Academic Publisher.
- 3 Chahar, S.S (ed) (2005) Governance of Grassroots Level In India, New Delhi: Kanishka Publishers
- 4 Ram Ahuja, 2009, Sociology In India- Concepts, Theories & Recent Trends, Rawat Publications



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DD	LABOUR LEGISLATIONS	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To Understand the Fundamentals of labour Legislation
- To learn about the working conditions and safety in Industries
- To learn about the legislations pertaining to wages

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Undertake the process of registration under various legislations like Factories Act, ESI Act etc.	K2
CO2	Implement the safety and working conditions as prescribed by the legislations	K3
CO3	Calculate and provide wages, bonus as per the statutory guidelines.	K4
CO4	Implement statutory welfare measures for the Employees as prescribed by the legislations.	K4
CO5	Know the rights, responsibilities and privileges of an Employer and Employee	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓		✓	✓
CO3			✓	✓	
CO4		✓		✓	✓
CO5			✓	✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DD	LABOUR LEGISLATIONS	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Labour Legislation 12 h

Introduction to Labour Legislation: Concept, Meaning, Objectives and Importance - principles. The Apprentices Act, 1961. The Tamil Nadu Industrial Establishment National and Festival Holidays Act, 1958. Introduction to New Labour Codes - Code on Wages 2019, Code on Social Security 2020, Code on Occupational safety, health and working conditions in a factory, 2020.

Unit II Legislations related to Working and Safety Conditions I 12 h

The Factories Act 1948, The Shops and Establishments Act 1947, The Mines act 1952, The Plantation Labour Act 1951, The Motor Transport Act 1961, The Tamil Nadu Manual Workers (Regulations of Employment and Conditions of Work) Act, 1982.

Unit III Legislations related to Working and Safety Conditions II 12 h

The Catering Establishment Act, 1958, The Inter-State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, The Contract Labour Regulation Act 1970, Maternity Benefit Act 1961.

Unit IV Legislations Relating to Wages 12 h

The Payment of Wages Act 1936, The Minimum Wages Act 1948, The Equal Remuneration Act 1976, The Payment of Bonus Act 1965.

Unit V Legislations Relating to Social Security of Employees 12 h

The Workmen Compensation Amendment Act 2020, The Employees State Insurance Act 1948, The Employees Provident Fund Act 1952, The Employees' Pension Scheme 1995, The Payment of Gratuity Act 1972, The Tamil Nadu Conferment of Permanent Status of Workmen Act 1981.

Note: Case studies related to labour rights.



Text Books

- 1 Kapoor, N. D., 2000 Elements of Industrial Law. New Delhi: Sultan Chand and Sons.
- 2 B.R.Seth, Indian Labour Laws, New Delhi, All India Management Association.

References

- 1 Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj, 2012,Mc Graw Hill Education.
- 2 Deepak Bhatnagar, 1986 Labour and Industrial Laws. New Delhi: Pioneer Books.
- 3 Kannan and SowriRajan, 1996 Industrial and Labour Laws. New Delhi: Taxman Allied Services
- 4 Misra, S. N., 1986 Labour and Industrial Laws. New Delhi: Allahabad: Law Agency



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DE	PSYCHIATRIC SOCIAL WORK	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- Gain understanding on magnitude of mental health problems
- Train Psychiatric Social Workers on various therapeutic interventions
- Develop an in-depth knowledge on application of Psychiatric Social Work in field

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Analyze mental health problems among different sectors of people	K1
CO2	Understand the various psychological therapies and intervention methods for treating persons with mental disorders	K2
CO3	Practice Social Work methods in various psychiatric settings	K3
CO4	Formulate Research problems in the field of mental health	K4
CO5	Support persons with psychological problems and promote positive mental health	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		✓	
CO2		✓	✓		✓
CO3		✓		✓	
CO4		✓	✓	✓	
CO5			✓	✓	



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DE	PSYCHIATRIC SOCIAL WORK	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Introduction to Psychiatric Social Work 12 h

Psychiatric Social Work- Definition, Scope, Psychiatric Social Work as a field of Social Work in India. Current trends in Psychiatric Social Work, Changing trends in Psychiatric Social Work, Historical Development of Psychiatric Social Work in U.K., U.S.A. and India.

Unit II Epidemiology and diseases 12 h

Psychotherapy, supportive therapy, Re-educative and Reconstructive psychotherapy, Behavior therapy, Cognitive Behavior therapy (CBT) , Exposure Response Prevention (ERP) , Psychoanalysis, Client centered therapy, Reality therapy, Gestalt therapy, Rational emotive therapy, Solution-Focused Brief Therapy (SFBT), Mindfulness Based Cognitive Therapy.

Unit III Psychological therapies 12 h

Group Therapy, Transactional Analysis, Marital Therapy, Family Therapy, Recreational and Relaxation Therapies, Occupational Therapy and Psychiatric Rehabilitation.

Unit IV Psychiatric Social Work practice 12 h

Role and functions of Psychiatric Social Worker in half way homes, night shelters, Day care centers, Child guidance clinic, Epilepsy Clinic, De-addiction centers , School Mental Health, Family Counselling Centre, Suicide prevention, Vulnerable groups, COVID-19 pandemic, Industries , Community Mental health . Admission and discharge procedures in a Psychiatric Hospital.

Unit V Mental Health care policies and legislations 12 h

Policies and legislations related to mental health in India: Mental Health Care Act 2017, National Mental health Policy of India, National Mental Health Programme (NMHP), National Tele Mental Health Programme 2022. Kiran: Mental Health Rehabilitation Helpline, Application of Artificial Intelligence in Mental Health Care, Research in Mental health, Training of Psychiatric Social Work in India, National Institutes for Mental health.

Note: Case Histories in Psychiatric Social Work practices.



Text Books

- 1 Lapworth. (2010).Integration in Counselling and psychotherapy: Developing a Personal Approach.SAGE Publications Ltd.
- 2 Francis P Abraham (2015).Social Work in Mental Health: Contexts and Theories for Practice. SAGE Publications Ltd.

References

- 1 Archambeault, John(2009).Social Work and Mental Health, UK Learning Matters Pvt Ltd.
- 2 Chakraborty, A. (1990). Social Stress and Mental Health. New Delhi: Sage Publication.
- 3 Patel, V. (2003). Where there is no psychiatrist: a mental health care manual. RCPsych Publications.

Desai, N. (2006). Public Mental Health: An evolving imperative, Indian Journal of Psychiatry, 48, 135



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3DF	TRIBAL DEVELOPMENT IN INDIA	DSE	4	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To acquire basic knowledge in tribal community development
- To familiarize the students with the concepts of tribal community and its features.
- To improve analyzing skills of the students on Tribal issues and solutions

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand Tribal community, Tribal culture and to make them understand various aspects relating to Tribal life	K2
CO2	Identify the need and have the ability to find the barriers and solve the Tribal problems	K3
CO3	Analyze the programs related to Tribal Community Development	K5
CO4	Communicate effectively with the Tribal communities in India.	K4
CO5	Apply knowledge on Social Work for the development of Tribal community in India.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/Pos	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2		✓	✓	✓	✓
CO3			✓	✓	
CO4			✓	✓	✓
CO5		✓			✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3DF	TRIBAL DEVELOPMENT IN INDIA	SEMESTER III
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Total Credits: 4

Total Instruction Hours: 60 h

Syllabus

Unit I Tribal Community 12 h

Tribes: Definition, concept, characteristics of the Tribal community; Nomadic and De-notified tribes; History of Indian Tribes and Tribes in Tamil Nadu; Regional distribution of Tribes and Nehru's Panchsheel Principles of tribes.

Unit II Social System of Tribes 12 h

Social System of Tribes: Socio economic conditions; Cultural and religious aspects; Dormitory; Status of Tribal women: Dress, Food, & Marriage - Polygamy, Polyandry; Status of Tribal Children; Tribal leadership and Political Participation - Local, State, and National levels.

Unit III Problems of Tribes 12 h

Problems of Tribes: Child Marriage, Poverty, Ill-health, School Dropouts, Communicable and Non communicable diseases, Exploitation and Atrocities on Tribes; Immigration and its related problems. Lack of infrastructure facilities and amenities; Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalbari movement.

Unit IV Tribal Development Administration 12 h

Tribal Development Administration: Administrative structure at Central, State and District levels; Hill Development Councils; Functions of Tribal Development Blocks / Agencies; Constitutional provisions for the protection of tribes; Research and Training in Tribal Development. Role of Voluntary Agencies in Tribal Development.

Unit V Tribal Development programmes 12 h

Tribal Development Programmes: Tribal Development Policies, Tribal Area Development Programme; Hill Area Development Programmes; Tribal Sub -Plans, Forest land cultivation, Forest Rights Act 2006; Need and Importance of social work practice in Tribal areas, Application of social work methods in Tribal development, Problems in implementation of tribal development programs in India.

Note: Case Studies related to Tribal development schemes and programmes.



Text Books

- 1 Sahoo, Rajan Kumar, 2005, Tribal Development in India, Mohit Publications, New Delhi
- 2 Kannongo Sanghamitra, 2011, Tribal and Human Rights, Swastik Publications, New Delhi.

References

- 1 Bhuyan, Dasarathi, Singh, Amit Kumar, 2010, Naxalism-Issues and concerns, Discovery Publishing House Pvt. Ltd., New Delhi
- 2 Lokhande, Dhananjay, Gupta, Puvvada Viswanandha, 2014, Perspectives of Tribal Education, Discovery Publishing House Pvt. Ltd., New Delhi
- 3 Ram Ahuja, 2009, Sociology In India- Concepts, Theories & Recent Trends, Rawat Publications



Course Code	Course Name	Category	L	T	P	Credit
236SW2A3FW	CONCURRENT FIELD WORK - III	CORE	-	-	8	4

PREAMBLE

This course has been designed for students to learn and understand

- The scope of Social Work in Industries, Hospital, and in NGOs
- Impart the students on the visions, functions and responsibilities of various social organization in relation to social work
- Understand the role of social worker in an organization which serves the needy people in the society.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the administration and functions of field work agencies	K3
CO2	Understand and integrate social work theories and methods in the field work setting like hospitals, industries and NGOs.	K3
CO3	Apply critical thinking to inform and communicate professional judgments.	K4
CO4	Apply professional skills to execute social work theories and methods in practice.	K5
CO5	Apply the ability to critically analyze problem of individuals, groups and organizations and factors affecting them.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			✓	✓	✓
CO2			✓		✓
CO3				✓	✓
CO4			✓	✓	✓
CO5				✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A3FW	CONCURRENT FIELD WORK - III	SEMESTER III
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Syllabus

Field Work Organization (Specialization Based)

- Organization Profile
- Aim / Objectives / Vision / Mission
- Organization structure
- Funding Pattern
- National / International Collaborations / Projects
- Monitoring / Evaluation

Social Work Practice

- Practice methods of Social Work with individuals, groups and communities
- Practice skills and techniques of Social Work
- Adhere ethics and values of Social Work Profession

Report Writing

- Field Work activities in observation note with signature of agency supervisor
- Detailed Report on Daily Field work activities in Field Work Record

Individual Conference

- Discuss activities in field work agency
- Identify gaps in applying theory into practice
- Express problems, difficulties faced in field work



Text Books


- 1 Sanjoy Roy, 2012, Fieldwork in Social Work, Rawat Publications.
- 2 Subhedar I.S. 2001, Field work Training in Social Work, Rawat Publications.

References

- 1 Iqbal S. Subhedar (2001) Fieldwork Training in Social Work, Rawat Publications.
- 2 Shelagh Larkin (2018) A Field Guide for Social Workers Applying Your Generalist Training, Sage Publications



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236SW2ASSA	SELF STUDY: DISASTER MANAGEMENT	SEMESTER III
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Total Credits: 1

Syllabus

Unit I Disaster

Disaster-Meaning, Concept-Natural Disaster- Floods, Earthquake, Drought, Volcanoes, Forest Fires, Coastal Hazards, And Landslides. Characteristics of various natural disasters

Unit II Manmade Disaster

Chemical and Industrial Accidents, Accidental explosions, Road Traffic accidents, Bomb blast, Nuclear Disasters, Pollutions. Difference between natural and manmade disasters.

Unit III Factors influencing Natural and Manmade disaster

Factors influencing Natural and Manmade disaster-political, economic, social, cultural, Ideological, Ecological, institutional, scientific and technological. Disasters and Development-causes and consequences. Role of Government and Non government organization in Disaster management.

Unit IV Disaster Management

Disaster Management-Control plan, emergency preparedness. Disaster management cycle-Post disaster review, results of exercises, prevention, and mitigation. Intervention of State in Disaster. The Disaster Management Act, 2005.

Unit V Social Work Intervention with Disaster Affected Women and Children & Old age

Impact of disaster in children -Strategies for relief and rehabilitation - General guideline for working with women - role of professional Social Workers in the area of disasters - Rehabilitation and psycho social care- role of international organization in disaster relief and management.



Text Books

- 1 Caroline Brassard, David W. Giles, Arnold M. Howitt (2014) Natural Disaster Management in the Asia-Pacific: Policy and Governance Springer Publications.
- 2 Goel.S.L, (2006) Encyclopedia of Disaster Management, Vol.No.1, 2, 3, Deep and Deep, NewDelhi.

References

- 1 Taori (Kamal) (2005) Disaster Management Through Panchayat Raj, Concept Publishers, NewDelhi.
- 2 Taori (Kamal) (2005) Disaster Management Through Panchayat Raj, Concept Publishers, NewDelhi.
- 3 Abarquez I and Murshed Z (2004) Community Based Disaster Risk Management: Field.
- 4 Practitioners' Handbook. Asian Disaster Preparedness Center, New Delhi.



236SW2ASSB	SELF STUDY: COUNSELLING AND GUIDANCE	SEMESTER III
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Total Credits: 1

Syllabus

Unit I Introduction to Counselling

Counselling and guidance: Definition, goals and essentials of counselling, Difference and relationship between counselling and guidance. Personal Qualities of the Counsellors -Active Listening, Empathy, Confidentiality, Patience, Warmth, Unconditional Positive Regard, Genuineness.

Unit II Stages in Counselling Process

Relationship Building, Problem Assessment, Goal Setting, Counselling Intervention, Evaluation, Termination and Referral.

Unit III Fundamental Skills Of Counsellor

Attending: Posture -Eye Contact, Facial Expression, Seating Arrangements. Listening Skills: Listening to silences Interpreting Silences, Listening to your reactions. Reflective Skills: Questioning, Responding to client's questions.

Unit IV Individual and Group Guidance

Nature, Goals and techniques of Individual and Group Guidance. Group dynamics, types of groups, Importance of Group Guidance. Organizing Group Guidance activities.

Unit V Special Areas of Counselling

Counselling in Schools, Colleges, Hospitals, Rehabilitation Centers, Correctional Settings - Prisons, Juvenile Home and Protection Home, Career Guidance Counselling, Role of Family Counselling Centre, Premarital and marital Counselling and Industrial counselling.



Text Books

- 1 Singaravelu, G (2018): Psychological Basis of Guidance and Counselling, APH Publication, New Delhi.
- 2 Arulsamy, S. (2019). Guidance and Counselling. Kanchipuram, Tamilnadu: Mayas Publications.

References

- 1 Gibson Robert & Mitchell Marianne (2005). Introduction to Guidance & Counselling, 6th edition, Prentice Hall of India, New Delhi.
- 2 Bengalee , M.D. (1985) Guidance & Counselling, Sheth publishers, Bombay.
- 3 Kochhar SK (1986): Guidance & Counselling in Colleges & Universities, Sterling publishers, New Delhi.
- 4 Samuel T. Gladding, 2009, Counseling - A Comprehensive Profession, Sixth edition, Pearson Education, Dorling Kindersley India Pvt. Ltd. New Delhi - 17, India.



236SW2ASSC	SELF STUDY: GREEN SOCIAL WORK	SEMESTER III
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Total Credits: 1

Syllabus

Unit I Basic Concepts

Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Meaning and concept of Ecosystem, Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation and desertification.

Unit II Natural Resources

Renewable and non-renewable resources, Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources, Role of an individual in conservation of natural resources, Equitable use of resources for sustainable lifestyles.

Unit III Development and its adverse effects on Environment

Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture - changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.

Unit IV Environmental Issues and Control measures

Causes, effects and control of pollutions - Air, Water, Soil, Noise, Radioactive. Waste Management practices, Use of Non-conventional sources of Energy. Salient features of The Environment Protection Act 1986. National Environment policies, National green tribunal, Environment Issues in India.

Unit V Role of Social Worker in Environment Protection and Preservation

Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. Highlights of The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.

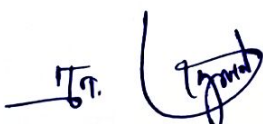



Text Books

- 1 Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
- 2 Susila Appadurai, 2004, Environmental Studies, New Century Book House Publishers, Chennai.

References

- 1 Agarwal S.K. 1993, Environmental protection, Himalaya Publishers, New Delhi.
- 2 Aravind Kumar, 2008, Environmental Resource Management, Daya Publishers, New Delhi.
- 3 Hawkins R.E, Encyclopedia of Indian Natural History, Bombay Natural History Society , Bombay (R).
- 4 Mckinnerv, M.L. & Schoch. R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition.


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M.S.W.(Students admitted during the A.Y.2023-24)

Course Code	Course Name	Category	L	T	P	Credit
236SW2A4DA	ORGANIZATIONAL BEHAVIOUR	DSE	5	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- The behaviour of Employees in Industries
- Why and for what reason people in organizations behave in a certain way
- The role of social worker in an organization influences organizational change

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand Individual and Group Behaviour in Organizations	K2
CO2	Analyze the reasons for Employees Behaviour	K3
CO3	Manage the group dynamics in the Industry.	K3
CO4	Learn the Culture of Employees and accordingly device strategies to implement changes.	K4
CO5	Assess the reasons behind various Employee related problems and to manage them.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2			✓		✓
CO3				✓	✓
CO4			✓	✓	
CO5		✓	✓		✓



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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M.S.W.(Students admitted during the A.Y.2023-24)

236SW2A4DA	ORGANIZATIONAL BEHAVIOUR	SEMESTER IV
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Total Credits: 4

Total Instruction Hours: 72 h

Syllabus

Unit I Introduction 13 h

Organizational Behaviour: Definition, Objectives, Need, Background and Foundations. Principles, Assumptions, Scope, Levels and Models of Organization Behavior. Historical developments of OB - Challenges and Emerging concerns in Organizational Behaviour.

Unit II Individual and Group Behaviour in Organization 16 h

Individual and groups in organization: Individual differences and models. Personality and Behavior; Perception: Basic elements of perception, Social Perception, Self-perception and Identity Implications for human resource management. Learning; Values, Attitudes and Job Satisfaction. Theories of Group Formation; Formal and Informal Behavior and Group Behavior. Enneagram, Personality types of Enneagram, Johari window, Transactional Analysis.

Unit III Motivation and Leadership 16 h

Motivation: Theories of Motivation; Application of Motivation at workplace- Employee Involvement and Rewards and Emotional Intelligence; Leadership: Theories of Leadership; Management Information system: Management Review Meeting, Power and Politics and Organizational Conflict. Handling depression, Developing Assertive Behavior. Motivation as a tool to improve Employee Behaviour

Unit IV Dynamics of Organization 14 h

Dynamics of Organization: Concept of Organizational Structure; Bases of departmentation and Span of Management; Delegation of Authority: Centralization and Decentralization; Forms of organizational structure: Line and staff, functional, divisional. Project Matrix and Organization Structure; Job Stress: Causes and Effects of Stress and Coping with Stress, Burnout. Interpersonal and Team Dynamics.

Unit V Organizational Change and Development 13 h

Organizational Change and Development: Organizational Culture; cultural dimensions, creating ethical organizational culture, Organizational Effectiveness and Organizational Change; Organizational cultural change. Organizational Development: Meaning, Characteristics, Models; Organizational Development



Interventions; Organizational design and its impact on employees, Cross Functional Teams and Quality of Work Life.

Note: Organizations as socio-technical systems

Text Books

- 1 Hema Bhalakrishnan, 2014. Organizational behaviour, Scitech - Chennai
- 2 Abhishek Mishra, 2017. Organisational behaviour, Jnanada Prakashan - New Delhi.

References

- 1 Sushama Khanna, 2016. Udai Pareek'S Understanding Organizational Behaviour. Oxford University Press - New Delhi
- 2 Avinash K. Chitale, 2019. Organizational Behaviour: Text and Cases. PHI Learning PVT Ltd, New Delhi.
- 3 https://onlinecourses.nptel.ac.in/noc20_mg51



Course Code	Course Name	Category	L	T	P	Credit
236SW2A4DB	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK	DSE	5	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- The various forms of Therapeutic Interventions in Social work practice
- The skills in practicing various psychosocial interventions while working with patients, their families and communities
- The indigenous and holistic therapeutic practices in keeping with the principles and the code of ethics of Professional Intervention.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the integration of counselling and basic therapeutic process in social work practice.	K2
CO2	Familiarize the Psycho social and cognitive behavioural therapies	K3
CO3	Familiarize the Humanistic and Art therapies in social work practice.	K3
CO4	Demonstrate the indigenous therapeutic practices and its role in healing process.	K4
CO5	Evaluate the rehabilitation process and emerging trends in therapeutic interventions.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2			✓		✓
CO3				✓	✓
CO4	✓		✓	✓	
CO5		✓	✓	✓	✓



COURSE FOCUSES ON:

☐ Skill Development

☒ Employability

☐ Intellectual Property Rights

☐ Social Awareness/ Environment

☐ Entrepreneurial Development

☐ Innovations

☒ Gender Sensitization

☐ Constitutional Rights/ Human Values/ Ethics


236SW2A4DB	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK	SEMESTER IV
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Total Credits: 4

Total Instruction Hours: 72 h

Syllabus

Unit I Introduction and Overview 14 h

Counselling: counseling process, Values & Ethics in Counselling. Therapy: Meaning & Definition, Types -Medical Therapy, Psycho Therapy, Behavioral Therapy, Skills, Importance and Scope. Difference between theory, therapy and intervention. History of psychotherapy. Phases of therapy: Early, Middle and Final Therapy. Goals of the Therapeutic Process.

Unit II Psycho- Social Therapies 15 h

Psycho-Social Therapies: Definition, Types, Emerging Trends in Holistic treatment. Cognitive and behavioural therapies: Acceptance and commitment therapy (ACT), Behavioural therapy, Cognitive analytic therapy (CAT), Cognitive behavioural therapy (CBT) and Cognitive therapy. Psychoanalytical and psychodynamic therapies: Jungian therapy, Psychoanalysis, Psychoanalytic therapy, Psychodynamic therapy.

Unit III Humanistic and Other therapies 15 h

Humanistic therapies: Existential therapy, Gestalt therapy, Human Givens psychotherapy, Person-centred therapy (also known as "client-centred" counselling), Psycho synthesis, Solution-focused brief therapy, Transactional analysis and transpersonal psychology. Arts therapies : Art therapy/Art psychotherapy, Drama therapy, Music therapy. Other therapies : Couple Therapy, RET & REBT, Behaviour Modification and Psychodrama. Eye movement desensitization and reprocessing (EMDR), Family/Systemic therapy, Group therapy, Integrative, Interpersonal therapy, Mindfulness, Play therapy and Psychosexual therapy.

Unit IV Indigenous and Current Techniques 15 h

Indigenous therapeutic Techniques: Yoga, Meditation, Spiritual Healing and Relaxation Therapy. Emerging trends in Healing- Transactional Analysis, Neurolinguistic Programming, Positive Imaging, Self-analysis and Healing, Pain Management techniques, Trauma counseling PTSD Therapy- Use of Art Based Therapies in the healing Process.



13 h

Unit V Rehabilitation

Rehabilitation: Definition, principles, need and importance. Community based rehabilitation: Meaning and Definition, Objectives, Approaches, components, importance and Scope in Mental Health. Social Worker's role in Therapy, Application of Social Case Work, Social Group Work in therapeutic setting- Emerging trends. Use of Advanced Counseling Techniques in clinical settings.

Note: Therapeutic Techniques & Procedures

Text Books

- 1 Anubhuti Dubey & Aradhana Shukla, 2017. Mental Health Psychosocial Perspectives (Volume 4: Therapeutic Applications). Concept Publishing Company, New Delhi.
- 2 Chennai Counselors Foundation, 2017. Counseling Approaches: A Practitioner's Guide. Notion Press, Chennai.

References

- 1 Mary Jane England, Adrienne Stith Butler, et. al., 2015. Psychosocial Interventions for Mental and Substance Use Disorders: A Framework for Establishing Evidence based Standards. National Academic Press, Washington.
- 2 Upadhyay, R. K., 2003. Social casework: A therapeutic approach. New Delhi: Rawat Publications.
- 3 https://onlinecourses.nptel.ac.in/noc20_mg51



Course Code	Course Name	Category	L	T	P	Credit
236SW2A4DC	NGO MANAGEMENT	DSE	5	1	-	4

PREAMBLE

This course has been designed for students to learn and understand

- To impart necessary skill for the management of organizations
- To provide an understanding of the policies and procedures involved in establishing and maintaining Non-governmental organization
- To provide an understanding about legal aspects of NGO management

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To Classify the fundamentals of Management and distinguish between Profit and Non-Profit organizations.	K2
CO2	To explain the different legislations for Non-profit organization	K2
CO3	To describe the NGO Registration procedure and identify how to run the NGOs effectively.	K3
CO4	To prepare the fund-raising techniques and develop proposal writing skills.	K4
CO5	To critically analyze and understand the key issues and challenges facing NGOs.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓	✓	✓
CO2		✓		✓	✓
CO3			✓		✓
CO4			✓	✓	✓
CO5		✓		✓	✓



COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A4DC	NGO MANAGEMENT	SEMESTER IV
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Total Credits: 4

Total Instruction Hours: 72 h

Syllabus

Unit I Fundamentals of Management 16 h

Introduction Management: Definition, Nature, Functions (Planning, Organizing, Staffing, Directing, Leading, Controlling and Coordination), Levels of Management - Top, Middle and low level and Market). Managerial skills: Conceptual, Technical and Human Relation Skills. Introduction to NGO management: Concepts, History and Characteristics and categories of NGO and Difference between the profit and non-profit organisation.

Unit II NGO Registration Procedure 14 h

Memorandum and Article of Association, Formation of NGO as Trust, Formation of NGO as Society and Formation of NGO under section 25 of Company act, Foreign contribution (regulation) Act & amendment rules 2022.

Unit III Governance of NGOs 14 h

Principles for NGOs Management, Governing Body, Resolution, Minutes, AGBM, and Organizational Culture. Financial Management and budgeting, Maintenance of Accounts and assets. Basics of office administration, Documentation of activities and projects.

Unit IV Management of NGOs 14 h

Strategic planning: Vision, Mission, Goal, Objective and activities. Project planning of the organisation, monitoring and evaluation of the project, Project Proposal writing, Daily Monthly, Quarterly, Annual Report, Research Report, Training Module Design

Unit V Funding for NGOs & Role of NGOs 14 h

Internal Source of Fund, External Source of Fund, Foreign Source and FCRA and Funding Under CSR Income tax exemption for NGO. Role of NGO in national development.

Note: Some cases of real business world to supplement learning from the course.



Text Books

- 1 Nabhi Board of Editors (2020) HB for NGOs an Encyclopaedia for Non Govt. Organisation & Volunt, ISBN: 8172747657.
- 2 Laila Brenner & Darian Rodriguez Heyman (2019), Nonprofit Management 101: A Complete and Practical Guide for Leaders and Professionals, Wiley; 2nd edition, ISBN-13 : 978-1119585459.

References

- 1 David Lewis (2014) Non-Governmental Organisation, Management & Development, Routledge, ISBN-13 : 978-0415816502
- 2 Natani Shobha (2011) Non-Government Organization-Management and Structure, Prism Publication Jaipur
- 3 https://pria-academy.org/pdf/ngom/NGOM_1.pdf
- 4 [https://www.researchgate.net/publication/341089166_INTRODUCTION T
O NGO MANAGEMENT Compiled Lecture Notes](https://www.researchgate.net/publication/341089166_INTRODUCTION_TO_NGO_MANAGEMENT_Compiled_Lecture_Notes)
- 5 <https://vakilsearch.com/online-ngo-registration/start-ngo-india>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A4FW	CONCURRENT FIELD WORK - IV	CORE	-	-	8	4

PREAMBLE

This course has been designed for students to learn and understand

- The theories into practices in various settings such as NGOs, Industries and Hospitals.
- Opportunity to work in a professional setting to develop and demonstrate skills in social work
- Learn and implement social work interventions in the field of specialization.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the administration and functions of field work agencies	K1
CO2	Understand and integrate social work theories and methods in the field work setting like hospitals, industries and NGOs.	K2
CO3	Apply critical thinking to inform and communicate professional judgments.	K3
CO4	Apply professional skills to execute social work theories and methods in practice.	K4
CO5	Apply the ability to critically analyze problem of individuals, groups and organizations and factors affecting them.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	✓
CO2		✓		✓	✓
CO3	✓		✓	✓	✓
CO4		✓	✓		✓
CO5	✓	✓		✓	✓



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COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A4FW	CONCURRENT FIELD WORK - IV	SEMESTER IV
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Syllabus

Field Work Organization (Specialization Based)

- Organization Profile
- Aim / Objectives / Vision / Mission
- Organization structure
- Funding Pattern
- National / International Collaborations / Projects
- Monitoring / Evaluation

Social Work Practice

- Practice methods of Social Work with individuals, groups and communities
- Practice skills and techniques of Social Work
- Adhere ethics and values of Social Work Profession

Report Writing

- Field Work activities in observation note with signature of agency supervisor
- Detailed Report on Daily Field work activities in Field Work Record

Individual Conference

- Discuss activities in field work agency
- Identify gaps in applying theory into practice
- Express problems, difficulties faced in field work



Text Books

- 1 Sanjoy Roy, 2012, Fieldwork in Social Work, Rawat Publications.
- 2 Subhedar I.S. 2001, Field work Training in Social Work, Rawat Publications.

References

Iqbal S. Subhedar (2001) Fieldwork Training in Social Work, Rawat Publications.

Shelagh Larkin (2018) A Field Guide for Social Workers Applying Your Generalist Training, Sage Publications



Course Code	Course Name	Category	L	T	P	Credit
236SW2A4CV	PROJECT AND VIVA VOCE	PROJECT WORK	-	-	16	8

PREAMBLE

This course has been designed for students to learn and understand

- To formulate Research Problem in Social Work field.
- To select appropriate method according to the nature of research problem.
- Understand to develop the data collection skill, analysis and thesis writing.

COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand basic social work research methods.	K2
CO2	Apply and integrate social work research methods in the field of social work practice.	K2
CO3	Apply critical thinking to solve problems using social work research.	K3
CO4	Develop professional skills to execute social work research methods in practice.	K4
CO5	Create the best practices for social workers using the theories.	K5

MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	✓
CO2			✓		✓
CO3			✓		✓
CO4			✓	✓	
CO5				✓	✓



COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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M.S.W.(Students admitted during the A.Y.2023-24)

236SW2A4CV	PROJECT AND VIVA VOCE	SEMESTER IV
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GUIDELINES

- A guide has been allotted to each student by the department. Student can select any topic in discussion with the supervisor. Students should maintain a work diary where in weekly work carried out has to be written. Guide should review the work every week and put his / her signature. The work diary along with the project report should be submitted at the time of viva-voce.
- Specialization:** The Research Project can be undertaken in any of the three specializations of Social Work:
 - Human Resource Management
 - Medical and Psychiatry
 - Community Development
- Review I:** Review of Literature, Introduction, Preparation of questionnaire / interview schedule has to be completed during the first review.
- Review II:** Data Collection, analysis and interpretation has to be submitted during the second review. At this time thesis report writing has to be commenced.
- CIA Exams:** CIA marks will be given by the guide as per the norms below:

S.No	Particulars	Internal Marks
1	Review I	30
2	Review II	40
3	Attendance	10
Total		80

- End Semester Examination:** The evaluation of the end semester examination should be as per the norms given below:

S.No	Particulars	External Marks
1	Project Work & Presentation	100
2	Viva Voce	20
Total		120


NOTE: Evaluation of the Project Work shall be done jointly by Internal and External Examiners.

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